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HOW TO USE THIS BIBLIOGRAPHY

The information about the materials mentioned in this bibliography is categorized as follows:

Explanation of the Fields

TITLE: The original title of the book, separated from the subtitle by a colon. After = the title and subtitle translated into English.

AUTHOR: The author/authors of the book.

CORP. AUTHOR: The corporate author/authors: organisations or institutes.

EDITION: This field is only mentioned when the book is other than a first edition.

PLACE OF PUBLICATION: Place of publication as it appears on the material. Two places of publication are separated by a semicolon.

PUBLISHER: Publisher of the material. If more than two publishers published the book, they are separated by a semicolon.

ISBN: ISBN number of the book.

DATE OF PUBLICATION: Date of publication is entered by year. When no date is specified a probable date is supplied and entered in brackets, e.g. (1991).

NUMBER OF PAGES: Number of pages of the issue.

SERIES: This field is only mentioned when the publication is part of a series. It is entered as follows: the title of the series/the number in the series/the name of the responsible person or organisation.

LANGUAGE: The language/languages in which the book is published, it contains the first three letters of the language.

BIBLIOGRAPHY: This field states whether the book has a bibliography (yes) or not (no).

CONTENT: A short description of the material.

ADDRESS: The address where the material can be obtained. T = Telephone number. F = Fax number.

PRICE: The price of the material (when there is no price indicated it means that it was not possible to obtain the price before publication).

To facilitate the use of this bibliography of human rights education printed materials the publications have been grouped by languages and according to the target sector at which they are aimed.

Several publications will appear more than once into the catalogue e.g. if a book is translated in English and Spanish, it will be mentioned twice: in the chapter containing the English publications and in the chapter containing the Spanish publications.

In many instances when the publication is found in different languages and we do not possess a copy of each version, we give the title in the language version we have reviewed and provide our own translation of the title, which may not necessarily correspond to the title given by the publisher. When ordering the book we suggest you mention the original title and specify the language in which you would like to receive the publication.

If you have any relevant material which you would like to be added to next year's bibliography please send a copy to the Human Rights Education Coordinator at the International Secretariat, 1 Easton Street, London WC1X 8DJ, United Kingdom.

Abbreviations and Definitions

AI - Amnesty International

AI IS - Amnesty International International Secretariat

AI Mem - Amnesty International Members

N AI Mem - Non Amnesty International Members

et al. - If more than three authors, only the first one is entered followed by (... et al).

FRG - Federal Republic of Germany

Abbreviations of Languages

ARA = Arabic

CHI = Chinese

DUT = Dutch

FIN = Finnish

CAT = Catalan

CZE = Czechoslovak

ENG = English

FRE = French

ITA = Italian	JAP = Japanese
GER = German	KHM = Khmer
KUR = Kurdish	MAP = Mapuche
NOR = Norwegian	POR = Portuguese
RUS = Russian	SHO = Shona
SIN = Sindebele	SLO = Slovak
SOM = Somali	SPA = Spanish
SSA = Sub Saharan African	
THA = Thai	TIG = Tigrinya
TUR = Turkish	ZUL = Zulu

Abbreviations of Currencies

£	=	Pound Sterling
Aus\$	=	Australian Dollar
Baht	=	Thai Baht
Belg Fr	=	Belgian Francs
Ca\$	=	Canadian Dollar
CFA	=	Comunité Francophone d'Afrique Francs
Colon	=	Colon (Costa Rica)
Fin Mk	=	Finnish Markka
Ffr	=	French Francs
Guilder	=	Dutch Guilder
Nor Kr	=	Norwegian Krone
Swiss Fr	=	Swiss Francs
US\$	=	US Dollar

ENGLISH PUBLICATIONS

EDUCATORS AND TRAINERS

TITLE: *The challenge of human rights education*

AUTHOR: Starkey, Hugh ed.

CORP. AUTHOR: Council of Europe

PLACE OF PUBLICATION: United Kingdom

PUBLISHER: Cassell Educational Limited

ISBN: 0-304-31943-0

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 264

SERIES: Cassell Council of Europe Series

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: This collection of essays addresses and draws upon the growing interest in human rights education in Europe. Leading educationalists of Europe and North America analyze key human rights texts within the contexts of stages of human rights education and varied contemporary social and educational policies. The material is primarily theoretical, but with a constant reference to practical situations or applications.

ADDRESS: Cassell Educational Limited, Villiers House, 41/47 Strand, London WC2N 5JE, UK

PRICE:

TITLE: *Do it justice: resources and activities for introducing education in human rights*

CORP. AUTHOR: Development Education Centre

PLACE OF PUBLICATION: Birmingham, UK

PUBLISHER: Development Education Centre

ISBN: 0-948838-04-3

DATE OF PUBLICATION: 1988

NUMBER OF PAGES: 52

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: The book is intended for use in formal and informal education. It is a practical handbook of resources, materials (e.g. drawings) and strategies for teaching human rights. It contains many suggestions (e.g. for classroom activities). There are chapters on children's and minorities rights, peace, justice and taking action. Each chapter introduces the topic and reviews key publications. The book also includes a list of useful addresses.

ADDRESS: Development Education Centre, Selly Oak Colleges, Bristol Road, Birmingham B29 6LE, U.K.

PRICE: £4.83

TITLE: *Environmental education*

CORP. AUTHOR: World Wide Fund For Nature (WWF UK), with IBT for BBC Education

PLACE OF PUBLICATION: United Kingdom

PUBLISHER: WWF UK

ISBN: 0-947613-45-7

Governors pack

DATE OF PUBLICATION: (1992)

NUMBER OF PAGES:

SERIES: Curriculum Management Project

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: This set of five videos, booklets (2 x 24 pages) and resource pack (45 pages) are designed to give practical help on how to plan and execute interdepartmental Environmental Education. The videos include an introductory video entitled 'Why Bother?', and 2 videos for each primary and secondary levels of practical planning and case stories. The booklets continue on, using the videos as discussion starters and then cover 'What is environmental education?', 'Planning for environmental education' and 'Developing a whole school policy'. The resource pack 'So It's Our World' is specifically designed for use by school governors. It is the outline and information needed to run a 3 hour workshop.

ADDRESS: WWF UK, Panda House, Weyside Park, Catteshall Lane, Godalming, Surrey GU7 1XR, UK, T: 0483-426444

PRICE: Booklet - £1.50, Video - £6-£7, Governors Pack - £12

TITLE: Frontiers of human rights education

AUTHOR: Asbjørn, Eide; Thee, Marek ed.s

PLACE OF PUBLICATION: Oslo

PUBLISHER: Universitetsforlaget

ISBN: 82-00-06776-9

DATE OF PUBLICATION: 1983

NUMBER OF PAGES: 148

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: This book is primarily a collection of essays from a 1982 UNESCO convened meeting of human rights experts. Put together at a time when high humanitarian aspirations were confronted with evidence of the capacity for extreme barbarity, the editors recognize the importance of human rights education to determining the future. The book is in four parts: 1) Tasks and Challenges to Human Rights Education, 2) Regional studies, 3) Towards an overview, and 4) Education and Information, a Guide to Sources.

ADDRESS: Norway: P.O. Box 2977 Tøyen, Oslo 6, Norway

USA: Columbia Uni. Press, 136 Sth Broadway, Irvington-on-Hudson, New York 10533, USA

PRICE:

TITLE: *Human rights*

AUTHOR: *Baekey, Carole A.; Gabriel, Andrea A.*

CORP. AUTHOR: *Community Law Centre (CLC)*

PLACE OF PUBLICATION: *Durban, South Africa*

PUBLISHER: *CLC*

ISBN: *0-9583207-1-3*

DATE OF PUBLICATION: *1991*

NUMBER OF PAGES: *72*

LANGUAGE: *ENG, ZUL*

BIBLIOGRAPHY: *no*

CONTENT: *This book is a simplification and illustration of the Universal Declaration of Human Rights. There are questions for discussion after each article and a glossary explains difficult words and concepts. The book is designed for areas with high illiteracy, so that one person can read to a small group who can look at the pictures and then discuss them.*

ADDRESS: *CLC, 249 Berea Road, Durban, 4001, South Africa*

PRICE:

TITLE: *Human rights and citizenship: a community resource manual*

AUTHOR: *Nyquist, Corinne*

PLACE OF PUBLICATION: *Albany, New York*

PUBLISHER: *The State Education Department*

ISBN:

DATE OF PUBLICATION: *1981*

NUMBER OF PAGES: *30*

SERIES: *Foreign Area Materials Center Occasional Publication 27*

LANGUAGE: *ENG*

BIBLIOGRAPHY: *yes*

CONTENT: *This pamphlet presents limited ideas and a range of resources for integrating human rights issues into the community. Aimed at groups in the USA, many of the ideas for resources (categories of people, types of media) and outlines for activities could be applied to other situations.*

ADDRESS: *University of the State of New York, State Education Dept, Center for International Programs and Comparative studies, Albany, New York 12230, USA*

PRICE:

TITLE: *Human rights: questions and answers*

CORP. AUTHOR: *United Nations*

PLACE OF PUBLICATION: *New York*

PUBLISHER: *United Nations*

DATE OF PUBLICATION: *1987*

NUMBER OF PAGES: *54*

LANGUAGE: ENG

BIBLIOGRAPHY: no

CONTENT: The booklet answers about 40 of the most common questions regarding human rights as far as the United Nations are concerned. It also includes the text of the Universal Declaration of Human Rights. Useful for formal and informal teaching.

ADDRESS: United Nations Public Inquiries, Department of Information, New York 10017, USA

PRICE: free of charge

TITLE: Human rights in the school = les droits de la personne à l'école

CORP. AUTHOR: Commission des droits de la personne du Manitoba

PLACE OF PUBLICATION: Canada

ISBN:

PUBLISHER: Commission des droits de la personne du Manitoba

DATE OF PUBLICATION:

NUMBER OF PAGES: 48

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: yes

CONTENT: This guide is designed for use by those working in schools. It introduces the concept of human rights and list the rights of the child and explains how the guide may be used. Questionnaires for four topics are presented: justice, democracy, fundamental liberties and equality. It includes a glossary and the Universal Declaration of Human Rights.

ADDRESS: Commission des droits de la personne du Manitoba

PRICE:

TITLE: Human rights teaching curriculum for Cambodians

CORP. AUTHOR: United Nations

PLACE OF PUBLICATION: Aranyaprathet

PUBLISHER: United Nations

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 300

LANGUAGE: ENG, KHM

BIBLIOGRAPHY: no

CONTENT: This manual comprises three different courses: A and B level courses are intended for primary education, C level course is for secondary education and the general adult population. Each course consists of 12 lessons lasting 45 minutes (A level), one hour (B level) or two hours (C level). Each lesson uses various methods such as case studies, discussion questions, narratives or role plays. In addition, it often includes "cultural information" on common features between human rights education and the teaching of Buddhism. Even though the

curriculum is originally designed for Cambodians it can be easily modified for formal and informal teaching in other Asian countries.

ADDRESS: United Nations Public Inquiries, Department of Information, New York 10017, USA

PRICE:

TITLE: Initiating Human Rights Education at the Grassroots: Asian experiences

AUTHOR: Dias, Clarence J. ed.

CORP. AUTHOR: Asian Cultural Forum on Development (ACFOD)

PLACE OF PUBLICATION: Bangkok

PUBLISHER: Asian Cultural Forum on Development

ISBN: 974-88795-8-5

DATE OF PUBLICATION:

NUMBER OF PAGES: 381

SERIES: Peace and Human Rights Program, ACFOD

LANGUAGE: ENG

BIBLIOGRAPHY: no

CONTENT: This is an overview of human rights education kits in use in eight Asian countries. It is intended for use with grassroots people however much of it is suited to lawyers or 'educated' people to then 'translate' or interpret to grassroots groups. A lot of the material relies heavily on international and national statements of human rights and legal rights. This is often accompanied by examples of graphic material such as comics, calenders, games and posters.

ADDRESS: ACFOD, PO Box 26, Bungthonglang, Bangkok 10242, Thailand, T: 3779357, F: 662-3740464

PRICE: 200 Baht (US\$8)

TITLE: Know your rights

CORP. AUTHOR: The Canadian Human Rights Commission

PLACE OF PUBLICATION: Canada

PUBLISHER: Minister of Supply and Services, Canada

ISBN: 0-662-59064-3

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 18

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: no

CONTENT: This booklet provides an illustrated basic outline of human rights in the face of discrimination on the grounds of, for example, gender, religion, and race. It stresses that people are different but equal. It is specifically aimed at Canadians but could easily be used in other countries. The second half of the booklet provides a directory of Canadian Human Rights Commission offices.

ADDRESS: P.O. Box 2052 Station D, Ottawa, Ontario, K1P 5W3, Canada

PRICE:

TITLE: *Political education for teenagers: aims, content and methods*

AUTHOR: *Langeveld, Willem*

CORP. AUTHOR: *Council for Cultural Co-operation*

PLACE OF PUBLICATION: *Strasbourg*

PUBLISHER: *Council of Europe*

ISBN:

DATE OF PUBLICATION: *1979*

NUMBER OF PAGES: *78*

LANGUAGE: *ENG, FRE*

BIBLIOGRAPHY: *yes*

CONTENT: *This small book succinctly addresses the question of political education for adolescents. Presented within the example framework of school, it connects the main themes of political education with the aims and needs of the adolescent age-group.*

ADDRESS: *Directorate of Education, Culture and Sport, Council of Europe, Route Postale 431 R6,*

F-67006 Strasbourg Cedex, France

PRICE:

TITLE: *Socialisation of school children and their education for democratic values and human rights: report of the colloquy of directors of educational research institutes held in Ericeira (Portugal) on 17-20 October*

AUTHOR: *Starkey, Hugh ed.*

CORP. AUTHOR: *Council of Europe*

PLACE OF PUBLICATION: *Amsterdam/Lisse*

PUBLISHER: *Swets & Zeitlinger*

ISBN: *90-265-1148*

DATE OF PUBLICATION: *1991*

NUMBER OF PAGES: *223*

LANGUAGE: *ENG*

BIBLIOGRAPHY: *yes*

CONTENT: *This volume contains the papers and reports of the colloquy on teaching strategies (e.g. education for survival) and research projects (e.g. the moral-cognitive development) approach to human rights education in different countries. It also includes the reports of the working groups and the recommendations of the Council of Europe. Useful as background information for teachers and education authorities.*

ADDRESS: *Swets & Zeitlinger B.V., Heereweg 347 B, 2161 CA Lisse, Netherlands*

PRICE: *£19.44*

TITLE: *A study on human rights education in primary schools*

AUTHOR: *Revedin, A. M.*

CORP. AUTHOR: *Council for Cultural Co-operation*

PLACE OF PUBLICATION: *Strasbourg*

PUBLISHER: *Council of Europe*

DATE OF PUBLICATION: *1984*

LANGUAGE: *ENG*

NUMBER OF PAGES: *27*

BIBLIOGRAPHY: *yes*

CONTENT: *The paper is about the theory and practice of primary human rights education. Chapter one, from a theoretical point of view, deals with the general concept of human rights, chapter two with the specific rights of the child and chapter three proposes a teaching methodology. The appendix includes a model syllabus for human rights instruction in a primary school which is based on a project of a state school in Dendermonde (Belgium) in 1976. Useful for informal education as well.*

ADDRESS: *School Education Division; Directorate of Education, Culture and Sport; Council of Europe, Route Postale 431 R6, 67006 Strasbourg Cedex, France*

PRICE: *free of charge*

TITLE: *Teaching and learning about human rights: a manual for schools of social work and the social work profession*

CORP. AUTHOR: *Centre for Human Rights*

PLACE OF PUBLICATION: *Geneva*

PUBLISHER: *Centre for Human Rights*

DATE OF PUBLICATION: *1992*

SERIES: *Human Rights*

LANGUAGE: *ENG*

NUMBER OF PAGES: *104*

BIBLIOGRAPHY: *yes*

CONTENT: *The book is meant for students, teachers as well as practitioners of social work. It consists of three parts: part one gives a short outline of the philosophical values in the context of human rights, part two introduces the instruments of the United Nations and other international organizations in the field of human rights like the various declarations, covenants, charters etc. and, finally, part three applies a framework for the practical analysis of important human rights issues and problems in social work. Part three also contains questions of discussion for students as well as case vignettes. The book is useful for formal and informal education.*

ADDRESS: *United Nations, Centre for Human Rights, 1211 Geneva 10, Switzerland*

PRICE: free of charge

TITLE: Teaching about genocide

AUTHOR: Freedman-Aspel, Joyce; Fein, Helen ed.s

CORP. AUTHOR: Institute for the Study of Genocide

PLACE OF PUBLICATION: Canada

PUBLISHER: Human Rights Internet

ISBN: 1-895842-00X

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 102

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: This guidebook is designed for tertiary teaching institutions. It presents essays covering assumptions and issues surrounding the teaching about genocide. The bulk of the text covers 15 course syllabi (week by week course structure, assignments and reading lists) from seven different academic disciplines. Useful for lecturers in any liberal arts disciplines.

ADDRESS: Institute for the Study of Genocide, John Jay College of Criminal Justice, City University of New York, New York, NY, USA

PRICE:

TITLE: Training of trainers in human rights

AUTHOR: Timm, Fr R W

CORP. AUTHOR: South Asian Forum for Human Rights (SAFHR)

PLACE OF PUBLICATION: Bangladesh

PUBLISHER: Fr R W Timm

ISBN:

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 60

LANGUAGE: ENG

BIBLIOGRAPHY: no

CONTENT: This booklet is the outline of the proceedings of the first SAFHR training course in human rights. Instructors from North America, Bangladesh and India present papers and discussions about 'human rights and their relation to law and development' with specific reference to the south Asian area.

ADDRESS: Fr RW Timm, Commission for Justice and Peace, Box 5, Dhaka-1000, Bangladesh

PRICE:

TITLE: Waiting for democracy

AUTHOR: Wilson, Jeya

CORP. AUTHOR: Community Law Centre (CLC)

PLACE OF PUBLICATION: Durban, South Africa

PUBLISHER: Community Law Centre

DATE OF PUBLICATION: 1992

LANGUAGE: ENG, ZUL

ISBN: 0-9583207-2-1

NUMBER OF PAGES: 38

BIBLIOGRAPHY: no

CONTENT: This book aims to convey the fundamentals of democracy, elections and voting particularly for rural South Africans. It does this through a comic book style, following the story of a woman, her grandson and a CLC meeting in her village. Through the discussion of the paralegal workers and the villagers, the principles and practicalities of democracy and specifically of voting are outlined. The book is bilingual throughout.

ADDRESS: Community Law Centre, 249 Berea Road, Durban, 4001, South Africa

PRICE:

TITLE: You and the constitution

CORP. AUTHOR: Black Sash, Natal Midlands Region

PLACE OF PUBLICATION: Pietermaritzburg

PUBLISHER: Black Sash, Natal Midlands Region

DATE OF PUBLICATION: 1992

LANGUAGE: ENG

ISBN: 0-9583106-9-6

NUMBER OF PAGES: 39

BIBLIOGRAPHY: no

CONTENT: This booklet was written by a group of women who had been learning about constitutions and discussing ideas for a new constitution in South Africa. It has three parts: What is a constitution?; Women in the constitution; and, What we can do to get involved in constitution writing. It is written in clear and short sections. The text and pictures outline the situations of women now and proposes how a constitution could help women.

ADDRESS: Black Sash, Natal Midlands Region, Box 732, Pietermaritzburg, 3200, South Africa

PRICE:

TITLE: You and the vote

CORP. AUTHOR: Black Sash

PLACE OF PUBLICATION: Johannesburg

PUBLISHER: Black Sash

DATE OF PUBLICATION: 1992

ISBN: 0-9583106-6-1

NUMBER OF PAGES: 35

LANGUAGE: ENG

BIBLIOGRAPHY: no

CONTENT: This small booklet outlines details about voting to elect a government or constituent assembly. Basic information is given regarding topics such as what an election is and how it is held, what a vote can and can't do for the voter, being informed and being enrolled to vote. It is planned to be a teaching book and is able to be copied or translated without charge.

ADDRESS: Black Sash, Khotso House, 25 Anderson Street, Johannesburg, 2001, South Africa,
T: 011 834 8361

PRICE:

GENERAL/BACKGROUND READING

TITLE: Democracy and human rights in developing countries

AUTHOR: Arat, Zehra F.

PLACE OF PUBLICATION: Boulder and London

PUBLISHER: Lynne Rienner Publishers

ISBN: 1-555870170-4

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 219

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: This book analyzes the fine balance needed to maintain stability in newly democratic states. This balance must be held between two groups of human rights: civil-political and socioeconomic. It is argued that a trade-off between liberty and equality is not inevitable, both must be maintained. Case studies as well as a large amount of statistical work is used.

ADDRESS: Lynne Rienner Publishers, 3 Henrietta St, Covent Garden, London WC2E 8LU, UK

PRICE:

TITLE: Development assistance and human rights: principles, criteria and procedures

AUTHOR: Hill, Dilys

CORP. AUTHOR: Commonwealth Secretariat

PLACE OF PUBLICATION: London

PUBLISHER: Commonwealth Secretariat

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 44

SERIES: Human Rights in Development

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: This book provides background information on the current discussion about the relationship between development policy and human rights. The first section focuses on existing approaches to development assistance in different countries as far as human rights are concerned. The second explores alternative attempts to link aid and human rights e.g. in the European Bank for Reconstruction and Development. In the third section the author elaborates his own model set of general guidelines and specific criteria for a development policy that tries to promote human rights in a "constructive" rather than "punitive" way.

ADDRESS: Commonwealth Secretariat, Marlborough House, Pall Mall, London SW1 5 HX, UK

PRICE: free of charge

TITLE: Elimination of all forms of intolerance and discrimination based on religion of belief

AUTHOR: Benito, Elizabeth Odio

CORP. AUTHOR: Centre for Human Rights

PLACE OF PUBLICATION: Geneva

PUBLISHER: Centre for Human Rights

ISBN: 92-1-154076-3

DATE OF PUBLICATION: 1989

NUMBER OF PAGES: 75

SERIES: Human Rights Studies Series 2

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: The study deals with the problem of discrimination in the matter of religious rights and practices. It comprises four parts. In the first part the different current dimensions of discrimination are examined and in the second the root causes of intolerance and discrimination are analyzed. The third part focuses on the nature and the juridical scope of the Declaration on the Elimination of All Forms of Intolerance and of Discrimination Based on Religion or Belief (1981). The final part elaborates recommendations to combat this kind of discrimination for the various UN-organs, states and non-governmental organizations. The annex includes the relevant activities of the Human Rights Committee as well as the Committee on the Elimination of Racial Discrimination. Especially useful for lawyers.

ADDRESS: United Nations, Centre for Human Rights, 1211 Geneva 10, Switzerland

PRICE: ca. £25

TITLE: Human rights education in the Philippines

AUTHOR: Claude, Richard Pierre

PLACE OF PUBLICATION: Manila

PUBLISHER: Kalikasan Press

ISBN: 971-8577-75-0

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 134

LANGUAGE: ENG

BIBLIOGRAPHY: no

CONTENT: This book assesses the Filipino program of human rights education drawing some lessons from its strengths and weaknesses after its fourth year of implementation. It introduces the international promotion of human rights and then reflects on the colonial and martial law history, the bureaucracy involved, human rights education at all levels of society and professions and relations between civilians and the military/police.

ADDRESS: Kalikasan Press, 247 Manrique Street, Sampaloc, Manila 1008, The Philippines

PRICE:

TITLE: Human rights violations and development aid: from politics towards policy

AUTHOR: Tomasevski, Katarina

CORP. AUTHOR: Commonwealth Secretariat

PLACE OF PUBLICATION: London

PUBLISHER: Commonwealth Secretariat

DATE OF PUBLICATION: 1990

NUMBER OF PAGES: 20

SERIES: Human Rights in Development

LANGUAGE: ENG

BIBLIOGRAPHY: no

CONTENT: This pamphlet is about the linkage between development aid and human rights violations in the recipient country. The author advances four main theses: firstly, the role of human rights violations is confined to punitive aid politics; secondly, the United Nations human rights system could offer a source of guidance for a more elaborated human rights policy; thirdly, even in the UN there is no systematic link between the agenda of human right bodies and development agencies and fourthly, development aid, can, nevertheless, contribute to human rights violations.

ADDRESS: Commonwealth Secretariat, Marlborough House, Pall Mall, London SW1 5 HX, UK

PRICE: free of charge

TITLE: International protection of human rights

AUTHOR: Eide, Asbjorn

CORP. AUTHOR: Council of Europe

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

ISBN:

DATE OF PUBLICATION: 1989

NUMBER OF PAGES: 48

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: no

CONTENT: This booklet provides a brief review of the evolution of human rights norms and institutions, nationally and internationally. It concentrates on the Council of Europe but mentions the role of the UN and regional groups.

ADDRESS: Council of Europe, Palais de l'Europe, B.P. 431 R6, 67006 Strasbourg, France

PRICE:

TITLE: An introduction to the international covenants on human rights

AUTHOR: Paul Sieghart

CORP. AUTHOR: Commonwealth Secretariat

PLACE OF PUBLICATION: London

PUBLISHER: Commonwealth Secretariat

DATE OF PUBLICATION: 1988

NUMBER OF PAGES: 20

SERIES: Human Rights Occasional Paper

LANGUAGE: ENG

BIBLIOGRAPHY: no

CONTENT: This pamphlet is an introduction to the International Covenant on Economic, Social and Cultural Rights and the International Covenant on Civil and Political Rights of 1966. It provides the reader with basic information on the background, differences and common features between the two covenants. It also deals with the two underlying concepts of non-discrimination and the right to self-determination as well as the application and supervision of the covenants. Highly recommendable for readers without legal background.

ADDRESS: Commonwealth Secretariat, Marlborough House, Pall Mall, London SW1 5 HX, UK

PRICE: free of charge

TITLE: Origin and development of international humanitarian law

AUTHOR: Bory, Françoise

CORP. AUTHOR: International Committee of the Red Cross

PLACE OF PUBLICATION: Geneva

PUBLISHER: International Committee of the Red Cross

DATE OF PUBLICATION: 1982

NUMBER OF PAGES: 40

LANGUAGE: ENG, ITA

BIBLIOGRAPHY: no

CONTENT: This booklet provides a short summary about recent changes in International Humanitarian Law. It first sketches the origin and development of Humanitarian Law in the 19th/20th centuries. The second part focuses in more detail on the two additional protocols to

the four Geneva conventions after the Diplomatic Conference 1974-77. It provides a useful overview.

ADDRESS: International Committee of the Red Cross (ICRC), 17 Avenue de la Paix, Geneva 1202, Switzerland

PRICE: free of charge

TITLE: *Out of the shadows of night: the struggle for international human rights*

AUTHOR: Frankel, Marvin E with Saideman, Helen

PLACE OF PUBLICATION: New York

PUBLISHER: Delacorte Press

ISBN: 0-385-29820-X

DATE OF PUBLICATION: 1989

NUMBER OF PAGES: 257

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: This book examines the history of the modern international human rights movement, using many factual and specific stories from around the world. It also looks at violations of human rights in the Soviet Union, South Africa, the U.S.A. and elsewhere. The role of governments to uphold international human rights law and the work of individual volunteers are discussed. It is written in a straightforward and simple style with the aim of also being accessible to young people.

ADDRESS: Delacorte Press, 666 Fifth Ave, New York, New York 10103, USA

PRICE: US\$9

TITLE: *Preparation for life in a democratic society in five countries in southern Europe*

AUTHOR: Fuente, Carmen; Munoz-Repiso, Mercedes

CORP. AUTHOR: Council for Cultural Co-operation

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

ISBN: 1982-92-871-0027-6

DATE OF PUBLICATION: 1982

NUMBER OF PAGES: 68

SERIES: Preparation for Life

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: yes

CONTENT: This report looks specifically at the countries Greece, Italy, Malta, Portugal and Spain. It includes a description of the socio-political features of these countries, analysis of socializing agents apart from and then specifically the school, and the social attitudes of adolescents.

ADDRESS: Directorate of Education, Culture and Sport, Council of Europe, Route Postale 431
R6, F-67006 Strasbourg Cedex, France

PRICE:

TITLE: *Status of the individual and contemporary international law: promotion, protection, restoration of human rights at national, regional and international levels*

AUTHOR: Daes, Erica-Irene A.

CORP. AUTHOR: Centre for Human Rights

PLACE OF PUBLICATION: Geneva

PUBLISHER: Centre for Human Rights

ISBN: 92-1-154084-4

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 68

SERIES: Human Rights Studies Series 4

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: The study is about the role of the individual in contemporary international law. Its first part analyzes the relationship between international and municipal law. The second reviews the history of institutions and concepts in terms of the legal protection of the individual with the main emphasis on UN instruments and procedures. The following parts deal with various topics like the individual as subject of international duties or the position of the individual in the European Community, in the Inter-American system as well as in the African system. Particularly useful for lawyers.

ADDRESS: United Nations, Centre for Human Rights, 1211 Geneva 10, Switzerland

PRICE: ca. £25

TITLE: *Study on the rights of persons belonging to ethnic, religious and linguistic minorities*

AUTHOR: Capotorti, Francesco

CORP. AUTHOR: Centre for Human Rights

PLACE OF PUBLICATION: Geneva

PUBLISHER: Centre for Human Rights

ISBN: 92-1-154083-6

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 114

SERIES: Human Rights Studies Series 5

LANGUAGE: ENG

BIBLIOGRAPHY: no

CONTENT: This study focuses on the legal protection of ethnic, religious and linguistic minorities. Its five chapters deal with the definition of the term "minority", the history of

international protection of these minorities since 1919, the social position of individuals belonging to minorities (e.g. their sense of identity) and the role of article 27 of the International Covenant on Civil and Political Rights with regard to its background, scope and application. The study is particularly useful for lawyers since it strongly relies on legal sources.

ADDRESS: United Nations, Centre for Human Rights, 1211 Geneva 10, Switzerland

PRICE: \$25

TITLE: Summary on the Geneva Conventions of August 12, 1949 and their additional protocols

CORP. AUTHOR: International Committee of the Red Cross

PLACE OF PUBLICATION: Geneva

PUBLISHER: International Committee of the Red Cross

DATE OF PUBLICATION:

NUMBER OF PAGES: 22

LANGUAGE: ENG, ITA

BIBLIOGRAPHY: no

CONTENT: This booklet serves as a short introduction to the Geneva conventions. It contains all four conventions and additional protocols in a concise form. It provides a useful first overview about the treaties.

ADDRESS: International Committee of the Red Cross (ICRC), 17 Avenue de la Paix, Geneva 1202, Switzerland

PRICE: free of charge

PROFESSIONAL TRAINING

- MEDICAL PERSONNEL

TITLE: AIDS and human rights: sharing the challenge

AUTHOR: Dubé, Ginette; Smailes, Angela ed.s

CORP. AUTHOR: Vancouver World AIDS Group, IDERA, Oxfam Global Health Project

PLACE OF PUBLICATION: Vancouver

PUBLISHER: Vancouver World AIDS Group (VWAG)

ISBN:

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 96

LANGUAGE: ENG, SPA

BIBLIOGRAPHY: no

CONTENT: The brief articles in this collection are concerned with the impact of AIDS and the social reaction to AIDS on particular groups, including women, homosexual men, and developing countries. From a number of perspectives and countries, the authors discuss the political, economic and gender discrimination which condition the spread of HIV infection and derails its prevention. They examine human rights which are denied in reaction to HIV infection, and HIV infection which results from the denial of human rights.

ADDRESS: VWAG, c/- AIDS Vancouver, 1272 Richards St, Vancouver, BC, V6B 3G2, Canada

PRICE:

TITLE: Doctors and torture - collaboration or resistance?

AUTHOR: Amnesty International Medical Commission; Marange, Valerie

PLACE OF PUBLICATION: London

PUBLISHER: Bellew Publishing Company

ISBN: 0-947792-56-2

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 166

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: no

CONTENT: This book explores various forms of participation by doctors in state practices of torture and the ethical dilemmas surrounding these. It looks at the links between medical technique and the ethics of concern, between normal medical practice and institutionalised violence/punitive practices. It assesses the question "When have medical personnel to be brave enough to judge the law, condemn it, disobey it?" Chapters include topics like forensic reports and neutrality, doctors and hunger strikers, the death penalty and corporal punishment, punitive psychiatry & 'clean' torture, medical ethics and resistance to torture, putting international rules to good use, independence and responsibility, and learning to say no. The book also has an appendix providing a record of the 1989 conference 'Medicine at Risk' on which much of the book is based & which was organised by the French Medical Section of Amnesty International; it also contains some selected texts on medical ethics guidelines by various bodies. Useful for all persons from secondary onwards, especially health workers.

ADDRESS: Bellew Publishing Company, 7 Southampton Place, London WC1A 2DR, UK

PRICE: £8.95

TITLE: Taking up the challenge: the promotion of human rights; a guide for the scientific community

AUTHOR: Hannibal, Kari

PLACE OF PUBLICATION: Washington

ISBN:

PUBLISHER: The American Association for the Advancement of Science (AAAS)

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 40

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: This report describes the activities of scientists (workers in social, physical, engineering and health fields) in the documentation of human rights violations and the protection of human rights. It also challenges scientists to examine how they can promote human rights internationally. It includes issues of forensic sciences, the medical profession, the environment, statistics and education.

ADDRESS: AAAS Science and Human Rights Program, 1333 H Street, NW, Washington, DC, 20005, USA, T: 202-326 6790

PRICE:

TITLE: Torture and the medical profession

AUTHOR: Cohn, Jorgen ed.

CORP. AUTHOR: Journal of Medical Ethics: December 1991, vol 17; supplement

PLACE OF PUBLICATION: United Kingdom

PUBLISHER: British Medical Association

ISBN:

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 64

LANGUAGE: ENG

BIBLIOGRAPHY: no

CONTENT: The proceedings of the International Symposium on torture and the medical profession, held June 1990. It covers the ethical and legal responsibilities of the medical profession in relation to torture and the implications of any form of doctor involvement in torture.

ADDRESS: Jorgen Cohn, Department of Paediatrics, University of Tromso, PO Box 2415, N-9012 Tromso, Norway

PRICE:

- SECURITY FORCES

TITLE: The law of war and the armed forces

AUTHOR: de Mulinen, Frederic

CORP. AUTHOR: International Review of the Red Cross

EDITION: 2nd

PLACE OF PUBLICATION: Geneva

PUBLISHER: Henry Dunant Institute

ISBN:

DATE OF PUBLICATION: 1981

NUMBER OF PAGES: 44

SERIES: Ius in Bello No. 1

LANGUAGE: ENG

BIBLIOGRAPHY: no

CONTENT: This booklet looks at the conventions of the law of war and their growing complexity. It is stressed that there is an urgent need to prioritize and teach elements of the law. Respect for the law of war is a matter of order and discipline and should be integrated into military life so that it is an automatic response.

ADDRESS: Henry Dunant Institute, Geneva

PRICE:

TITLE: Soldier's manual

AUTHOR: Laverriere, Jean-Marc; Marti, Laurent

PLACE OF PUBLICATION: Geneva

ISBN:

PUBLISHER: International Committee of the Red Cross

DATE OF PUBLICATION: 1972

NUMBER OF PAGES: 24

LANGUAGE: ARA, ENG, FRE, SPA

BIBLIOGRAPHY: no

CONTENT: This simple, clearly illustrated booklet sets out the Geneva Conventions as to how a soldier should behave to wounded or disarmed enemy soldiers, civilian and medical personnel.

ADDRESS: International Committee of the Red Cross, 17 Avenue de la Paix, Geneva CH-1202, Switzerland

PRICE:

PRIMARY EDUCATION

TITLE: Children and world development: a resource book for teachers

AUTHOR: Williams, Roy

PLACE OF PUBLICATION: United Kingdom

PUBLISHER: UNICEF-UK and The Richmond Pub. Co Ltd **ISBN:** 0-85546-041-5

DATE OF PUBLICATION: 1987

NUMBER OF PAGES: 123

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: This resource book provides teachers with basic information, statistical details, diagrams, case stories, photographs and suggestions of additional resources. It aims to create in teachers and students an informed awareness of the living conditions of women and children in the developing world. Seven units and an appendix address the topics: the state of the world's children; children in difficult circumstances; women and development; children and the world situation; children's rights; Africa: a case study; and children as refugees.

ADDRESS: UNICEF-UK, 55 Lincoln's Inn Fields, London WC2A 3NB

The Richmond Publishing Co Ltd, Orchard Road, Richmond, Surrey TW9 4PD, England

PRICE:

TITLE: Clean water - a right for all

AUTHOR: Jarvis, Heather

CORP. AUTHOR: UNICEF-UK

PLACE OF PUBLICATION: London

PUBLISHER: UNICEF-UK

ISBN: 1-871440-01-7

DATE OF PUBLICATION: 1989

NUMBER OF PAGES: 93

LANGUAGE: ENG

BIBLIOGRAPHY: no

CONTENT: This teachers book is designed with active project work for 8-13 year olds in a school setting. There is an emphasis on group work. Children are encouraged to discover and understand the place and importance of water in their lives as well as for people in developing countries. There are clear teaching guidelines and a large number of photocopiable student worksheets, games and stories. A photoset of 15 A4 size photographs is included.

ADDRESS: UNICEF-UK, 55 Lincoln's Inn Fields, London WC2A 3NB, UK

PRICE: £6

TITLE: Global primer: skills for a changing world

AUTHOR: Collins, H. Thomas; Czarra, Fred

PLACE OF PUBLICATION: Denver, Colorado

PUBLISHER: CTIR Publications

ISBN: 0-943804-60-4

DATE OF PUBLICATION: 1986, revised 1991
LANGUAGE: ENG

NUMBER OF PAGES: 174
BIBLIOGRAPHY:

CONTENT: Supplementary teaching activities for primary schools to help prepare children to live in a global world. The material demonstrates our global interdependence and helps the children realize that they are part of a larger community.

ADDRESS: CTIR Publications, University of Denver, Denver, CO 80208, USA

PRICE: US\$27

TITLE: Human rights for children: a curriculum for teaching human rights to children ages 3-12

AUTHOR: Hatch, Virginia et al

CORP. AUTHOR: Human Rights for Children Committee

PLACE OF PUBLICATION: Alameda, USA

PUBLISHER: Hunter House

ISBN: 0-89793-121-1

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 70

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: This book is intended to heighten awareness of human rights issues, particularly those related to children. The Declaration of the Rights of the Child, proclaimed by the United Nations in 1959, provides its nucleus. The Declaration is summarized in ten principles which are dealt with in each unit of the text. Each chapter contains suggestions for classroom activities and a resource list. The activities are designed for children from 3 to 12 years old and lend themselves to be used in different areas such as geography, mathematics, history, languages and the arts.

ADDRESS: Hunter House Inc., P.O. Box 2914, Alameda, Ca 94501-0451, USA

PRICE: US\$10.95

TITLE: The illustrated universal declaration of human rights

AUTHOR: Tanikawa, Shuntaro

CORP. AUTHOR: Amnesty International Japanese Section

PLACE OF PUBLICATION: Tokyo

PUBLISHER: Kin-no-hoshi-sha Co, Ltd

ISBN: 4-323-01260-8

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 47

LANGUAGE: ENG, JAP

BIBLIOGRAPHY: no

CONTENT: Illustrated children's book on the Universal Declaration of Human Rights. Based on the original animated film produced by AI United States.

ADDRESS: Amnesty International Japanese Section, Daisan-Sanbu Building 2F/3F, 2-3-22 Nishu-Waseda, Shinjuku-ku, Tokyo 169, T: 81-3-3203 1050, F: 81-3-3232 6775

PRICE: Y2500

TITLE: Maybe right, maybe wrong: a guide for young thinkers

AUTHOR: Barker, Dan

PLACE OF PUBLICATION: Buffalo, USA

PUBLISHER: Prometheus Books

ISBN: 0-87975-731-0

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 76

LANGUAGE: ENG

BIBLIOGRAPHY: no

CONTENT: This book for 8-12 year olds aims to give children information and so equips them for critical thought by teaching important humanitarian ideas. It discusses learning right from wrong, stressing such aspects as the difference between rules and principles and the importance of an individual's rights. Simple language and illustrations make this book accessible to older children.

ADDRESS: Prometheus Books, 59 John Glenn Drive, Amherst, New York 14228-2197, T: 716-691-0133, F: 716-691-0137

PRICE:

TITLE: My world

CORP. AUTHOR: WWF UK (World Wide Fund For Nature)

PLACE OF PUBLICATION: United Kingdom

PUBLISHER: WWF UK

ISBN: 0-947613-42-0

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 36 & 9x16

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: This resource pack contains one teachers book and nine 16-page supplements. Designed for primary teachers it offers advice and guidance to help teachers deliver environmental education through the UK Science National Curriculum. The teachers book contains suggestions on how to use the pack and 20 photocopiable worksheets. The supplements

are categorized (Weather, Plants and Animals, Energy...) and include pamphlets on resources and practical ideas for teachers.

ADDRESS: WWF UK, Panda House, Weyside Park, Catteshall Lane, Godalming, Surrey GU7 1XR, UK, T: 0483-426444

PRICE: £11

TITLE: Songs, games and stories from around the world

CORP. AUTHOR: UNICEF-UK

PLACE OF PUBLICATION: London

PUBLISHER: UNICEF-UK

ISBN: 1-871440-06-8

DATE OF PUBLICATION: 1990

NUMBER OF PAGES: 56

LANGUAGE: ENG (songs in 16 languages)

BIBLIOGRAPHY: no

CONTENT: This book is aimed at those working with children under the age of eight years who wish to introduce them to a wider world experience. It includes 17 songs with music and words (in English and other languages), 15 games and 14 stories. An audio cassette of the songs (21 minutes) is also available.

ADDRESS: UNICEF-UK, 55 Lincoln's Inn Fields, London WC2A 3NB

PRICE: £8.95 both; £4.50 cassette, £5.50 book

TITLE: We are what we eat! - but who controls our choice

AUTHOR: Jarvis, Heather

CORP. AUTHOR: UNICEF-UK

EDITION: 2nd

PLACE OF PUBLICATION: London

PUBLISHER: UNICEF-UK

ISBN: 1-871440-00-9

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 92

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: This teachers book is an active learning project on food and nutrition for primary aged students. It is designed to raise awareness about all the issues attached to food supply and a healthy diet as well as teaching factual information. Situations in developed and developing countries are addressed showing ranges of choice and causes of a reduced choice of food. The project moves from a personal look at food to a wider, global view. Each unit contains teaching

aims, lesson outlines/suggestions, related activities and photocopiable student worksheets. A guide to where each unit fits into the UK National Curriculum is included.

ADDRESS: UNICEF-UK, 55 Lincoln's Inn Fields, London WC2A 3NB, UK

PRICE: £4.95

SECONDARY EDUCATION

TITLE: *La compôte verte!*

AUTHOR: Baines, Liz

PLACE OF PUBLICATION: United Kingdom

PUBLISHER: WWF UK (World Wide Fund For Nature)

ISBN: 0-947613-40-4

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 44

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: yes

CONTENT: This teaching pack combines learning French with environmental issues. It contains detailed teaching notes in French and English, discussion materials for pupils and 28 photocopiable student sheets. The work is aimed to include group work, using written, spoken and visual skills. Examples from various French speaking countries are used and covers the themes of Migration, Endangered Species and Forests.

ADDRESS: WWF UK, Panda House, Weyside Park, Catteshall Lane, Godalming, Surrey GU7 1XR, UK, T: 0483-426444

PRICE: £10

TITLE: *Dimensions of childhood: a handbook for social education at sixteen plus*

AUTHOR: Smith, Lesley

PLACE OF PUBLICATION: London

PUBLISHER: Health Education Authority and UNICEF-UK

ISBN: 0-903652-44-5

DATE OF PUBLICATION: 1988

NUMBER OF PAGES: 89

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: This teachers handbook aims to promote understanding and valuing of childhood and a multicultural society, to consider childhood in relation to political and economic

influences as well as ethnicity, gender and class, and also to affirm the range of physical and relational contexts for growing up. Group work and discovery methods are the preferred teaching methods allowing participants personal choice of a topic with reference to six 'dimensions' of childhood. These are World Wide, Multicultural, Social and Economic, Gender, Historical, Hidden (marginalised groups). The course comprises three phases. Phase one, 'Preparation', includes eight activities and handouts. Briefly outlined are the approaches to Phase two, 'Enquiry', and Phase three, 'Presentation, Discussion and Evaluation'.

ADDRESS: Health Education Authority, Hamilton House, Mabledon Place, London WC1H 9TX
UNICEF-UK, 55 Lincoln's Inn Fields, London WC2A 3NB, UK

PRICE: £3.50

TITLE: 50 ways you can feed a hungry world

AUTHOR: Aeschliman, Gordon; Campolo, Tony

PLACE OF PUBLICATION: Illinois, USA

PUBLISHER: Intervarsity Press

ISBN: 0-85476-297-3

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 125

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: This book is aimed at youth groups and briefly suggest 50 things they may be able to do to help alleviate hunger at local and international levels. Suggestions are practical and diverse, they include lifestyle changes, group activities and career choices. Videos, books and organizations are also listed.

ADDRESS: Kingsway Publications Ltd, Lottbridge Drive, Eastbourne, E Sussex BN23 6NT, UK

PRICE: £6

TITLE: "Flaws in the pattern": human rights in literature

CORP. AUTHOR: Amnesty International Canadian Section (English speaking)

PLACE OF PUBLICATION: Ontario

PUBLISHER: Amnesty International

ISBN:

DATE OF PUBLICATION: 1978

NUMBER OF PAGES: 79

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: This book was prepared for use by students and teachers in high schools, within English and Social Studies classes. Using standard curricula texts it demonstrates that human rights issues can be explored through the study of fiction (poetry, prose and drama) and

incorporated in existing school studies. Covering five topics (including censorship, persecution and 'ends and means') it proposes texts, background notes, questions and supporting material.

ADDRESS: Amnesty International Canadian Section, 294 Albert Street, Suite 204, Ottawa, Ontario K1P 6E6, Canada

PRICE:

TITLE: Human rights

AUTHOR: Selby, David

PLACE OF PUBLICATION: Cambridge, UK

PUBLISHER: Cambridge University Press

ISBN: 0-521-27419-2

DATE OF PUBLICATION: 1988

NUMBER OF PAGES: 80

SERIES: Modern world issues

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: This book gives a clear introduction to human rights. It begins by looking at what actually are human rights, international covenants and different viewpoints from east-west and north-south. Case studies from Latin America, the Soviet Union, East Timor and the West are looked at. Finally the defence of human rights is discussed from the level of UN involvement to international and local pressure groups. Many photographs, cartoons, maps and diagrams are used. Some questions are included alongside the text.

ADDRESS: Press Syndicate of the University of Cambridge, The Pitt Building, Trumpington Street, Cambridge CB2 1RP

PRICE:

TITLE: The human rights album

CORP. AUTHOR: Council of Europe

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

ISBN: 92-871-2095-1

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 30

LANGUAGE: ENG, FRE, POL

BIBLIOGRAPHY: no

CONTENT: The booklet briefly explains the 21 articles of the European Convention on Human Rights and its Protocols with the help of 11 illustrations. It also very briefly informs the reader about the essential aspects of the European Council.

ADDRESS: Council of Europe, Palais de l'Europe, B.P. 431 R6, 67006 Strasbourg, France

PRICE:

TITLE: *A high school students bill of rights***AUTHOR:** *Gottlieb, Stephen S.***PLACE OF PUBLICATION:** *Bloomington, Indiana***PUBLISHER:** *Education Information (EDINFO) Press***ISBN:** *0-927516-22-5***DATE OF PUBLICATION:** *1991***NUMBER OF PAGES:** *117***SERIES:** *Teaching resources in the ERIC database (TRIED)***LANGUAGE:** *ENG***BIBLIOGRAPHY:** *yes*

CONTENT: *This workbook is directed at teachers and students in the USA. It provides case studies and student situations with reference to actual cases in law. It looks at the Courts, criminals, minors and education law, school and work.*

ADDRESS: *EDINFO Press, 2805 East 10th Street, Suite 150, Indiana University, Bloomington, Indiana 47408-2698, USA*

PRICE:

TITLE: *Minorities: a teacher's resource book for the multi-ethnic curriculum***AUTHOR:** *Hicks, David W.***PLACE OF PUBLICATION:** *Oxford***PUBLISHER:** *Heinemann Educational Books***ISBN:** *0-435-80416-2***DATE OF PUBLICATION:** *1981***NUMBER OF PAGES:** *124***LANGUAGE:** *ENG***BIBLIOGRAPHY:** *yes*

CONTENT: *This resource book contains various materials and practical suggestions for the teaching of majority/minority issues. Part one explores more general questions (e.g. characteristic features of minorities). Part two focuses on three case studies (e.g. Australian Aborigines), discusses possibilities and requirements of a multi-ethnic curriculum and suggests several experiential learning activities in the class room. Part three proposes criteria to evaluate teaching materials and describes some current teaching projects. The book includes an index and extensive bibliography. Very useful for both formal and informal education.*

ADDRESS: *Heinemann Educational Books, Halley Court, Jordan Hill, Oxford OX2 8EJ, U.K.*

PRICE: *£16.95*

TITLE: *Profile on prejudice*

AUTHOR: van der Gaag, Nikki; Gerlach, Lynne

CORP. AUTHOR: Minority Rights Group (MRG)

PLACE OF PUBLICATION: London

PUBLISHER: MRG

ISBN: 946690-28-6

DATE OF PUBLICATION: 1985

NUMBER OF PAGES: 27 & 3x8p

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: *The teachers' handbook contains activities which examine the links between language, image, power and prejudice, and encourages students to evaluate information, through practical and intellectual involvement. The eight page student-use Profiles provide a range of primary source material about each topic of Travellers (Gypsies) in Britain, Palestinians and Native Americans.*

ADDRESS: MRG, 29 Craven Street, London WC2N 5NT, UK

PRICE: £5

TITLE: *Street law: practical law for South African students*

AUTHOR: McQoid-Mason, David

PLACE OF PUBLICATION: Durban, South Africa

PUBLISHER: The Association of Law Societies of South Africa and the Centre for Socio-Legal Studies at the University of Natal

ISBN: 0-1-86980-547-9

DATE OF PUBLICATION:

NUMBER OF PAGES:

SERIES: Street Law

LANGUAGE: ENG

BIBLIOGRAPHY:

CONTENT: *This series covers six topics of law in South Africa, with both student and teacher manuals for each topic. The teacher's manuals set out how the lessons in the student texts can be conducted and give solutions to the problems posed. In the teacher's books additional information, activities, community resources and extra materials are suggested. The student books are designed to be reader friendly using many cartoons and questions. The six topics are: An introduction to South African law and the legal system; Criminal law and juvenile justice; Consumer law; Family law; Welfare and housing law; and Employment law.*

ADDRESS: Juta and Co, Ltd, Po Box 14373, Kenwyn, 7790, South Africa

PRICE:

TITLES: *Teaching about the holocaust and genocide: introduction (1); teaching about the holocaust (2); case studies: persecution/genocide (3)*

AUTHOR: *The University of the State of New York*

CORP. AUTHOR: *The State Education Department*

PLACE OF PUBLICATION: *Albany, New York*

PUBLISHER: *The State Education Department*

ISBN:

DATE OF PUBLICATION: *1985 (1),(2); 1986 (3)*

NUMBER OF PAGES: *68, 323, 166*

SERIES: *The Human Rights Series*

LANGUAGE: *ENG*

BIBLIOGRAPHY: *yes*

CONTENT: *These three volumes are meant to serve as a guide for teachers in secondary education. Although the emphasis lies on the Nazi Holocaust and other genocides the series is intended to be a general introduction to human rights. The first volume examines the socio-psychological causes as well as the historical precursors of the Nazi genocide, the second focuses on the anti-semitism in the Third Reich and the Holocaust. The third volume concentrates on two case studies: human rights violations and the forced famine in the Ukraine in 1933 and the killing in Cambodia between 1975-79. Each volume includes a variety of materials such as original documents, photos, maps as well handouts for students. The first volume also contains a model curriculum for a two-week course of study. The three volumes are very useful as resource books for formal and informal education.*

ADDRESS: *State Education Department, Education Building, Albany, New York 12234, USA*

PRICE:

TITLE: *Teaching about human rights*

AUTHOR: *Shiman, David, et al*

PLACE OF PUBLICATION: *Denver, Colorado*

ISBN: *0-943804-61-2*

PUBLISHER: *Center for Teaching International Relations*

DATE OF PUBLICATION: *1988*

NUMBER OF PAGES: *222*

LANGUAGE: *ENG*

BIBLIOGRAPHY: *yes*

CONTENT: *This teachers activity book is aimed at helping young people understand issues of human rights and so develop values of their own which are rooted in justice and equality. It is based on the categories of human rights laid out in the Universal Declaration of Human Rights. It uses many questions appropriate to the USA but also has a range of questions and case studies from different countries or suitable for any country. It could be adapted for shorter or individual sessions or incorporated into different class subjects. 35 photocopiable handout sheets for classroom use are included*

ADDRESS: *The Center for Teaching International Relations, University of Denver, Denver, Colorado 80208-0269, USA*

PRICE:

TITLE: *Teaching human rights***CORP. AUTHOR:** *Comhlamh***PLACE OF PUBLICATION:** *Dublin***PUBLISHER:** *Comhlamh***DATE OF PUBLICATION:** *1992***LANGUAGE:** *ENG***ISBN:****NUMBER OF PAGES:** *5 x 4p***BIBLIOGRAPHY:** *yes*

CONTENT: *This pack contains an explanatory/resource sheet and four participant sheets, covering the topics of Food, Discrimination, Censorship and Disappearances. Each unit looks at the relevant UN articles and current realities, a relevant situation in Ireland, and a case study from outside Ireland. The pack aims to promote human rights education, to help people connect their own lives with those of people around the world and to discuss the relationship between development and human rights. Other units are planned for the series, including Refugees, Shelter and Inequalities confronting women.*

ADDRESS: *Comhlamh, 61 Lower Camden Street, Dublin 2, Ireland, T: 353-1-783490, F: 353-1-783738*

PRICE: *£1*

TITLE: *Torture by Governments***CORP. AUTHOR:** *Amnesty International USA***PLACE OF PUBLICATION:** *USA***PUBLISHER:** *Amnesty International USA***DATE OF PUBLICATION:** *1985***LANGUAGE:** *ENG***ISBN:****NUMBER OF PAGES:** *75***BIBLIOGRAPHY:** *yes*

CONTENT: *A seven part educational guide for secondary school teachers. Designed to be used in a range of subjects, there are selections of testimonies, poems, articles, homework assignments and questions from which to choose. The interactive approach is advocated, which encourages each young person to develop their own informed opinions and skills.*

ADDRESS: *Amnesty International, 3618 Sacramento Street, San Francisco, CA 94118, USA*

PRICE:

TITLE: *You do have rights = Tu as des droits***CORP. AUTHOR:** *Commission de protection des droits de la jeunesse***PLACE OF PUBLICATION:** *Québec, Canada*

PUBLISHER:**ISBN:** 2-550-20721-1**DATE OF PUBLICATION:** 1990**NUMBER OF PAGES:** 35**LANGUAGE:** ENG, FRE**BIBLIOGRAPHY:** no

CONTENT: A booklet explaining the rights of Canadian young persons under the Youth Protection Act and the Young Offenders Act. The booklet focusses on the rights of young persons under four section headings: The Government and You; Your right to privacy ; In a Reception Centre; and Things may change - a section dealing with the rights to reviews and appeals. A description of the Commission de protection des droits de la jeunesse and a list of its offices are included.

ADDRESS: Commission de protection des droits de la jeunesse, 505 René-Lévesque Boulevard West, 12th Floor, Montréal, Québec, H2Z 1Y7, T: 514 - 873 5435

PRICE:

TITLE: Youth for rights - young people respond to the Convention on the Rights of the Child

CORP. AUTHOR: Programme Service of the World Scout Bureau

PLACE OF PUBLICATION: Geneva, Switzerland

PUBLISHER: World Scout Bureau**ISBN:****DATE OF PUBLICATION:** 1990**NUMBER OF PAGES:****LANGUAGE:** ENG, FRE**BIBLIOGRAPHY:** no

CONTENT: This pack provides a concise overview of the Convention on the Rights of the Child and how to introduce it to young people. Designed specifically for youth organizations it can be used in two main ways: by youth leaders to incorporate children's issues and human rights into their youth programmes; and by 16-25 year olds to carry out activities with children. Fact sheets, discussion and activity ideas as well as introductory material is included.

ADDRESS: World Scout Bureau, Box 241, 1211 Geneva 4, Switzerland

PRICE:

*** PRIMARY/SECONDARY EDUCATION

SERIES: Guide for teaching about human rights: elementary, middle and high schools; appendix

CORP. AUTHOR: Department of Social Studies, Board of Education, City of Detroit

PLACE OF PUBLICATION: Detroit**ISBN:****PUBLISHER:** Board of Education of the City of Detroit

DATE OF PUBLICATION: 1981

NUMBER OF PAGES: 66, 91, 125,
371

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: These guides were designed to provide a comprehensive resource for teachers in Detroit's schools. They are not a specific course but ideally should be incorporated into the general curriculum. Each of the three guides outlines two-page lesson plans, including goals, objectives, step-by-step lesson outlines and the resources required. Class activities include role playing, discussion, choice-making and using worksheets. The Appendix includes worksheets, indepth information, Human Rights and Rights of the Child declarations, audiovisual materials and a bibliography.

ADDRESS: Department of Social Studies, Board of Education of the City of Detroit, Michigan, USA

PRICE:

TITLE: Human rights teaching curriculum for Cambodians

CORP. AUTHOR: United Nations

PLACE OF PUBLICATION: Aranyaprathet

PUBLISHER: United Nations

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 300

LANGUAGE: ENG, KHM

BIBLIOGRAPHY: no

CONTENT: This manual comprises three different courses: A and B level courses are intended for primary education and the C level is for secondary education and the general adult population. Each course consists of 12 lessons lasting 45 minutes (A level), one hour (B level) or two hours (C level). Each lesson uses various methods such as case studies, discussion questions, narratives or role plays. In addition, it often includes "cultural information" on common features between human rights education and the teaching of Buddhism. Although the curriculum was originally designed for Cambodians it can be easily modified for formal and informal teaching in other Asian countries.

ADDRESS: United Nations Public Inquiries, Department of Information, New York 10017, USA

PRICE:

TITLE: "It's our world too": a local-global approach to environmental education at Key Stages 2 and 3

CORP. AUTHOR: Development Education Centre (DEC) [Birmingham] and DEC [S Yorks], & UNICEF-UK

PLACE OF PUBLICATION: United Kingdom

PUBLISHER: DEC [Birmingham] and DEC [S Yorks]

ISBN: 0-948838-24-8

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 88

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: This book was written by primary and secondary school teachers focussing on the UN report 'Children and the Environment'. Primarily aimed at teachers it includes 10 student activities, and staff and policy development strategies. The text, pictures and graphics explore the relationship between local and global environmental issues. Also dealt with are the effects of these issues on children and how to introduce the local-global approach to them.

ADDRESS: DEC [Birmingham], Gillett Centre, 998 Bristol Road, Selly Oak, Birmingham B29 6LE, UK

DEC [S Yorks], Woodthorpe School, Woodthorpe Road, Sheffield S13 8DD, UK

UNICEF-UK, 55 Lincoln's Inn Fields, London WC2A 3NB, UK

PRICE: £7.95

TITLE: Making one world: an education pack on development and environment

CORP. AUTHOR: One World Group of Broadcasters/North-South Centre

PLACE OF PUBLICATION: United Kingdom

PUBLISHER: International Broadcasting Trust (IBT)

ISBN:

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 12 & 44

LANGUAGE: ENG, FRE, GER, GRE, HUN, ITA, RUS, SPA

BIBLIOGRAPHY: no

CONTENT: This pack contains 44 activity sheets, 8 colour posters and a 12 page teachers' booklet. Also available is an accompanying video. The combined resources attempt to show that problems of environment and development are two sides of the same coin. The activity sheets present issues and ideas through stories, newspaper articles, graphs, maps and games. It aims to help young people develop new perspectives and provides ideas for action.

ADDRESS: North-South Centre, Avenida da Liberdade, 229-40, P-1200 Lisbon, T: 351-1-52 29 03,

F: 351-1-53 13 29

IBT, 2 Ferdinand Place, RU London NW1 8EE, UK, T: 71-482 2847, F: 71-284 3374

PRICE: £13 (inc video)

TITLE: Our rights! series for children and youth

CORP. AUTHOR: Amnesty International, Puerto Rican Section

PLACE OF PUBLICATION: Puerto Rico

PUBLISHER: AI, Puerto Rican Section

ISBN: 0-9633407-2-7

DATE OF PUBLICATION: 1993

NUMBER OF PAGES:

LANGUAGE: ENG, FRE, MAY, POR, SPA

BIBLIOGRAPHY: no

CONTENT: This series contains 7 booklets based on the International Convention of the Rights of the Child. A Guide to Grownups (in English and Spanish only) introduces the other books to adults and explains how they may be used, with extra activities. Book 1 introduces the concept of human rights and responsibilities to children. Books 2 - 5 specifically address the Convention under the four categories of how to survive, grow, be protected and participate. They include a poem, a short description and a thought about each topic. Book 6 is a glossary for children.

ADDRESS: AI, Puerto Rican Section, 54 El Roble St, Office 11, Rio Piedras, Puerto Rico 00925, T/F: 809-767-7095

PRICE:

TITLE: Some suggestions on teaching about human rights

CORP. AUTHOR: UNESCO

PLACE OF PUBLICATION: Geneva

PUBLISHER: UNESCO

DATE OF PUBLICATION: 1968

NUMBER OF PAGES: 155

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: This book is meant for teaching in primary and secondary education. Although it was published in 1968 it still contains a number of useful suggestions (e.g. classroom activities for teaching at both levels). The appendix includes the text of the Universal Declaration of Human Rights, the International Covenant on Economic, Social and Cultural Rights as well as the International Covenant on Civil and Political Rights.

ADDRESS: UNESCO, Place de Fontenoy, 75 Paris-7e, France

PRICE: \$1.75 (1968)

SERIES: Teaching the UN Convention on the Rights of the Child

CORP. AUTHOR: Save the Children (SCF)/ UNICEF-UK

PLACE OF PUBLICATION: United Kingdom

PUBLISHER: SCF/UNICEF-UK
UNICEF-UK

ISBN: 1-871440-03-3

DATE OF PUBLICATION: 1990
LANGUAGE: ENG

1-870322-20-7 SCF
NUMBER OF PAGES: 30,78,76,54
BIBLIOGRAPHY: yes

CONTENT: This series contains a teachers handbook and three project books. The handbook outlines the reasons for teaching about human rights and how it can be included in the core curriculum subjects of maths, science, english and others. The text of the convention on the Rights of the Child is included with an unofficial summary of the main provisions. The articles of the convention have been grouped into three project books according to what they advocate for children. The Whole Child covers the Participation articles and topics such as Identity, Education and Play. It's Our Right covers the Provision articles and topics such as Health, Clean water and State support. Keep Us Safe covers the Protection articles and topics such as Discrimination, Substance abuse and Injustice. The project books (for teachers) include background information, lesson outlines and suggestions. The activities aim to be child-centred and the bulk of the books are composed of (photocopiable) student sheets, with stories, worksheets, games and pictures.

ADDRESS: UNICEF-UK, 55 Lincoln's Inn Fields, London WC2A 3NB, UK
SCF, Mary Datchelor House, 17 Grove Lane, London SE5 8RD, UK
PRICE: set of 4 - £14

TITLE: Voices from Eritrea
AUTHOR: Warner, Rachel ed.
PLACE OF PUBLICATION: London
PUBLISHER: Minority Rights Group (MRG)
DATE OF PUBLICATION: 1991
SERIES: Voices
LANGUAGE: ENG, TIG

ISBN: 0-946690-82-0
NUMBER OF PAGES: 32
BIBLIOGRAPHY: yes

CONTENT: A short collection of autobiographical stories of Eritrean children refugees. A short historical introduction is included. It raises issues of human rights, being a refugee, and living in a multi-cultural society. The stories could be used in a range of subjects including English and Geography.

ADDRESS: Minority Rights Group, 379 Brixton Road, London SW9 7DE, UK
PRICE: £2.95

TITLE: *Voices from Kurdistan*

AUTHOR: Warner, Rachel ed.

PLACE OF PUBLICATION: London

PUBLISHER: Minority Rights Group (MRG)

ISBN: 0-946690-84-7

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 20

SERIES: *Voices*

LANGUAGE: ENG, KUR, TUR

BIBLIOGRAPHY: yes

CONTENT: A short collection of autobiographical stories of Kurdish children refugees. A short historical introduction is included. It raises issues of human rights, being a refugee, prejudice and discrimination. The stories could be used in a range of subjects including English, Geography and Humanities.

ADDRESS: Minority Rights Group, 379 Brixton Road, London SW9 7DE, UK

PRICE: £2.95

TITLE: *Voices from Somalia*

AUTHOR: Warner, Rachel ed.

PLACE OF PUBLICATION: London

PUBLISHER: Minority Rights Group (MRG)

ISBN: 0-946690-83-9

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 28

SERIES: *Voices*

LANGUAGE: ENG, SOMALI

BIBLIOGRAPHY: yes

CONTENT: A short collection of autobiographical stories of Somali children refugees. A short historical introduction is included. It raises issues of human rights, being a refugee, prejudice and discrimination. The stories could be used in a range of subjects including English, Geography and Humanities.

ADDRESS: Minority Rights Group, 379 Brixton Road, London SW9 7DE, UK

PRICE: £2.95

TITLE: *The rights of the world's children*

CORP. AUTHOR: UNICEF

PLACE OF PUBLICATION: Switzerland

PUBLISHER: Simon Spivac
DATE OF PUBLICATION: 1989
LANGUAGE: ENG

ISBN: 92-806-002-8
NUMBER OF PAGES: 127
BIBLIOGRAPHY: no

CONTENT: This education kit outlines case studies, discussion questions, activities, role playing and background information, with suggested age ranges. The material is arranged into eight categories covering themes such as identity, food and security, education and creative expression, family, equality, violence, war, and the law.

ADDRESS: UNICEF, Palais des Nations, CH-1211 Geneva 10, Switzerland, T: 4122-798 58 50, F: 4122-791 08 22

PRICE:

TITLE: Whose paradise?: tea and the plantation Tamils of Sri Lanka

AUTHOR: Hillier, Stella; Gerlach, Lynne

CORP. AUTHOR: Minority Rights Group (MRG)

PLACE OF PUBLICATION: London

PUBLISHER: MRG

ISBN: 09466-90-50-2

DATE OF PUBLICATION: 1987

NUMBER OF PAGES: 80

LANGUAGE: ENG

BIBLIOGRAPHY: yes

CONTENT: This book is especially designed for teachers working with children in the primary/lower secondary age range. It uses three themes - On the move, Everyday life and Tea, to examine the lives and problems of minority Tamils in Sri Lanka, including issues of citizenship, exploitation, identity and civil war. It contains practical material for teaching, stories, games, festivals as well as information and resources for follow up work.

ADDRESS: MRG, 29 Craven Street, London WC2N 5NT, UK

PRICE: £7

REFERENCE BOOKS AND DOCUMENTS

TITLE: The African charter on human and peoples' rights

CORP. AUTHOR: Centre for Human Rights

PLACE OF PUBLICATION: Geneva

PUBLISHER: Centre for Human Rights

DATE OF PUBLICATION: 1990

ISBN:

SERIES: Human Rights
LANGUAGE: ENG

NUMBER OF PAGES: 51
BIBLIOGRAPHY: no

CONTENT: This booklet contains the full "African Charter on Human and Peoples' Rights", which came into force in 1986, as well as the "Rules of procedure" of the African Commission on Human and Peoples' Rights. The introduction sketches its historical evolution. The annex lists the countries which have signed, ratified or acceded to the Charter.

ADDRESS: United Nations, Centre for Human Rights, 1211 Geneva 10, Switzerland

PRICE: free of charge

TITLE: A directory of Asian organizations related to human rights education work
CORP. AUTHOR: Asian Regional Resource Centre for Human Rights Education (ARRC)
PLACE OF PUBLICATION: Thailand
PUBLISHER: ARRC
DATE OF PUBLICATION: 1993
LANGUAGE: ENG

ISBN: 974-89065-2-3
NUMBER OF PAGES: 34
BIBLIOGRAPHY: no

CONTENT: This is a directory of organizations that either engage in human rights education or have the facility to do so. The organizations are either non-governmental or people's organizations. The primary factor is involvement in human rights education, so groups not specifically involved in human rights work are included if they have human rights education in their program. Also some groups working in human rights are not included as they do not have human rights education activities. The organizations are grouped into sub-regions (S-E Asia, Indochina, East Asia and South Asia) with regional organizations listed separately. The present list is currently under review and being updated. Later editions plan to include more information about groups.

ADDRESS: ARRC, PO Box 26, Bungthonglang PO, Bangkok 10242, Thailand, T:
 662-3779357,
 F: 662-3740464
PRICE: 75 baht, US\$3

SERIES: Human rights fact sheets
CORP. AUTHOR: Centre for Human Rights
PLACE OF PUBLICATION: Geneva
PUBLISHER: Centre for Human Rights

ISBN:

DATE OF PUBLICATION: 1987 (No.1) - 1992 (No.18)

NUMBER OF PAGES: max. 43

LANGUAGE: ENG

BIBLIOGRAPHY: no

CONTENT: The series is intended to provide the general public with basic information on the protection of human rights especially with respect to the role of the United Nations. It also deals with current human rights issues like minority rights. 18 booklets have been published so far on the following topics: Human Rights Machinery (No.1), The International Bill of Rights (No.2), Advisory Services and Technical Assistance in the Field of Human Rights (No.3), Methods of Combating Torture (No.4), Programme of Action for the Second Decade to Combat Racism and Racial Discrimination (No.5), Enforced or Involuntary Disappearances (No.6), Communications Procedures (No.7), World Public Information Campaign for Human Rights (No.8), The Rights of Indigenous Peoples (No.9), The Rights of the Child (No.10), Summary or Arbitrary Executions (No.11), The Committee on the Elimination of Racial Discrimination (No.12), International Humanitarian Law and Human Rights (No.13), Contemporary Forms of Slavery (No.14), Civil and Political Rights (No.15), The Committee on Economic, Social and Cultural Rights (No.16), The Committee against Torture (No.17) and Minority Rights (No.18).

ADDRESS: United Nations, Centre for Human Rights, 1211 Geneva 10, Switzerland

PRICE: free of charge

TITLE: Know your rights: a handbook for political activists, social workers, trade unionists, etc

CORP. AUTHOR: Committee for the Protection of Democratic Rights (CPDR)

PLACE OF PUBLICATION: Bombay

PUBLISHER: Kobad Ghandy for CPDR

ISBN:

DATE OF PUBLICATION: 1980

NUMBER OF PAGES: 34

LANGUAGE: ENG

BIBLIOGRAPHY: no

CONTENT: This booklet uses simple language to identify and instruct on how to ensure the protection of Indian citizens' legal and constitutional rights. Categories include Public Order (public meetings, use of loudspeakers); Confronting the Police (arrest, after arrest); and In Police Custody (identification, torture).

ADDRESS: CPDR Bombay, C/o Super Book House, Sind Chambers, Colaba, Bombay 400 005, India

PRICE:

SERIES: Legal education series

AUTHOR: Mathew, P. D.

PLACE OF PUBLICATION: New Delhi

PUBLISHER: Indian Social Institute

DATE OF PUBLICATION: 1983

LANGUAGE: ENG

ISBN:

NUMBER OF PAGES:

BIBLIOGRAPHY: no

CONTENT: This series covers a range of basic human rights under law and briefly outlines these rights in a clear question and answer format. It includes case examples, basic explanations of terms, details of Acts and laws, and likely variants or questions. At least 12 topics are covered, including Abolition of Untouchability, Arrest, Fundamental Rights, Maintenance, Bonded Labourers, Motor Accident Compensation, Contract Labour Workers, Courts and Police, Legal Aid and Rape.

ADDRESS: Indian Social Institute, Lodi Road, New Delhi 110003, India

PRICE:

TITLE: Bibliographic abstracts 1990-91

CORP. AUTHOR: Human Rights Internet Reporter; vol 14, no. 2,3,4, Autumn 1992

PLACE OF PUBLICATION: Ontario

PUBLISHER: Internet

DATE OF PUBLICATION:

LANGUAGE: ENG

ISBN:

NUMBER OF PAGES: 365

BIBLIOGRAPHY:

CONTENT: This bibliography is in response to the rapidly increasing amount of literature on human rights. From the period of mid-1990 to July 1991 it presents approximately 1 300 annotated entries. It is primarily organized by geographic region, with a much smaller section of topics at the start (such as NGOs, Refugees, AIDS, Labour Standards). The material is indexed by Geographic, Subject and Organizational headings.

ADDRESS: Internet, HR Centre, University of Ottawa, 57 Louis Pasteur, Ottawa, Ontario K1N 6N5, Canada

PRICE:

TITLE: Short guide to the European Convention on Human Rights

AUTHOR: Gomien, Donna

CORP. AUTHOR: Directorate of Human Rights

PLACE OF PUBLICATION: Geneva

PUBLISHER: Council of Europe
DATE OF PUBLICATION: 1991
LANGUAGE: ENG

ISBN:
NUMBER OF PAGES: 125
BIBLIOGRAPHY: yes

CONTENT: This guide is intended to provide a concise overview of 1) the case law on the European Convention on Human Rights; 2) the procedures followed by the European Commission and Court of Human Rights when reviewing individual petitions under the convention; and 3) the role of ministers and Secretary General of the Council of Europe in enforcing the Convention. It takes articles of the convention and briefly interprets them, with reference to case studies.

ADDRESS: Directorate of Human Rights, Council of Europe, Route Postale 431 R6, F-67006 Strasbourg Cedex, France

PRICE:

TITLE: Twenty-four human rights documents

CORP. AUTHOR: Center for the Study of Human Rights, Columbia University

PLACE OF PUBLICATION: New York, USA

PUBLISHER: Center for the Study of Human Rights

ISBN: 1-881482-00-6

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 198

LANGUAGE: ENG

BIBLIOGRAPHY: no

CONTENT: Twenty-four of the most generally cited human rights documents, including the Universal Declaration of Human Rights, the Convention Relating to the Status of Refugees, the Convention on the Elimination of All Forms of Discrimination Against Women, the African Charter on Human and People's Rights and the European Social Charter.

ADDRESS: Center for the Study of Human Rights, International Affairs Bldg, Columbia University, W 118th St, New York, NY 10027, USA

PRICE:

TITLE: World directory of human rights teaching and research institutions

CORP. AUTHOR: UNESCO

PLACE OF PUBLICATION: Paris

PUBLISHER: Berg Publishers Ltd

ISBN: 0-85496-229-8

DATE OF PUBLICATION: 1988

NUMBER OF PAGES: 216

SERIES: World social science information directories

LANGUAGE: ENG, FRE, SPA

BIBLIOGRAPHY: no

CONTENT: With reference to teaching and research institutions this directory lists international, regional and national institutions with indexes by research subject, courses and institutions providing scholarships.

ADDRESS: UNESCO, 7 Place de Fontenoy, 75700 Paris, France

PRICE: US\$49.95

FRENCH PUBLICATIONS

EDUCATORS AND TRAINERS

TITLE: Les droits de l'enfant et de ses parents

CORP. AUTHOR: Commission de protection des droits de la jeunesse

PLACE OF PUBLICATION: Québec, Canada

PUBLISHER: Commission de protection des droits de la jeunesse **ISBN:** 2-550-22485-X

DATE OF PUBLICATION:

NUMBER OF PAGES: 19

LANGUAGE: FRE

BIBLIOGRAPHY: no

CONTENT: This booklet gives a clear introduction for parents and guardians on children's rights.

ADDRESS: Commission de protection des droits de la jeunesse, 505 René-Lévesque Boulevard West, 12th Floor, Montréal, Québec, H2Z 1Y7, T: 514 - 873 5435

PRICE:

TITLE: Les droits de la personne à l'école = Human rights in the school

CORP. AUTHOR: Commission des droits de la personne du Manitoba

PLACE OF PUBLICATION: Canada

ISBN:

PUBLISHER: Commission des droits de la personne du Manitoba

DATE OF PUBLICATION:

NUMBER OF PAGES: 48

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: yes

CONTENT: This guide is designed for use by those working in schools. It introduces the concept of human rights, lists the rights of the child and explains how the guide may be used.

Questionnaires for four topics are presented: justice, democracy, fundamental liberties and equality. It includes a glossary and the Universal Declaration of Human Rights.

ADDRESS: Commission des droits de la personne du Manitoba

PRICE:

TITLE: Dossier de formation des formateurs

CORP. AUTHOR: CEDHOSSAI

PLACE OF PUBLICATION: Dakar

PUBLISHER: CEDHOSSAI

ISBN:

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 58

LANGUAGE: FRE

BIBLIOGRAPHY:

CONTENT: Report of two days of training. The first section looks at useful techniques for running groups, and leading work with children, covering areas such as the limitations and advantages of group work, the needs of the child, the child as agent of change, and as a unique person to be valued, the unloved child: consequences of lack of love. The second section comprises technical materials on how to organise a public demonstration and how to present a slide show for children.

ADDRESS: CEDHOSSAI, B.P. 10 494, Dakar Liberté, Sénégal

PRICE: 500 CFA

TITLE: C'est important de connaître vos droits!

CORP. AUTHOR: The Canadian Human Rights Commission

PLACE OF PUBLICATION: Canada

PUBLISHER: Minister of Supply and Services, Canada

ISBN: 0-662-59064-3

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 18

LANGUAGE: ENG, FRE

BIBLIOGRAPHY: no

CONTENT: This booklet provides an illustrated basic outline of human rights in the face of discrimination on the grounds of, for example, gender, religion and race. It stresses that people are different but equal. It is specifically aimed at Canadians but could easily be used in other countries. The second half of the booklet provides a directory of Canadian Human Rights Commission offices.

ADDRESS: 1253 McGill College Avenue, Room 470, Montreal, Quebec, H3B 2Y5, Canada

PRICE:

TITLE: *Political education for teenagers: aims, content and methods*

AUTHOR: *Langeveld, Willem*

CORP. AUTHOR: *Council for Cultural Co-operation*

PLACE OF PUBLICATION: *Strasbourg*

PUBLISHER: *Council of Europe*

ISBN:

DATE OF PUBLICATION: *1979*

NUMBER OF PAGES: *78*

LANGUAGE: *ENG, FRE*

BIBLIOGRAPHY: *yes*

CONTENT: *This small book succinctly addresses basic issues of adolescents and political education. Presented within the example framework of the school, it connects the main themes of political education with the aims and needs of the adolescent age group.*

ADDRESS: *Directorate of Education, Culture and Sport, Council of Europe, Route Postale 431 R6, F-67006 Strasbourg Cedex, France*

PRICE:

TITLE: *Preparation for life in a democratic society in five countries in southern Europe*

AUTHOR: *Fuente, Carmen; Munoz-Repiso, Mercedes*

CORP. AUTHOR: *Council for Cultural Co-operation*

PLACE OF PUBLICATION: *Strasbourg*

PUBLISHER: *Council of Europe*

ISBN: *1982-92-871-0027-6*

DATE OF PUBLICATION: *1982*

NUMBER OF PAGES: *68*

SERIES: *Preparation for Life*

LANGUAGE: *ENG, FRE*

BIBLIOGRAPHY: *yes*

CONTENT: *This report looks specifically at the countries Greece, Italy, Malta, Portugal and Spain. It includes a description of the socio-political features of these countries, an analysis of socializing agents apart from and then specifically the school, and the social attitudes of adolescents.*

ADDRESS: *Directorate of Education, Culture and Sport, Council of Europe, Route Postale 431 R6, F-67006 Strasbourg Cedex, France*

PRICE:

GENERAL/BACKGROUND READING

TITLE: *Centres Educatifs et récréatifs de la CEDHOSSAI 1992: un enfant raconte*

CORP. AUTHOR: CEDHOSSAI

PLACE OF PUBLICATION: Dakar

PUBLISHER: CEDHOSSAI

ISBN:

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 40

LANGUAGE: FRE

BIBLIOGRAPHY: no

CONTENT: Journal presenting a detailed report on two experimental centres for human rights education set up in Dakar in August and September 1992 for children from different backgrounds, aged 5 to 7 and 8-14 respectively. It is illustrated with 20 photographs and contains a child's account of living with others through troubled times and what he learned from it about such things as tolerance, peace, sharing, freedom, manual skills and truths about society.

ADDRESS: CEDHOSSAI, B.P. 10 494, Dakar Liberté, Senegal

PRICE: 1000 CFA

TITLE: *Eduquer au respect des droits de l'homme - séminaire d'Octobre 1990*

CORP. AUTHOR: CEDHOSSAI

PLACE OF PUBLICATION: Dakar

PUBLISHER: CEDHOSSAI

ISBN:

DATE OF PUBLICATION: 1990

NUMBER OF PAGES: 91

LANGUAGE: FRE

BIBLIOGRAPHY: no

CONTENT: Papers presented at the seminar covering themes such as: definition and evolution of human rights; various types of rights; philosophical, cultural and religious reflections on human rights education in Africa; duties. Part 2, a teacher's resource includes: international guidelines, teacher's file on the Convention on the Rights of the Child, selection of legal and literary texts on human rights education.

ADDRESS: CEDHOSSAI, B.P. 10 494, Dakar, Senegal

PRICE: 350 CFA

TITLE: *International protection of human rights*

AUTHOR: Eide, Asbjørn

CORP. AUTHOR: Council of Europe

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

DATE OF PUBLICATION: 1989

LANGUAGE: ENG, FRE

ISBN:

NUMBER OF PAGES: 48

BIBLIOGRAPHY: no

CONTENT: This booklet provides a brief review of the evolution of human rights norms and institutions, nationally and internationally. It concentrates on the Council of Europe but mentions the role of the UN and regional groups.

ADDRESS: Council of Europe, Palais de l'Europe, B.P. 431 R6, 67006 Strasbourg, France

PRICE:

PROFESSIONAL TRAINING

- MEDICAL PERSONNEL

TITLE: Doctors and torture - collaboration or resistance?

AUTHOR: Amnesty International Medical Commission; Marange, Valerie

PLACE OF PUBLICATION: London

PUBLISHER: Bellew Publishing Company

DATE OF PUBLICATION: 1991

LANGUAGE: ENG, FRE

ISBN: 0-947792-56-2

NUMBER OF PAGES: 166

BIBLIOGRAPHY: no

CONTENT: This book explores various forms of participation by doctors in state practices of torture and the ethical dilemmas surrounding them. It looks at the links between medical technique and the ethics of concern, between normal medical practice and institutionalised violence/punitive practices. It assesses the question "When have medical personnel to be brave enough to judge the law, condemn it, disobey it?" Chapters include topics like forensic reports and neutrality, doctors and hunger strikers, the death penalty and corporal punishment, punitive psychiatry and 'clean' torture, medical ethics and resistance to torture, putting international rules to good use, independence and responsibility, and learning to say no. The book also has an appendix providing a record of the 1989 conference 'Medicine at Risk' on which much of the book is based and which was organised by the French Medical Section of Amnesty International; it also contains some selected texts on medical ethics guidelines by various bodies. Useful for all persons from secondary onwards, especially health workers.

ADDRESS: *Bellew Publishing Company, 7 Southampton Place, London WC1A 2DR, UK*

PRICE: *£8.95*

- SECURITY FORCES

TITLE: *Soldier's manual*

AUTHOR: *Laverriere, Jean-Marc; Marti, Laurent*

PLACE OF PUBLICATION: *Geneva*

ISBN:

PUBLISHER: *International Committee of the Red Cross*

DATE OF PUBLICATION: *1972*

NUMBER OF PAGES: *24*

LANGUAGE: *ARA, ENG, FRE, SPA*

BIBLIOGRAPHY: *no*

CONTENT: *This simple, clearly illustrated booklet sets out the Geneva Conventions as to how a soldier should behave to wounded or disarmed enemy soldiers, civilians and medical personnel.*

ADDRESS: *International Committee of the Red Cross, 17 Avenue de la Paix, Geneva CH-1202, Switzerland*

PRICE:

SECONDARY EDUCATION

TITLE: *The human rights album*

CORP. AUTHOR: *Council of Europe*

PLACE OF PUBLICATION: *Strasbourg*

PUBLISHER: *Council of Europe*

ISBN: *92-871-2095-1*

DATE OF PUBLICATION: *1992*

NUMBER OF PAGES: *30*

LANGUAGE: *ENG, FRE, POL*

BIBLIOGRAPHY: *no*

CONTENT: *The booklet briefly explains the 21 articles of the European Convention on Human Rights and its Protocols with the help of 11 illustrations. It also very briefly informs the reader about the essential aspects of the European Council.*

ADDRESS: *Council of Europe, Palais de l'Europe, B.P. 431 R6, 67006 Strasbourg, France*

PRICE:

TITLE: *Tu as des droits*

CORP. AUTHOR: *Commission de protection des droits de la jeunesse*

PLACE OF PUBLICATION: *Québec, Canada*

PUBLISHER:

ISBN: *2-550-20721-1*

DATE OF PUBLICATION: *1990*

NUMBER OF PAGES: *35*

LANGUAGE: *ENG, FRE*

BIBLIOGRAPHY: *no*

CONTENT: *A booklet explaining the rights of Canadian young persons under the Youth Protection Act and the Young Offenders Act. The booklet focusses on the rights of young persons under four section headings: The Government and You; Your right to privacy; In a Reception Centre; and Things may change - a section dealing with the rights to reviews and appeals. A description of the Commission de protection des droits de la jeunesse and a list of its offices are included.*

ADDRESS: *Commission de protection des droits de la jeunesse, 505 René-Lévesque Boulevard West, 12th Floor, Montréal, Québec, H2Z 1Y7, T: 514 - 873 5435*

PRICE:

TITLE: *Youth for rights - young people respond to the Convention on the Rights of the Child*

CORP. AUTHOR: *Programme Service of the World Scout Bureau*

PLACE OF PUBLICATION: *Geneva, Switzerland*

PUBLISHER: *World Scout Bureau*

ISBN:

DATE OF PUBLICATION: *1990*

NUMBER OF PAGES:

LANGUAGE: *ENG, FRE*

BIBLIOGRAPHY: *no*

CONTENT: *This pack provides a concise overview of the Convention on the Rights of the Child and how to introduce it to young people. Designed specifically for youth organizations it can be used in two main ways: by youth leaders to incorporate children's issues and human rights into their youth programmes; and by 16-25 year olds to carry out activities with children. Fact sheets, discussion and activity ideas as well as introductory material is included.*

ADDRESS: *World Scout Bureau, Box 241, 1211 Geneva 4, Switzerland*

PRICE:

PRIMARY/SECONDARY EDUCATION

TITLE: Dossier pédagogique: Comment éduquer aux droits de l'homme et à la paix?

CORP. AUTHOR: CEDHOSSAI

PLACE OF PUBLICATION: Dakar

PUBLISHER: CEDHOSSAI

ISBN:

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 60

LANGUAGE: FRE

BIBLIOGRAPHY: Yes

CONTENT: Teaching materials grouped together under 4 headings: Role-plays (placing child in a situation in which he/she can gain ideas about freedom, peace, sharing, etc.); Techniques for self-expression (acting, drawing etc.); Experiments (hands on activities designed to raise awareness of the problems studied); Book-based activities. The materials are colour-coded according to the heading. It also contains lists of Human Rights Education books classified by age-groups: pre-school, primary and secondary.

ADDRESS: CEDHOSSAI, B.P. 10 494, Dakar Liberté, Senegal

PRICE: 1000 CFA

TITLE: Making one world: an education pack on development and environment

CORP. AUTHOR: One World Group of Broadcasters/North-South Centre

PLACE OF PUBLICATION: United Kingdom

PUBLISHER: International Broadcasting Trust (IBT)

ISBN:

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 12 & 44

LANGUAGE: ENG, FRE, GER, GRE, HUN, ITA, RUS, SPA

BIBLIOGRAPHY:no

CONTENT: This pack contains 44 activity sheets, 8 colour posters and a 12 page teachers' booklet. Also available is an accompanying video. The combined resources attempt to show that problems of environment and development are two sides of the same coin. The activity sheets present issues and ideas through stories, newspaper articles, graphs, maps and games. It aims to help young people develop new perspectives and provides ideas for action.

ADDRESS: North-South Centre, Avenida da Liberdade, 229-4º, P-1200 Lisbon, T: 351-1-52 29 03,

F: 351-1-53 13 29

IBT, 2 Ferdinand Place, RU London NW1 8EE, T: 71-482 2847, F: 71-284 3374

PRICE: £13 (inc video)

TITLE: *Our rights! series for children and youth*

CORP. AUTHOR: Amnesty International, Puerto Rican Section

PLACE OF PUBLICATION: Puerto Rico

PUBLISHER: AI, Puerto Rican Section

ISBN: 0-9633407-2-7

DATE OF PUBLICATION: 1993

NUMBER OF PAGES:

LANGUAGE: ENG, FRE, MAY, POR, SPA

BIBLIOGRAPHY: no

CONTENT: This series contains 7 booklets based on the International Convention of the Rights of the Child. A Guide for Grownups (English and Spanish only) introduces the other books to adults and explains how they may be used, with extra activities. Book 1 introduces the concept of human rights and responsibilities to children. Books 2 - 5 specifically address the Convention under the four categories of how to survive, grow, be protected and participate. They include a poem, a short description and a thought about each topic. Book 6 is a glossary for children.

ADDRESS: AI, Puerto Rican Section, 54 El Roble St, Office 11, Rio Piedras, Puerto Rico 00925, T/F: 809-767-7095

PRICE:

TITLE: *Recueil de contes*

CORP. AUTHOR: CEDHOSSAI et Associations du Collectif

PLACE OF PUBLICATION: Dakar

PUBLISHER: CEDHOSSAI

ISBN:

DATE OF PUBLICATION: Juin 1992

NUMBER OF PAGES: 50

LANGUAGE: FRE

BIBLIOGRAPHY:

CONTENT: A selection of 10 tales chosen from Senegal's cultural heritage which tries to explore several rights and duties of the child. Each story contains an analysis to enable educators to put the material to use. Also included are teacher's worksheets with ideas on how to use the stories eg. slides, role plays.

ADDRESS: CEDHOSSAI, B.P. 10 494, Dakar Liberte, Senegal

PRICE:

REFERENCE BOOKS AND DOCUMENTS

TITLE: *Déclaration universelle des droits de l'homme = The universal declaration of human rights*

CORP. AUTHOR: AI, French Section

PLACE OF PUBLICATION: Paris

PUBLISHER: Amnesty International, French Section

ISBN: 2-86884-019-1

DATE OF PUBLICATION: 1986 (third edition)

NUMBER OF PAGES: 63

LANGUAGE: FRE

BIBLIOGRAPHY: no

CONTENT: This book presents the 30 Articles of the Universal Declaration of Human Rights, with cartoon interpretations by internationally recognized cartoonists

ADDRESS: Amnesty International, 4, rue de la Pierre Levée, 75011 Paris, France

PRICE: 40F

TITLE: Les dix principaux droits de l'enfant = The 10 principal rights of the child

CORP. AUTHOR: UNICEF, Dakar, Senegal

PLACE OF PUBLICATION: Dakar, Senegal

PUBLISHER: UNICEF

ISBN:

DATE OF PUBLICATION: (1992)

NUMBER OF PAGES: 1

LANGUAGE: FRE

BIBLIOGRAPHY: no

CONTENT: This pamphlet briefly states and outlines the Rights of the Child, illustrations by children.

ADDRESS: UNICEF, P.O. Box 429, Dakar, Senegal

PRICE:

TITLE: Systeme de reference pour l'evaluation pedagogique de materiel audiovisuel existant en matiere d'education aux droits de l'homme = A reference system for the evaluation of audiovisual materials for human rights education

CORP. AUTHOR: CIFEDHOP

PLACE OF PUBLICATION: Geneva

PUBLISHER: CIFEDHOP

ISBN:

DATE OF PUBLICATION: 1990

NUMBER OF PAGES: 42

LANGUAGE: FRE

BIBLIOGRAPHY: no

CONTENT: Lists and describes in detail audiovisual material for human rights education, from HCR, UN, UNESCO and UNICEF.

ADDRESS: CIFEDHOP, c/o EIP, 5 rue du Simplon, CH - 1207 Geneva

PRICE:

TITLE: *World directory of human rights teaching and research institutions*

CORP. AUTHOR: UNESCO

PLACE OF PUBLICATION: Paris

PUBLISHER: Berg Publishers Ltd

ISBN: 0-85496-229-8

DATE OF PUBLICATION: 1988

NUMBER OF PAGES: 216

SERIES: *World social science information directories*

LANGUAGE: ENG, FRE, SPA

BIBLIOGRAPHY: no

CONTENT: Referring to teaching and research institutions this directory lists international, regional and national institutions, with indexes by research subject, courses and institutions providing scholarships.

ADDRESS: UNESCO, 7 Place de Fontenoy, 75700 Paris, France

PRICE: US\$49.95

SPANISH PUBLICATIONS

EDUCATORS AND TRAINERS

TITLE: *Aprender con los chicos: Learning together with the children*

CORP AUTHOR: Rosa Klainer

PLACE OF PUBLICATION: Buenos Aires, Argentina

PUBLISHER: MEDH

ISBN:

DATE OF PUBLICATION: 1989

NUMBER OF PAGES: 188

LANGUAGE: SPA

BIBLIOGRAPHY: yes

CONTENT: This is a book for teachers working in primary schools, but it could also be used to organize workshops at other levels and for informal education. The book follows the school curriculum and is divided into five main topics: life, identity, community, work and education. It introduces basic concepts about human rights and major human rights declarations, conventions, etc. It also contains suggestions for classroom activities.

ADDRESS: MEDH, Solís 936/40, 1078 Capital Federal, Argentina

PRICE:

TITLE: *Curso introductorio para el trabajo de defensa y promoción de los derechos humanos = An introductory course for the protection and promotion of human rights*

AUTHOR: Rice, Patrício ed.

PLACE OF PUBLICATION: Buenos Aires

PUBLISHER: Movimiento ecuménico por los derechos humanos **ISBN:**

DATE OF PUBLICATION:

NUMBER OF PAGES: 66

LANGUAGE: SPA

BIBLIOGRAPHY: yes

CONTENT: This book is a set of 14 self-contained modules to be used by advanced secondary students, interested adults and professionals. It aims to explore human rights within the framework of the Universal Declaration of Human Rights and also from other perspectives, especially Christianity and the so-called 'Latin-American socio-political compromise'. The modules are wide-ranging, including topics such as specific civil & political rights, socio-economic and cultural rights, human rights organizations, humanitarian law, the theoretical foundations of human rights. Each module contains a series of open-ended questions for group work and suggested further readings.

ADDRESS: MEDH, Solís 936/40, 1078 Capital Federal, Argentina

PRICE:

TITLE: *Derechos Chuecos, manual de capacitación en derechos humanos para maestros de primaria = Twisted rights, a human rights manual for primary school teachers*

AUTHOR: Amnesty International, Mexico

PLACE OF PUBLICATION: Mexico

PUBLISHER: AI Mexico

ISBN:

DATE OF PUBLICATION: 1993

NUMBER OF PAGES: 165

LANGUAGE: SPA

BIBLIOGRAPHY: yes

CONTENT: This is a manual for primary education teachers. The manual aims to introduce the teacher to human rights education and new pedagogical methodologies. It contains practical examples on how to organize a course on human rights, activities for students and the text of major human rights documents.

ADDRESS: Amnesty International, Odontología 35, Col. Copilco-Universidad, 04360 Mexico, DF, Mexico

PRICE:

TITLE: *Fichas para la reflexión de los derechos del niño = Guides for thinking about the rights of the child*

AUTHOR: Vicaría de la Solidaridad

PLACE OF PUBLICATION: Santiago de Chile

PUBLISHER: Vicaría de la Solidaridad

ISBN:

DATE OF PUBLICATION:

NUMBER OF PAGES:

SERIES: *Fichas para la reflexión sobre los derechos de los niños*

LANGUAGE: SPA

BIBLIOGRAPHY: no

CONTENT: A series of brief guidelines on how to discuss children's rights with parents and guardians. The full text of the Convention of the Rights of the Child (1989) is included, plus a game to help discussion.

ADDRESS: Vicaría, Plaza de Armas 444, 2nd floor, Santiago, Chile

PRICE:

TITLE: *Fui forastero y me recibieron - La iglesia frente a los hermanos desplazados = I was a stranger and they received me - The church and displaced people*

CORP. AUTHOR: Secretariado General de la Conferencia Episcopal Peruana, Caritas del Peru, Comisión Episcopal de Acción Social y Consejo Nacional de Medios de Comunicación

PLACE OF PUBLICATION: Lima, Peru

PUBLISHER: Conferencia Episcopal Peruana

ISBN:

DATE OF PUBLICATION: 1990

NUMBER OF PAGES: 50

LANGUAGE: SPA

BIBLIOGRAPHY: no

CONTENT: This illustrated booklet outlines a christian approach of solidarity to persons displaced as a result of violence in Peru and shows what the Peruvian church has done to help such people; it suggests some very general ideas on how to help the displaced at both national and community levels. Accesible to readers from secondary school upwards.

ADDRESS: Conferencia Episcopal Peruana, Apdo. 310 - Lima 100, Peru

PRICE:

TITLE: *Una milpa llamada esperanza, curso popular en derechos humanos: Maize called hope, popular course on human rights*

AUTHOR: Carlos Aldana Mendoza

PLACE OF PUBLICATION: Guatemala

PUBLISHER: Oficina de derechos humanos del Arzobispado **ISBN:**

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 92

LANGUAGE: SPA

BIBLIOGRAPHY: yes

CONTENT: This small book is a manual for educators working with adults. It is divided into three parts: 1) an introduction to human rights and why it is important to learn about them, 2) what are fundamental freedoms and 3) what can be done when human rights are violated. Part three gives specific advice and provides a list of local human rights organizations. This manual has been produced specifically for Guatemala, but it could be used as a model by others interested in producing similar materials.

ADDRESS: Oficina de Derechos Humanos Arzobispado de Guatemala, 7 Av. 6-21, Guatemala City, Guatemala

PRICE:

GENERAL/BACKGROUND READING

TITLE: *Taller Centroamericano de Promoción de la Educación para la vida y la Paz 1991 = Central American workshop on education for life and peace, 1991*

AUTHOR: Asociación Centroamericana de Familiares de Detenidos Desaparecidos (ACAFADE)

CORP. AUTHOR: ACAFADE

PLACE OF PUBLICATION: San José, Costa Rica

PUBLISHER: ACAFADE

ISBN:

DATE OF PUBLICATION: (1991)

NUMBER OF PAGES: 91

LANGUAGE: SPA

BIBLIOGRAPHY: no

CONTENT: This is a record of workshops in which a number of speakers from different official and non-governmental human rights organizations in Central and South America participated. Some of the issues looked at: the current human rights situation and the future challenges for

the continent, the socio-political context, common and diverging points within the human rights situation in individual countries, possible avenues for human rights education to follow, some glances at the work of particular organizations in the human rights field (e.g. ACAFADE's program for 1991).

ADDRESS: Apartado postal 8188, 1000 San José, Costa Rica

PRICE:

PROFESSIONAL TRAINING

- MEDICAL PERSONNEL

TITLE: El SIDA y los derechos humanos: compartiendo el desafío = AIDS and human rights: sharing the challenge

AUTHOR: Dubé, Ginette; Smailes, Angela ed.s

CORP. AUTHOR: Vancouver World AIDS Group (VWAG), IDERA, Oxfam Global Health Project

PLACE OF PUBLICATION: Vancouver

PUBLISHER: VWAG

ISBN:

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 96

LANGUAGE: ENG, SPA

BIBLIOGRAPHY: no

CONTENT: The brief articles in this collection are concerned with the impact of AIDS and the social reaction to AIDS on particular groups, including women, homosexual men, and developing countries. From a number of perspectives and countries, the authors discuss the political, economic and gender discrimination which condition the spread of HIV infection and derails its prevention. They examine human rights which are denied in reaction to HIV infection, and HIV infection which results from the denial of human rights.

ADDRESS: VWAG, c/- AIDS Vancouver, 1272 Richards St, Vancouver, BC, V6B 3G2

PRICE:

- SECURITY FORCES

TITLE: Soldier's manual

AUTHOR: Laverriere, Jean-Marc; Marti, Laurent

PLACE OF PUBLICATION: Geneva

ISBN:

PUBLISHER: International Committee of the Red Cross

DATE OF PUBLICATION: 1972

NUMBER OF PAGES: 24

LANGUAGE: ARA, ENG, FRE, SPA

BIBLIOGRAPHY: no

CONTENT: This simple, clearly illustrated booklet sets out the Geneva Conventions as to how a soldier should behave to wounded or disarmed enemy soldiers, civilians and medical personnel.

ADDRESS: International Committee of the Red Cross, 17 Avenue de la Paix, Geneva CH-1202, Switzerland

PRICE:

PRIMARY EDUCATION

TITLE: Ciencias sociales 1 - 6 grado = Social sciences for grades 1 - 6

CORP. AUTHOR: Pinto Cueto, Luisa; Pasco V, Consuelo; Chavarria, Clotilde; et al

PLACE OF PUBLICATION: Lima, Peru

PUBLISHER: Tarea

ISBN:

DATE OF PUBLICATION: 1990

NUMBER OF PAGES:

SERIES: Ciencias Sociales

LANGUAGE: SPA

BIBLIOGRAPHY: no

CONTENT: A series of six books on social sciences based on the school curriculum. Each book is designed for a specific school grade, from first to sixth, and they are titled as follows: 1st grade, Casa Nuestra; 2nd grade, Puente; 3rd grade, Retablo; 4th grade, Parque; 5th grade, Barrio and 6th grade, Fiesta. With this series Tarea proposes a new pedagogical approach for primary education, which includes human rights issues. Tarea aims to help shape a national educational system that contributes towards the creation and consolidation of a democratic society.

ADDRESS: Tarea, Apartado postal 2234, Lima 100, Peru

PRICE:

TITLE: Las ciencias sociales en la escuela primaria, propuesta teórico-metodológica = Social sciences in primary education, methodological proposal

CORP. AUTHOR: Pinto Cueto, Luisa; Pasco V., Consuelo

PLACE OF PUBLICATION: Lima, Peru

PUBLISHER: Tarea

DATE OF PUBLICATION: 1991

LANGUAGE: SPA

ISBN:

NUMBER OF PAGES: 93

BIBLIOGRAPHY: no

CONTENT: In this book Tarea presents a number of methodological suggestions to democratize primary education. They argue that children should have a more participative role in the classroom and that the school should be closer to the community so that the interdependence between knowledge and experience corresponds to every day reality.

ADDRESS: Tarea, Apartado postal 2234, Lima 100, Peru

PRICE:

TITLE: Desde la vida de los niños = From the life of children

AUTHOR: Mogrovejo de Thissen, Sheila; Céspedes Rossel, Nélida

PLACE OF PUBLICATION: Lima, Peru

PUBLISHER: Tarea

DATE OF PUBLICATION: 1992

LANGUAGE: SPA

ISBN:

NUMBER OF PAGES: 172

BIBLIOGRAPHY: yes

CONTENT: This book proposes a new social science curriculum. Providing studies for primary students based on human rights. It explores the everyday life of children, adapting the curriculum to their social reality (community, family, school). It also aims to increase the child's self-esteem. For ages 2 - 12.

ADDRESS: Tarea, Apartado postal 2234, Lima 100, Peru

PRICE:

TITLE: Guía para el educador: Guide for the educator

AUTHOR: Amnesty International, Chile

PLACE OF PUBLICATION: Santiago de Chile

PUBLISHER: AI Chile

DATE OF PUBLICATION: 1993

LANGUAGE: SPA

ISBN:

NUMBER OF PAGES:

BIBLIOGRAPHY: no

CONTENT: This guide contains a brief introduction for educators and parents working with children (4 - 10 years old) and a series of activities (songs, games, stories, etc.) for the children.

ADDRESS: AI Chile, Casilla 4062, Santiago, Chile

PRICE:

*SECONDARY EDUCATION***TITLE:** *Curso introductorio para el trabajo de defensa y promoción de los derechos humanos***AUTHOR:** *Rice, Patricio ed***PLACE OF PUBLICATION:** *Buenos Aires***ISBN:****PUBLISHER:** *Movimiento ecumenico por los derechos humanos***DATE OF PUBLICATION:****NUMBER OF PAGES:** *66***LANGUAGE:** *SPA***BIBLIOGRAPHY:** *yes*

CONTENT: *This book is a set of 14 self-contained modules to be used by advanced secondary students, interested adults and professionals. It aims to explore human rights within the framework of the Universal Declaration of Human Rights and also from other perspectives, especially Christianity and the so-called 'Latin-American socio-political compromise'. The modules are wide-ranging, including topics such as specific civil & political rights, socio-economic and cultural rights, human rights organizations, humanitarian law, the theoretical foundations of human rights. Each module contains a series of open-ended questions for group work and suggested further readings.*

ADDRESS: *MEDH, Solís 936/40, 1078 Capital Federal, Argentina***PRICE:**

*PRIMARY/SECONDARY EDUCATION***TITLE:** *Chicoaventura***AUTHOR:** *ACAFADE***PLACE OF PUBLICATION:** *San José, Costa Rica***PUBLISHER:** *ACAFADE***ISBN:****DATE OF PUBLICATION:****NUMBER OF PAGES:** *20***SERIES:** *Chicoaventura***LANGUAGE:** *SPA***BIBLIOGRAPHY:** *no*

CONTENT: *Chicoaventuras* is an educational comic strip. Each issue deals with a different topic related to human rights and social justice. At the end of each booklet there are questions addressed to young readers to help them think about what they have just read. The stories are very entertaining.

ADDRESS: Apartado postal 8188, 1000 San José, Costa Rica

PRICE: Colones 50.00

TITLE: *Desde la voz de los niños* = From the voice of children

AUTHOR: Cespedes Rossel, Nelida; et al

PLACE OF PUBLICATION: Lima, Peru

PUBLISHER: Tarea

ISBN:

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 92

LANGUAGE: SPA

BIBLIOGRAPHY: no

CONTENT: Using cartoons with human rights themes, this book shows how cartoons can be used in the classroom to help children express their own thoughts and feelings. It uses the Convention on the Rights of the Child and the Universal Declaration of Human Rights as examples.

ADDRESS: Tarea, Apartado postal 2234, Lima 100, Peru

PRICE:

TITLE: *Educação para a cidadania* = Education for citizenship

CORP. AUTHOR: AI, Brazil Section

PLACE OF PUBLICATION: Porto Alegre, Brazil

PUBLISHER: AI, Brazil Section

ISBN:

DATE OF PUBLICATION: (1992)

NUMBER OF PAGES: 23

LANGUAGE: POR

BIBLIOGRAPHY: no

CONTENT: An introduction for young people to the human rights organization Amnesty International. It explains how it works and what rights it defends. Young people are encouraged to be actively involved in the defense of human rights, through working with Amnesty or other local human rights organizations.

ADDRESS: AI, Rua Cel. Fernando Machado, 991, 90010 Porte Alegre, RS, Brazil

PRICE:

TITLE: *Our rights! series for children and youth*

CORP. AUTHOR: Amnesty International, Puerto Rican Section

PLACE OF PUBLICATION: Puerto Rico

PUBLISHER: AI, Puerto Rican Section

ISBN: 0-9633407-2-7

DATE OF PUBLICATION: 1993

NUMBER OF PAGES:

LANGUAGE: ENG, FRE, MAY, POR, SPA

BIBLIOGRAPHY: no

CONTENT: This series contains 7 booklets based on the International Convention on the Rights of the Child. A Guide for Grownups (in English and Spanish only) introduces the other books to adults and explains how they may be used, with extra activities. Book 1 introduces the concept of human rights and responsibilities to children. Books 2 - 5 specifically address the Convention under the four categories of how to survive, grow, be protected and participate. They include a poem, a short description and a thought about each topic. Book 6 is a glossary for children.

ADDRESS: AI, Puerto Rican Section, 54 El Roble St, Office 11, Rio Piedras, Puerto Rico 00925, T/F: 809-767 7095

PRICE:

TITLE: *Making one world: an education pack on development and environment*

CORP. AUTHOR: One World Group of Broadcasters/North-South Centre

PLACE OF PUBLICATION: United Kingdom

PUBLISHER: International Broadcasting Trust (IBT)

ISBN:

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 12 & 44

LANGUAGE: ENG, FRE, GER, GRE, HUN, ITA, RUS, SPA

BIBLIOGRAPHY: no

CONTENT: This pack contains 44 activity sheets, 8 colour posters and a 12 page teachers' booklet. Also available is an accompanying video. The combined resources attempt to show that problems of environment and development are two sides of the same coin. The activity sheets present issues and ideas through stories, newspaper articles, graphs, maps and games. It aims to help young people develop new perspectives and provides ideas for action.

ADDRESS: North-South Centre, Avenida da Liberdade, 229-4º, P-1200 Lisbon, T: 351-1-52 29 03,

F: 351-1-53 13 29

IBT, 2 Ferdinand Place, RU London NW1 8EE, T: 71-482 2847, F: 71-284 3374

PRICE: £13 (inc video)

*REFERENCE BOOKS AND DOCUMENTS***TITLE:** *World directory of human rights teaching and research institutions***CORP. AUTHOR:** UNESCO**PLACE OF PUBLICATION:** Paris**PUBLISHER:** Berg Publishers Ltd**ISBN:** 0-85496-229-8**DATE OF PUBLICATION:** 1988**NUMBER OF PAGES:** 216**SERIES:** *World social science information directories***LANGUAGE:** ENG, FRE, SPA**BIBLIOGRAPHY:** no**CONTENT:** *With reference to teaching and research institutions this directory lists international, regional and national institutions with indexes by research subject, courses and institutions providing scholarships.***ADDRESS:** UNESCO, 7 Place de Fontenoy, 75700 Paris, France**PRICE:** US\$49.95

OTHER LANGUAGES*EDUCATORS AND TRAINERS***TITLE:** *Anregungen zur Menschenrechtserziehung im Unterricht = Suggestions for human rights education in teaching***AUTHOR:** Arbeitskreis, LehrerInnen**CORP. AUTHOR:** Amnesty International, FRG**PLACE OF PUBLICATION:** München**PUBLISHER:** Amnesty International**ISBN:****DATE OF PUBLICATION:** 1986**NUMBER OF PAGES:** 43**LANGUAGE:** GER**BIBLIOGRAPHY:** yes

CONTENT: This book contains general information about the historical development of the human rights movement and about international agreements. Ideas relating to methodology are presented within a framework of teaching aims. Different possibilities of introducing the topic are included along with an addendum of texts for lessons, lists of sources, contact addresses and an extensive bibliography.

ADDRESS: Amnesty International, German Section, Heerstr. 178, 5300 Bonn 1, Germany

PRICE: DM7

TITLE: *Educando para a cidadania* = Education for citizenship

CORP. AUTHOR: AI, Brazil Section

PLACE OF PUBLICATION: Brazil

PUBLISHER: AI, Brazil Section

ISBN:

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 108

LANGUAGE: POR

BIBLIOGRAPHY: no

CONTENT: A collection of articles dealing with how and why human rights issues should be introduced into the curriculum in order to help strengthen a democratic society. Each article focuses on a specific school subject (maths, physics, history, philosophy, languages).

ADDRESS: AI, Rua Cel. Fernando Machado, 991, 90010 Porte Alegre, RS, Brazil

PRICE:

TITLE: *The hit kit*

CORP. AUTHOR: The Catholic Commission for Justice and Peace in Zimbabwe

PLACE OF PUBLICATION: Harare

ISBN:

PUBLISHER: The Catholic Commission for Justice and Peace in Zimbabwe

DATE OF PUBLICATION: (1989)

NUMBER OF PAGES: 9 booklets

LANGUAGE: ENG, SIN, SHO

BIBLIOGRAPHY: no

CONTENT: This kit includes booklets on the African Charter, legal rights regarding arrest and trial, the work of the Catholic Commission for Justice and Peace in Zimbabwe and a study guide for groups. The guide covers six meetings with the following topics: Justice and Peace; Non-violence/Pacifism; The Death Penalty/Torture; Freedom of Expression; Women; and The Environment. The meetings are designed to involve sharing experiences, input and discussion,

reflection and planning action. Cartoons, readings and quotations are included as well as discussion questions and practical suggestions.

ADDRESS: The Catholic Commission for Justice and Peace in Zimbabwe, P O Box 8493, Causeway, Harare, Zimbabwe

PRICE:

TITLE: *Waiting for democracy*

AUTHOR: Wilson, Jeya

CORP. AUTHOR: Community Law Centre (CLC)

PLACE OF PUBLICATION: Durban, South Africa

PUBLISHER: Community Law Centre

ISBN: 0-9583207-2-1

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 38

LANGUAGE: ENG, ZUL

BIBLIOGRAPHY: no

CONTENT: This bilingual book aims to convey the fundamentals of democracy, elections and voting particularly for rural South Africans. It does this through a comic book style, following the story of a woman, her grandson and a CLC meeting in her village. Through the discussion of the paralegal workers and the villagers, the principles and practicalities of democracy and specifically of voting are outlined.

ADDRESS: Community Law Centre, 249 Berea Road, Durban, 4001, South Africa

PRICE:

GENERAL/BACKGROUND READING

TITLE: *Génese e desenvolvimento do direito internacional humanitário* = Origin and Development of International Humanitarian Law

AUTHOR: Bory, Françoise

CORP. AUTHOR: International Committee of the Red Cross

PLACE OF PUBLICATION: Geneva

PUBLISHER: International Committee of the Red Cross

DATE OF PUBLICATION: 1982

NUMBER OF PAGES: 40

LANGUAGE: ENG, POR

BIBLIOGRAPHY: no

CONTENT: This booklet provides a short summary about recent changes in International Humanitarian Law. It first sketches the origin and development of Humanitarian Law in the 19th/20th century. The second part in more detail on the two additional protocols to the four Geneva conventions after the Diplomatic Conference 1974-77. It provides a useful overview.

ADDRESS: International Committee of the Red Cross (ICRC), 17 Avenue de la Paix, Geneva 1202, Switzerland

PRICE: free of charge

TITLE: The human rights album

CORP. AUTHOR: Council of Europe

PLACE OF PUBLICATION: Strasbourg

PUBLISHER: Council of Europe

ISBN: 92-871-2095-1

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 30

LANGUAGE: ENG, FRE, POL

BIBLIOGRAPHY: no

CONTENT: The booklet briefly explains the 21 articles of the European Convention on Human Rights and its Protocols with the help of 11 illustrations. It also very briefly informs the reader about the essential aspects of the European Council.

ADDRESS: Council of Europe, Palais de l'Europe, B.P. 431 R6, 67006 Strasbourg, France

PRICE:

TITLE: Resumo das convenções de Genebra de 12 Agosto de 1949 e dos seus protocolos adicionais = Summary of the Geneva conventions of August 12, 1949 and their additional protocols

CORP. AUTHOR: International Committee of the Red Cross

PLACE OF PUBLICATION: Geneva

PUBLISHER: International Committee of the Red Cross

DATE OF PUBLICATION:

NUMBER OF PAGES: 22

LANGUAGE: ENG, POR

BIBLIOGRAPHY: no

CONTENT: This booklet serves as a short introduction to the Geneva conventions. It contains all four conventions and additional protocols in a concise form. Gives an useful first overview about the treaties.

ADDRESS: International Committee of the Red Cross (ICRC), 17 Avenue de la Paix, Geneva 1202, Switzerland

PRICE: free of charge

*PROFESSIONAL TRAINING**- SECURITY FORCES***TITLE:** *Soldier's manual***AUTHOR:** *Laverriere, Jean-Marc; Marti, Laurent***PLACE OF PUBLICATION:** *Geneva***PUBLISHER:** *International Committee of the Red Cross***ISBN:****DATE OF PUBLICATION:** *1972***NUMBER OF PAGES:** *24***LANGUAGE:** *ARA, ENG, FRE, SPA***BIBLIOGRAPHY:** *no***CONTENT:** *This simple, clearly illustrated booklet sets out the Geneva Conventions as to how a soldier should behave to wounded or disarmed enemy soldiers, civilians and medical personnel.***ADDRESS:** *International Committee of the Red Cross, 17 Avenue de la Paix, Geneva CH-1202, Switzerland***PRICE:**

*PRIMARY EDUCATION***TITLE:** *D_tem: o všeobecné deklaraci lidských práv = For children: about the universal declaration of human rights***CORP. AUTHOR:** *Amnesty International***PLACE OF PUBLICATION:** *Bratislava***PUBLISHER:** *Archa***ISBN:** *80-7115-036-3***DATE OF PUBLICATION:** *1992***NUMBER OF PAGES:** *40***LANGUAGE:** *CZE, SLO***BIBLIOGRAPHY:** *no***CONTENT:** *This book is for primary education. It consists mainly of drawings and short texts which are to make children familiar with the Universal Declaration of Human Rights. The annex also includes the full text of the Declaration. Useful for formal and informal teaching.*

ADDRESS: Archa, Staromestská 6, 813 36 Bratislava, Slovakia

PRICE:

TITLE: Det nytter = It works!

AUTHOR: Sunre, Sigfrid (pictures, text); Næss, Arnfinn (music)

PLACE OF PUBLICATION: Norway

PUBLISHER: Amnesty International, Norwegian Section **ISBN:**

DATE OF PUBLICATION: 1991

NUMBER OF PAGES:

LANGUAGE: NOR

BIBLIOGRAPHY: yes

CONTENT: This material is a pack aimed at primary school students, ages 9-12 years old. It takes up the Universal Declaration of Human Rights in general, and, looking specifically at Articles 1, 3, 5, 9, 13 and 19, uses pictures and music to help children understand the Declaration and develop their own right attitudes to human rights. The pack consists of 7 pictures (32cm x 45cm), a music cassette (6 songs), a teacher's manual and a students booklet with songs and exercises.

ADDRESS: Amnesty International, Norwegian Section, Maridalsveien 87, N-0461 Oslo, Norway

PRICE: Nor Kr 250

TITLE: Human rights for children: the U.N. convention

CORP. AUTHOR: Arab Institute for Human Rights; Amnesty International, Tunisian Section

PLACE OF PUBLICATION: Tunisia

PUBLISHER: ADHOUA

ISBN: 9973-9724-4-9

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 45

LANGUAGE: ARA

BIBLIOGRAPHY: no

CONTENT: This is an illustrated childrens book stating the articles of the Convention on the Rights of the Child. The simple pictures depict situations in which children may live, and describes the Convention in simple terms. An exact copy of the Convention is also included.

ADDRESS: AI Tunisian Section, 48 Avenue Farhat Hached, 3rd Floor, 1001 Tunis, Tunisia

Arab Institute for Human Rights, 23 Avenue Mohamed Klibi, El Manar 3, 1004 Tunis, Tunisia

PRICE:

TITLE: *The illustrated universal declaration of human rights*

AUTHOR: Tanikawa, Shuntaro

CORP. AUTHOR: Amnesty International, Japanese Section

PLACE OF PUBLICATION: Tokyo

PUBLISHER: Kin-no-hoshi-sha Co., Ltd.

ISBN: 4-323-01244-6

DATE OF PUBLICATION: 1990

NUMBER OF PAGES: 47

LANGUAGE: ENG, JAP

BIBLIOGRAPHY: no

CONTENT: Illustrated children's book on the Universal Declaration of Human Rights. Based on the original animated film produced by AI United States of America.

ADDRESS: Amnesty International, Japanese Section, Daisan-Sanbu Building 2F/3F, 2-3-22 Nishu-Waseda, Shinjuku-ku, Tokyo 169, T: 81-3-3203 1050, F: 81-3-3232 6775

PRICE: Y2000

TITLE: *Kinder sind kleine Menschen! = Children are little people*

AUTHOR: Kneip, W; Heinrich, H; Stascheit, W

CORP. AUTHOR: Amnesty International, German Section

PLACE OF PUBLICATION: Mülheim/Ruhr

PUBLISHER: Verlag die Schulpraxis

ISBN: 3-927279-33-1

DATE OF PUBLICATION: 1989

NUMBER OF PAGES: 86

LANGUAGE: GER

BIBLIOGRAPHY: yes

CONTENT: This publication contains working material on the UN Declaration of the Rights of the Child. Children are the weakest and most unprotected human beings and everywhere in the world - even in a very humane society - they are hurt and oppressed. This material helps teach about the violations children suffer. Ways are shown to help children strengthen their confidence and become aware of their rights. There are many songs, games, role plays, stories and poems, which can be used with very young children (e.g. kindergarten).

ADDRESS: Amnesty International, German Section, Heerstr. 178, 5300 Bonn 1, Germany

PRICE: DM27

TITLE: *Predeti*

CORP. AUTHOR: Milan Šime_ka Foundation

PLACE OF PUBLICATION: Bratislava

PUBLISHER: Archa

DATE OF PUBLICATION: 1992

LANGUAGE: SLO

ISBN: 80-7115-040-1

NUMBER OF PAGES: 55

BIBLIOGRAPHY: no

CONTENT: This book is intended to heighten awareness of human rights issues, particularly those related to children. The Declaration of the Rights of the Child, proclaimed by the United Nations in 1959, constitutes its nucleus. The Declaration is summarized in ten principles which are dealt with in each unit of the text. Each chapter contains suggestions for classroom activities and a resource list. The activities are designed for children from 3 to 12 years old and lend themselves to use in different areas such as geography, mathematics, history, languages and the arts.

ADDRESS: Archa, Staromestská 6, 813 36 Bratislava, Slovakia

PRICE:

TITLE: Tenn et lys = Light a candle

AUTHOR: Sunre, Sigfrid (pictures, text); Næss, Arnfinn (music)

PLACE OF PUBLICATION: Norway

PUBLISHER: Amnesty International, Norwegian Section

ISBN:

DATE OF PUBLICATION: 1988

NUMBER OF PAGES:

LANGUAGE: NOR

BIBLIOGRAPHY: yes

CONTENT: This material is a pack aimed at 7-9 year old primary school students. It takes up articles 1,3 and 9 of the Universal Declaration of Human Rights. Pictures and music (songs) are central to the material's method of teaching children about human rights and helping them to develop right attitudes. The pack consists of 8 pictures (32cm x 45cm), music cassette (4 songs), a teacher's manual and a students booklet with songs and exercises.

ADDRESS: Amnesty International, Norwegian section, Maridalsveien 87, N-0461 Oslo, Norway

PRICE: Nor Kr 200

SECONDARY EDUCATION

TITLE: Dossier Folter = File on torture

AUTHOR: Daguet, A.; Graf, Chr.; Hari, H.; Mund, R.
CORP. AUTHOR: Amnesty International, Switzerland
PLACE OF PUBLICATION: 1984
PUBLISHER: Amnesty International, Schweiz
DATE OF PUBLICATION: 1984
LANGUAGE: GER

ISBN:
NUMBER OF PAGES: 32
BIBLIOGRAPHY: yes

CONTENT: This file consists of three parts. The first part – for teachers – explains the phenomenon of torture including the technique of torture, the torturers psychology, consequences of torture and the attempts to abolish torture in general. The second and third sections provide literature related to this topic and guidelines to how it may be used in lessons.

ADDRESS: Amnesty International, Postfach 1051, CH 3001 Bern, Switzerland

PRICE: Swiss Fr 12

TITLE: Dossier strafe/todesstrafe = File on punishment/death penalty

AUTHOR: Flury, A.; Henke, S.; Strebel, E.

CORP. AUTHOR: Amnesty International, Switzerland

PLACE OF PUBLICATION: Bern

PUBLISHER: Amnesty International

DATE OF PUBLICATION: 1988

LANGUAGE: GER

ISBN:
NUMBER OF PAGES: 54
BIBLIOGRAPHY: yes

CONTENT: Although the authors of this file are convinced that the death penalty cannot be taught about in a significant way, they are sure that pupils' attitude towards the death penalty depends on the way they experience guilt and remorse. The first part is therefore dedicated to the topic 'guilt and forgiveness'. The second and third parts provide literature and guidelines to how it may be used in lessons.

ADDRESS: Amnesty International, Postfach 1051, CH 3001 Bern, Switzerland

PRICE: Swiss Fr 12

TITLE: Menneskerettighetene = Human rights

AUTHOR: Alvegerv, Liv; Brauteset, Bjørg; Andersen, Brit-Ada

PLACE OF PUBLICATION: Norway

PUBLISHER: Amnesty International, Norwegian Section

DATE OF PUBLICATION: 1988-1990

LANGUAGE: NOR

ISBN:
NUMBER OF PAGES:
BIBLIOGRAPHY:no

CONTENT: This pack of 5 booklets presents the issue of human rights and human rights violations for high school education. It contains 5 teacher's manuals with ideas on approaching human rights education, background material and exercises for students. Each booklet covers a different theme: 1. Ett menneske – flere menneskerettigheter (One human being – several human rights), 32 pages, on the Universal Declaration; 2. Oppdragsgiver: Regjeringen (Employer: the Government), 16 pages, on disappearances and extrajudicial executions; 3. Øye for øye, tann for tann (An eye for an eye), 16 pages, on the death penalty; 4. I statens tjeneste (Serving the government), 16 pages, on torture; 5. Egne meninger forbudt (no personal opinions allowed), 16 pages, on prisoners of conscience and fair and prompt trials.

ADDRESS: Amnesty International, Norwegian Section, Maridalsveien 87, N-9461 Oslo, Norway

PRICE: Nor Kr 200

TITLE: Samaan pöytään = By the same table

CORP. AUTHOR: Human Rights Education Group (Finnish Section)

PLACE OF PUBLICATION:

PUBLISHER: Amnesty International, Finnish Section

ISBN:

DATE OF PUBLICATION: 1986

NUMBER OF PAGES: 34

LANGUAGE: FIN

BIBLIOGRAPHY: no

CONTENT: Texts (e.g. poems, readings, excerpts of writings) for history, ethics and religion classes.

ADDRESS: Amnesty International, Finnish Section, Grasviksg. 24, 00180 Helsinki, Finland

PRICE: 50 Fin Mk

PRIMARY/SECONDARY EDUCATION

TITLE: L'udských práv

CORP. AUTHOR: Milan Šimečka Foundation

PLACE OF PUBLICATION: Bratislava

PUBLISHER: Archa

ISBN: 80-7115-039-8

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 60

LANGUAGE: SLO

BIBLIOGRAPHY: yes

CONTENT: This booklet provides basic information for teachers in primary and secondary schools who want to foster awareness and knowledge of human rights. It contains some suggestions for classroom activities (e.g. role-playing). The purpose of the activities is to create opportunities for students and teachers to work from the basic elements that make up human rights (justice, freedom, equality etc.) and to develop an understanding of human rights.

ADDRESS: Archa, Staromestská 6, 813 36 Bratislava, Slovakia

PRICE:

TITLE: Voices from Eritrea

AUTHOR: Warner, Rachel ed.

PLACE OF PUBLICATION: London

PUBLISHER: Minority Rights Group (MRG)

ISBN: 0-946690-82-0

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 32

SERIES: Voices

LANGUAGE: ENG, TIG

BIBLIOGRAPHY: yes

CONTENT: A short collection of autobiographical stories of Eritrean children refugees. A short historical introduction is included. It raises issues of human rights, being a refugee, and living in a multi-cultural society. The stories could be used in a range of subjects including English and Geography.

ADDRESS: Minority Rights Group, 379 Brixton Road, London SW9 7DE

PRICE: £2.95

TITLE: Voices from Kurdistan

AUTHOR: Warner, Rachel ed.

PLACE OF PUBLICATION: London

PUBLISHER: Minority Rights Group (MRG)

ISBN: 0-946690-84-7

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 20

SERIES: Voices

LANGUAGE: ENG, KUR, TUR

BIBLIOGRAPHY: yes

CONTENT: A short collection of autobiographical stories of Kurdish children refugees. A short historical introduction is included. It raises issues of human rights, being a refugee, prejudice

and discrimination. The stories could be used in a range of subjects including English, Geography and Humanities.

ADDRESS: Minority Rights Group, 379 Brixton Road, London SW9 7DE

PRICE: £2.95

TITLE: Voices from Somalia

AUTHOR: Warner, Rachel ed.

PLACE OF PUBLICATION: London

PUBLISHER: Minority Rights Group (MRG)

ISBN: 0-946690-83-9

DATE OF PUBLICATION: 1991

NUMBER OF PAGES: 28

SERIES: Voices

LANGUAGE: ENG, SOM

BIBLIOGRAPHY: yes

CONTENT: A short collection of autobiographical stories of Somali children refugees. A short historical introduction is included. It raises issues of human rights, being a refugee, prejudice and discrimination. The stories could be used in a range of subjects including English, Geography and Humanities.

ADDRESS: Minority Rights Group, 379 Brixton Road, London SW9 7DE

PRICE: £2.95

TITLE: Making one world: an education pack on development and environment

CORP. AUTHOR: One World Group of Broadcasters/North-South Centre

PLACE OF PUBLICATION: United Kingdom

PUBLISHER: International Broadcasting Trust (IBT)

ISBN:

DATE OF PUBLICATION: 1992

NUMBER OF PAGES: 12 & 44

LANGUAGE: ENG, FRE, GER, GRE, HUN, ITA, RUS, SPA

BIBLIOGRAPHY: no

CONTENT: This pack contains 44 activity sheets, 8 colour posters and a 12 page teachers' booklet. Also available is an accompanying video. The combined resources attempt to show that problems of environment and development are two sides of the same coin. The activity sheets present issues and ideas through stories, newspaper articles, graphs, maps and games. It aims to help young people develop new perspectives and provides ideas for action.

ADDRESS: North-South Centre, Avenida da Liberdade, 229-4º, P-1200 Lisbon, T: 351-1-52 29 03,

F: 351-1-53 13 29

IBT, 2 Ferdinand Place, RU London NW1 8EE, T: 71-482 2847, F: 71-284 3374
PRICE: £13 (inc video)

TITLE: *Our rights! series for children and youth*
CORP. AUTHOR: Amnesty International, Puerto Rican Section
PLACE OF PUBLICATION: Puerto Rico
PUBLISHER: AI, Puerto Rican Section **ISBN:** 0-9633407-2-7
DATE OF PUBLICATION: 1993 **NUMBER OF PAGES:**
LANGUAGE: ENG, FRE, MAY, POR, SPA **BIBLIOGRAPHY:** no

CONTENT: This series contains 7 booklets based on the International Convention on the Rights of the Child. A Guide for Grownups (in English and Spanish only) introduces the other books to adults and explains how they may be used, with extra activities. Book 1 introduces the concept of human rights and responsibilities to children. Books 2 - 5 specifically address the Convention under the four categories of how to survive, grow, be protected and participate. They include a poem, a short description and a thought about each topic. Book 6 is a glossary for children.

ADDRESS: AI, Puerto Rican Section, 54 El Roble St, Office 11, Rio Piedras, Puerto Rico 00925, T/F: 809-767 7095
PRICE:

AUDIOVISUAL MATERIALS

HOW TO USE THIS AUDIOVISUAL LIST

The information about the materials listed in this bibliography is categorized as follows:

TITLE: The title of the video, in its English version.

PRODUCER: The producing organization and, where known the individual producer.

YEAR OF PRODUCTION: The year the video was produced.

FORMAT: The kind of video format each video is available in. U-matic is of professional broadcast quality, VHS and Betamax are for domestic use.

LENGTH: The running time of the video as indicated on the material.

LANGUAGE: The language spoken on the video, where more than one language is indicated, the video is available in each of those languages.

CONTENT: A short description of the material.

RECOMMENDED USE: A rough indication of the age or background of the groups for which this material may be suitable.

RESTRICTIONS ON USE/COPYRIGHT DETAILS: The necessary fees and group restrictions which must be adhered to for legal use. We have tried to make this information as clear as possible. If there is doubt or circumstances not covered by this review, the user is obliged to contact the producer or owner of the copyright.

ADDRESS: The address where the material can be obtained or where copyright information may be sought.

PRICE: An approximate price of the material, where we have been able to obtain this information (in Pound Sterling). In most cases this is the price from the International Secretariat for AI paying sections. Non paying sections would be able to receive a free copy.

REVIEW OF MATERIALS

TITLE: Angel is Missing

PRODUCER: Nick Gray, Yorkshire Television

YEAR OF PRODUCTION: 1990

FORMAT: Video (U-matic/VHS)

LENGTH: 50 minutes

LANGUAGE: ENG, FRE, SPA

CONTENT: This film documents the unsuccessful search for human rights activist Angel Escobar Jurado by his wife and two children, after he 'disappeared' in February 1990. It film provides background information about Peru, including details about human rights violations committed by the security forces and abuses committed by non governmental entities such as the violent opposition group 'Sendero Luminoso' (Shining Path). It gives details of other 'disappearances', and shows the shanty towns where many families of the 'disappeared' end up living in abject poverty.

RECOMMENDED USE: For general viewing. This film very successfully examines 'disappearances' in the Peruvian context. Special interest for trade unions or lawyers.

RESTRICTIONS ON USE/COPYRIGHT DETAILS: AI Members may use this video for non-commercial, non-broadcast use, where no entrance fee is charged.

ADDRESS: (N AI Mem) TV Centre, Kirkstall Road, Leeds, LS3 1JS, United Kingdom. (AI Mem) IS

PRICE: (AI Mem) U-matic - £45, VHS - £25

TITLE: *Colours of Hope*

PRODUCER: David Grubin for AIUSA

YEAR OF PRODUCTION: 1985

FORMAT: Video (U-matic/VHS/Betamax), 16mm film

LENGTH: 20 minutes

LANGUAGE: ENG, FRE, SPA

CONTENT: A film documentary about the detention, ill-treatment and eventual release of a family of political prisoners in Argentina. In 1975 Marisa and Juan Carlos Rodriguez were arrested and suffered severe abuse. For a year they had no contact with the outside world - they had 'disappeared'. Marisa was never charged, Juan Carlos was eventually charged with subversion. Juan Carlos saw his wife once, after their son's birth. The authorities took the child away, but nine months later Marisa heard that he was safe. In 1980 Marisa was released and went to the United States and worked for the release of her husband and other political prisoners. Juan Carlos was released in 1983. This film examines the political context in which these detentions and other violations took place. It features interviews with the family, showing their suffering, as well as the importance of hope. In prison Juan Carlos was sustained by the hope of being reunited with his family and the knowledge that domestic and international groups such as Amnesty International were pressuring the government to end torture and to release prisoners. This hope was expressed in a series of joyful animated pictures which he sent to his son during the last years of his imprisonment.

RECOMMENDED USE: For general human rights education work. This film shows how one family has been affected by human rights violations. It also demonstrates the good that human rights groups can do in such situations.

RESTRICTIONS ON USE/COPYRIGHT DETAILS: The copyright of this film belongs to AI. The film may be shown at meetings where an entrance fee is charged. AI members may arrange for the film to be broadcast on Television in their respective countries.

ADDRESS: IS

PRICE: (AI members) U-matic - £40, VHS - £25, Betamax -£25, 16mm - £150

TITLE: *Danylo Shumuk: Life Sentence*

PRODUCER: AI, Canadian Section, Ottawa and Roger Cable Television production company.

YEAR OF PRODUCTION: 1987

FORMAT: Video (U-matic/VHS/Betamax)

LENGTH: 20 minutes

LANGUAGE: ENG, FRE, SPA

CONTENT: Danylo Shumuk spent a total of 42 years in prison in the former USSR before his release in 1992. During this time Amnesty International adopted him as a prisoner of conscience (POC).

This film examines Shumuk's life; the development of his thinking and his writing, various arrests he was subjected to, and the harsh prison conditions he endured. It features interviews with Shumuk and his family, with whom he is now living in Canada. Shumuk talks movingly of his family and of the Ukraine, and expresses his belief that pressure from AI members led to improvements in his prison conditions.

The film features an interview with an Amnesty International group in Switzerland which campaigned on his behalf. They talk of the joy they felt when they received their first letter from him, and at the time of his release.

RECOMMENDED USE: For general viewing, to give insight into the plight of POCs, and to show how human rights groups can try to help.

RESTRICTIONS ON USE/COPYRIGHT DETAILS: This video may be used at meetings when an entrance fee is be charged. Any enquiries concerning excerpts from the video should be made to the Press Officer at AI Canada (ENG speaking branch, Ottawa).

ADDRESS: (N AI Mem) AI Ottawa Branch, 214 Montreal Rd, suite 401, Vanier, Ontario, Canada, K1L 8L8, T: 1 613 744 7667, Fax 1 613 746 2411
(AI Mem) IS

PRICE: (AI Mem) U-matic - £40, VHS - £25, Betamax - £25

TITLE: Doctor in the Sky

PRODUCER: The United Nations

YEAR OF PRODUCTION: 1984

FORMAT: Video (VHS)

LENGTH: 7 minutes

LANGUAGE: no narration, UN articles featured in the cartoon are each shown in Arabic, Chinese, ENG, FRE, RUS and SPA

CONTENT: An allegorical story of a sick world that is treated by the Doctor in the Sky. By using X-rays and scans the doctor views the problems of the world, such as war, starvation, unjust imprisonment and poverty. The doctor treats the world, and before he leaves he prescribes a copy of the UN Declaration of Human Rights as a way of solving these problems. The cartoon illustrates nine of the articles of the declaration.

RECOMMENDED USE: A very good introduction to the concept of human rights and to the UN Declaration of Human Rights, for children (age 6+).

RESTRICTIONS ON USE/COPYRIGHT DETAILS:

ADDRESS: Educational Media International, 235 Imperial Drive, Harrow, Middlesex, HA2 7HE, UK

PRICE: Available for purchase

TITLE: Fourteen Days in May

PRODUCER: Paul Hamman for the British Broadcasting Corporation (BBC)

YEAR OF PRODUCTION: 1987

FORMAT: Video (U-matic/VHS/Betamax)

LENGTH: 90 minutes

LANGUAGE: ENG

CONTENT: This is a very harrowing documentary about the countdown to an execution in the USA. It charts the last 14 days in the life of Edward Earl Johnson, a young black man who was put to death in the gas chamber of Mississippi's state penitentiary on 20 May 1987. He had been convicted of the murder of a white police officer, although he maintained his innocence throughout the production of this film.

The BBC film crew were given complete access to the prison, its warden, guards, chaplain and to Johnson, his family and lawyers. Through interviews and documentary footage the film provides an insight into the enormous mental pressures faced by Johnson, his family and fellow prisoners, as his execution date drew nearer.

As well as examining the tragedy of an execution from the perspective of the condemned prisoner, the film also considers possible systemic defects in the application of the death penalty in the USA. The issues of race and poverty are considered in this light, as are the defects in the appeals procedure.

RECOMMENDED USE: Lawyers, medical profession, formal and informal education, general campaigning against the death penalty

RESTRICTIONS ON USE/COPYRIGHT DETAILS: The copyright of this video belongs to BBC Enterprises, copies may be bought for non-commercial use. No entrance fee may be charged, funds may be raised through donation. The video may not be given to Television companies without the prior permission of the BBC.

ADDRESS: (N AI Mem) BBC Enterprises, TV Centre, Wood Lane, London W12 7RJ, U.K.

PRICE:

TITLE: Hands Up

PRODUCER: Pablo Ariel

YEAR OF PRODUCTION:

FORMAT: Video (U-matic/VHS/Betamax)

LENGTH:

LANGUAGE: no narration

CONTENT: An educational film about democracy and human rights divided in four segments. Each segment has been designed as an introduction to discuss specific human rights topics: political freedom, freedom of expression, freedom of mobility and self determination. The video uses puppets and is silent so it can easily be used in different countries. The facilitator, however, would need to prepare guidelines for discussion after each segment is shown. Discussion notes available.

RECOMMENDED USE: Discussion starter. Aimed at children but also suitable for older groups.

RESTRICTIONS ON USE/COPYRIGHT DETAILS: Outside Israel rights belong to producer, Pablo Ariel.

ADDRESS: P.O.B. 4351 Jerusalem, 91042 Israel, Tel: 02 340 477, Fax: 972 2 340475

PRICE: \$50 (American Dollars)

TITLE: Human Rights (Part 1: A Question of Human Rights, Part 2: Detained)

PRODUCER: Education Department of Western Australia, Audio-Visual Education Branch

YEAR OF PRODUCTION: 1986

FORMAT: VHS video (with accompanying booklet)

LENGTH: 21 minutes (booklet: 51 pages)

LANGUAGE: ENG

CONTENT: Part 1: Begins with a simulated sequence of the detention without trial and torture of a 16 year old boy, who is presented as a prisoner of conscience (POC). Explains what is meant by the term 'POC', discusses how groups such as AI help them. A number of cases are detailed, mainly young students, who were imprisoned, tortured and, or executed. It cites cases where letter-writing may have contributed to the release of young people.

Part 2: Shows a woman in a deserted building, presumably her former prison. While walking, she describes her experiences - her arrest when a student for trying to help fellow students escape the country, her 2 year imprisonment before trial (she met her solicitor only 5 minutes before her trial), her 18-year prison sentence for "high treason and espionage" and the ill-treatment she suffered in prison. The names of neither the woman nor the country involved are given, but the account is presented as an actual case.

Booklet: Discusses the evolution of human rights, and the creation of treaties and organisations designed to discourage the violation of human rights by governments. The work of AI is examined. The booklet contains a number of suggested activities for students as well as a bibliography on human rights which would be useful for secondary schools.

RECOMMENDED USE: School children, age 12 +. This video is aimed at young people with high standards of living.

RESTRICTIONS ON USE/COPYRIGHT DETAILS: Copyright for worldwide presentation in public, booklet may be freely photocopied for use in schools.

ADDRESS: Audio-Visual Education Branch, Education Department of Western Australia

PRICE: Available for purchase

TITLE: Licence To Kill

PRODUCER: Noel Fox

YEAR OF PRODUCTION: 1984

FORMAT: Video (U-matic/VHS/Betamax), 16mm film

LENGTH: 30 minutes

LANGUAGE: ENG

CONTENT: A documentary on the death penalty, produced by an independent film maker, Noel Fox.

The film presents testimonies of people from a wide range of countries, including relatives of executed prisoners, lawyers, a condemned prisoner and an abolitionist whose own son was murdered, as well as officials who support the use of the death penalty. Testimonies are interspersed with facts and figures about the use of the death penalty worldwide. The film contains some powerful arguments against the death penalty.

RECOMMENDED USE: For general viewing, to stimulate discussion and encourage support for the abolition of the death penalty. The film may not be appropriate for the very young, as it contains disturbing footage of an execution by firing squad.

RESTRICTIONS ON USE/COPYRIGHT DETAILS: The copyright of this film/video belongs to Noel Fox; it may be bought for non-commercial use. No entrance fees may be charged, funds may be raised through donation. The film/video may not be copied or given to Television companies without the prior permission of the producer Noel Fox whose address and Telephone number can be obtained via the Audiovisual Unit at the International Secretariat of Amnesty International.

ADDRESS: (N AI Mem) Noel Fox, Cadogan Communications Ltd, Islands Brygge 3, 2300 Copenhagen S, Denmark, T: 45 31 571309, F: 45 31 959582

(AI Mem) International Secretariat of Amnesty International

PRICE: (AI Mem) U-matic - £40, VHS - £25, Betamax - £25, 16mm - £360

TITLE: Long Term Prisoners

PRODUCER: Amnesty International, International Secretariat

YEAR OF PRODUCTION: 1987

FORMAT: Video (U-matic/VHS/Betamax)

LENGTH: 40 minutes

LANGUAGE: ENG, FRE, SPA

CONTENT: This film features interviews with two former prisoners of conscience, Lu Hsiu-Lien and Jamal Benomar.

Jamal Benomar spent over eight years in Kenitra prison in Morocco as a prisoner of conscience. He is interviewed together with his wife Joyce, who was a member of an Amnesty group which campaigned for his release. Jamal Benomar talks movingly of his arrest and the harsh treatment he received in prison, and of how he was subsequently forced to seek refugee status in the UK.

Lu Hsiu-Lien was arrested in Taiwan after she gave a speech in connection with her work on a feminist magazine. She was subsequently sentenced to 12 years imprisonment for sedition. After her arrest, Lu Hsiu-Lien was tortured and literally made to eat her own words - written on paper which she was forced to swallow. Lu Hsiu-Lien was released on medical grounds in March 1988 after serving five years and four months of her sentence. During the interview Lu Hsiu-Lien expresses her thanks for the work done on her behalf by AI members while she was a prisoner of conscience.

RECOMMENDED USE: For general viewing, to illustrate what is meant by the term 'prisoner of conscience'.

RESTRICTIONS ON USE/COPYRIGHT DETAILS: There are no restrictions on the use of this video

ADDRESS: Amnesty International, International Secretariat, 1 Easton Street, London WC1X 8DJ, United Kingdom

PRICE: (AI Mem) U-matic - £40, VHS - £25, Betamax - £25

TITLE: No Olvidar

PRODUCER: Ignacio Aguero Piwonka

YEAR OF PRODUCTION: 1983

FORMAT: Video (U-matic/VHS/Betamax)

LENGTH: 45 minutes

LANGUAGE: ENG, FRE, SPA

CONTENT: The story of the 'disappearance' and extra-judicial execution of five members of a Chilean family, after their arrest in 1973. The story is told through the testimony of remaining family members and others, such as members of church human rights groups, who helped them in their struggle to discover what had happened to their loved ones.

Their six year search ended with the accidental discovery of the bodies of the 'disappeared' in disused ovens in rural Chile. The struggle to discover how they had met their deaths, and to

bring those responsible to justice, continued to no avail. The bodies were not even handed over to the family, but were disposed of in an unmarked grave.

RECOMMENDED USE: General human rights education. Special interest for medical, trade unions, womens and religious groups.

RESTRICTIONS ON USE/COPYRIGHT DETAILS: This video can be shown at meetings where no entrance fee is charged. When an entrance fee is charged 20% of the profits must be forwarded to the producer. For further information about sales and fees contact IS.

ADDRESS: Obtainable via Audiovisual Unit at the International Secretariat.

PRICE: (AI Mem) U-matic - £40, VHS - £25, Betamax - £25

TITLE: Rights in the Mirror

PRODUCER: Educa Video for AI Dutch Section

YEAR OF PRODUCTION: 1992

FORMAT: VHS

LENGTH: 32 minutes

LANGUAGE: Dut, ENG

CONTENT: Focuses on three student teachers preparing lessons on human rights issues (documentary with dramatized situations at a primary school). Rights in the Mirror is also available as an interactive multi-media program (2 screens, a Personal Computer or a megadisc computer, a video disc player and a monitor). One of the two videos explains how the computer program works and how it can be used to design lessons.

The aim is to help viewers learn through practice, instead of concentrating on theoretical issues. The video tries to help students see their own bias and prejudices. The program aims to help students develop training skills which are in accordance with human rights.

RECOMMENDED USE: Designed for use by students in teacher training. This is a very useful tool for those interested in the use of modern technology to spread human rights education techniques to teacher training institutions.

RESTRICTIONS ON USE/COPYRIGHT DETAILS:

ADDRESS: Human Rights Education Co-ordinator, AI Dutch Section, Keizersgracht 620, 1017 ER Amsterdam, T: 31 20 626 44 36, F: 31 20 624 08 89

PRICE: £11.00 (booklet also available)

TITLE: To Remember Chico Mendes

PRODUCER: Adrian Cowell

YEAR OF PRODUCTION: 1989

FORMAT: Video (U-matic/VHS/Betamax)

LENGTH: 20 minutes

LANGUAGE: ENG

CONTENT: The story of the killing of Francisco Alves Mendes Filho, known as Chico Mendes, on 22 December 1988 at the age of 44.

Chico Mendes was President of the Rural Workers Trade Union of Xapuri, in the Western Amazon. He was known nationally and internationally for his work in the defence of the environment. He played a crucial role in the organisation of rubber tappers in the Amazon against the encroachment of their land including that by large internationally funded development projects.

Chico Mendes received numerous death threats in connection with his campaigning and survived several attempts on his life. Despite repeated appeals to the local, state and federal authorities for an investigation into the threats, no action was taken. Chico Mendes was one of five rural trade union presidents to be assassinated during 1988.

RECOMMENDED USE: For general viewing, special interest to trade unions.

RESTRICTIONS ON USE/COPYRIGHT DETAILS: Amnesty International has been given restricted rights to use this video. AI sections can show it at group meetings and public meetings where no entrance fee is charged. It may not be broadcast on Television without the prior permission of the producer.

ADDRESS: IS, Audiovisual Unit for Adrian Cowell's contact number.

PRICE: (AI Mem) U-matic - £40, VHS - £25, Betamax - £25

TITLE: Walls of glass

PRODUCER: AI Netherlands

YEAR OF PRODUCTION: 1992

FORMAT: Video (U-matic/VHS/Betamax)

LENGTH: 49 mins

LANGUAGE: ENG, DUT

CONTENT: This video follows two members of AI Netherlands Police Group as they travel to Turkey to examine for themselves the different styles and ethos of policework in Turkey compared to the Netherlands. They are shown around various Turkish police stations, interview the station superintendents and go out on patrol with the Turkish police. They also hear the other side of the story when talking to people who have been tortured at the hands of the police. The testimony of the police is unconvincing and spoken as if learned by rote compared to the testimony of the victims of human rights abuses.

RECOMMENDED USE: Particularly useful for police and military groups, groups working on Turkey or torture, and those interested in the effect of environment in creating acceptance of ill-treatment.

RESTRICTIONS ON USE/COPYRIGHT DETAILS: AI groups have complete non-broadcast rights, broadcast use and other groups contact AI Netherlands.

ADDRESS: (Non AI) Janneke Tigchelaar, AI Netherlands, Keizersgracht 620, 1017 ER Amsterdam, The Netherlands.

(AI) AI IS, 1 Easton St, London WC1X 8DJ, United Kingdom

PRICE: (AI Mem) U-matic - £40, VHS - £25, Betamax - £25

TITLE: Who Killed Hebert Marin?

PRODUCER: BBC Open Space Series

YEAR OF PRODUCTION: 1987

FORMAT: Video (U-matic/VHS/Betamax)

LENGTH: 29 minutes

LANGUAGE: ENG, FRE, SPA

CONTENT: Hebert Marin Cotrini, a Colombian human rights worker, 'disappeared' on 9 October 1986. He was found dead the next day, with his hands tied and his body showing signs of severe torture. This film concentrates on his story, but also examines the wider human rights situation in Colombia.

Relatives of Hebert Marin Cotrini are interviewed, also AI's researcher on Colombia at that time. Examines the relationship between the Government, the military and 'death squads'.

RECOMMENDED USE: For general viewing, this film shows the sort of human rights context in which 'disappearances' can take place. It also shows how 'disappearances' are often linked with other human rights violations such as extrajudicial executions and torture. Special interest to trade unions, lawyers, medics, students.

RESTRICTIONS ON USE/COPYRIGHT DETAILS:

ADDRESS: BBC Enterprises, TV Centre, Wood Lane, London, W12 7RJ

PRICE:

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