

ENGLISH PUBLICATIONS

FORMAL AND INFORMAL EDUCATION

- MANUALS FOR EDUCATORS

TITLE: Teaching and learning about human rights

AUTHOR: Lister, Ian

CORP. AUTHOR: Council of Europe

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

DATE OF PUBLICATION: 1984

LANGUAGE: ENG, FRE

ISBN:

NUMBER OF PAGES: 43 p.

BIBLIOGRAPHY: yes

CONTENT: In this handbook the author presents the aims, content, methods and some materials for human rights education and gives some examples for its implementation. He also provides some guidelines for a human rights school to reflect and encourage human rights concerns. Meant for formal education, the handbook can also be very useful for informal education.

ADDRESS: School Education Division, Directorate of Education, Culture and Sport, Council of Europe, Route Postale 431, R6 F-67006 Strasbourg Cedex, France.

PRICE: free of charge

TITLE: Human rights and education, Volume 3

AUTHOR: Bernstein Tarrow, Norma ed.

CORP. AUTHOR:

PLACE OF PUBLICATION: New York (USA)

PUBLISHER: Pergamon Press

DATE OF PUBLICATION: 1987

SERIES: Comparative and international education series/4/ Altbach, Philip G.

LANGUAGE: ENG

ISBN: 0080334156

NUMBER OF PAGES: 261

BIBLIOGRAPHY: no

CONTENT: This is the third volume in the Pergamon Comparative and International Series. The focus is on the analysis of key educational issues and in providing cross-national insights on education. It discusses the relationship between human rights and education by bringing together the work of leading educators. It can be a useful for educators, policy makers and scholars.

ADDRESS: Pergamon Press, Maxwell House, Fairview Park, Elmsford, NY 10523, USA

PRICE: £19.50

TITLE: Human rights education in schools: concepts, attitudes and skills

AUTHOR: Hezler, Derek

CORP. AUTHOR: Council of Europe

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

DATE OF PUBLICATION: 1984

LANGUAGE: ENG, FRE

ISBN:

NUMBER OF PAGES: 30 p.

BIBLIOGRAPHY: no

CONTENT: This book provides information and ideas about human rights education. It gives information about the concepts, attitudes and skills needed to increase respect for human rights. The author mentions some of the principles that might form the basis of human rights education, including how to influence public opinion regarding tolerance, justice and other humanitarian concerns. An appropriate guide for teachers interested in developing human rights education programmes.

ADDRESS: School Education Division, Directorate of Education, Culture and Sport, Council of Europe, R6 F-67006 Strasbourg Cedex, France.

PRICE: free of charge

TITLE: Symposium on "Human rights education in schools in Western Europe"

AUTHOR: Starky, Hugh

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

DATE OF PUBLICATION: 1984

LANGUAGE: ENG, FRE

ISBN:

NUMBER OF PAGES: 36 p.

BIBLIOGRAPHY: yes

CONTENT: This booklet contains a summary of the lectures presented at a symposium for teachers and education authorities organized by the European Council in 1983. Different points of view about human rights education (content, aims and methodology) are put forward, and several recommendations for the implementation of human rights education in schools are introduced. It can be used by teachers, teachers' organizations, public authorities and for teacher training.

ADDRESS: School Education Division, Directorate of Education, Culture and Sport, Council of Europe, Route Postal 431 R6, F-67006 Strasbourg Cedex, France.

PRICE: free of charge

TITLE: A study on human rights in primary schools

AUTHOR: Revzin, A. M.

CORP. AUTHOR: Council for Cultural Co-operation

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

DATE OF PUBLICATION: 1984

LANGUAGE: ENG, FRE

ISBN:

NUMBER OF PAGES: 27 p.

BIBLIOGRAPHY: yes

CONTENT: The author argues for an urgent reappraisal of the nature of rights and their introduction into the education system, particularly in primary schools. He puts forward proposals for a teaching methodology and a universal understanding of the concept of human rights and the rights of the child. Useful reading for providers of human rights education.

ADDRESS: Council for Cultural Co-operation, Directorate of Education, Culture and Sport, Route Postal 431 R6, F-67006 Strasbourg Cedex, France.

PRICE: free of charge

TITLE: Séminaire européen d'enseignants sur "L'enseignement aux droits de l'homme dans une perspective mondiale" = European seminar for teachers on "Human rights education in a global perspective"

AUTHOR: Dzarsz, Sanchia

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

ISBN:

DATE OF PUBLICATION: 1988

NUMBER OF PAGES: 37 p.

SERIES: CDCC Teacher Bursaries Scheme / Council of Europe

LANGUAGE: FRE, ENG

BIBLIOGRAPHY: yes

CONTENT: This booklet is an account of a seminar on human rights education organized by the European Council. The various lectures address different aspects of human rights education in primary and secondary schools, including aims, content and methodology. It also describes practical experiences in different European schools. It provides a number of recommendations and a resource list. Useful for teacher training and teachers who want to focus on human rights issues in their classes.

ADDRESS: School Education Division, Directorate of Education, Culture and Sport, Council of Europe, Route Postal 431 R6, F-67006, Strasbourg Cedex, France.

PRICE: free of charge

TITLE: Action to combat intolerance and xenophobia

AUTHOR: Perotti, Antonio

CORP. AUTHOR: Council for Cultural Co-operation

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

ISBN:

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 47 p.

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: yes

CONTENT: This book highlights the thinking emerging from the work of the Council of Europe unit on intolerance and xenophobia. It focuses on the role of intercultural education, education and the media in combatting intolerance and xenophobia. It provides practical advice to teachers and journalists on how to combat xenophobia and intolerance. **ADDRESS:** School and Out-of-School Education Section, Directorate of Education, Culture and Sport, Council of Europe, Route Postal 431 R6, F-67006, Strasbourg Cedex, France.

PRICE: free of charge

TITLE: Compendium of information on intercultural education schemes in Europe: education of migrants' children

CORP. AUTHOR: Council for Cultural Co-operation

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

ISBN:

DATE OF PUBLICATION: 1985

NUMBER OF PAGES: 191 p.

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: yes

CONTENT: This book provides information about the educational dimension of interculturalism. Special attention is paid to the pitfalls to be overcome by those who seek to escape ethnocentric attitudes, how to recognize the equal value of cultures and how to explain and relate differing cultures in order to generate mutual enrichment. Twelve examples of multiculturalism in European schools are described. Most of the examples take the school as a starting point for intercultural education because of the influence it can have on the community. Intercultural education is seen as a fundamental principle underlying all school activities. Useful for teachers and teacher training.

ADDRESS: School Education Division, Directorate of Education, Culture and Sport, Council of Europe, Route Postal 431 R6, F-67006 Strasbourg Cedex, France.

PRICE: free of charge

TITLE: For better or worse: the education and cultural development of migrants

AUTHOR: Lithman, Ungve Georg

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe
DATE OF PUBLICATION: 1985
LANGUAGE: ENG, FRE

ISBN:
NUMBER OF PAGES: 25 p.
BIBLIOGRAPHY: yes

CONTENT: This essay deals with multicultural Europe. It describes some of the contemporary large-scale changes that have taken place in Europe in the fields of migration, work organization and demography. It describes the implications of these changes and provides concrete educational proposals to eliminate their negative consequences. The author believes that the present situation demands reconsideration of the type of education provided to immigrants and calls for a system which stresses the teaching of understanding of differing social and cultural values. Useful for teachers and the training of teachers.

ADDRESS: School Education Division, Directorate of Education, Culture & Sport, Council of Europe, Route Postal 431, R6 F-67006 Strasbourg Cedex, France.

PRICE: free of charge

TITLE: Gypsy children in school: training for teachers and other personnel

CORP. AUTHOR: Council for Cultural Co-operation

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

ISBN:

DATE OF PUBLICATION: 1989

NUMBER OF PAGES: 49 p.

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: yes

CONTENT: This book is an account of a conference held for teachers and teacher trainers. It contains the lectures from the conference and the reports from the workshops. It presents theoretical points on basic training concerning the specific nature of teaching gypsy children and provides some practical teaching suggestions. Useful for teachers and teacher training.

ADDRESS: School Education Division, Directorate of Education, Culture and Sport, Council of Europe, Route Postal 431 R6, F-67006 Strasbourg Cedex, France.

PRICE: free of charge

TITLE: The development of media education in Europe in the 1980s

AUTHOR: Masterman, Len

CORP. AUTHOR: Council of Europe

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

ISBN: 928711644X

DATE OF PUBLICATION: 1988

NUMBER OF PAGES: 29 p.

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: yes

CONTENT: The author charts the principal changes and developments which have taken place in the theory and practice of media education during the 1980s in Europe and examines what should be taught and how. The booklet also provides information for the educator about how to use audiovisual materials.

ADDRESS: Council of Europe, Librairie Berger-Levrault, 23, place Broglie, F-67081 Strasbourg Cedex, France.

PRICE: free of charge

TITLE: Violence et résolution des conflits à l'école = Violence and resolution of conflicts at school

AUTHOR: Walker, Jamie

EDITION: 2nd

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe
DATE OF PUBLICATION: 1990
LANGUAGE: FRE, ENG

ISBN:
NUMBER OF PAGES: 93 p.
BIBLIOGRAPHY: yes

CONTENT: This is a booklet about violent and non-violent behaviour. It aims to foster problem-solving attitudes in primary and secondary schools, and the avoidance of violent sanctions. The author looks at different aspects of violence and aggression in schools and at possible solutions. The booklet provides a general view of activities undertaken by European countries in this field. It contains some examples of teaching non-violent behaviour, some recommendations and an annotated list of books. To be used by parents, educators (primary and secondary schools), education administrators and non-governmental organizations.

ADDRESS: Directorate of Education, Culture and Sport, Council of Europe, Route Postale 431 R6, F-67006 Strasbourg Cedex, France.

PRICE: free of charge

TITLE: Against bias and prejudice: the Council of Europe's work on history teaching and history textbooks

CORP. AUTHOR: Council for Cultural Co-operation

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

ISBN:

DATE OF PUBLICATION: 1986

NUMBER OF PAGES: 47 p.

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: no

CONTENT: This book contains the recommendations put forward at a series of conferences and symposia organized by the European Council on the teaching of history in secondary schools and history textbooks in Europe. The book recommends aims, objectives and methodology for history teaching. Special attention is paid to the importance of intercultural understanding and the historical dimension of human rights in education. The book is useful for teachers, teacher training and education authorities.

ADDRESS: Directorate of Education, Culture and Sport, Council of Europe, Route Postale 431 R6, F-67006 Strasbourg Cedex, France.

PRICE: free of charge

TITLE: Teaching for international understanding, peace and human rights

AUTHOR: Graves, Norman J. ed.

PLACE OF PUBLICATION: Paris

PUBLISHER: Unesco

ISBN: 9231020986

DATE OF PUBLICATION: 1984

NUMBER OF PAGES: 244 p.

LANGUAGE: ENG, FRE, SPA

BIBLIOGRAPHY: no

CONTENT: This book contains practical suggestions and information on ways and means of implementing the Unesco recommendation concerning education for international understanding, co-operation and peace, adopted in 1974. The text encompasses a wide range of topics and issues, including the universality and diversity of human cultures, international peace, security and disarmament, interdependence and development and international co-operation. The publication is intended for classroom teachers, as well as for teacher-training institutions, but can also be of use to non-formal educators. It contains practical examples and suggestions to help the reader implement human rights, peace education programmes and international understanding programmes anywhere in the world.

ADDRESS: Unesco, 7 place de Fontenoy, 75700 Paris, France.

PRICE: £7.50

TITLE: Teaching about human rights: about the United Nations

CORP. AUTHOR: United Nations

PLACE OF PUBLICATION: New York

PUBLISHER: United Nations

ISBN: 9211004594

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 34 p.

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: A teacher's manual providing information on human rights from the United Nations system. Easily adaptable to classroom use. The manual provides reading material, role-playing models, suggestions for discussion etc, on various aspects of human rights, with special emphasis on the rights of the child. It can be used in upper primary schools and secondary schools in civics, social studies and history classes. This booklet can be used in connection with the publication: ABC Teaching on Human Rights: practical activities for primary and secondary schools (UN 1989).

ADDRESS: United Nations Public Inquiries, Department of Public Information, New York, NY 10017, USA.

PRICE:

TITLE: ABC teaching human rights: practical activities for primary and secondary schools

CORP. AUTHOR: United Nations

PLACE OF PUBLICATION: New York

PUBLISHER: United Nations

DATE OF PUBLICATION: 1989

LANGUAGE: ENG

ISBN:

NUMBER OF PAGES: 56 p.

BIBLIOGRAPHY: yes

CONTENT: This booklet provides basic information for teachers in primary and secondary schools who want to foster awareness and knowledge of human rights. It contains some suggestions for classroom activities (i.e. role-playing). The purpose of the activities is to create opportunities for students and teachers to work from the basic elements that make up human rights (justice, freedom, equity etc.), and to develop an understanding of human rights.

ADDRESS: United Nations, Sales Section, New York, NY 10017, USA. Or: United Nations, Sales Section, Palais des Nations, 1211 Geneva 10, Switzerland.

PRICE: free of charge

TITLE: Human rights teaching

CORP. AUTHOR: Unesco

PLACE OF PUBLICATION: Paris

PUBLISHER: Unesco

DATE OF PUBLICATION: 1986-1987

SERIES: Human rights teaching / Unesco

LANGUAGE: ENG

ISBN:

NUMBER OF PAGES: 75 p.

BIBLIOGRAPHY: yes

CONTENT: This bulletin is meant to be an international guidebook for the teaching of human rights at all levels and in all forms of education. It describes teaching experiences and provides practical advice for the human rights educator in different parts of the world. The bulletin contains an extensive bibliography.

ADDRESS: Division of Human Rights and Peace, Unesco, 7 place de Fontenoy, 75700 Paris, France.

PRICE:

TITLE: Congrès international sur l'enseignement des droits de l'homme = International congress on the teaching of human rights

CORP. AUTHOR: Unesco

PLACE OF PUBLICATION: Paris

PUBLISHER: Unesco

ISBN: 9231017810

DATE OF PUBLICATION: 1980

NUMBER OF PAGES: 259 p.

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: no

CONTENT: This book is an account of an international conference on human rights education organized by UNESCO. It provides an overview of human rights education carried out by different institutions all over the world in the 1980s. It contains recommendations and methodological suggestions.

ADDRESS: Unesco, 7, place de Fontenoy, 75700 Paris, France.

PRICE:

TITLE: Handbook on learning strategies for post-literacy and continuing education

AUTHOR: Ouanz, Adama

PLACE OF PUBLICATION: Hamburg

PUBLISHER: Unesco Institute for Education

ISBN: 9282010538

DATE OF PUBLICATION: 1989

NUMBER OF PAGES: 433 p.

SERIES: UIE studies on post-literacy and continuing education / 7 / Unesco Institute for Education

LANGUAGE: ENG, FRE, SPA

BIBLIOGRAPHY: yes

CONTENT: This handbook is intended for practitioners in post-literacy and continuing education programmes, who come into direct contact with newly-literate people (adults and out of school children). Its aim is to help them make greater use of their literacy skills and to prevent them from lapsing back into illiteracy. The book examines and gives illustrative details of the development and implementation of learning strategies. It gives examples of learning strategies, showing how different countries have coped with post-literacy challenges, and provides ideas for drawing up national programmes. The book is meant to be used by personnel at the institutional and grassroots level who come into contact with newly literates, and it can provide useful background and ideas for the introduction of human rights education in post-literacy work.

ADDRESS: Unesco, Place de Fontenoy, 75700 Paris France.

PRICE: Ffr 85.00

TITLE: The Red Cross and my country: teachers' manual

CORP. AUTHOR: International Committee of the Red Cross

PLACE OF PUBLICATION: Geneva

ISBN:

PUBLISHER: International Committee of the Red Cross

DATE OF PUBLICATION: 1967

NUMBER OF PAGES: 23 p.

LANGUAGE: ENG

BIBLIOGRAPHY: no

CONTENT: This booklet is intended for teachers and is a supplement to and commentary on the school handbook entitled: "The red cross and my country". The manual provides information on the history, structure and role of the Red Cross and a number of suggestions for classroom activities in primary schools. The booklet is useful for teachers and others who are concerned with the respect of human rights in times of conflict.

ADDRESS: International Committee of the Red Cross (ICRC), 17 Avenue de la Paix, Geneva CH-1202, Switzerland.

PRICE:

TITLE: Teachers and human rights
CORP. AUTHOR: World Confederation of Organizations of the Teaching Profession
PLACE OF PUBLICATION: Morges (Switzerland) **ISBN:**
PUBLISHER: World Confederation of Organizations of the Teaching Profession
DATE OF PUBLICATION: 1980 **NUMBER OF PAGES:** 65 p.
LANGUAGE: ENG **BIBLIOGRAPHY:** no

CONTENT: This booklet contains the text of a seminar held in Brazil in 1980. It provides information about the human rights situation in Latin America and the role of the teacher and teachers' organizations in the defence of human rights. Actions are proposed to ameliorate the serious situation which exists, especially in Latin America, but also in many other countries. It also contains the procedures for filing complaints regarding human rights violations with the United Nations, the ILO and UNESCO. Useful for teachers and for the training of teachers.

ADDRESS: World Confederation of Organizations of the Teaching Profession (WCOTP), 5 Avenue du Moulin, 1110 Morges, Switzerland.

PRICE:

TITLE: Adult education, development and peace
AUTHOR: Jayawardana, W. A. ed.
PLACE OF PUBLICATION: Colombo (Sri Lanka)
PUBLISHER: National Association for Total Education **ISBN:**
DATE OF PUBLICATION: 1986 **NUMBER OF PAGES:** 87 p.
LANGUAGE: ENG **BIBLIOGRAPHY:** no

CONTENT: A series of articles about adult education and peace education. It provides information about educational programmes being practised in Sri Lanka. The underlying idea is that educational programmes should bring about a total development of each individual and of the country. Useful to get a good overview of the education system in Sri Lanka. To be used by teachers and for the training of teachers.

ADDRESS: National Association for Total Education, 172/22, Thimbirigasyaya Road, Colombo 5, Sri Lanka.

PRICE:

TITLE: Teachers' course on "teaching and learning about human rights in schools"
AUTHOR: Starky, Hugh
PLACE OF PUBLICATION: Strasbourg
PUBLISHER: Council of Europe **ISBN:**
DATE OF PUBLICATION: 1985 **NUMBER OF PAGES:** 22 p.
SERIES: CDCC Teacher Bursaries scheme / Council of Europe
LANGUAGE: ENG, FRE **BIBLIOGRAPHY:** no

CONTENT: This publication was produced as part of an in-service training programme for teachers by the European Council. It contains a summary of the lectures held during the seminar in which different aspects of human rights education were discussed. It describes practical experiences in different European schools in the field of human rights education and presents an evaluation of audio-visual materials on human rights. Practical suggestions are given on how to further develop human rights education. Useful for teachers and teacher training. The seminar can also serve as a model for ventures involving education ministries and other education authorities.

ADDRESS: School Education Division, Directorate of Education, Culture and Sport, Council of Europe, Route Postal 431 R6, F-67006 Strasbourg Cedex, France.

PRICE: free of charge

TITLE: Teacher's course on "Teaching and learning about human rights in secondary schools": report
AUTHOR: Starky, Hugh
CORP. AUTHOR: Council for Cultural Co-operation
PLACE OF PUBLICATION: Strasbourg
PUBLISHER: Council of Europe **ISBN:**
DATE OF PUBLICATION: 1987 **NUMBER OF PAGES:** 24 p.
SERIES: The CDCC's Teacher Bursaries Scheme / Council for Cultural Co-operation
LANGUAGE: ENG, FRE **BIBLIOGRAPHY:** no

CONTENT: This is the report of a course about human rights education in secondary schools organized by the European Council. The starting point of the course is the idea that the school can play an important role in the defence and promotion of human rights. The report presents examples of human rights education in technical and vocational education, in media studies, in Portuguese schools, and human rights education special projects. It provides a useful overview of projects undertaken in Europe.
ADDRESS: School Education Division, Directorate of Education, Culture and Sport, Council of Europe, Route Postal 431, R6 F-67006 Strasbourg Cedex, France.
PRICE: free of charge

- PRIMARY LEVEL

TITLE: Refugees: a primary school resource
AUTHOR: Chapman, Jackie
CORP. AUTHOR: Save the Children
PLACE OF PUBLICATION: London
PUBLISHER: Save the Children **ISBN:** 187032207X
DATE OF PUBLICATION: 1988 **NUMBER OF PAGES:** (50 p.)
LANGUAGE: ENG **BIBLIOGRAPHY:** yes

CONTENT: The aim of this teaching aid pack is to help primary school children understand the experience refugees undergo. It tries to encourage a positive attitude towards different communities and to bring to life the experience of being an outsider. The pack contains a teacher's guide, stories of refugees, games and a list of children's fiction.
ADDRESS: Save the Children, Mary Datchelor House, 17 Grove Lane, Camberwell, London SE5 8RD, United Kingdom.
PRICE: £37.50 including postage (include £5.50 postage for bulk orders of over 5)

TITLE: Human rights for children: a manual of activities for elementary schools
AUTHOR: Hatch, Virginia (... et al)
CORP. AUTHOR: Human Rights for Children Committee
PLACE OF PUBLICATION:
PUBLISHER: Human Rights for Children Committee **ISBN:**
DATE OF PUBLICATION: 1991 **NUMBER OF PAGES:** (70 p.)
LANGUAGE: ENG **BIBLIOGRAPHY:** yes

CONTENT: This manual is intended to heighten awareness of human rights issues, particularly those related to children. The Declaration of the Rights of the Child, proclaimed by the United Nations in 1959, provides the nucleus for the manual. It summarizes the Declaration in Ten Principles which are dealt with in each unit of the manual. Each unit contains suggestions for classroom activities and a resource list. The activities lend themselves to be used in different areas such as geography, mathematics, history, language and arts, and are designed for children from 5 to 12 years old.
ADDRESS: Amnesty International USA (Washington Office), 304 Pennsylvania Ave, SE Washington, DC 20003, USA.
PRICE:

*- SECONDARY LEVEL***TITLE:** Human rights education**CORP. AUTHOR:** Amnesty International Canada anglophone**EDITION:** 3rd**PLACE OF PUBLICATION:** Ottawa**ISBN:****PUBLISHER:** Amnesty International Canada anglophone**DATE OF PUBLICATION:** 1989**NUMBER OF PAGES:** (205 p.)**LANGUAGE:** ENG**BIBLIOGRAPHY:** yes

CONTENT: This is a loose-leaf manual for secondary schools, but it can also be used in informal education. It covers a wide range of human rights issues: the Universal Declaration of Human Rights, an introduction to human rights issues, solidarity, prisoners of conscience, torture, disappearances, the death penalty and Amnesty International's work. It includes drawings, cartoons, photographs, and suggestions for group activities such as letter writing, games and the use of audiovisuals.

ADDRESS: Amnesty International Canadian Section (English Speaking), 150 Slater Street, Suite 900, Ottawa, Ontario, K1P 6E2, Canada.

PRICE: Ca\$ 5.50

TITLE: Free expressions: the Amnesty International art education pack**AUTHOR:** Selwood, Sara**PLACE OF PUBLICATION:** London**PUBLISHER:** Amnesty International United Kingdom**ISBN:** 187332801X**DATE OF PUBLICATION:** 1991**NUMBER OF PAGES:** (107 p.)**LANGUAGE:** ENG**BIBLIOGRAPHY:** yes

CONTENT: This arts pack consists of three units, in which art forms -- comics, sculpture and print-making -- are used to promote different human rights issues: the death penalty, asylum seekers, and prisoners of conscience. The pack provides background information on human rights and on the art forms, offers opportunities for skill-based development in comic stories, sculpture and hand-cut print-making, and contains three case studies of art forms used to promote human rights. The pack also provides topics for discussion and a resource list of books and audio visual materials. It has been written to fit different subjects within the educational system, but it can very well be used in informal education by anyone who is interested in teaching about human rights.

ADDRESS: All British Section, 99-119 Rosebery Avenue, London EC1R 4RE, United Kingdom

PRICE: £23.00 (postage included)

TITLE: Working for freedom: a human rights education pack**CORP. AUTHOR:** Amnesty International United Kingdom**PLACE OF PUBLICATION:** London**PUBLISHER:** Amnesty International United Kingdom**ISBN:** 873328060**DATE OF PUBLICATION:** 1991**NUMBER OF PAGES:** (188 p.)**LANGUAGE:** ENG**BIBLIOGRAPHY:** yes

CONTENT: This loose-leaf pack intends to increase awareness of human rights and to develop skills for young people to act upon human rights. It contains nine units dealing with a wide range of human rights issues: the development of human rights, the Universal Declaration of Human Rights, women's rights, children's rights, torture, the death penalty, disappearances, censorship, writers in chains, and Amnesty International. Each unit provides suggestions for activities and a resource list. The last chapter provides an additional list of ideas which can be adapted by the teacher, including posters, a photo-pack and a variety of illustrations. The pack includes a video and is designed for secondary school students, but it can be used by anyone who is interested in human rights and works with young people.

ADDRESS: All British Section, 99-119 Rosebery Avenue, London EC1R 4RE, United Kingdom.

PRICE: £30.00 (postage included)

TITLE: Courage and Convictions: a study of human rights

AUTHOR: Harrison, Kay

PLACE OF PUBLICATION: Auckland

PUBLISHER: The Macmillan Company of New Zealand Ltd

ISBN: 0333416384

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 68 p.

LANGUAGE: ENG

BIBLIOGRAPHY: no

CONTENT: This book covers a wide range of human rights issues. It contains eight units written in a very readable narrative style. The units deal with: an introduction to human rights, freedom, indigenous peoples, the right to participate in government, the right to believe and practice your own religion, the right to education, and human rights and you. The text uses case studies to explore aspects of human rights throughout the world in the past and the present. Each unit provides topics for discussion and classroom activities. It is meant to be used in secondary schools, but it can also be used in informal education.

ADDRESS: The Macmillan Company of New Zealand Ltd, 6 Ridge Way, Albany, Auckland 9, New Zealand.

PRICE:

TITLE: Teaching for human rights: activities for schools

AUTHOR: Pettman, Ralph

CORP. AUTHOR: Human Rights Commission

PLACE OF PUBLICATION: Richmond (Australia)

PUBLISHER: Hodja Educational Resources Cooperative

ISBN: 0949575208

DATE OF PUBLICATION: 1984

NUMBER OF PAGES: 176 p.

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: This book is meant for secondary schools, but it is also a very good guide for informal education. It contains a wide range of activities that focus upon our fundamental rights and responsibilities as human beings. It describes what human rights are and it helps foster a sense of why they are so important. It is effective in drawing out knowledge from students and it is a very useful tool to provide ideas for the teaching of human rights. The book is illustrated and contains a wide range of classroom activities (games and suggestions for discussion etc.), for use in all classroom subjects.

ADDRESS: Hodja Educational Resources Cooperative Ltd, 135 Church Street, Richmond, Victoria, Australia 3121.

PRICE: Aus\$ 17.95

TITLE: Human rights education resource notebook

CORP. AUTHOR: Amnesty International USA Human Rights Steering Committee

PLACE OF PUBLICATION: Palo Alto (California)

PUBLISHER: Amnesty International USA

ISBN:

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: (500 p.)

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: This loose-leaf book will be continually updated as new materials become available. It is aimed at secondary schools, but is also suitable for adult education, and one unit is dedicated to primary school activities. The folder contains ten units: an introduction to human rights education, an introduction to human rights, the Universal Declaration of Human Rights, the rights of children, law-education, the death penalty and refugees. The last three units provide suggestions for classroom activities like films, games and writing exercises.

ADDRESS: Human Rights Education Steering Committee, 806 Los Robles, Palo Alto, CA 94306, USA.

PRICE: Cost of photocopying

TITLE: In the spirit of peace: a global introduction to children's rights

AUTHOR: Murksz, Dennis ; Castelle, Kay

PLACE OF PUBLICATION: New York

PUBLISHER: Defense for Children International-US† **ISBN:** 0943965144

DATE OF PUBLICATION: 1990

NUMBER OF PAGES: 64 p.

LANGUAGE: ENG

BIBLIOGRAPHY: no

CONTENT: This book addresses 25 key children's rights issues through the experience of children from diverse cultures. Teachers and secondary school students are provided with topics for discussion, suggestions for activities and background information on each issue. The text is illustrated with maps, cartoons and resource material from different cultures. The book helps students understand their own rights, as well as the problems that affect the rights of children in societies around the world. This book can also be used in primary schools.

ADDRESS: Defense for Children International USA, 210 Forsyth Street, New York, NY 10002, USA.

PRICE:

TITLE: Teaching global awareness with simulation games

AUTHOR: Lamy, Steven L

CORP. AUTHOR: Myers, Roger B ; Von Vihl, Debbie ; Weeks Katherine

EDITION: 2nd.

PLACE OF PUBLICATION: Denver (Colorado) **ISBN:** 0943804159

PUBLISHER: Center for Teaching International Relations, University of Denver

DATE OF PUBLICATION: 1984, 1991

NUMBER OF PAGES: 139

SERIES: Global Awareness

LANGUAGE: ENG

BIBLIOGRAPHY: no

CONTENT: The simulation games in this book cover four global themes: development, technology, human rights and basic human needs. The students participate in realistic global situations and play-roles such as politicians, farmers, businessmen, intelligence agency employees, etc. A very useful guide to those educators and students interested in human rights issues, it can be easily adopted for non-formal education.

ADDRESS: CTIR Publications, University of Denver, 2201 S. Gaylord, Denver, Colorado 80208, USA.

PRICE: US\$29.95

- PRIMARY AND SECONDARY SCHOOL

TITLE: Proclaim peace, claim our rights

CORP. AUTHOR: Centrale de l'Enseignement du Québec

PLACE OF PUBLICATION: Ste-Foy (Québec)

PUBLISHER: Centrale de l'Enseignement du Québec **ISBN:**

DATE OF PUBLICATION: 1988

NUMBER OF PAGES: 86 p.

SERIES: Pedagogical intervention guides / Centrale de l'Enseignement du Québec

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: no

CONTENT: This manual provides information and activities related to peace issues and the Universal Declaration of Human Rights. It also provides information about international human rights organizations and contains the texts of some international conventions such as the Universal Declaration of Human Rights, the Canadian Charter of Rights and Freedoms, the Declaration of the Rights of the Child. To be used with children and students in formal and informal education.

ADDRESS: Centrale de l'enseignement du Québec (CEQ), Centre de documentation, 2336 Chemin Ste-Foy, Ste-Foy PQ, G1V 4E5 Québec, Canada.

PRICE:

TITLE: We have always lived here: the Maya of Guatemala

AUTHOR: Burr, Margaret ; Warner, Rachel ed.

PLACE OF PUBLICATION: London
PUBLISHER: Minority Rights Group
DATE OF PUBLICATION: 1991
LANGUAGE: ENG

ISBN: 0946690855
NUMBER OF PAGES: 107 p.
BIBLIOGRAPHY: yes

CONTENT: This pack tells the story of the Maya Indians of Guatemala (Central America). It aims to encourage pupils to understand and appreciate the rights of minorities, different cultures and human rights. The pack is divided into four sections: the history and culture of the Maya, discrimination and disadvantage experienced by the Maya past and present, disappearances and the activities of human rights groups in Guatemala today. The pack consists of a teacher's guide, an information book, an activity book, photographs, and the "Notre Dame School booklet" which describes how a group of students in London have supported the Maya in Guatemala. The pack is designed for use in schools, but it can also be used in informal contexts to teach about human rights, prejudice and racism.

ADDRESS: Minority Rights Group, 379 Brixton Road, London SW9 7DE, United Kingdom.

PRICE: £9.95 (excluding postage) / £11.45 (including postage)

TITLE: Human rights for all: education towards a rights culture

AUTHOR: McQuoid-Mason, D., O'Brien, E.L., Grzegorz, E.

PLACE OF PUBLICATION: South Africa **ISBN:**

PUBLISHER: National Institute for Citizen Education in the Law (USA)

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 119 p.

LANGUAGE: ENG

BIBLIOGRAPHY: no

CONTENT: This book deals with a variety of human rights issues: an introduction to human rights, political rights in a democracy, national security and social and economic rights, procedures following arrest, and ways to counteract human rights abuses. The book provides many examples and contains topics for discussion. It contains the original version of the Universal Declaration of Human Rights, the African Charter on Human and Peoples' Rights, and a summary of the Convention of the Rights of the Child. The book is very accessible and easy to use in formal and informal education.

ADDRESS: National Institute for Citizen Education in the Law, 711 G Street, SE Washington DC 20003, USA.

PRICE:

TRAINING OF PROFESSIONALS

- GENERAL

TITLE: Les projets d'éducation: préparation, financement et gestion = Educational projects: preparation, funding and management

AUTHOR: Magnen, André

PLACE OF PUBLICATION: Paris

PUBLISHER: Unesco

ISBN: 9280321358

DATE OF PUBLICATION: 1990

NUMBER OF PAGES: 124 p.

SERIES: Principes de la planification / 38 / Unesco

LANGUAGE: FRE, ENG

BIBLIOGRAPHY: yes

CONTENT: In this book the author stresses the need for integrating the theory and the practice of educational projects. It deals with the importance of planning in educational projects, how to finance projects, which methods can be used and which steps should be taken. The accent is on experiences in developing countries.

ADDRESS: Unesco, 7 Place de Fontenoy, 75700 Paris, France.

PRICE: Ffr 40.00

TITLE: Human rights past and present: a guide for teachers and students of history and social studies

AUTHOR: Maclean, James ed.

PLACE OF PUBLICATION: Ottawa

PUBLISHER: Amnesty International Canada

ISBN:

DATE OF PUBLICATION: 1978
LANGUAGE: ENG

NUMBER OF PAGES: 56 p.
BIBLIOGRAPHY: yes

CONTENT: This manual is intended for use by university professors and students of history and social studies. It contains eight units dealing with different human rights issues: freedom of conscience, genocide, racial discrimination, repression, the rights of indigenous peoples, and national and international human rights mechanisms. At the end of each unit it provides an annotated resource list and suggestions for classroom activities. It is intended for use in Canada, but could be adapted for use in other countries.

ADDRESS: Amnesty International Canadian Section (English speaking), 150 Slater St, Suite 900, Ottawa, Ontario K1P 6E2, Canada.

PRICE: Ca\$ 4.00

TITLE: Short guide to the European convention on human rights

CORP. AUTHOR: Council of Europe

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

ISBN: 9287119815

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 156 p.

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: yes

CONTENT: This book highlights many human rights issues and problems that have arisen in member states of the Council of Europe over the past decades and how the organs established to implement the Convention on Human Rights have addressed them. It contains legal and practical information about the Convention, the European Commission of Human Rights, and the European Court of Human Rights. Useful for the training of professionals, especially lawyers, and for those interested in comparing different systems.

ADDRESS: Council of Europe, Mésange S.A.A., Groupe Berger-Levrault, 25 place Broglie, F-67081 Strasbourg, Cédex France.

PRICE:

TITLE: The international dimension of human rights, Volume I

AUTHOR: Vasak, Karol ed.

CORP. AUTHOR: Unesco

PLACE OF PUBLICATION: Paris

PUBLISHER: Unesco

ISBN:

DATE OF PUBLICATION: 1982

NUMBER OF PAGES: 303 p.

SERIES: Libros del tiempo / 23 / Unesco

LANGUAGE: ENG, SPA

BIBLIOGRAPHY: no

CONTENT: A series of articles dealing with legal and theoretical aspects of human rights, international law and the history of human rights. This is the first book in a series of three on the international dimension of human rights. The books can be used as reading material for training of professionals and university students.

ADDRESS: Unesco, 7 place de Fontenoy, 75700 Paris, France.

PRICE: Ffr 330.00 (three volumes)

TITLE: The international dimension of human rights, Volume II
AUTHOR: Vasak, Karél ed.
CORP. AUTHOR: Unesco
PLACE OF PUBLICATION: Paris
PUBLISHER: Unesco **ISBN:** 9233014770
DATE OF PUBLICATION: 1982 **NUMBER OF PAGES:** 305 p.
SERIES: Libros del tiempo / 23 / Unesco
LANGUAGE: ENG, SPN **BIBLIOGRAPHY:** no

CONTENT: This is the second volume of the three-part work: "The international dimensions of human rights". This volume consists of a series of articles providing information about international institutions working for the protection of human rights. The three books can be used as reading material for the human rights training of professionals and university students.

ADDRESS: Unesco, 7 place de Fontenoy, 75700 Paris, France.

PRICE: Ffr 330.00 (three volumes)

TITLE: The international dimensions of human rights, Volume III
AUTHOR: Vasak, Karél ed.
CORP. AUTHOR: Unesco
PLACE OF PUBLICATION: Paris
PUBLISHER: Unesco **ISBN:**
DATE OF PUBLICATION: 1982 **NUMBER OF PAGES:** 348 p.
SERIES: Libros del tiempo / 23 / Unesco
LANGUAGE: ENG, SPN **BIBLIOGRAPHY:** yes

CONTENT: The last volume of the three-part work: "The international dimensions of human rights". This volume contains a series of articles on regional institutions working for the protection of human rights. The articles can be used as reading material for the human rights training of professionals and university students.

ADDRESS: Unesco, 7 place de Fontenoy, 75700 Paris.

PRICE: Ffr 330.00 (three volumes)

TITLE: Sobre la resistencia a las violaciones de los derechos humanos = Resistance against human rights violations
AUTHOR: Eidz, A. (...et al)
CORP. AUTHOR: Unesco ; Sgrbal
PLACE OF PUBLICATION: Paris
PUBLISHER: Unesco ; Sgrbal **ISBN:** 9233022013
DATE OF PUBLICATION: 1984 **NUMBER OF PAGES:** 262 p.
SERIES: Libros del tiempo / 16 / Unesco
LANGUAGE: ENG, FRE, SPN **BIBLIOGRAPHY:** no

CONTENT: A series of articles examining the right of people to oppose human rights violations and to organize. It also looks at the role non-governmental organizations play, and provides an overview of the history of non-governmental human rights organizations in Africa. It can be used as reading material for the training of professionals and university students.

ADDRESS: Unesco, 7 Place de Fontenoy, 75700 Paris, France.

PRICE: US\$11.00

TITLE: Philosophical foundations of human rights
AUTHOR: Diemer, A. (...et al)
CORP. AUTHOR: Unesco ; Srbal
PLACE OF PUBLICATION: Paris
PUBLISHER: Unesco ; Srbal
DATE OF PUBLICATION: 1985
SERIES: Libros del tiempo / 24 / Unesco
LANGUAGE: SpA, ENG
ISBN:
NUMBER OF PAGES: 376 p.
BIBLIOGRAPHY: no

CONTENT: A series of articles looking into the development and history of the philosophy of human rights in Europe, the Soviet Union, Asia, Africa and Latin America. It can be used as reading material or as background information for the training of professionals and university students.

ADDRESS: Unesco, 7 place de Fontenoy, 75700 Paris, France.

PRICE: US\$20.00

- SECURITY FORCES

TITLE: International course of higher specialization for police forces
CORP. AUTHOR: International Centre of Sociological Penal and Penitentiary Research and Studies
PLACE OF PUBLICATION: Messina (Italy)
PUBLISHER: International Centre of Sociological Penal and Penitentiary Research and Studies
DATE OF PUBLICATION: 1979
SERIES: International course of higher specialization for police forces / International Centre of Sociological Penal and Penitentiary Research and Studies
LANGUAGE: ENG
NUMBER OF PAGES: 118 p.
BIBLIOGRAPHY: no

CONTENT: This series of reports is an account of the annual course for police provided by the International Centre of Sociological Penal and Penitentiary Research and Studies. The course is aimed at improving the response of the police to the different problems they face. The topics vary from 'Communication and the public', 'Police in the '80s: legal, criminological and technological aspects', to 'Police, power and society' and other issues concerning the protection of human rights.

ADDRESS: International Centre of Sociological Penal and Penitentiary Research and Studies, Via Ghibellina 59, I-98199 Messina, Italy.

PRICE:

TITLE: Human rights and the police
AUTHOR: Alderson, J.
CORP. AUTHOR: Council of Europe Directorate of Human Rights
PLACE OF PUBLICATION: Strasbourg
PUBLISHER: Council of Europe
DATE OF PUBLICATION: 1984
LANGUAGE: ENG, FRE
ISBN: 9287105666
NUMBER OF PAGES: 222 p.
BIBLIOGRAPHY: no

CONTENT: This book is a guide for the introduction of human rights issues in police training (from basic to higher level). It introduces principal human rights themes and illustrates how to integrate human rights issues into police training. The last chapter deals with training techniques. This book is written for European police forces, but it provides information which can be used in other countries.

ADDRESS: Council of Europe, Librairie Berger-Levrault, 23, Place Broglie, F-67081 Strasbourg Cedex France.

PRICE: £14.75

- MEDICAL PERSONNEL

TITLE: Medical aspects of torture: torture types and their relation to symptoms and lesions in 200 victims, followed by a description of the medical profession in relation to torture

AUTHOR: Rasmussen, Ole Væddel

PLACE OF PUBLICATION: Copenhagen

PUBLISHER: Lægeforeningens Forlag

ISBN:

DATE OF PUBLICATION: 1990

NUMBER OF PAGES: 88 p.

LANGUAGE: ENG, (DAN, SPAN)

BIBLIOGRAPHY: yes

CONTENT: A retrospective evaluation of medical examinations of 200 torture victims. It describes different types of torture, the resulting symptoms and lesions, as well as the kind and frequency of medical involvement in torture. Suggestions are made as to how the medical profession can help in the prevention of torture. It contains an example of the questionnaire used by the Danish Amnesty International medical group for medical examination. A summary in Spanish, English and Danish is included.

ADDRESS: Danish Medical Association, Trondhjemsvej 9, DK-2100, Copenhagen Ø Denmark.

PRICE: free of charge for medical institutions

TITLE: Doctors and torture: collaboration or resistance

AUTHOR: Marange, Valérie

CORP. AUTHOR: Amnesty International France, Medical Commission

PLACE OF PUBLICATION: London

PUBLISHER: Bellw Publishing Company Ltd

ISBN: 0947792562

DATE OF PUBLICATION: 1989

NUMBER OF PAGES: 179 p.

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: no

CONTENT: This book is about the risks run by medical professionals of becoming victims of torture or participating in torture. Special attention is paid to what can be done at the international level to stop medical personnel from participating in human rights violations. The last chapter contains a summary of the recommendations formulated during a Unesco seminar in January 1989 to discuss the risks medical professionals encounter under repressive regimes.

ADDRESS: Bellw Publishing Company Ltd, 7 Southampton Place, London WC1A 2DR, United Kingdom.

PRICE: £8.95

- PUBLIC OFFICIALS

TITLE: Human rights training for public officials: manual

AUTHOR: Seydewgart, Magda (...et al)

CORP. AUTHOR: Commonwealth Secretariat Human Rights Unit

PLACE OF PUBLICATION: London

PUBLISHER: Commonwealth Secretariat Human Rights Unit

ISBN:

DATE OF PUBLICATION: 1990

NUMBER OF PAGES: 83 p.

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: This manual is intended to help design curricula for human rights training for public officials. The manual provides information about human rights and international human rights themes, about selected concerns of public officials, training techniques and reading materials. It also contains a draft training module and suggestions for discussion. Although the manual is meant for Commonwealth countries, it can be used in other countries as well with public officials in various government departments, legal advisors, foreign affairs officials, law enforcement personnel, military personnel, prison staff and medical personnel attached to police and prison administrators.

ADDRESS: Commonwealth Secretariat, Marlborough House Pall Mall, London SW1Y 5HX, United Kingdom

PRICE: free of charge

TITLE: Human rights in development

CORP. AUTHOR: Commonwealth Secretariat
PLACE OF PUBLICATION: London
PUBLISHER: Commonwealth Secretariat **ISBN:**
DATE OF PUBLICATION: 1989-1991 **NUMBER OF PAGES:** (17 p.)
SERIES: Human rights in development
LANGUAGE: ENG **BIBLIOGRAPHY:** yes

CONTENT: This is a series of booklets aimed at adding constructive analysis of human rights issues, contributing to the promotion of human rights, and precipitating further discussion about the links between human rights, politics and economics. The various studies deal with: "Rights and reality in international relations: the case of development", "Whose human right to development?", "The right to development: problems and potential", "Human rights and participatory development", "An underlying international economic law problem of the right to development", "The human right to development", "Human rights violations and development aid: from politics towards policy", "The right to development and the industrialisation of less developed countries", "Development assistance and human rights: principles, criteria and procedures", "Commonwealth governmental working group of experts on human rights", "The human right to food" and "An introduction to the International Covenants on Human Rights".

ADDRESS: Commonwealth Secretariat, Marlborough House Pall Mall, London SW1Y 5HX, UK.
PRICE: free of charge

TITLE: Human rights in prisons
AUTHOR: Reynaud, A.
CORP. AUTHOR: Council of Europe Directorate of Human Rights
PLACE OF PUBLICATION: Strasbourg
PUBLISHER: Council of Europe **ISBN:** 928710881
DATE OF PUBLICATION: 1986 **NUMBER OF PAGES:** 218 p.
LANGUAGE: ENG, FRE **BIBLIOGRAPHY:** yes

CONTENT: This book is a guide for heads of prison establishments and deals with the human rights problems they may encounter in the accomplishment of their duty. It outlines the relevant international human rights law, in particular the European Convention on Human Rights. It provides a comparison of the legislation and prison regulations of several European states to show the development of an ethos of greater respect for the prisoner. It also lists human rights protection bodies and decisions of European bodies concerning prisoners. The book is written for use in Europe, but it provides information which can be used in other countries.

ADDRESS: Council of Europe, Librairie Berger-Levrault, 23 Place Broglie, 67081 Strasbourg France.
PRICE: £14.75

GENERAL HUMAN RIGHTS EDUCATION MATERIALS

TITLE: In the child's best interest: a primer on the U.N. Convention of the Rights of the Child
AUTHOR: Castille, Ray
EDITION: 3rd
PLACE OF PUBLICATION: East Greenwich, New York **ISBN:** 0943965128
PUBLISHER: Foster Parents Plan International ; Defense for Children International- USA
DATE OF PUBLICATION: 1990 **NUMBER OF PAGES:** 46 p.
LANGUAGE: ENG, SPA **BIBLIOGRAPHY:** no

CONTENT: This illustrated booklet explains 23 key children's rights in the framework of the Convention of the Rights of the Child. It is meant for children and adults and can be used in formal and informal education. A useful book to understand the need for the Convention of the Rights of the Child.

ADDRESS: Foster Parents Plan International, Inc., 804 Quaker Lane, East Greenwich, RI 02818, USA. Or: Defense for Children International USA, 210 Forsyth Street, New York, NY 10002, USA.

PRICE:

TITLE: Death by decree: South Africa and the death penalty
CORP. AUTHOR: Society for the Abolition of the Death Penalty in South Africa;

Social Justice Resource Project

PLACE OF PUBLICATION: Cape Town

PUBLISHER: Society for the Abolition of the Death Penalty in South Africa ; Social Justice Resource Project

ISBN: 0799213209

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 46 p.

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: This book provides data and different points of view about the death penalty, both generally and with particular reference to South Africa. To be used in secondary schools, with university students and for the training of professionals.

ADDRESS: SANDPAPER, P.O. Box 80, Plumstead 7800, South Africa.

PRICE:

TITLE: Fact pack

CORP. AUTHOR: Amnesty International Working Group for Children United Kingdom

PLACE OF PUBLICATION: London

PUBLISHER: Amnesty International United Kingdom

ISBN:

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: (45 p.)

LANGUAGE: ENG

BIBLIOGRAPHY: no

CONTENT: This pack contains facts about children who suffer human rights violations. It provides information about the death penalty for minors, disappearances and tortured children. Attention is paid to the action Amnesty International undertakes in these cases and what the public can do. It also provides information about the Convention of the Rights of the Child (adopted by the UN in 1989). The Fact Pack can be used for organizing actions and as background information to teach young people and adults about children victims of human rights abuses.

ADDRESS: Amnesty International, Working Group for Children, 99-119 Rosebery Avenue, London EC1R 4RE, United Kingdom.

PRICE: £1.00

TITLE: Survivors: the working children of Kathmandu, Nepal...

AUTHOR: Child Workers in Asia ; Child Workers in Nepal

CORP. AUTHOR: Child Workers in Asia ; Child Workers in Nepal

PLACE OF PUBLICATION: Bangkok (Thailand)

PUBLISHER: Child Workers in Asia

ISBN:

DATE OF PUBLICATION: 1989

NUMBER OF PAGES: 24 p.

LANGUAGE: ENG

BIBLIOGRAPHY: no

CONTENT: This illustrated book tells the story of working children in Nepal. The story attempts to make people aware of the suffering of children forced to work. It is nicely narrated and could be effectively used with adults and children in informal and formal training to introduce the rights of children.

ADDRESS: Child Workers in Asia, 59/409 Piboonwattana, Rama VI Road, Bangkok 10400 Thailand.

PRICE:

TITLE: Know your constitution!: the republic of Namibia 1990
CORP. AUTHOR: Legal Assistance Centre
PLACE OF PUBLICATION: Windhoek (Namibia)
PUBLISHER: Legal Assistance Trust **ISBN:**
DATE OF PUBLICATION: 1990 **NUMBER OF PAGES:** 24 p.
LANGUAGE: ENG **BIBLIOGRAPHY:** no

CONTENT: This book contains a summary and an explanation of the constitution of the Republic of Namibia. It lists constitutional rights, the responsibilities of the president and other elected representatives and what to do if the rights of the citizen are violated. This book provides information about the rights enshrined in the Namibian Constitution in a very accessible manner.

ADDRESS: Legal Assistance Trust, P.O. Box 604, Windhoek, Republic of Namibia.

PRICE:

TITLE: The fundamental rights enshrined in the constitution of Zimbabwe
CORP. AUTHOR: Catholic Commission for Justice and Peace in Zimbabwe
PLACE OF PUBLICATION: Harare **ISBN:**
PUBLISHER: Catholic Commission for Justice and Peace in Zimbabwe
DATE OF PUBLICATION: (1991) **NUMBER OF PAGES:** 27 p.
LANGUAGE: trilingual ENG, SShA **BIBLIOGRAPHY:** no

CONTENT: This booklet is written in English, Shona and Ndebele. It lists the fundamental rights enshrined in the constitution of Zimbabwe and remedies for actual or threatened violations of fundamental rights. It also contains some topics for discussion.

ADDRESS: Catholic Commission for Justice and Peace in Zimbabwe, P.O. Box 8493, Causeway Harare, Zimbabwe.

PRICE:

TITLE: A manual on economic, cultural and social rights
AUTHOR: Coomaraswamy, Radhika
PLACE OF PUBLICATION: Colombo (Sri Lanka)
PUBLISHER: Law and Society Trust **ISBN:** 9559062034
DATE OF PUBLICATION: 1988 **NUMBER OF PAGES:** 51 p.
LANGUAGE: ENG **BIBLIOGRAPHY:** yes

CONTENT: This manual explains in plain language the relevance of economic, cultural and social rights enshrined in the Universal Declaration of Human Rights and the International Covenant on Economic, Social and Cultural Rights to people in the Third World, especially in Sri Lanka.

ADDRESS: The Law and Society Trust, No 8 Kynsey Terrace, Colombo 8, Sri Lanka.

PRICE:

TITLE: A manual on civil and political rights
AUTHOR: Perera, Jahan ; Chetty, Yohesan Casir
PLACE OF PUBLICATION: Colombo (Sri Lanka)
PUBLISHER: Law and Society Trust **ISBN:** 955906200X
DATE OF PUBLICATION: 1988 **NUMBER OF PAGES:** 105 p.
LANGUAGE: ENG **BIBLIOGRAPHY:** yes

CONTENT: This manual explains in plain language the articles of the International Covenant on Civil and Political Rights in order to apply human rights in particular cases, especially in Sri Lanka. Useful for human rights workers in Sri Lanka.

ADDRESS: The Law and Society Trust, No 8 Kynsey Terrace, Colombo 8, Sri Lanka.

PRICE:

TITLE: Literacy, human rights and peace
AUTHOR: Hamadaeh, Ali
PLACE OF PUBLICATION: Geneva
PUBLISHER: Unesco **ISBN:**
DATE OF PUBLICATION: 1990 **NUMBER OF PAGES:** 16 p.
SERIES: Literacy lessons / Unesco
LANGUAGE: ENG, FRE **BIBLIOGRAPHY:** no

CONTENT: In this booklet the author stresses the need for the eradication of illiteracy and explains the relationship between literacy, peace and human rights. It also provides information on Unesco's involvement in the struggle against illiteracy.

ADDRESS: Unesco, P.O. Box 199, 1211 Geneva 20, Switzerland.

PRICE:

TITLE: Human rights: questions and answers
AUTHOR: Levin, Leah
CORP. AUTHOR: Unesco
PLACE OF PUBLICATION: Paris
PUBLISHER: Unesco **ISBN:** 9231019570
DATE OF PUBLICATION: 1981, 1983 **NUMBER OF PAGES:** 88 p.
LANGUAGE: ENG, FRE, GER, SPA **BIBLIOGRAPHY:** no

CONTENT: This booklet was produced as teaching material for the general public, including young people and for individuals and organizations working for the promotion of human rights. It describes in plain language and by means of questions the scope and meaning of internationally recognized human rights and each article of the Universal Declaration of Human Rights. The booklet is illustrated with cartoons.

ADDRESS: Unesco, 7 place de Fontenoy, 75700 Paris, France.

PRICE: Ffr 25.00

TITLE: Working for justice and human rights: a practical manual
AUTHOR: Timm, R.W.
PLACE OF PUBLICATION: Dhaka **ISBN:**
PUBLISHER: Hotline Asia Oceania ; Commission for Justice and Peace
DATE OF PUBLICATION: **NUMBER OF PAGES:** 96 p.
LANGUAGE: ENG **BIBLIOGRAPHY:** no

CONTENT: This booklet is intended for use by educators working in rural areas. It contains practical suggestions for discussion groups, how to hold a meeting, the organization of group actions and other educational techniques. It focuses on issues of justice, peace and human rights. It is very accessible and easy to use.

ADDRESS: Commission for Justice and Peace, G.P.O. Box 5, Dhaka-1000, Bangladesh.

PRICE:

TITLE: Organizational techniques
CORP. AUTHOR: Overseas Education Fund of the League of Women Voters
PLACE OF PUBLICATION: Washington **ISBN:**
PUBLISHER: Overseas Education Fund of the League of Women Voters
DATE OF PUBLICATION: (1976) **NUMBER OF PAGES:** 47 p.
LANGUAGE: ENG **BIBLIOGRAPHY:** no

CONTENT: This book contains guidelines and techniques to advance the understanding and practice of organizational management. Information is provided about basic organizational structures: a board, membership, etc. This book can serve as a basis for organizing group activities and projects for voluntary organizations.

ADDRESS: Overseas Education Fund of the League of Women Voters, 2101 L Street, N.W., Suite 916, Washington, DC 20037, USA.

PRICE:

TITLE: Human rights and you
CORP. AUTHOR: University of Botswana
PLACE OF PUBLICATION: Gaborone (Botswana)
PUBLISHER: Macmillan Botswana Publishing **ISBN:** 0333523644
DATE OF PUBLICATION: 1989 **NUMBER OF PAGES:** 46 p.
LANGUAGE: ENG **BIBLIOGRAPHY:** yes

CONTENT: This book contains essays based on lectures given at schools, colleges and to the general public in Botswana. It was initiated by the University of Botswana to encourage human rights awareness. It provides general information about different aspects of human rights: a historical perspective, the legal framework, a Christian perspective, human rights and the status of married women (in Botswana), human rights in Africa and the international recognition of human rights. Some suggestions are made for further discussion and reading. Useful for adult education and for educators and professionals concerned about human rights.

ADDRESS: Macmillan Botswana Publishing Co, P.O. Box 1155, Gaborone, Botswana.

PRICE:

TITLE: Practical guide on dissemination: for national societies
AUTHOR: Zys, Danuta ed.
PLACE OF PUBLICATION: Geneva
PUBLISHER: Henry-Dunant Institute **ISBN:**
DATE OF PUBLICATION: 1983 **NUMBER OF PAGES:** 8 p.
LANGUAGE: ENG **BIBLIOGRAPHY:** yes

CONTENT: This is a series of booklets for National Red Cross and Red Crescent Societies on methods of dissemination of information on international humanitarian law (the rules contained in the Geneva Conventions and their two additional Protocols), and the principles and ideals of the Red Cross. This series presents a range of practical methods to help people develop dissemination programs in their own countries among the general public, young people, the armed forces, government officials, the academic community and the medical profession. The guide is intended for National Red Cross Societies but can be very helpful for human rights activists who are interested in the dissemination of human rights information.

ADDRESS: Henry-Dunant Institute, Rue de Lausanne 114, CH-1202 Geneva 21, Switzerland.

PRICE:

TITLE: Human rights machinery
CORP. AUTHOR: United Nations Centre for Human Rights
PLACE OF PUBLICATION: Geneva
PUBLISHER: United Nations Centre for Human Rights **ISBN:**
DATE OF PUBLICATION: 1988 **NUMBER OF PAGES:** 26 p.
SERIES: Human rights fact sheets / 1 / United Nations Centre for Human Rights
LANGUAGE: ENG **BIBLIOGRAPHY:** no

CONTENT: This booklet provides information about what the UN and UN agencies (Unesco, ILO, WHO, UNHCR) are doing to promote and protect human rights. It is also intended to assist the reader in better understanding human rights issues. It might be of interest to those concerned with international efforts to protect and promote human rights. **ADDRESS:** Centre for Human Rights, United Nations Office at Geneva, 8-14 avenue de la Paix, 1211 Geneva 10, Switzerland.
PRICE: free of charge

TITLE: Action guide for human rights
AUTHOR: Tsz, Christina
PLACE OF PUBLICATION: Hong Kong
PUBLISHER: Center for the Progress of People **ISBN:**
DATE OF PUBLICATION: 1984 **NUMBER OF PAGES:** 41 p.
LANGUAGE: ENG **BIBLIOGRAPHY:** no

CONTENT: This is a short and practical manual for groups or individuals just getting involved in human rights work. It gives specific and concrete directions (do and don'ts), on ways to answer urgent action appeals, investigate issues, organize prayer services and vigils, educate the public on human rights issues and how to file human rights complaints with the United Nations.
ADDRESS: Center for the Progress of Peoples, 48 Princess Margaret Road, Kowloon, Hong Kong.
PRICE:

TITLE: Education for peace and human understanding
CORP. AUTHOR: World Scout Bureau
PLACE OF PUBLICATION: Geneva
PUBLISHER: World Scout Bureau **ISBN:**
DATE OF PUBLICATION: 1985 **NUMBER OF PAGES:** 156 p.
LANGUAGE: ENG **BIBLIOGRAPHY:** no

CONTENT: This book contains games and exercises to create a feeling of appreciation and respect for other people's culture and way of life among Scouts. Especially useful for Scouts, but the games can be adapted for other children in formal and informal education.
ADDRESS: The World Scout Bureau, P.O. Box 78, 1211 Geneva 4, Switzerland.
PRICE: Swiss Fr 12.00

TITLE: Fifteen development education games for scouts
CORP. AUTHOR: World Scout Bureau
PLACE OF PUBLICATION: Geneva
PUBLISHER: World Organization of the Scout Movement **ISBN:**
DATE OF PUBLICATION: 1987 **NUMBER OF PAGES:** (115 p.)
LANGUAGE: ENG **BIBLIOGRAPHY:** no

CONTENT: Loose-leaf manual containing 15 games suitable for Scouts 11-15 years old. The games aim to help children understand more about the world and the relationships between communities. The games deal with different themes: poverty, discrimination, inequality, etc. Although the games are meant for Scouts, they can be used with other young people in formal and informal education.

ADDRESS: World Organization of the Scout Movement, Box 241, 1211 Geneva 4, Switzerland.

PRICE:

TITLE: Writing for rights
AUTHOR: Carillo, Marilou ed. (...et al)
CORP. AUTHOR: Amnesty International Canada anglophone
PLACE OF PUBLICATION: Vancouver
PUBLISHER: Amnesty International Canada anglophone **ISBN:**
DATE OF PUBLICATION: 1989 **NUMBER OF PAGES:** 42 p.
LANGUAGE: ENG **BIBLIOGRAPHY:** no

CONTENT: This book contains poems, stories and drawings about prisoners of conscience, political prisoners, torture and the death penalty. The book illustrates the goals Amnesty International is working for -- the freedom of prisoners of conscience, fair trial for all political prisoners, and an end to torture and executions. The book is meant to provide topical material for group discussions outside the educational system.

ADDRESS: Amnesty International Canadian Section English speaking, 150 Slater Street, Suite 900, Ottawa, Ontario K1P 6E2, Canada.

PRICE:

FRENCH PUBLICATIONS

FORMAL AND INFORMAL EDUCATION

- MANUALS FOR EDUCATORS

TITLE: Éduquer aux droits de l'homme avec Amnesty International = Human rights education with Amnesty International

CORP. AUTHOR: Amnesty International France

PLACE OF PUBLICATION: Paris

PUBLISHER: Amnesty International France **ISBN:** 2868840248

DATE OF PUBLICATION: 1986 **NUMBER OF PAGES:** 24 p.

LANGUAGE: FRE **BIBLIOGRAPHY:** no

CONTENT: This booklet contains information about Amnesty International and about teaching human rights. It explains why Amnesty is concerned with the teaching of human rights and how human rights teaching is carried out in France. Useful for primary, secondary and university educators who want to explore human rights issues in their classes.

ADDRESS: Amnesty International French Section, 4 rue de la Pierre Levée, 75553 Paris Cedex 11, France.

PRICE:

TITLE: Teachers' course on "teaching and learning about human rights in schools"

AUTHOR: Starky, Hugh

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe **ISBN:**

DATE OF PUBLICATION: 1985 **NUMBER OF PAGES:** 22 p.

SERIES: CDCC Teacher Bursaries scheme / Council of Europe

LANGUAGE: ENG, FRE **BIBLIOGRAPHY:** no

CONTENT: This publication was produced as part of an in-service training programme for teachers by the European Council. It contains a summary of the lectures held during the seminar in which different aspects of human rights education were discussed. It describes practical experiences in different European schools in the field of human rights education and presents an evaluation of audio-visual materials on human rights. Practical suggestions are given on how to further develop human rights education. Useful for teachers and teacher training. The seminar can also serve as a model for ventures involving education ministries and other education authorities.

ADDRESS: School Education Division, Directorate of Education, Culture and Sport, Council of Europe, Route Postal 431 R6, F-67006 Strasbourg Cedex, France.

PRICE: free of charge

TITLE: Teacher's course on "Teaching and learning about human rights in secondary schools": report
AUTHOR: Starkzy, Hugh
CORP. AUTHOR: Council for Cultural Co-operation
PLACE OF PUBLICATION: Strasbourg
PUBLISHER: Council of Europe **ISBN:**
DATE OF PUBLICATION: 1987 **NUMBER OF PAGES:** 24 p.
SERIES: The CDCC's Teacher Bursaries Scheme / Council for Cultural Co-operation
LANGUAGE: ENG, FRE **BIBLIOGRAPHY:** no

CONTENT: This is the report of a course about human rights education in secondary schools organized by the European Council. The starting point of the course is the idea that the school can play an important role in the defence and promotion of human rights. The report presents examples of human rights education in technical and vocational education, in media studies, in Portuguese schools, and human rights education special projects. It provides a useful overview of projects undertaken in Europe.
ADDRESS: School Education Division, Directorate of Education, Culture and Sport, Council of Europe, Route Postal 431, R6 F-67006 Strasbourg Cedex, France.
PRICE: free of charge

TITLE: Regardons la réalité en paquets: pour une éducation aux droits de l'homme = Let's look to the reality of the treaties: for human rights education
CORP. AUTHOR: Amnesty International Commission Education aux Droits de l'Homme
PLACE OF PUBLICATION: Paris
PUBLISHER: Amnesty International France **ISBN:**
DATE OF PUBLICATION: 1990 **NUMBER OF PAGES:** (120 p.)
LANGUAGE: FRE **BIBLIOGRAPHY:** no

CONTENT: This is a loose leaf manual for teacher training schools. The trainer needs to have an understanding of human rights issues and human rights education methodologies to use this manual. It provides a general introduction to human rights issues, but concentrates on international declarations and conventions: Universal Declaration of Human Rights, the International Covenant on Economic, Social and Cultural Rights, the International Covenant on Civil and Political Rights, the Convention against Torture and other Cruel, Inhuman or Degrading Treatments, the European Convention of Human Rights and the Declaration of the Rights of the Child (1959). The manual uses newspaper articles, cartoons and drawings to present the information.
ADDRESS: Commission Education aux Droits de l'Homme Amnesty International, 4 Rue de la Pierre Levée, 75553 Paris Cedex 11, France
PRICE:

TITLE: Teaching and learning about human rights
AUTHOR: Lister, Ian
CORP. AUTHOR: Council of Europe
PLACE OF PUBLICATION: Strasbourg
PUBLISHER: Council of Europe **ISBN:**
DATE OF PUBLICATION: 1984 **NUMBER OF PAGES:** 43 p.
LANGUAGE: ENG, FRE **BIBLIOGRAPHY:** yes

CONTENT: In this handbook the author presents the aims, content, methods and some materials for human rights education and gives some examples for its implementation. He also provides some guidelines for a human rights school to reflect and encourage human rights concerns. Meant for formal education, the handbook can also be very useful for informal education.
ADDRESS: School Education Division, Directorate of Education, Culture and Sport, Council of Europe, Route Postal 431, R6 F-67006 Strasbourg Cedex, France.
PRICE: free of charge

TITLE: Human rights education in schools: concepts, attitudes and skills
AUTHOR: Heater, Derek
CORP. AUTHOR: Council of Europe
PLACE OF PUBLICATION: Strasbourg
PUBLISHER: Council of Europe
DATE OF PUBLICATION: 1984
LANGUAGE: ENG, FRE
ISBN:
NUMBER OF PAGES: 30 p.
BIBLIOGRAPHY: no

CONTENT: This book provides information and ideas about human rights education. It gives information about the concepts, attitudes and skills needed to increase respect for human rights. The author mentions some of the principles that might form the basis of human rights education, including how to influence public opinion regarding tolerance, justice and other humanitarian concerns. An appropriate guide for teachers interested in developing human rights education programmes.
ADDRESS: School Education Division, Directorate of Education, Culture and Sport, Council of Europe, R6 F-67006 Strasbourg Cedex, France.
PRICE: free of charge

TITLE: Symposium on "Human rights education in schools in Western Europe"
AUTHOR: Starky, Hugh
PLACE OF PUBLICATION: Strasbourg
PUBLISHER: Council of Europe
DATE OF PUBLICATION: 1984
LANGUAGE: ENG, FRE
ISBN:
NUMBER OF PAGES: 36 p.
BIBLIOGRAPHY: yes

CONTENT: This booklet contains a summary of the lectures presented at a symposium for teachers and education authorities organized by the European Council in 1983. Different points of view about human rights education (content, aims and methodology) are put forward, and several recommendations for the implementation of human rights education in schools are introduced. It can be used by teachers, teachers' organizations, public authorities and for teacher training.
ADDRESS: School Education Division, Directorate of Education, Culture and Sport, Council of Europe, Route Postal 431 R6, F-67006 Strasbourg Cedex, France.
PRICE: free of charge

TITLE: A study on human rights in primary schools
AUTHOR: Revzin, A. M.
CORP. AUTHOR: Council for Cultural Co-operation
PLACE OF PUBLICATION: Strasbourg
PUBLISHER: Council of Europe
DATE OF PUBLICATION: 1984
LANGUAGE: ENG, FRE
ISBN:
NUMBER OF PAGES: 27 p.
BIBLIOGRAPHY: yes

CONTENT: The author argues for an urgent reappraisal of the nature of rights and their introduction into the education system, particularly in primary schools. He puts forward proposals for a teaching methodology and a universal understanding of the concept of human rights and the rights of the child. Useful reading for providers of human rights education.
ADDRESS: Council for Cultural Co-operation, Directorate of Education, Culture and Sport, Route Postal 431 R6, F-67006 Strasbourg Cedex, France.
PRICE: free of charge

TITLE: Séminaire européen d'enseignants sur "L'enseignement aux droits de l'homme dans une perspective mondiale" = European seminar for teachers on "Human rights education in a global perspective"

AUTHOR: Dzarsz, Sanchia

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

ISBN:

DATE OF PUBLICATION: 1988

NUMBER OF PAGES: 37 p.

SERIES: CDCC Teacher Bursaries Scheme / Council of Europe

LANGUAGE: FRE, ENG

BIBLIOGRAPHY: yes

CONTENT: This booklet is an account of a seminar on human rights education organized by the European Council. The various lectures address different aspects of human rights education in primary and secondary schools, including aims, content and methodology. It also describes practical experiences in different European schools. It provides a number of recommendations and a resource list. Useful for teacher training and teachers who want to focus on human rights issues in their classes.

ADDRESS: School Education Division, Directorate of Education, Culture and Sport, Council of Europe, Route Postal 431 R6, F-67006, Strasbourg Cedex, France.

PRICE: free of charge

TITLE: Action to combat intolerance and xenophobia

AUTHOR: Perotti, Antonio

CORP. AUTHOR: Council for Cultural Co-operation

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

ISBN:

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 47 p.

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: yes

CONTENT: This book highlights the thinking emerging from the work of the Council of Europe unit on intolerance and xenophobia. It focuses on the role of intercultural education, education and the media in combatting intolerance and xenophobia. It provides practical advice to teachers and journalists on how to combat xenophobia and intolerance. **ADDRESS:** School and Out-of-School Education Section, Directorate of Education, Culture and Sport, Council of Europe, Route Postal 431 R6, F-67006, Strasbourg Cedex, France.

PRICE: free of charge

TITLE: Compendium of information on intercultural education schemes in Europe: education of migrants' children

CORP. AUTHOR: Council for Cultural Co-operation

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

ISBN:

DATE OF PUBLICATION: 1985

NUMBER OF PAGES: 191 p.

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: yes

CONTENT: This book provides information about the educational dimension of interculturalism. Special attention is paid to the pitfalls to be overcome by those who seek to escape ethnocentric attitudes, how to recognize the equal value of cultures and how to explain and relate differing cultures in order to generate mutual enrichment. Twelve examples of multiculturalism in European schools are described. Most of the examples take the school as a starting point for intercultural education because of the influence it can have on the community. Intercultural education is seen as a fundamental principle underlying all school activities. Useful for teachers and teacher training.

ADDRESS: School Education Division, Directorate of Education, Culture and Sport, Council of Europe, Route Postal 431 R6, F-67006 Strasbourg Cedex, France.

PRICE: free of charge

TITLE: For better or worse: the education and cultural development of migrants

AUTHOR: Lithman, Ungve Georg

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

ISBN:

DATE OF PUBLICATION: 1985

NUMBER OF PAGES: 25 p.

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: yes

CONTENT: This essay deals with multicultural Europe. It describes some of the contemporary large-scale changes that have taken place in Europe in the fields of migration, work organization and demography. It describes the implications of these changes and provides concrete educational proposals to eliminate their negative consequences. The author believes that the present situation demands reconsideration of the type of education provided to immigrants and calls for a system which stresses the teaching of understanding of differing social and cultural values. Useful for teachers and the training of teachers.

ADDRESS: School Education Division, Directorate of Education, Culture & Sport, Council of Europe, Route Postal 431, R6 F-67006 Strasbourg Cedex, France.

PRICE: free of charge

TITLE: Gypsy children in school: training for teachers and other personnel

CORP. AUTHOR: Council for Cultural Co-operation

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

ISBN:

DATE OF PUBLICATION: 1989

NUMBER OF PAGES: 49 p.

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: yes

CONTENT: This book is an account of a conference held for teachers and teacher trainers. It contains the lectures from the conference and the reports from the workshops. It presents theoretical points on basic training concerning the specific nature of teaching gypsy children and provides some practical teaching suggestions. Useful for teachers and teacher training.

ADDRESS: School Education Division, Directorate of Education, Culture and Sport, Council of Europe, Route Postal 431 R6, F-67006 Strasbourg Cedex, France.

PRICE: free of charge

TITLE: Le développement de l'éducation aux médias dans l'Europe des années 80 = The development of media education in Europe in the 1980s

AUTHOR: Masterman, Len

CORP. AUTHOR: Council of Europe

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

ISBN: 928711644X

DATE OF PUBLICATION: 1988

NUMBER OF PAGES: 29 p.

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: yes

CONTENT: The author charts the principal changes and developments which have taken place in the theory and practice of media education during the 1980s in Europe and examines what should be taught and how. The booklet also provides information for the educator about how to use audiovisual materials.

ADDRESS: Council of Europe, Librairie Berger-Levrault, 23, place Broglie, F-67081 Strasbourg Cedex, France.

PRICE: free of charge

TITLE: Violence et résolution des conflits à l'école = Violence and resolution of conflicts at school

AUTHOR: Walker, Jamie

EDITION: 2nd

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

ISBN:

DATE OF PUBLICATION: 1990

NUMBER OF PAGES: 93 p.

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: yes

CONTENT: This is a booklet about violent and non-violent behaviour. It aims to foster problem-solving attitudes in primary and secondary schools, and the avoidance of violent sanctions. The author looks at different aspects of violence and aggression in schools and at possible solutions. The booklet provides a general view of activities undertaken by European countries in this field. It contains some examples of teaching non-violent behaviour, some recommendations and an annotated list of books. To be used by parents, educators (primary and secondary schools), education administrators and non-governmental organizations.

ADDRESS: Directorate of Education, Culture and Sport, Council of Europe, Route Postale 431 R6, F-67006 Strasbourg Cedex, France.

PRICE: free of charge

TITLE: Against bias and prejudice: the Council of Europe's work on history teaching and history textbooks

CORP. AUTHOR: Council for Cultural Co-operation

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

ISBN:

DATE OF PUBLICATION: 1986

NUMBER OF PAGES: 47 p.

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: no

CONTENT: This book contains the recommendations put forward at a series of conferences and symposia organized by the European Council on the teaching of history in secondary schools and history textbooks in Europe. The book recommends aims, objectives and methodology for history teaching. Special attention is paid to the importance of intercultural understanding and the historical dimension of human rights in education. The book is useful for teachers, teacher training and education authorities.

ADDRESS: Directorate of Education, Culture and Sport, Council of Europe, Route Postale 431 R6, F-67006 Strasbourg Cedex, France.

PRICE: free of charge

TITLE: Congrès international sur l'enseignement des droits de l'homme = International congress on the teaching of human rights

CORP. AUTHOR: Unesco

PLACE OF PUBLICATION: Paris

PUBLISHER: Unesco

ISBN: 9251017810

DATE OF PUBLICATION: 1980

NUMBER OF PAGES: 259 p.

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: no

CONTENT: This book is an account of an international conference on human rights education organized by UNESCO. It provides an overview of human rights education carried out by different institutions all over the world in the 1980s. It contains recommendations and methodological suggestions.

ADDRESS: Unesco, 7, place de Fontenoy, 75700 Paris, France.

PRICE:

TITLE: Déclarer la paix, réclamer nos droits = Proclaim peace, claim our rights
CORP. AUTHOR: Centrale de l'Enseignement du Québec
PLACE OF PUBLICATION: Ste-Foy (Québec)
PUBLISHER: Centrale de l'Enseignement du Québec **ISBN:**
DATE OF PUBLICATION: 1988 **NUMBER OF PAGES:** 86 p.
SERIES: Pedagogical intervention guides / Centrale de l'Enseignement du Québec
LANGUAGE: ENG, FRE **BIBLIOGRAPHY:** no

CONTENT: This manual provides information and activities related to peace issues and the Universal Declaration of Human Rights. It also provides information about international human rights organizations and contains the texts of some international conventions such as the Universal Declaration of Human Rights, the Canadian Charter of Rights and Freedoms, the Declaration of the Rights of the Child. To be used with children and students in formal and informal education.

ADDRESS: Centrale de l'enseignement du Québec (CEQ), Centre de documentation, 2336 Chemin Ste-Foy, Ste-Foy PQ, G1V 4E5 Québec, Canada.

PRICE:

TITLE: Conzepeión y produceión de manualz escolares: guia practica = Design and production of school manuals: practical guide
AUTHOR: Richaudzau, F.
PLACE OF PUBLICATION: Paris
PUBLISHER: Unzseo **ISBN:** 9233016609
DATE OF PUBLICATION: 1981 **NUMBER OF PAGES:** 290 p.
LANGUAGE: FRE, SPA **BIBLIOGRAPHY:** yes

CONTENT: This is a practical guide for the production of educational materials. It takes the reader through each step from deciding the content to production. It contains evaluation forms to help the reader check if the materials produced are of good quality and it gives advice on how to avoid problems or mistakes. A useful tool for those involved in the production of human rights education materials.

ADDRESS: Unzseo, 7 place Fontenoy, 75700 Paris, France.

PRICE:

TITLE: Literacy, human rights and peace
AUTHOR: Hamadahez, Ali
PLACE OF PUBLICATION: Geneva
PUBLISHER: Unzseo **ISBN:**
DATE OF PUBLICATION: 1990 **NUMBER OF PAGES:** 16 p.
SERIES: Literacy lessons / Unzseo
LANGUAGE: ENG, FRE **BIBLIOGRAPHY:** no

CONTENT: In this booklet the author stresses the need for the eradication of illiteracy and explains the relationship between literacy, peace and human rights. It also provides information on Unzseo's involvement in the struggle against illiteracy.

ADDRESS: Unzseo, P.O. Box 199, 1211 Geneva 20, Switzerland.

PRICE:

TITLE: Handbook on learning strategies for post-literacy and continuing education
AUTHOR: Ouang, Adama
PLACE OF PUBLICATION: Hamburg
PUBLISHER: Unesco Institute for Education **ISBN:** 9252010538
DATE OF PUBLICATION: 1989 **NUMBER OF PAGES:** 433 p.
SERIES: UIC studies on post-literacy and continuing education / 7 / Unesco Institute for Education
LANGUAGE: ENG, FRE, SPA **BIBLIOGRAPHY:** yes

CONTENT: This handbook is intended for practitioners in post-literacy and continuing education programmes, who come into direct contact with newly-literate people (adults and out of school children). Its aim is to help them make greater use of their literacy skills and to prevent them from lapsing back into illiteracy. The book examines and gives illustrative details of the development and implementation of learning strategies. It gives examples of learning strategies, showing how different countries have coped with post-literacy challenges, and provides ideas for drawing up national programmes. The book is meant to be used by personnel at the institutional and grassroots level who come into contact with newly literates, and it can provide useful background and ideas for the introduction of human rights education in post-literacy work.

ADDRESS: Unesco, Place de Fontenoy, 75700 Paris France.

PRICE: Ffr 85.00

TITLE: Teaching for international understanding, peace and human rights
AUTHOR: Graves, Norman J. ed.
PLACE OF PUBLICATION: Paris
PUBLISHER: Unesco **ISBN:** 9251020986
DATE OF PUBLICATION: 1984 **NUMBER OF PAGES:** 244 p.
LANGUAGE: ENG, FRE, SPA **BIBLIOGRAPHY:** no

CONTENT: This book contains practical suggestions and information on ways and means of implementing the Unesco recommendation concerning education for international understanding, co-operation and peace, adopted in 1974. The text encompasses a wide range of topics and issues, including the universality and diversity of human cultures, international peace, security and disarmament, interdependence and development and international co-operation. The publication is intended for classroom teachers, as well as for teacher-training institutions, but can also be of use to non-formal educators. It contains practical examples and suggestions to help the reader implement human rights, peace education programmes and international understanding programmes anywhere in the world.

ADDRESS: Unesco, 7 place de Fontenoy, 75700 Paris, France.

PRICE: £7.50

TITLE: L'Histoire de José: une leçon sur l'Amnistie Internationale = The history of José: a lesson about AI CORP.
AUTHOR: Amnesty International Canada francophone
PLACE OF PUBLICATION: Montréal (Canada)
PUBLISHER: Amnesty International Canada francophone **ISBN:**
DATE OF PUBLICATION: 1988 **NUMBER OF PAGES:** 7 p.
LANGUAGE: FRE **BIBLIOGRAPHY:** no

CONTENT: This short manual for upper primary school and lower level secondary school teachers contains the story of a young prisoner of conscience and the involvement of Amnesty International. It provides information about Amnesty International and contains suggestions for discussion. Meant to be used by AI group coordinators but can be used by others as well.

ADDRESS: Amnesty International Section Canadienne francophone, 6250 boulevard Monk, Montréal, Québec H4C 3H7, Canada.

PRICE: free of charge

- PRIMARY LEVEL

TITLE: Tomy au pays des cinq îles = Tomy in the country of the five islands

AUTHOR: Jorge, Albert ; Tamarkin, Annette

CORP. AUTHOR: Amnesty International Belgique francophone

PLACE OF PUBLICATION: Brussels

PUBLISHER: Amnesty International Belgique francophone **ISBN:** 2876450410

DATE OF PUBLICATION: 1991 **NUMBER OF PAGES:** 16 p.

LANGUAGE: FRE **BIBLIOGRAPHY:** no

CONTENT: For children 6-8 years old. A story about five animals exiled to different islands by their government because of their being or thinking different from other animals of their species. They are liberated by a boy called Tomy. Posters of some of the illustrations can be obtained from the FI section office in Brussels. The story can be used in primary schools and informal education.

ADDRESS: Amnesty International Belgium French-Speaking Branch, 9 rue Berekmans, 1060 Bruxelles, Belgium. Or from: Amnesty International French Section, 4, rue de la Pierre Levée, 75555 Paris Cedex 11, France.

PRICE: Belg Fr497.00 / Ffr 75.00

- SECONDARY LEVEL

TITLE: Le groupe d'action d'Amnistie Internationale en milieu secondaire = Amnesty International action group in secondary schools

CORP. AUTHOR: Amnesty International Canada francophone

PLACE OF PUBLICATION: Montréal (Canada)

PUBLISHER: Amnesty International Canada francophone **ISBN:**

DATE OF PUBLICATION: (1988) **NUMBER OF PAGES:** 20 p.

LANGUAGE: FRE **BIBLIOGRAPHY:** no

CONTENT: This manual provides information about Amnesty International: its structure and techniques. Attention is paid to how to start an action group and what a group can do. Useful for secondary school students who want to start an action group and for people who want to learn some organizational techniques.

ADDRESS: Amnistie Internationale Section Canadienne francophone, 6250 boulevard Monk, Montréal, Québec H4E 3H7, Canada.

PRICE: free of charge

TITLE: Connaître les droits de l'homme: fiche pédagogique pour l'éducation aux droits de l'homme = To know human rights: folder for human rights education

CORP. AUTHOR: Amnesty International Belgique francophone

PLACE OF PUBLICATION: Brussels

PUBLISHER: Amnesty International Belgique francophone **ISBN:**

DATE OF PUBLICATION: (1990) **NUMBER OF PAGES:** 42 p.

LANGUAGE: FRE **BIBLIOGRAPHY:** no

CONTENT: This is a manual for secondary school teachers that can be used in several different subjects such as religion, social sciences or history. The manual provides information about human rights, how to initiate an FI school group, and suggestions for classroom activities using songs, drawing, newspaper articles and discussion topics. Although the manual contains some information about the Belgian human rights situation (for example, the social security system), it can be used in other countries as well.

ADDRESS: Amnesty International Belgium French-Speaking Branch, 9 rue Berekmans, 1060 Bruxelles, Belgium.

PRICE: Belg Fr 100.00

TITLE: Vivre dans la dignité, c'est aussi un droit de l'homme: éducation aux droits de l'homme, dossier pédagogique pour le secondaire = Living in dignity is also a human right: human rights education, pedagogical dossier for secondary schools

CORP. AUTHOR: A.T.D. Quart Monde ; Amnesty International Belgique francophone

PLACE OF PUBLICATION: Brussels

ISBN:

PUBLISHER: A.T.D. Quart Monde ; Amnesty International Belgique francophone

DATE OF PUBLICATION: 1988

NUMBER OF PAGES: (72 p.)

LANGUAGE: FRE

BIBLIOGRAPHY: no

CONTENT: This is a manual for use by secondary school teachers in several different subjects such as religion, social sciences, mathematics, biology or economics. It provides information about a wide range of social issues including the media, poverty, the right to work, the right to education. It gives suggestions for classroom activities drawing on songs, newspaper articles, drawings, questions, reading texts and provides some topics for discussion. This manual contains some information about Belgium but it can also be used in other countries.

ADDRESS: Amnesty International Belgium French-Speaking Branch, 9 rue Berekmans, 2060 Antwerpen 6, Belgium.

PRICE: Belg Fr 100.00

TITLE: Fiches pédagogiques d'initiation aux droits de la personne = Pedagogical sheets to introduce human rights

CORP. AUTHOR: Amnesty International Canada francophone

PLACE OF PUBLICATION: Montréal (Canada)

PUBLISHER: Amnesty International Canada francophone

ISBN:

DATE OF PUBLICATION: 1988

NUMBER OF PAGES: (47 p.)

LANGUAGE: FRE

BIBLIOGRAPHY: no

CONTENT: This is a manual for secondary school teachers and human rights activists who already have some knowledge of human rights issues. It contains exercises and suggestions for classroom activities for use in different subject areas, including history, catholic, ethics, etc. It uses the Universal Declaration of Human Rights as a basis for the activities.

ADDRESS: Amnesty International Section Canadienne francophone, 6250 boulevard Monk, Montréal, Québec, Canada.

PRICE: free of charge.

TITLE: La déclaration universelle des droits de l'homme: notes explicatives = The universal declaration of human rights: explanatory notes

CORP. AUTHOR: Amnesty International Canada francophone

PLACE OF PUBLICATION: Montréal (Canada)

PUBLISHER: Amnesty International Canada francophone

ISBN:

DATE OF PUBLICATION: 1988

NUMBER OF PAGES: 19 p.

LANGUAGE: FRE

BIBLIOGRAPHY: no

CONTENT: This manual contains the 30 articles of the Universal Declaration of Human Rights with an explanation of each article. It also contains the articles of the Declaration of the Rights of the Child. A very readable manual, meant to be used by all group coordinators in secondary schools, but it can also be used for adult education.

ADDRESS: Amnesty International Section Canadienne francophone, 6250 boulevard Monk, Montréal, Québec H4E 3H7, Canada.

PRICE: free of charge

TITLE: Le groupe d'action d'Amnistie Internationale en milieu collégial= Amnesty International students' action groups

CORP. AUTHOR: Amnesty International Canada francophone

PLACE OF PUBLICATION: Montréal (Canada)

PUBLISHER: Amnesty International Canada francophone **ISBN:**

DATE OF PUBLICATION: (1988) **NUMBER OF PAGES:** 24 p.

LANGUAGE: FRE **BIBLIOGRAPHY:** no

CONTENT: This manual provides information about Amnesty International's structure, its action techniques and how to start a student action group. Suggestions are given as to how and what an action group can do. Useful for secondary level and junior college students who want to start a action group and for people who want to learn some organizational techniques.

ADDRESS: Amnistie Internationale Section Canadienne francophone, 6250 boulevard Monk, Montréal, Québec H4E 3H7, Canada.

PRICE: free of charge

- PRIMARY AND SECONDARY LEVEL

TITLE: Aux pays des droits de l'homme: éducation aux droits de l'homme: dossier pédagogique pour le primaire = In the land of human rights: human rights education: pedagogical dossier for primary schools

CORP. AUTHOR: Amnesty International Belgique francophone

PLACE OF PUBLICATION: Brussels

PUBLISHER: Amnesty International Belgique francophone **ISBN:**

DATE OF PUBLICATION: (1986) **NUMBER OF PAGES:** (55 p.)

LANGUAGE: FRE **BIBLIOGRAPHY:** yes

CONTENT: This activity pack is meant to be used by teachers in primary schools, but it is also suitable for secondary schools. The pack contains information about human rights in general and suggestions for classroom activities using puzzles, drawings, newspaper articles, films and songs.

ADDRESS: Amnesty International Belgium French-Speaking Branch, 9 rue Berekmans, 1060 Bruxelles, Belgium.

PRICE: Belg Fr 100.00

TITLE: Turbulences = Turbulence

CORP. AUTHOR: Amnesty International France

PLACE OF PUBLICATION: Paris

PUBLISHER: Amnesty International France **ISBN:** 2950345026

DATE OF PUBLICATION: 1991 **NUMBER OF PAGES:** 37 p.

LANGUAGE: FRE **BIBLIOGRAPHY:** no

CONTENT: This book contains five illustrated fictional stories about human rights violations produced by students from a French art school. In four stories special attention is paid to the work of Amnesty International. The book can be used with children in informal education and by teachers in primary and secondary schools.

ADDRESS: Amnesty International French Section, 4 rue de la Pierre Levée, 75553 Paris Cedex 11, France. Or from Amnesty International Belgium French-Speaking Branch, 9 rue Berkman, 1060 Bruxelles, Belgium.

PRICE: Ffr 56.00 / Belg Fr 350.00

TITLE: Agir avce Amnesty: fichier pédagogique = Acting with Amnesty: pedagogical file

AUTHOR: Gayda, Martine ed. (... et al)

CORP. AUTHOR: Amnesty International Belgium francophone

PLACE OF PUBLICATION: Brussels

PUBLISHER: Amnesty International Belgium francophone **ISBN:**

DATE OF PUBLICATION: (1990) **NUMBER OF PAGES:** (90 p.)

LANGUAGE: FRE **BIBLIOGRAPHY:** yes

CONTENT: This publication is a practical guide for primary and secondary school teachers. It provides many suggestions for activities to teach skills to be used in publicising, negotiating and expressing one's opinion. A resource list of songs, books and videos is included. It contains some information about Belgium, but it could be easily adapted for use in other countries.

ADDRESS: Amnesty International Belgium French-Speaking Branch, 9 rue Berekmans, 1060 Bruxelles, Belgium.

PRICE: Belg Fr 200.00

TRAINING OF PROFESSIONALS

- GENERAL

TITLE: Violations des droits de l'homme: quel recours, quelle résistance? = Resistance against human rights violations

AUTHOR: Eidz, A. (...et al)

CORP. AUTHOR: Unesco ; Srbal

PLACE OF PUBLICATION: Paris

PUBLISHER: Unesco ; Srbal

ISBN: 9253022015

DATE OF PUBLICATION: 1984

NUMBER OF PAGES: 262 p.

SERIES: libros del tiempo / 16 / Unesco

LANGUAGE: ENG, FRE, SPN

BIBLIOGRAPHY: no

CONTENT: A series of articles examining the right of people to oppose human rights violations and to organize. It also looks at the role non-governmental organizations play, and provides an overview of the history of non-governmental human rights organizations in Africa. It can be used as reading material for the training of professionals and university students.

ADDRESS: Unesco, 7 Place de Fontenoy, 75700 Paris, France.

PRICE: US\$11.00

TITLE: Les projets d'éducation: préparation, financement et gestion = Educational projects: preparation, funding and management

AUTHOR: Magnen, André

PLACE OF PUBLICATION: Paris

PUBLISHER: Unesco

ISBN: 9280321558

DATE OF PUBLICATION: 1990

NUMBER OF PAGES: 124 p.

SERIES: Principes de la planification / 38 / Unesco

LANGUAGE: FRE, ENG

BIBLIOGRAPHY: yes

CONTENT: In this book the author stresses the need for integrating the theory and the practice of educational projects. It deals with the importance of planning in educational projects, how to finance projects, which methods can be used and which steps should be taken. The accent is on experiences in developing countries.

ADDRESS: Unesco, 7 Place de Fontenoy, 75700 Paris, France.

PRICE: Ffr 40.00

TITLE: Short guide to the European convention on human rights
CORP. AUTHOR: Council of Europe
PLACE OF PUBLICATION: Strasbourg
PUBLISHER: Council of Europe **ISBN:** 9287119813
DATE OF PUBLICATION: 1991 **NUMBER OF PAGES:** 156 p.
LANGUAGE: ENG, FRE **BIBLIOGRAPHY:** yes

CONTENT: This book highlights many human rights issues and problems that have arisen in member states of the Council of Europe over the past decades and how the organs established to implement the Convention on Human Rights have addressed them. It contains legal and practical information about the Convention, the European Commission of Human Rights, and the European Court of Human Rights. Useful for the training of professionals, especially lawyers, and for those interested in comparing different systems.

ADDRESS: Council of Europe, Mésange S.A.A., Groupe Berger-Levrault, 25 place Broglie, F-67081 Strasbourg, Cédex France.

PRICE:

- SECURITY FORCES

TITLE: Les droits de l'homme et la police = Human rights and the police
AUTHOR: Alderson, J.
CORP. AUTHOR: Council of Europe Directorate of Human Rights
PLACE OF PUBLICATION: Strasbourg
PUBLISHER: Council of Europe **ISBN:** 9287103666
DATE OF PUBLICATION: 1984 **NUMBER OF PAGES:** 222 p.
LANGUAGE: ENG, FRE **BIBLIOGRAPHY:** no

CONTENT: This book is a guide for the introduction of human rights issues in police training (from basic to higher level). It introduces principal human rights themes and illustrates how to integrate human rights issues into police training. The last chapter deals with training techniques. This book is written for European police forces, but it provides information which can be used in other countries.

ADDRESS: Council of Europe, Librairie Berger-Levrault, 23, Place Broglie, F-67081 Strasbourg Cédex France.

PRICE: £14.75

- MEDICAL PERSONNEL

TITLE: Médecins tortionnaires, médecins résistants: les professions de santé face aux violations des droits de l'homme = Doctors and torture: collaboration or resistance
AUTHOR: Marange, Valérie
CORP. AUTHOR: Amnesty International France, Medical Commission
PLACE OF PUBLICATION: London
PUBLISHER: Bellw Publishing Company Ltd **ISBN:** 0947792562
DATE OF PUBLICATION: 1989 **NUMBER OF PAGES:** 179 p.
LANGUAGE: ENG, FRE **BIBLIOGRAPHY:** no

CONTENT: This book is about the risks run by medical professionals of becoming victims of torture or participating in torture. Special attention is paid to what can be done at the international level to stop medical personnel from participating in human rights violations. The last chapter contains a summary of the recommendations formulated during a Unesco seminar in January 1989 to discuss the risks medical professionals encounter under repressive regimes.

ADDRESS: Bellw Publishing Company Ltd, 7 Southampton Place, London WC1A 2DR, United Kingdom.

PRICE: £8.95

- PUBLIC OFFICIALS**TITLE:** Human rights in prisons**AUTHOR:** Reynaud, A.**CORP. AUTHOR:** Council of Europe Directorate of Human Rights**PLACE OF PUBLICATION:** Strasbourg**PUBLISHER:** Council of Europe**ISBN:** 928710881**DATE OF PUBLICATION:** 1986**NUMBER OF PAGES:** 218 p.**LANGUAGE:** ENG, FRE**BIBLIOGRAPHY:** yes

CONTENT: This book is a guide for heads of prison establishments and deals with the human rights problems they may encounter in the accomplishment of their duty. It outlines the relevant international human rights law, in particular the European Convention on Human Rights. It provides a comparison of the legislation and prison regulations of several European states to show the development of an ethos of greater respect for the prisoner. It also lists human rights protection bodies and decisions of European bodies concerning prisoners. The book is written for use in Europe, but it provides information which can be used in other countries.

ADDRESS: Council of Europe, Librairie Berger-Levrault, 23, Place Broglie, F-67081 Strasbourg Cedex France.**PRICE:** £14.75

GENERAL HUMAN RIGHTS EDUCATION MATERIALS**TITLE:** Droits de l'homme: questions et réponses = human rights: questions and answers**AUTHOR:** Levin, Leah**CORP. AUTHOR:** Unesco**PLACE OF PUBLICATION:** Paris**PUBLISHER:** Unesco**ISBN:** 9252019526**DATE OF PUBLICATION:** 1981, 1983**NUMBER OF PAGES:** 88 p.**LANGUAGE:** ENG, FRE, GER, SPAN**BIBLIOGRAPHY:** no

CONTENT: This booklet was produced as teaching material for the general public, including young people and for individuals and organizations working for the promotion of human rights. It describes in plain language and by means of questions the scope and meaning of internationally recognized human rights and each article of the Universal Declaration of Human Rights. The booklet is illustrated with cartoons.

ADDRESS: Unesco, 7 place de Fontenoy, 75700 Paris, France.**PRICE:** Ffr 25.00

TITLE: Droits de l'homme, droits des peuples: guide pour l'information et l'éducation = human rights, peoples' rights: guide for information and education**AUTHOR:** Gordinze, P. ed.**PLACE OF PUBLICATION:** Brussels**ISBN:** 2871470359**PUBLISHER:** Médiathèque de la Communauté Française de Belgique**DATE OF PUBLICATION:** 1989**NUMBER OF PAGES:** 551 p.**LANGUAGE:** FRE**BIBLIOGRAPHY:** yes

CONTENT: This is a resource book listing human rights organizations around the world and human rights materials (i.e. films, songs, audiovisuals, games and photographic exhibitions). It provides information on where to find the materials and how to contact the various organizations. This is a useful resource for anyone planning a human rights education programme. Poems, photographs and maxims are found throughout the book. It also contains the texts of major human rights declarations and conventions.

ADDRESS: Médiathèque de la Communauté Française de Belgique, Place E. Flagey 18, 1050 Bruxelles, Belgium.**PRICE:** Belg Fr 600.00**TITLE:** Répression: un jeu donc vous êtes la victime... = Repression: a game of which you are the victim...**CORP. AUTHOR:** Amnesty International Canada francophone

PLACE OF PUBLICATION: (Montréal) **ISBN:**
PUBLISHER: Amnesty International Canada francophone
DATE OF PUBLICATION: 1990 **NUMBER OF PAGES:** 32 p.
LANGUAGE: FRE **BIBLIOGRAPHY:** no

CONTENT: This is a game for all ages consisting of 20 different situations in which the players have to choose what to do. For example: You are a pacifist and in your country military service is obligatory for men and women of your age. Any refusal to obey this rule will lead to imprisonment. What would you do? After having made their choices, the players are confronted with the consequences. The purpose of this game is to indicate that victims of human rights violations are ordinary people like the players.

ADDRESS: Amnesty International Section Canadienne francophone, 6250 boulevard Monk, Montréal, Québec, H4C 3H7, Canada.

PRICE: free of charge

TITLE: Cent poèmes pour la liberté = One hundred poems for freedom
AUTHOR: Ben Othman, Ahmed ed. ; Darmon, Jean-Pierre ed.
CORP. AUTHOR: Amnesty International France
PLACE OF PUBLICATION: Paris
PUBLISHER: Le Cherche Midi Éditeur **ISBN:** 286274154X
DATE OF PUBLICATION: 1984 **NUMBER OF PAGES:** 190 p.
LANGUAGE: FRE **BIBLIOGRAPHY:** no

CONTENT: This book is a collection of 100 poems from Africa, the Americas, Asia and Europe. The poems date from ancient times to the present. They were collected on the occasion of the 36th anniversary of the Universal Declaration of Human Rights. It can be a useful resource for classroom activities in primary and secondary schools and in informal education with adults and young people.

ADDRESS: Amnesty International French Section, 4 rue de la Pierre Levée, 75555 Paris Cedex 11 France.

PRICE: Ffr 78.00

TITLE: Cent dessins pour la liberté = A hundred drawings for freedom
CORP. AUTHOR: Amnesty International France
PLACE OF PUBLICATION: Paris
PUBLISHER: Amnesty International France **ISBN:** 2862741868
DATE OF PUBLICATION: 1990 **NUMBER OF PAGES:** 125 p.
LANGUAGE: bilingual FRE, ENG **BIBLIOGRAPHY:** no

CONTENT: This book is a collection of cartoons by artists from all over the world. The cartoons depict human rights issues and concerns. The text is in English and French. The book provides some information about the work of Amnesty International.

ADDRESS: Amnesty International French Section, 4 rue de la Pierre Levée, 75555 Paris Cedex 11, France. **PRICE:** Ffr 89.00

TITLE: Education aux droits de l'homme: fiches bibliographiques = Human rights education: bibliographical sheets
CORP. AUTHOR: Amnesty International France
PLACE OF PUBLICATION: Paris
PUBLISHER: Amnesty International France **ISBN:**
DATE OF PUBLICATION: 1985 **NUMBER OF PAGES:** 71 p.
LANGUAGE: FRE **BIBLIOGRAPHY:** no

CONTENT: A loose-leaf manual listing recommended readings on different subjects such as tolerance, the right to be different, racism, torture and the death penalty. It also suggests how to use these books in the classroom or at home. The books mentioned in this manual are meant for young children and adolescents.

ADDRESS: Amnesty International French Section, 4 Rue de la Pierre
 Levée, 75553 Paris Cedex 11, France.

PRICE:

TITLE: Leur seul crime, avoir défendu la justice et la liberté = Their only crime: to have defended justice and freedom

CORP. AUTHOR: Amnesty International Canada francophone
PLACE OF PUBLICATION: Montréal (Canada)
PUBLISHER: Amnesty International Canada francophone **ISBN:**
DATE OF PUBLICATION: 1990 **NUMBER OF PAGES:** 6 p.
LANGUAGE: FRE **BIBLIOGRAPHY:** no

CONTENT: Five short role-playing activities based on the stories of victims of human rights abuses such as Steve Biko, Mgr. Romero. To be used with adults or children.

ADDRESS: Amnesty International Section Canadienne (francophone), 6250 boulevard Monk, Montréal, Québec H4E 3H7, Canada.

PRICE:

TITLE: Une pédagogie des droits de l'homme = Pedagogy for human rights

AUTHOR: Massarenti, Léonard
PLACE OF PUBLICATION: Genève
PUBLISHER: Editions Labor et Fidès **ISBN:** 2830906373
DATE OF PUBLICATION: 1991 **NUMBER OF PAGES:** 178 p.
LANGUAGE: FRE **BIBLIOGRAPHY:** no

CONTENT: In this book the author presents his research at the University of Geneva on attitudes towards human rights and ways to bring our behaviour into harmony with human rights concerns. The book contains two chapters on methodological techniques and suggestions for their implementation.

ADDRESS: Editions Labor et Fidès, 1 rue Beauregard, CH-1204 Genève, Switzerland.

PRICE:

SPANISH PUBLICATIONS

FORMAL AND INFORMAL EDUCATION

- MANUALS FOR EDUCATORS

TITLE: Currículum, escuela y derechos humanos = Curriculum, school and human rights

AUTHOR: Magandzo K., Abraham

PLACE OF PUBLICATION: Santiago

ISBN:

PUBLISHER: Programa Interdisciplinario de Investigación en Educación

DATE OF PUBLICATION: 1989

NUMBER OF PAGES: 204 p.

LANGUAGE: Spn

BIBLIOGRAPHY: yes

CONTENT: This book discusses why human rights are such an important issue in the classroom and deals with what methodologies should be used and what should be avoided. It is a valuable document for those interested in introducing human rights into the formal curriculum.

ADDRESS: Programa Interdisciplinario de Investigación en Educación (PIIE), Brown Sur 150 Nuñoa, Santiago, Chile.

PRICE:

TITLE: La muerte como castigo = Death as a penalty

CORP. AUTHOR: Amnesty International Spain

PLACE OF PUBLICATION: Madrid

PUBLISHER: Amnesty International Spain

ISBN:

DATE OF PUBLICATION: 1989

NUMBER OF PAGES: 45 p.

LANGUAGE: Spn

BIBLIOGRAPHY: no

CONTENT: This is a teachers' manual for classroom discussion of the death penalty and its negative implications. It provides information about the death penalty and a series of classroom exercises. It also presents Amnesty International's work against the death penalty.

ADDRESS: Amnesty International Spain, Paseo de Recoletos 18, Piso 6, 28001 Madrid, Spain.

PRICE:

TITLE: La alegría de ser = The happiness of being

AUTHOR: Uribe de De Guzmán, María Victoria

PLACE OF PUBLICATION: Bogotá (Colombia)

ISBN:

PUBLISHER: Consejería para la Defensa, Protección y Promoción de los Derechos Humanos

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 64 p.

LANGUAGE: Spn

BIBLIOGRAPHY: yes

CONTENT: This booklet is a guide for elementary school teachers. It contains an introduction explaining the importance of teaching children about human rights in a country such as Colombia. Subsequent chapters provide ideas for class exercises dealing with self-respect, respect for others, how to solve conflict situations peacefully and discrimination. At the end it has an illustrated copy of the Rights of the Child and the Universal Declaration as well as exercises to show the students that respect of human rights depends on all of us. The booklet is nicely illustrated and easy to use.

ADDRESS: Presidencia de la República de Colombia, Consejería para la Defensa, Protección y Promoción de los Derechos Humanos, Colombia.

PRICE:

TITLE: Los títeres en la educación en derechos humanos = Puppets in human rights education

AUTHOR: Yzerovi, Celeste, Vial

PLACE OF PUBLICATION: Lima (Perú)

PUBLISHER: Instituto de Defensa Legal **ISBN:**

DATE OF PUBLICATION: 1990

NUMBER OF PAGES: 14 p.

LANGUAGE: Spañ

BIBLIOGRAPHY: no

CONTENT: This booklet illustrates how puppets can be used in human rights education. It provides guidelines on script writing and how to make the puppets. This booklet stimulates the educator to use creative methods to introduce human rights issues to his/her audience.

ADDRESS: Instituto de Defensa Legal, Toribio Polo no. 248,

Lima 18, Perú.

PRICE:

TITLE: Derechos humanos: guión didáctico = Human rights: pedagogical guide

AUTHOR: Tuvilla Rago, José ed.

PLACE OF PUBLICATION: Almería (Spain)

PUBLISHER: Diputación Provincial de Almería **ISBN:**

DATE OF PUBLICATION: 1987

NUMBER OF PAGES: 110 p.

LANGUAGE: Spañ

BIBLIOGRAPHY: yes

CONTENT: This pack is aimed at secondary school teachers concerned with peace issues. It contains seven units providing an explanation about the aims of peace education, democratic methods which bring a practice of human rights into the classroom, and recommendations for texts and exercises which can be used in different school subjects (social sciences, science, etc.). The text of the Universal Declaration of Human Rights is reproduced as well as other international human rights documents. The last unit contains a bibliography and a list of useful addresses.

ADDRESS: Diputación Provincial de Almería, 04080 Almería, Spain.

PRICE:

TITLE: El arco y la flecha: apuntes sobre metodología y práctica transformadora = The bow and the arrow: notes on methodology and practices for change

AUTHOR: Leis, Raúl

EDITION: 3rd

PLACE OF PUBLICATION: San José (Costa Rica)

PUBLISHER: Centro de Estudios y Publicaciones Alforja **ISBN:** 9977926042

DATE OF PUBLICATION: 1989

NUMBER OF PAGES: 67 p.

LANGUAGE: Spañ

BIBLIOGRAPHY: no

CONTENT: This is a manual for popular educators. It provides methodological clues to help the educator understand the context they may be working in and how to bring this analysis into the classroom. The author states that an understanding of human rights can not be transmitted if the educators' methods violate the rights of the students. It can serve as a useful background resource to organize human rights education programmes or workshops.

ADDRESS: Centro de Estudios y Publicaciones Alforja, Apartado 369, 1000 San José, Costa Rica.

PRICE: Colon 250.00

TITLE: Educación en derechos humanos en América: hoy = Human rights education in Latin America: today
CORP. AUTHOR: Instituto Interamericano de Derechos Humanos
PLACE OF PUBLICATION: San José (Costa Rica)
PUBLISHER: Instituto Interamericano de Derechos Humanos **ISBN:** 9977962081
DATE OF PUBLICATION: 1990 **NUMBER OF PAGES:** 122 p.
LANGUAGE: SPANISH **BIBLIOGRAPHY:** no

CONTENT: This book is a summary of discussions which took place during an international meeting of teachers in Brazil, in 1989. Different perspectives on the development of education in Latin America are presented from the point of view of the participants. Steps are also proposed for the development of more democratic teaching practices in the continent. The book helps provide an overview of the education systems in the region.
ADDRESS: Inter-American Institute of Human Rights (IIDH), Apartado Postal 10081, San José, Costa Rica.
PRICE:

TITLE: Educación y derechos humanos: una discusión interdisciplinaria = Education and human rights: an interdisciplinary discussion
AUTHOR: Olguin, Leticia ed.
PLACE OF PUBLICATION: San José (Costa Rica)
PUBLISHER: Instituto Interamericano de Derechos Humanos **ISBN:** 9502512421
DATE OF PUBLICATION: 1989 **NUMBER OF PAGES:** 278 p.
LANGUAGE: SPANISH **BIBLIOGRAPHY:** yes

CONTENT: This book attempts to bring together the history of human rights in Latin America and the existing international legislation on human rights. The book deals with particular issues like racism, military justice, the environment, education, housing, and the media. It is a theoretical book for the educator who is interested in learning more about the development of human rights and legislation concerning human rights, but it can also be used as background reading at university level.
ADDRESS: Inter-American Institute of Human Rights (IIDH), Apartado Postal 10081, San José, Costa Rica. **PRICE:**

TITLE: Teaching for international understanding, peace and human rights
AUTHOR: Graves, Norman J. ed.
PLACE OF PUBLICATION: Paris
PUBLISHER: Unesco **ISBN:** 9231020986
DATE OF PUBLICATION: 1984 **NUMBER OF PAGES:** 244 p.
LANGUAGE: ENG, FRE, SPANISH **BIBLIOGRAPHY:** no

CONTENT: This book contains practical suggestions and information on ways and means of implementing the Unesco Recommendation concerning education for international understanding, co-operation and peace, adopted in 1974. The text encompasses a wide range of topics and issues including the universality and diversity of human cultures, international peace, security and disarmament, interdependence and development and international co-operation. The publication is intended for classroom teachers as well as for teacher-training institutions, but it can also be used by non-formal educators. It contains practical examples and suggestions to help the reader implement human rights, peace education programmes, and international understanding programmes anywhere in the world.
ADDRESS: Unesco, 7 place de Fontenoy, 75700 Paris, France.
PRICE: £7.50

TITLE: Educar para transformar, transformar para educar = Education for change, change for education
AUTHOR: Núñez, H., Carlos
EDITION: 5th
PLACE OF PUBLICATION: San José (Costa Rica)
PUBLISHER: Alforja **ISBN:** 9977926050
DATE OF PUBLICATION: 1989 **NUMBER OF PAGES:** 166 p.
LANGUAGE: SPAN **BIBLIOGRAPHY:** no

CONTENT: This is an introduction to informal education which explains the aims of popular education and deals with methodological issues. It is a useful tool for those who are interested in becoming involved in human rights and peace education.

ADDRESS: Centro de Estudios y Publicaciones Alforja, Apartado 369, 1000 San José, Costa Rica.

PRICE: Colon 300.00

TITLE: Handbook on learning strategies for post-literacy and continuing education
AUTHOR: Ouanz, Adama
PLACE OF PUBLICATION: Hamburg
PUBLISHER: Unesco Institute for Education **ISBN:** 9282010538
DATE OF PUBLICATION: 1989 **NUMBER OF PAGES:** 433 p.
SERIES: UIC studies on post-literacy and continuing education / 7 / Unesco Institute for Education
LANGUAGE: ENG, FRE, SPAN **BIBLIOGRAPHY:** yes

CONTENT: This handbook is intended for practitioners in post-literacy and continuing education programmes, who come into direct contact with newly-literate people (adults and out of school children). Its aim is to help them make greater use of their literacy skills and to prevent them from lapsing back into illiteracy. The book examines and gives illustrative details of the development and implementation of learning strategies. It gives examples of learning strategies, showing how different countries have coped with post-literacy challenges, and provides ideas for drawing up national programmes. The book is meant to be used by personnel at the institutional and grassroots level who come into contact with newly literates, and it can provide useful background and ideas for the introduction of human rights education in post-literacy work.

ADDRESS: Unesco, Place de Fontenoy, 75700 Paris France.

PRICE: Ffr 85.00

TITLE: Aprender desde la práctica: reflexiones y experiencias de educación popular en Centroamérica = To learn from experience: thoughts and experiences about popular education in Central America
AUTHOR: Jara H., Oscar
PLACE OF PUBLICATION: San José (Costa Rica)
PUBLISHER: Alforja **ISBN:** 9977926805
DATE OF PUBLICATION: 1989 **NUMBER OF PAGES:** 115 p.
LANGUAGE: SPAN **BIBLIOGRAPHY:** no

CONTENT: In this book the author shares his thoughts about the development of informal education in Central America, the problems and what is being done. He also deals with methodological issues and presents some specific examples of the work carried out in the region.

ADDRESS: Centro de Estudios y Publicaciones Alforja, Apartado 369, 1000 San José, Costa Rica.

PRICE: Colon 275.00

- PRIMARY AND SECONDARY LEVEL

TITLE: Preescolar, educación básica = Nursery and primary school
CORP. AUTHOR: Vicaría de la Solidaridad ; Ediciones Paulinas
PLACE OF PUBLICATION: Santiago (Chile) **ISBN:**
PUBLISHER: Vicaría de la Solidaridad ; Ediciones Paulinas
DATE OF PUBLICATION: 1991 **NUMBER OF PAGES:** 36 p.
SERIES: Manuales de educación en derechos humanos / 1 / Vicaría de la Solidaridad ; Ediciones Paulinas
LANGUAGE: Spañ **BIBLIOGRAPHY:** no

CONTENT: Short booklet with suggestions for human rights education activities in creches and primary schools. The activities suggested are to be introduced during Spanish, history, geography, or civic education lessons. The educator is given ideas on how to deal with specific issues related to human rights during these lessons.
ADDRESS: Vicaría de la Solidaridad, Plaza de Armas 444, 2 Piso, Casilla 26-D, Santiago, Chile.
PRICE:

TITLE: Religión = Religion
CORP. AUTHOR: Vicaría de la Solidaridad ; Ediciones Paulinas
PLACE OF PUBLICATION: Santiago (Chile) **ISBN:**
PUBLISHER: Vicaría de la Solidaridad ; Ediciones Paulinas
DATE OF PUBLICATION: 1991 **NUMBER OF PAGES:** 46 p.
SERIES: Manuales de educación en derechos humanos / 2 / Vicaría de la Solidaridad ; Ediciones Paulinas
LANGUAGE: Spañ **BIBLIOGRAPHY:** no

CONTENT: Short booklet with suggestions for human rights education activities in primary and secondary schools during religion lessons. The educator is given ideas on how to deal with specific issues related to human rights.
ADDRESS: Vicaría de la Solidaridad, Plaza de Armas 444, 2 piso, Casilla 26-D, Santiago, Chile.
PRICE:

TITLE: Castellano = Spanish
CORP. AUTHOR: Vicaría de la Solidaridad ; Ediciones Paulinas
PLACE OF PUBLICATION: Santiago (Chile) **ISBN:**
PUBLISHER: Vicaría de la Solidaridad ; Ediciones Paulinas
DATE OF PUBLICATION: 1991 **NUMBER OF PAGES:** 42 p.
SERIES: Manuales de educación en derechos humanos / 3 / Vicaría de la Solidaridad ; Ediciones Paulinas
LANGUAGE: Spañ **BIBLIOGRAPHY:** no

CONTENT: Short booklet with suggestions for human rights education activities in primary and secondary schools during Spanish language classes. The educator is given ideas on how to deal with specific issues related to human rights.
ADDRESS: Vicaría de la Solidaridad, Plaza de Armas 444, 2 piso, Casilla 26-D, Santiago, Chile.
PRICE:

TITLE: Matemáticas = Mathematics

CORP. AUTHOR: Vicaría de la Solidaridad ; Ediciones Paulinas

PLACE OF PUBLICATION: Santiago (Chile) **ISBN:**

PUBLISHER: Vicaría de la Solidaridad ; Ediciones Paulinas

DATE OF PUBLICATION: 1991 **NUMBER OF PAGES:** 29 p.

SERIES: Manuales de educación en derechos humanos / 4 / Vicaría de la Solidaridad ; Ediciones Paulinas

LANGUAGE: SpA **BIBLIOGRAPHY:** no

CONTENT: Short booklet with suggestions for human rights education classroom activities in primary and secondary schools during mathematics lessons. The educator is given ideas on how to deal with specific human rights issues.

ADDRESS: Vicaría de la Solidaridad, Plaza de Armas 444, 2 Piso, Casilla 26-D, Santiago, Chile.

PRICE:

TITLE: Ciencias naturales, biología, física y química = Sciences, biology, physics and chemistry

CORP. AUTHOR: Vicaría de la Solidaridad ; Ediciones Paulinas

PLACE OF PUBLICATION: Santiago (Chile) **ISBN:**

PUBLISHER: Vicaría de la Solidaridad ; Ediciones Paulinas

DATE OF PUBLICATION: 1991 **NUMBER OF PAGES:** 29 p.

SERIES: Manuales de educación en derechos humanos / 5 / Vicaría de la Solidaridad ; Ediciones Paulinas

LANGUAGE: SpA **BIBLIOGRAPHY:** no

CONTENT: Short booklet with suggestions for human rights classroom activities in primary and secondary schools during science, biology, physics and chemistry lessons. The educator is given ideas on how to deal with specific human rights issues.

ADDRESS: Vicaría de la Solidaridad, Plaza de Armas 444, 2 Piso, Casilla 26-D, Santiago, Chile.

PRICE:

TITLE: Ciencias sociales = Social sciences

CORP. AUTHOR: Vicaría de la Solidaridad ; Ediciones Paulinas

PLACE OF PUBLICATION: Santiago (Chile) **ISBN:**

PUBLISHER: Vicaría de la Solidaridad ; Ediciones Paulinas

DATE OF PUBLICATION: 1991 **NUMBER OF PAGES:** 80 p.

SERIES: Manuales de educación en derechos humanos / 6 / Vicaría de la Solidaridad ; Ediciones Paulinas

LANGUAGE: SpA **BIBLIOGRAPHY:** no

CONTENT: Short booklet with suggestions for human rights education activities in primary and secondary schools during social sciences classes.

ADDRESS: Vicaría de la Solidaridad, Plaza de Armas 444, 2 piso, Casilla 26-D, Santiago, Chile.

PRICE:

TITLE: Filosofía = Philosophy

CORP. AUTHOR: Vicaría de la Solidaridad ; Ediciones Paulinas

PLACE OF PUBLICATION: Santiago (Chile) **ISBN:**

PUBLISHER: Vicaría de la Solidaridad ; Ediciones Paulinas

DATE OF PUBLICATION: 1991 **NUMBER OF PAGES:** 22 p.

SERIES: Manuales de educación en derechos humanos / 7 / Vicaría de la Solidaridad ; Ediciones Paulinas

LANGUAGE: SpA **BIBLIOGRAPHY:** no

CONTENT: Short booklet with suggestions for human rights education activities in primary and secondary schools during philosophy lessons.

ADDRESS: Vicaría de la Solidaridad, Plaza de Armas 444, 2 piso, Casilla 26-D, Santiago, Chile.

PRICE:

TITLE: Artes plásticas, educación técnico manual y educación musical = Arts, manual education and music
CORP. AUTHOR: Vicaría de la Solidaridad ; Ediciones Paulinas
PLACE OF PUBLICATION: Santiago (Chile) **ISBN:**
PUBLISHER: Vicaría de la Solidaridad ; Ediciones Paulinas
DATE OF PUBLICATION: 1991 **NUMBER OF PAGES:** 33 p.
SERIES: Manuales de educación en derechos humanos / 8 / Vicaría de la Solidaridad ; Ediciones Paulinas
LANGUAGE: Spañ **BIBLIOGRAPHY:** no

CONTENT: Short booklet with suggestions for human rights education activities in primary and secondary schools during arts, technical training and music lessons.

ADDRESS: Vicaría de la Solidaridad, Plaza de Armas 444, 2 piso, Casilla 26-D, Santiago, Chile.

PRICE:

TITLE: Idiomas extranjeros = Foreign languages
CORP. AUTHOR: Vicaría de la Solidaridad ; Ediciones Paulinas
PLACE OF PUBLICATION: Santiago (Chile) **ISBN:**
PUBLISHER: Vicaría de la Solidaridad ; Ediciones Paulinas
DATE OF PUBLICATION: 1991 **NUMBER OF PAGES:** 33 p.
SERIES: Manuales de educación en derechos humanos / 9 / Vicaría de la Solidaridad ; Ediciones Paulinas
LANGUAGE: Spañ **BIBLIOGRAPHY:** no

CONTENT: Short booklet with suggestions for human rights education activities in primary and secondary schools during foreign languages classes.

ADDRESS: Vicaría de la Solidaridad, Plaza de Armas 444, 2 piso, Casilla 26-D, Santiago, Chile.

PRICE:

TITLE: Experiencias = Experiences
CORP. AUTHOR: Instituto Interamericano de Derechos Humanos
PLACE OF PUBLICATION: San José (Costa Rica)
PUBLISHER: Instituto Interamericano de Derechos Humanos **ISBN:** 9977926103
DATE OF PUBLICATION: 1990 **NUMBER OF PAGES:** 140 p.
SERIES: Educación y derechos humanos cuadernos de estudio / 2 / IIDH
LANGUAGE: Spañ **BIBLIOGRAPHY:** no

CONTENT: This book collects examples from human rights education experiences in different countries in Latin America and provides ideas for classroom activities in primary and secondary schools.

ADDRESS: Inter-American Institute of Human Rights (IIDH), Apartado Postal 10081, San José, Costa Rica. **PRICE:**

TRAINING OF PROFESSIONALS*- GENERAL*

TITLE: *Fl volar machete y aprer tar las tuzreas: métodos, estilos y valores del dirigente popular = Get going and fix the loose screws: methods, style and values of the popular leader*

CORP. AUTHOR: Alforja

PLACE OF PUBLICATION: San José (Costa Rica)

PUBLISHER: Centro de Estudios y Publicaciones Alforja **ISBN:** 9977926034

DATE OF PUBLICATION: 1989 **NUMBER OF PAGES:** 100 p.

LANGUAGE: SpA **BIBLIOGRAPHY:** no

CONTENT: This manual for community leaders provides ideas on how training workshops and discussions can be organized. It emphasizes democratic decisionmaking and organization. It is useful for training individuals with leadership responsibilities, but many of the ideas can be adapted for other types of training workshops.

ADDRESS: Centro de Estudios y Publicaciones Alforja, Apartado 369, 1000 San José Costa Rica.

PRICE: Colon 250.00

TITLE: *Concepción y producción de manuales escolares: guía practica = Design and production of school manuals: practical guide*

AUTHOR: Richaudzau, F.

PLACE OF PUBLICATION: Paris

PUBLISHER: Unesco

ISBN: 9233016609

DATE OF PUBLICATION: 1981

NUMBER OF PAGES: 290 p.

LANGUAGE: SpA, FRe

BIBLIOGRAPHY: yes

CONTENT: This is a practical guide for the production of educational materials. It takes the reader through each step from deciding the content to production. It contains evaluation forms to help the reader check if the materials produced are of good quality and it gives advice on how to avoid problems or mistakes. A useful tool for those involved in the production of human rights education materials.

ADDRESS: Unesco, 7 place Fontenoy, 75700 Paris, France.

PRICE:

TITLE: *Las dimensiones internacionales de los derechos humanos, Volumen I = The international dimension of human rights, Volume I*

AUTHOR: Vasak, Karol ed.

CORP. AUTHOR: Unesco

PLACE OF PUBLICATION: Paris

PUBLISHER: Unesco

ISBN:

DATE OF PUBLICATION: 1984

NUMBER OF PAGES: 303 p.

SERIES: Libros del tiempo / 23 / Unesco

LANGUAGE: ENG, SpA

BIBLIOGRAPHY: no

CONTENT: A series of articles dealing with legal and theoretical aspects of human rights, international law and the history of human rights. This is the first book in a series of three on the international dimension of human rights. The books can be used as reading material for training of professionals and university students.

ADDRESS: Unesco, 7 place de Fontenoy, 75700 Paris, France.

PRICE: Ffr 330.00 (three volumes)

TITLE: Las dimensiones internacionales de los derechos humanos, Volumen II = The international dimension of human rights, Volume II

AUTHOR: Vasak, Karél ed.

CORP. AUTHOR: Unesco

PLACE OF PUBLICATION: Paris

PUBLISHER: Unesco

ISBN: 9233014770

DATE OF PUBLICATION: 1984

NUMBER OF PAGES: 305 p.

SERIES: Libros del tiempo / 23 / Unesco

LANGUAGE: ENG, SPN

BIBLIOGRAPHY: no

CONTENT: This is the second volume of the three-part work: "The international dimensions of human rights". This volume consists of a series of articles providing information about international institutions working for the protection of human rights. The three books can be used as reading material for the human rights training of professionals and university students.

ADDRESS: Unesco, 7 place de Fontenoy, 75700 Paris, France.

PRICE: Ffr 330.00 (three volumes)

TITLE: Las dimensiones internacionales de los derechos humanos, Volumen III = The international dimensions of human rights, Volume III

AUTHOR: Vasak, Karél ed.

CORP. AUTHOR: Unesco

PLACE OF PUBLICATION: Paris

PUBLISHER: Unesco

ISBN: 9233014770

DATE OF PUBLICATION: 1984

NUMBER OF PAGES: 348 p.

SERIES: Libros del tiempo / 23 / Unesco

LANGUAGE: ENG, SPN

BIBLIOGRAPHY: yes

CONTENT: The last volume of the three-part work: "The international dimensions of human rights". This volume contains a series of articles on regional institutions working for the protection of human rights. The articles can be used as reading material for the human rights training of professionals and university students.

ADDRESS: Unesco, 7 place de Fontenoy, 75700 Paris.

PRICE: Ffr 330.00 (three volumes)

TITLE: Sobre la resistencia a las violaciones de los derechos humanos = Resistance against human rights violations

AUTHOR: Eide, A. (...et al)

CORP. AUTHOR: Unesco ; Sgrbal

PLACE OF PUBLICATION: Paris

PUBLISHER: Unesco ; Sgrbal

ISBN: 9233022013

DATE OF PUBLICATION: 1984

NUMBER OF PAGES: 262 p.

SERIES: Libros del tiempo / 16 / Unesco

LANGUAGE: ENG, FRE, SPN

BIBLIOGRAPHY: no

CONTENT: A series of articles examining the right of people to oppose human rights violations and to organize. It also looks at the role non-governmental organizations play, and provides an overview of the history of non-governmental human rights organizations in Africa. It can be used as reading material for the training of professionals and university students.

ADDRESS: Unesco, 7 Place de Fontenoy, 75700 Paris, France.

PRICE: US\$11.00

TITLE: Los fundamentos filosóficos de los derechos humanos = Philosophical foundations of human rights
AUTHOR: Diemer, A. (...et al)
CORP. AUTHOR: Unesco ; Sgrbal
PLACE OF PUBLICATION: Paris
PUBLISHER: Unesco ; Sgrbal **ISBN:**
DATE OF PUBLICATION: 1985 **NUMBER OF PAGES:** 376 p.
SERIES: Libros del tiempo / 24 / Unesco
LANGUAGE: Spn, ENG **BIBLIOGRAPHY:** no

CONTENT: A series of articles looking into the development and history of the philosophy of human rights in Europe, the Soviet Union, Asia, Africa and Latin America. It can be used as reading material or as background information for the training of professionals and university students.
ADDRESS: Unesco, 7 place de Fontenoy, 75700 Paris, France.
PRICE: US\$20.00

GENERAL HUMAN RIGHTS EDUCATION MATERIALS

TITLE: Todos los niños tienen derechos = All children have rights
AUTHOR: Castelle, Kay
PLACE OF PUBLICATION: New York
PUBLISHER: Defense for Children International USA **ISBN:** 0943965152
DATE OF PUBLICATION: 1991 **NUMBER OF PAGES:** 46 p.
LANGUAGE: ENG, Spn **BIBLIOGRAPHY:** no

CONTENT: This illustrated booklet explains 23 key children's rights in the framework of the Convention of the Rights of the Child. It is meant for children and adults and can be used in formal and informal education. A useful book to understand the need for the Convention of the Rights of the Child.
ADDRESS: Foster Parents Plan International, Inc., 804 Quaker Lane, East Greenwich, RI 02818, USA. Or: Defense for Children International USA, 210 Forsyth Street, New York, NY 10002, USA.
PRICE:

TITLE: Técnicas participativas para la educación popular, Tomo I = Participating technique for popular education, Volume I
CORP. AUTHOR: Alforja
EDITION: 8th
PLACE OF PUBLICATION: San José (Costa Rica)
PUBLISHER: Alforja
DATE OF PUBLICATION: 1988 **NUMBER OF PAGES:** 576 p.
ISBN: 9977926018
LANGUAGE: Spn **BIBLIOGRAPHY:** no
INDEX: HUMAN RIGHTS EDUCATION/

CONTENT: This book is aimed at people who play a leadership role in their community and organize public events and should play a democratic role in the decisionmaking of the community. It is also a manual to train new leaders and has many practical suggestions about how to organize workshops and activities for democratic decisionmaking. Useful for training in informal education.
ADDRESS: Centro de Estudios y Publicaciones Alforja, Apartado 369, San José, Costa Rica.
PRICE: Colon 600.00

TITLE: Human rights: questions and answers

AUTHOR: Levin, Leah

CORP. AUTHOR: Unesco

PLACE OF PUBLICATION: Paris

PUBLISHER: Unesco

ISBN: 9252019574

DATE OF PUBLICATION: 1981

NUMBER OF PAGES: 88 p.

LANGUAGE: ENG, FRE, GER, SPA

BIBLIOGRAPHY: no

CONTENT: This booklet was produced as teaching material for the general public, including young people and for individuals and organizations working for the promotion of human rights. It describes in plain language and by means of questions the scope and meaning of internationally recognized human rights and each article of the Universal Declaration of Human Rights. The booklet is illustrated with cartoons.

ADDRESS: Unesco, 7 place de Fontenoy, 75700 Paris, France.

PRICE: Ffr 25.00

TITLE: Técnicas participativas para la educación en derechos humanos = Participative techniques for human rights education

CORP. AUTHOR: Comisión Andina de Juristas (...et al)

PLACE OF PUBLICATION: Lima (Perú)

PUBLISHER: Comisión Andina de Juristas

ISBN:

DATE OF PUBLICATION: 1989

NUMBER OF PAGES: 37 p.

LANGUAGE: SPA

BIBLIOGRAPHY: no

CONTENT: This booklet contains practical exercises to teach people how to participate in a democratic group or context. It is aimed at adults, but some ideas could also be adapted for younger people.

ADDRESS: Comisión Andina de Juristas, Los Sueños 285, San Isidro, Lima, Perú.

PRICE:

TITLE: Educación y ciudadanía: la educación para los derechos humanos en América Latina = Education and citizenship: human rights education in Latin America

AUTHOR: Basombrio, Carlos

PLACE OF PUBLICATION: Santiago (Chile)

PUBLISHER: Instituto de Educación para los derechos humanos ; Consejo de Educación de Adultos para América Latina

ISBN:

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 236 p.

LANGUAGE: SPA

BIBLIOGRAPHY: no

CONTENT: This book describes the experience of many non-governmental human rights organizations throughout Latin America, provides an analysis of the evolution of human rights in the region, and examines what is needed to further establish human rights education. A very good overview of developments in Latin America.

ADDRESS: Consejo de Educación de Adultos en América Latina (CEAAL), Casilla 6257, Santiago 22, Chile.

PRICE:

TITLE: Educar en derechos humanos: reflexiones a partir de la experiencia = To teach human rights: thoughts from experience

CORP. AUTHOR: Instituto Peruano de Educación en Derechos Humanos y la Paz (...et al)

PLACE OF PUBLICATION: Lima (Perú)

PUBLISHER: Instituto Peruano de Educación en Derechos Humanos y la Paz ; Comisión Episcopal de Acción Social

ISBN:

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 312 p.

LANGUAGE: Spañ

BIBLIOGRAPHY: yes

CONTENT: The different authors in this book discuss the experience of teaching human rights. They present a historical and methodological overview of work carried out in Peru and what still needs to be done. It is a useful book for those who want to learn more about work being done in other countries and for those who are interested in the methodological development of human rights education.

ADDRESS: Instituto Peruano de Educación en Derechos Humanos y la Paz, Jr. Santo Domingo 114, Jesús María, Perú/ Comisión Episcopal de Acción Social, Av. Salaverry 1945, Lima, Perú.

PRICE:

DUTCH PUBLICATIONS

FORMAL AND INFORMAL EDUCATION

- MANUALS FOR EDUCATORS

TITLE: Recht op recht: docentenhandleiding mensenrechten = The right to rights: a teachers' human rights manual

AUTHOR: Aspeslagh, Rob

CORP. AUTHOR: Department of Foreign Affairs Netherlands

PLACE OF PUBLICATION: The Hague

PUBLISHER: Department of Foreign Affairs Netherlands **ISBN:** 9054617793

DATE OF PUBLICATION: 1988

NUMBER OF PAGES: 68 p.

LANGUAGE: DUT

BIBLIOGRAPHY: no

CONTENT: This manual for secondary school teachers contains suggestions for ten lessons about human rights dealing with the Universal Declaration of Human Rights, the rights of children, the history of human rights, the right to freedom of expression, the right to education, the right to a decent standard of living, and the right to a clean environment. To be used with children from 10-14 years old in several different subjects such as geography, biology and languages. The book contains suggestions for classroom activities (for example writing newspaper articles, drawing). It also contains two coloured posters. It is for use in Dutch schools, but it is easily adaptable to other countries.

ADDRESS: Amnesty International Dutch Section, Keizersgracht 620, 1017 CR Amsterdam, The Netherlands.

PRICE: free of charge.

- PRIMARY LEVEL

TITLE: Luchtpost: Amnesty International = Airmail: Amnesty International

AUTHOR: Provoost, Anne ; Ramaekers, Carina

PLACE OF PUBLICATION: Antwerp

PUBLISHER: Amnesty International Belgium Flemish-speaking **ISBN:**

DATE OF PUBLICATION: 1987

NUMBER OF PAGES: 25 p.

LANGUAGE: DUT

BIBLIOGRAPHY: no

CONTENT: This is a short story about two children who find a pack of letters written by members of Amnesty International. Convinced that the letters are dangerous, they tear them to pieces and are caught. Then they hear about the meaning of the letters and about Amnesty International. This story can be used in formal and informal education, with children to explain the aims of AI and how it functions. The book is accompanied by a manual 'Airmail: suggestions for lessons' which provides ideas for classroom activities.

ADDRESS: Amnesty International Belgium Flemish-speaking Branch, Kerkstraat 156, 2060 Antwerpen 6, Belgium and Amnesty International Nederland, Keizersgracht 620, 1017 CR Amsterdam.

PRICE: Belg Fr 50.00, Guilder

TITLE: Luchtpost: Amnesty International: lessuggesties voor leerkrachten van de derde graad van de basisschool
= Airmail: lesson suggestions for teachers for upper-level primary schools

CORP. AUTHOR: Amnesty International Belgium Flemish-speaking

PLACE OF PUBLICATION: Antwerp

PUBLISHER: Amnesty International Belgium Flemish-speaking **ISBN:**

DATE OF PUBLICATION: (1987) **NUMBER OF PAGES:** (13 p.)

LANGUAGE: DUT **BIBLIOGRAPHY:** no

CONTENT: This is a manual for use in several different subjects. It deals with issues related to child labour and contains suggestions for classroom activities: games, theatre. This manual can be used together with the book "Airmail: Amnesty International", a story about letter writing for AI.

ADDRESS: Amnesty International Belgium Flemish-Speaking Branch, Kerkstraat 156, 2060 Antwerpen, 6, Belgium and Amnesty International Nederland, Keizersgracht 620, 1017 CR Amsterdam.

PRICE: Belg.Fr 50.00, Guilder

TITLE: Rechten hebben we allemaal: een lesspakket van Amnesty International voor de hoogste groepen van het basisonderwijs = We all do have rights: a pack of lessons from Amnesty International for upper level primary schools

AUTHOR: Okkerse, Monique ed. ; Mensink, Gerard ed.

CORP. AUTHOR: Amnesty International Netherlands

EDITION: 2nd

PLACE OF PUBLICATION: Amsterdam

PUBLISHER: Amnesty International Netherlands **ISBN:** 9064630380

DATE OF PUBLICATION: 1991 **NUMBER OF PAGES:** (41 p.)

LANGUAGE: DUT **BIBLIOGRAPHY:** no

CONTENT: A pack of five lessons for primary schools, consisting of a guide for the teacher and material for 8-12 year old children. Special attention is dedicated to themes related to rights and responsibilities, equality and World War II. It contains classroom activities based on newspaper articles, stories, songs, instructions and a board game. The material is illustrated and contains the text of two slide shows.

ADDRESS: (for the pack & the slides) Amnesty International Dutch Section, Keizersgracht 620, 1017 CR Amsterdam, The Netherlands.

PRICE: Guilder 12.50

- SECONDARY LEVEL

TITLE: Amnesty International en de rechten van de mens: lesspakket voor het voortgezet onderwijs = Amnesty International and human rights: a pack of lessons for secondary schools

AUTHOR: Okkerse, Monique ed.; Mensink, Gerard

CORP. AUTHOR: Amnesty International Netherlands

EDITION: 2nd

PLACE OF PUBLICATION: Amsterdam

PUBLISHER: Amnesty International Netherlands **ISBN:** 9064630348

DATE OF PUBLICATION: 1989 **NUMBER OF PAGES:** 54 p.

SERIES: Onderbouw / 1 / Amnesty International Netherlands

LANGUAGE: DUT **BIBLIOGRAPHY:** yes

CONTENT: This is a loose-leaf pack for the introduction of human rights issues in secondary schools (lower level). It consists of a guide for the teacher and exercises for the students. The teachers' guide contains information on human rights and suggestions for the use of audio-visual materials. The classroom activities are based on stories, cartoons, newspaper articles, topics for discussion, and statements on general human rights issues.

ADDRESS: Amnesty International Dutch Section, Keizersgracht 620, 1017 CR Amsterdam, The Netherlands.

PRICE: Guilder 10.00

TITLE: Amnesty International en de rechten van de mens: lespakket voor het voortgezet onderwijs = Amnesty International and human rights; a pack for secondary schools: upper level

AUTHOR: Okkersse, Monique ed. ; Mensink, Gerard ed.

CORP. AUTHOR: Amnesty International Netherlands

EDITION: 2nd

PLACE OF PUBLICATION: Amsterdam

PUBLISHER: Amnesty International Netherlands

ISBN: 9064630356

DATE OF PUBLICATION: 1989

NUMBER OF PAGES: (50 p.)

SERIES: Bovenbouw / 1 / Amnesty International Netherlands

LANGUAGE: DUT

BIBLIOGRAPHY: yes

CONTENT: This pack for secondary schools (upper level) consists of a guide for the teacher and material for the students. The teachers' guide contains information on human rights and suggestions for the use of audio-visual materials. The material for the pupils contains general background information about human rights, suggestions for groups discussions, and activities drawing on stories, newspaper articles and cartoons.

ADDRESS: Amnesty International Dutch Section, Keizersgracht 620, 1017 CR Amsterdam, The Netherlands.

PRICE: Guildr 10.00

TITLE: Mensenrechten nu! lessenpakket voor leerlingen uit de hoogste jaren van het secundair onderwijs = Human rights now! pack of lessons for upper level secondary schools

AUTHOR: Limpens, Frans

PLACE OF PUBLICATION: Leuven ; The Hague

PUBLISHER: Infodok

ISBN: 9065652221

DATE OF PUBLICATION: 1988

NUMBER OF PAGES: (90 p.)

LANGUAGE: DUT

BIBLIOGRAPHY: yes

CONTENT: Aimed at secondary schools (upper level) this manual is intended to help teachers introduce human rights issues into the classroom. It explains in detail the Universal Declaration of Human Rights and attempts to raise the student's awareness of rights. The manual has a section for the teacher, containing guidelines on how to conduct the lesson, suggestions and background information for classroom activities and the answers to the classroom exercises. The section for the students contains a variety of classroom exercises.

ADDRESS: Amnesty International Belgium Flemish-Speaking Branch, Kerkstraat 156, 2060 Antwerpen 6, Belgium.

PRICE: Belg.Fr 275.00

TITLE: De dood als straf: lespakket voor het voortgezet onderwijs = Death as a punishment: a pack of lessons for secondary schools

AUTHOR: Okkersse, Monique ed. ; Mensink, Gerard ed.

CORP. AUTHOR: Amnesty International Netherlands

PLACE OF PUBLICATION: Amsterdam

PUBLISHER: Amnesty International Netherlands

ISBN: 9064640445

DATE OF PUBLICATION: 1986

NUMBER OF PAGES: 54 p.

SERIES: Onderbouw / 2 / Amnesty International Netherlands

LANGUAGE: DUT

BIBLIOGRAPHY: yes

CONTENT: This is a loose-leaf manual about the death penalty for secondary school (lower level). It presents a historical overview of the death penalty, arguments against the death penalty and describes Amnesty International and its work on the death penalty. The pack contains copies of newspaper articles on the death penalty, suggestions for classroom activities and a short list of available videos and slide-shows.

ADDRESS: Amnesty International, Keizersgracht 620, 1017 CR Amsterdam, The Netherlands.

PRICE: Guildr 10.00

TITLE: De dood als straf: lespakket voor het voortgezet onderwijs = Death as a punishment: a pack of lessons for secondary schools

AUTHOR: Okkersse, Monique ed. ; Mensink, Gerard ed.

CORP. AUTHOR: Amnesty International Netherlands

PLACE OF PUBLICATION: Amsterdam
PUBLISHER: Amnesty International Netherlands **ISBN:** 9064640453
DATE OF PUBLICATION: 1986 **NUMBER OF PAGES:** 58 p.
SERIES: Bovenbouw / 2 / Amnesty International Netherlands
LANGUAGE: DUT **BIBLIOGRAPHY:** yes

CONTENT: This is a loose-leaf manual for secondary school (upper level) about the death penalty. It presents a historical overview of the death penalty, arguments against the death penalty and describes Amnesty International and its work on the death penalty. The pack contains copies of newspaper articles on the death penalty, suggestions for classroom activities and a short list of available videos and slides. **ADDRESS:** Amnesty International Dutch Section, Keizersgracht 620, 1017 CR Amsterdam, The Netherlands.

PRICE: Guildr 10.00

GENERAL HUMAN RIGHTS EDUCATION MATERIALS

TITLE: In het teken van Amnesty: het werk van Amnesty International voor de mensenrechten = In terms of Amnesty: the work of Amnesty International for human rights

AUTHOR: Bronkhorst, Daan ed.

CORP. AUTHOR: Amnesty International Netherlands

PLACE OF PUBLICATION: Amsterdam

PUBLISHER: Amnesty International Netherlands **ISBN:** 906463064X

DATE OF PUBLICATION: 1989 **NUMBER OF PAGES:** 96 p.

LANGUAGE: DUT **BIBLIOGRAPHY:** yes

CONTENT: An informative illustrated book about the work of Amnesty International. Subjects such as torture, disappearances, prisoners of conscience are discussed. This book can be used in formal and informal education with young people and adults to explain the aims of the organization.

ADDRESS: Amnesty International Dutch Section, Keizersgracht 620, 1017 CR Amsterdam, The Netherlands.

PRICE: Guildr 7.50

TITLE: Tekend voor Amnesty = Drawing for Amnesty

CORP. AUTHOR: Amnesty International Netherlands & Belgium Flemish speaking

PLACE OF PUBLICATION: Amsterdam ; Leuven (Belgium)

PUBLISHER: Amnesty International Netherlands ; Amnesty International Belgium Flemish speaking **ISBN:** 9064630208

DATE OF PUBLICATION: 1982 **NUMBER OF PAGES:** 90 p.

LANGUAGE: DUT **BIBLIOGRAPHY:** no

CONTENT: This book contains cartoons drawn by nine Dutch political cartoonists about torture, suppression, persecution and freedom of expression. A short description of the work of Amnesty International is included at the end of the book. The cartoons can be used for formal and informal education with people of all ages.

ADDRESS: Amnesty International Belgium Flemish-Speaking Branch, Kerkstraat 156, 2060 Antwerpen 6, Belgium.

PRICE:

GERMAN PUBLICATIONS

FORMAL AND INFORMAL EDUCATION

- SECONDARY LEVEL

TITLE: Todesstrafe: Problemthema im Unterricht = The death penalty: a problem theme in education

CORP. AUTHOR: Amnesty International FRG Arbeitskreis Menschenrechtsbildung

PLACE OF PUBLICATION: München

PUBLISHER: Amnesty International

ISBN:

DATE OF PUBLICATION: 1988

NUMBER OF PAGES: 76 p.

LANGUAGE: GER

BIBLIOGRAPHY: yes

CONTENT: This manual is for use in secondary schools, but it can also be used in group discussions with young adults. The first section provides methodological background for the educator and the second section contains materials for use with students. It provides information about the death penalty: the history of the death penalty, arguments against the death penalty, the Bible and the death penalty, Amnesty International and the death penalty. It also contains newspaper articles, poems, stories, pictures, death penalty statistics and discussion topics for classroom exercises.

ADDRESS: Amnesty International German Section, Hlzerstrasse 178, 5300 Bonn 1, Germany.

PRICE:

TITLE: Amnesty International im Unterricht: Todesstrafe = Amnesty International in education: the death penalty

CORP. AUTHOR: Amnesty International FRG Arbeitskreis Menschenrechtsbildung

PLACE OF PUBLICATION: (Bonn)

PUBLISHER: Amnesty International

ISBN:

DATE OF PUBLICATION: 1987

NUMBER OF PAGES: 26 p.

SERIES: Amnesty International im Unterricht / 2 / A.I.

LANGUAGE: GER

BIBLIOGRAPHY: yes

CONTENT: This is a manual about the death penalty for teachers in secondary schools, but can also be used by religious workers. The material contains information for practical use such as statistics, newspaper articles, arguments against the death penalty, the Bible and the death penalty, and suggestions for discussion and for the use of videos, cartoons and poems. For more background information a list of books is included.

ADDRESS: Amnesty International German Section, Hlzerstrasse 178, 5300 Bonn 1, Germany.

PRICE:

GENERAL HUMAN RIGHTS EDUCATION MATERIALS

TITLE: Menschenrechte: Fragen und Antworten = human rights: questions and answers

AUTHOR: Levin, Leah

CORP. AUTHOR: Unesco

PLACE OF PUBLICATION: Paris

PUBLISHER: Unesco

ISBN: 9251019570

DATE OF PUBLICATION: 1983

NUMBER OF PAGES: 88 p.

LANGUAGE: ENG, FRE, GER, SPA

BIBLIOGRAPHY: no

CONTENT: This booklet was produced as teaching material for the general public, including young people and for individuals and organizations working for the promotion of human rights. It describes in plain language and by means of questions the scope and meaning of internationally recognized human rights and each article of the Universal Declaration of Human Rights. The booklet is illustrated with cartoons.

ADDRESS: Unesco, 7 place de Fontenoy, 75700 Paris, France.

PRICE: Ffr 25.00

TITLE: Spiele zur Wertezziehung: für Schule und Erwachsenenbildung = Games for the education of values: for schools and adult education

CORP. AUTHOR: Amnesty International Austria

PLACE OF PUBLICATION: Linz (Austria)

PUBLISHER: Locker

ISBN:

DATE OF PUBLICATION: 1988

NUMBER OF PAGES: 75 p.

LANGUAGE: GER

BIBLIOGRAPHY: yes

CONTENT: This book provides about 90 games for adults and children to develop values. The underlying idea is that facts about human rights alone are not enough in human rights education, and that the moral development of people is necessary. The games are divided in different subjects like: starting games, co-operation games, trust and openness games, games for the solution of conflicts, peace and environment games. It also contains a theoretical section with guidelines for the educator and a resource list.

ADDRESS: Amnesty International Austrian Section, Fachreferat Menschenrechtserziehung, Schillerstraße 1/4, 4020 Linz, Austria.

PRICE:

OTHER LANGUAGES

TITLE: Thongdii
CORP. AUTHOR: Coordinating Committee of Human Rights Organizations
PLACE OF PUBLICATION: Bangkok **ISBN:**
PUBLISHER: Coordinating Committee of Human Rights Organizations
DATE OF PUBLICATION: 1988 **NUMBER OF PAGES:** 65 p.
LANGUAGE: Thai **BIBLIOGRAPHY:** no

CONTENT: This comic strip tells of the human rights violations suffered by villagers at the hands of local police. It also illustrates how to defend human rights victims, what legal means are available and how non-governmental organizations can help. For use with adults and children in formal and informal education.

ADDRESS: The Coordinating Committee of Human Rights Organizations,
 495/44 501 Omsin, Jagansanitwong 40 Road, Bangkok 10700, Thailand.

PRICE:

TITLE: Kodzero Dzinokosha dziri mubumbiro remutemo wemuzimbabwe / Amalungelo Akho Ngaphansi Komlayo we Zimbabwe = The fundamental rights enshrined in the constitution of Zimbabwe
CORP. AUTHOR: Catholic Commission for Justice and Peace in Zimbabwe
PLACE OF PUBLICATION: Harare **ISBN:**
PUBLISHER: Catholic Commission for Justice and Peace in Zimbabwe
DATE OF PUBLICATION: (1991) **NUMBER OF PAGES:** 27 p.
LANGUAGE: ENG, SSN **BIBLIOGRAPHY:** no

CONTENT: This booklet is written in English, Shona and Ndebele. It lists the fundamental rights enshrined in the constitution of Zimbabwe and remedies for actual or threatened violations of fundamental rights. It also contains some topics for discussion.

ADDRESS: Catholic Commission for Justice and Peace in Zimbabwe, P.O. Box 8493, Causeway Harare, Zimbabwe.

PRICE:

PUBLICATIONS OF THE UNIVERSAL DECLARATION OF HUMAN RIGHTS

TITLE: Déclaration Universelle des Droits de l'Homme = Universal Declaration of Human Rights (illustrated by Jean-Michel Folon)

PUBLISHER: Amnesty International Belgium francophone

PLACE OF PUBLICATION: Brussels

ISBN: 2070381935

DATE OF PUBLICATION: 1988

NUMBER OF PAGES: 123 p.

LANGUAGE: 6-lingual FRF, CHI, ENG, FRE, SPF, RUS

ADDRESS: Amnesty International Belgium francophone, 9, rue Berekmans, 1060 Brussels, Belgium.

PRICE:

TITLE: Les droits de l'homme par les enfants = Human Rights as seen by children (original text with poems and illustrations made by children)

PUBLISHER: Officez Social et Culturel Rennais

PLACE OF PUBLICATION: Rennes

ISBN: 2950390900

DATE OF PUBLICATION: 1989

NUMBER OF PAGES: 56 p.

LANGUAGE: quarto-lingual ENG, FRE, GER, SPF

ADDRESS: Officez Social et Culturel Rennais, 6, cours des Alliés, 35043 Rennes Cedex, Francez.

PRICE: Ffr 80.00

TITLE: Menschenrechte = Human rights (illustrated version of the Universal Declaration of Human Rights in comprehensible language for children)

CORP. AUTHOR: Amnesty International FRG

PLACE OF PUBLICATION: Bonn

PUBLISHER: Amnesty International FRG

ISBN:

DATE OF PUBLICATION: 1988

NUMBER OF PAGES: 31 p.

LANGUAGE: GER

ADDRESS: Amnesty International FRG, Hezerstraße 178, 5300 Bonn 1, Germany.

PRICE:

TITLE: The Universal Declaration of Human Rights (an adaptation for children by Ruth Rocha and Otavio Roth)

PUBLISHER: United Nations

PLACE OF PUBLICATION: Brazil

ISBN: 9211004233

DATE OF PUBLICATION: 1989

NUMBER OF PAGES: 41 p.

LANGUAGE: ENG

ADDRESS: United Nations Information Centre, Palácio Itamaraty, Avz. Marçal Floriano 196, 20080 Rio de Janeiro (sales no. 89.1.19).

PRICE:

TITLE: La Déclaration Universelle des Droits de l'Homme = The Universal Declaration of Human Rights (original and explanatory version)

PUBLISHER: Amnesty International editions francophones

PLACE OF PUBLICATION: Paris

ISBN: 2876660377

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 39 p.

LANGUAGE: FRE

ADDRESS: Amnesty International Francez, 4 rue de la Pierre levée, 75553 Paris Cedex 11 Francez.

PRICE:

TITLE: Sekai Jinkan Senban = Universal Declaration of Human Rights

PUBLISHER: Robun-Sha
PLACE OF PUBLICATION: Japan **ISBN:** 4323012446
DATE OF PUBLICATION: 1988 **NUMBER OF PAGES:** 47 p.
LANGUAGE: JAP
ADDRESS: Robun-Sha, Bunkyo-Ku, Tokyo 112T, 03-942-2241, Japan.
PRICE:

TITLE: To read the Declaration of Human Rights more easily (illustrated with cartoons)
PUBLISHER: Amnesty International Japan
PLACE OF PUBLICATION: Tokyo **ISBN:**
DATE OF PUBLICATION: **NUMBER OF PAGES:** 21 p.
LANGUAGE: JAP
ADDRESS: Amnesty International Japanese Section, Daisan-Sanbu Building 2F/3F, 2-3-22 Nishi-Waseda, Shinjuku-ku, Tokyo 169, Japan
PRICE:

TITLE: Declaração Universal dos Direitos Humanos = Universal Declaration of Human Rights (simplified version, illustrated with cartoons)
PUBLISHER: Amnesty International Brazil
PLACE OF PUBLICATION: São Paulo **ISBN:**
DATE OF PUBLICATION: 1983 **NUMBER OF PAGES:** 68 p.
LANGUAGE: POR
ADDRESS: Anistia Internacional, Seção Brasileira, Rua Coropé 65, 05426 São Paulo- SP, Brazil.
PRICE:

TITLE: Derechos Humanos, ahora! : La Declaración Universal de Derechos Humanos 1948-1988 = Human Rights now! : The Universal Declaration of Human Rights 1948-1988
PUBLISHER: Amnesty International Brazil
PLACE OF PUBLICATION: São Paulo **ISBN:**
DATE OF PUBLICATION: 1988 **NUMBER OF PAGES:** 9 p.
LANGUAGE: POR
ADDRESS: Anistia Internacional, Seção Brasileira, Rua Coropé 65, 05426 São Paulo- SP, Brazil.
PRICE:

TITLE: Declaración Universal de Derechos Humanos: ilustrada por dibujantes españoles = Universal Declaration of human rights: illustrated by Spanish artists (with an introduction by Joaquín Ruiz-Giménez)
PUBLISHER: Amnesty International Spain
PLACE OF PUBLICATION: Madrid **ISBN:** 843981303
EDITION: 2nd
DATE OF PUBLICATION: 1985 **NUMBER OF PAGES:** 69 p.
LANGUAGE: bi-lingual SPA, CAT
ADDRESS: Amnesty International Spain, Paseo de Recoletos, 18, 28001, Madrid, Spain.
PRICE:

TITLE: Edición conmemorativa 40. aniversario: Declaración Universal de Derechos Humanos = Commemorative edition: 40th anniversary Universal Declaration of Human Rights (illustrated by elementary and middle schools students)

PUBLISHER: Inter-American Institute of Human Rights

PLACE OF PUBLICATION: Costa Rica

ISBN: 9977962014/ 9977962049

DATE OF PUBLICATION: 1988 / 1989

NUMBER OF PAGES: 85 p.

LANGUAGE: SPA, ENG

ADDRESS: Inter-American Institute of Human Rights, Apart. Postal 10081, San José, Costa Rica.

PRICE:

TITLE: Human rights ; plain language = Derechos humanos ; en lenguaje sencillo

PUBLISHER: Amnesty International Colombia

PLACE OF PUBLICATION: Bogotá (Colombia)

ISBN: 848687419X

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 39 p.

LANGUAGE: ENG, SPA

ADDRESS: Amnesty International, Apartado Aéreo 76350, Bogotá, Colombia

PRICE: US\$3.00 (US\$15.00 for hard cover edition)

TITLE: Umanu Derezu Ñi Universal Mapu deklarasiyon = Universal Declaration of Human Rights in Mapuche

PUBLISHER: Amnesty International Chile

PLACE OF PUBLICATION: Temuco (Chile)

ISBN:

DATE OF PUBLICATION: 1988

NUMBER OF PAGES: 6 p.

LANGUAGE: MAP

ADDRESS: Amnesty International, Señores, Casilla 4062, Santiago, Chile.

PRICE:

TITLE: Universal Declaration of Human Rights (original version)

PUBLISHER: United Nations Department of Public Information

PLACE OF PUBLICATION: New York

ADDRESS: United Nations Department of Public Information, Room DC-522, New York, NY 10017, USA

PRICE:

LANGUAGE: (In alphabetical order) Arabic, Assamese, Aymara, Bengali, Chinese, Czech, Danish, Dutch, English, Esperanto, Farsi, Finnish, French, Greek, Gujarati, Hindi, Icelandic, Indonesian, Italian, Japanese, Kannada, Malayalam, Marathi, Nepalese, Norwegian, Oriya, Pashto, Polish, Portuguese, Quechua, Romanian, Russian, Sinhalese, Spanish, Swahili, Swedish, Tamil, Telugu, Thai

PUBLICATIONS OF THE AFRICAN CHARTER ON HUMAN AND PEOPLES' RIGHTS

TITLE: A guide to the African Charter on human and peoples' rights (an illustrated explanation of the charter in simple language)

PUBLISHER: Amnesty International, International Secretariat

PLACE OF PUBLICATION: London

ISBN: 0862102030

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 66 p.

LANGUAGE: ARA, ENG, FRE, POR, SPA

ADDRESS: Amnesty International, 1 Easton Street, London WC1X 8DJ, United Kingdom.

PRICE:

The original text of the charter is also available in Kirundi and articles 1-29 are available in Swahili.

ADDRESS: Amnesty International, 1 Easton Street, London WC1X 8DJ, United Kingdom.

TITLE: African Charter on Human and Peoples' Rights (illustrated)

PUBLISHER: Amnesty International éditions francophones

PLACE OF PUBLICATION: Paris

ISBN: 9782876660366

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 43 p.

LANGUAGE: ARA, ENG, FRE

ADDRESS: Amnesty International France, 4 rue de la Pierre Levée, 75553 Paris Cedex 11 France.

PRICE:

TITLE: The African Charter on Human and Peoples' Rights (the charter in Bambara and Haussa)

PUBLISHER: CELTHO

PLACE OF PUBLICATION: Niamey (Niger)

LANGUAGE: SSA

ADDRESS: Celtho, B.P. 878 Niamey, Niger

PRICE:

TITLE: The African Charter on Human and Peoples' Rights: Rights and Duties

PUBLISHER: The Catholic Commission for Justice and Peace

PLACE OF PUBLICATION: Ndola, Zambia

LANGUAGE: ENG, Chibemba

ADDRESS: The Catholic Commission for Justice and Peace, Mbala-Mpika Diocese, Box 55, Mbala, Zambia. **PRICE:**