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Human Rights Education Bibliography - Volume V

Summary

This fifth volume of the Human Rights Education Bibliography is being circulated to facilitate the exchange of information related to Human Rights Education. Please note that it contains new information which is additional to the information contained in previous volumes of the HRE Bibliography - POL 32/01/92, 32/05/93, 32/03/95 and 32/01/96. It includes details of both Amnesty International and non-Amnesty International publications, and the information needed to obtain them from their producers. This list is not exhaustive: we are aware that there is other printed material that we have not come across and which sections feel ought to be included. We ask that any such materials be sent to the Human Rights Education Team at the IS so that they may be included in the next volume of the Bibliography.

We also welcome comments on how to improve the content and layout of this document.

Distribution

This is an external document which can be freely reproduced and distributed.

Recommended Actions

Please ensure that HRE coordinators receive this document. We encourage you to distribute copies as widely as possible to other individuals and organizations working in the field of human rights education.

Please keep this document together with the four previous volumes of the HRE Bibliography - POL 32/01/92, POL 32/05/93 POL 32/03/95 and POL 32/01/96

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ENGLISH PUBLICATIONS

Background and Theory

Title: Tailor-made Textbooks: A Practical Guide for the Authors of Textbooks for Primary Schools in Developing Countries.

Author: Chatry-Komarek, Marie

Place of publication: Oxford (UK)

Publisher: CODE Europe

Year of Publication: 1996

Language: ENG FRE

ISBN no.: 0952865106

No of pages: 225 p.

CONTENT: English translation of 'Des manuels scolaires sur mesures', providing a comprehensive guide to the production of textbooks for primary schools. The process is outlined from preliminary research, through text, layout and artwork, the practical aspects of production, and evaluation of the completed work. The book is well supported by methodological information, such as the analysis of target groups, and by bibliographies.

Copies from: Code Europe, The Jam Factory, 27 Park End St, Oxford OX1 1HU, UK.

Title: Directory of Human Rights Institutes in Member States of the Council of Europe

Author: Human Rights Information Centre

Place of publication: Strasbourg (France)

Publisher: Council of Europe

Year of Publication: 1994

Language: ENG

ISBN no.:

No of pages: 47 p.

CONTENT: Directory of over thirty of the major human rights institutions in the Council of Europe. Information includes: address, phone, contact names, aims, and a detailed list of activities and concerns. Appendices include information on the work of the Council of Europe's Human Rights Information Centre.

Copies from: Human Rights Education Centre, Council of Europe, F-67075 Strasbourg Cedex, France.

Title: Resources for Human Rights Educators: A Survey of the Resources

Available on the Internet

Author: Human Rights Internet

Place of publication: Ottawa (USA)

Publisher: Human Rights Internet

Year of Publication: 1996

Language: ENG

ISBN no.:

No of pages: 88 p.

CONTENT: A survey of human rights education material available on the internet. An extensive range of websites, directories, conference sites and newsgroups are listed here by organisation, subject matter (law, refugees, women etc), and by region (Africa, Asia, Americas Europe and the Middle East). Includes practical information on using the internet.

Copies from: Human Rights Internet, 8 York St, Suit 302, Ottawa, Ont K1N 5S6, Canada.

Title: Resources on Civic Education for Democracy: International Perspectives:
Yearbook no. 1

Author: Patrick, John J. ed. ; Pinhey, Laura A. ed

Place of publication: Bloomington (USA)

Language: ENG

Publisher: ERIC Clearinghouse for Social Studies

ISBN no.:

Year of Publication: 1996

No of pages: 152 p.

CONTENT: This volume covers a variety of information sources useful to teachers of civic education and human rights. Introduced with an essay by the editor on the use of the ideas of democracy in education, the book then presents extensive bibliographical information, a series of discussion papers on civics issues (including mediation in schools, and regional case studies), and an international directory of civics leaders and programmes.

Copies from: ERIC Clearinghouse for International Civic Education, Indiana University, 2805 E.Tenth St, Suite 120, Bloomington, Indiana 47408-2698, USA.

Title: African Directory: Human Rights Organizations in Sub-Saharan Africa

Author: Human Rights Internet

Place of publication: Ottawa (Canada)

Language: ENG

Publisher: Human Rights Internet ; Netherlands Inst

ISBN no.:

Year of Publication: 1996

No of pages: 276 p.

CONTENT: A volume providing information on around 750 organisations, from 53 African countries. Each organisation entry gives address, detailed explanatory section (covering history, areas of interest/aims and current projects) and other factual information, such as membership numbers, publications/library resources, officers etc. Includes a wide variety of organisations including those concerned with the rights of women, workers, children, HRE, the disabled, those giving advice or services, and religious organisations.

Copies from: Human Rights Internet, 8 York St, Suit 302, Ottawa, Ont K1N 5S6, Canada.

Title: HRE Resource Book

Author: Elbers, F; Tibbitts, F. eds.

Place of publication: The Hague (Netherlands)

Language: ENG

Publisher: Netherlands Helsinki Committee

ISBN no.:

Year of Publication: 1997

No of pages: 82 p.

CONTENT: A world wide directory of HRE resources, covering HRE organisations and networks, Newsletters, Internet sites, Training opportunities, funders, audio-visual material and bibliographies. Also includes a bibliography, and information and workshop notes from the Netherlands Helsinki Committee 1995 HRE seminar.

Copies from: Netherlands Helsinki Committee, PO Box 30920, 2500 GX The Hague, Netherlands.

Title: Evaluation in the Human Rights Education Field : Getting Started.

Author: Tibbitts, F.

Place of publication: The Hague (Netherlands)

Publisher: Netherlands Helsinki Committee

Year of Publication: 1997

Language:

ISBN no.:

No of pages: 21 p.

CONTENT: Produced as a result of the Netherlands Helsinki Committee 1995 seminar on the future of HRE. Gives a straightforward introduction to evaluating an HRE project, answering common questions and outlining methods for interviewing participants, and testing workshops and materials. Includes a bibliography.

Copies from: Netherlands Helsinki Committee, PO Box 30920, 2500 GX The Hague, Netherlands.

Title: Idea Gaining Ground

Author: Nkake, Lucie-Mami Noor

Place of publication: Geneva (Switzerland)

Publisher: UNESCO International Bureau of Education

Year of Publication: 1996

Language: ENG FRE

ISBN no.:

No of pages: 47 p.

CONTENT: Brochure produced by the 44th session of the International Conference on Education (Geneva 1994) intended for teachers, students and human rights educators. The brochure summarises in accessible format the major issues discussed by the conference. These include the development of human rights education over the past seventy years, new philosophies in education, cultural perspectives, and the practical application of these discussions.

Copies from: International Bureau of Education, PO Box 199, 1211 Geneva, Switzerland.

Title: Teacher Education and Human Rights

Author: Osler, Audrey ; Starkey, Hugh

Place of publication: London (UK)

Publisher: David Fulton

Year of Publication: 1996

Language: ENG

ISBN no.: 1853464066

No of pages: 201 p.

CONTENT: This book brings together teacher education and human rights to examine how we might best educate children and young people for citizenship. Drawing on case studies from the UK, Europe and internationally, the authors provide practical suggestions for ways in which teachers can increase young people's awareness of the importance of securing their rights and those of others in the community. Looking particularly at how teachers might challenge injustice, racism and xenophobia, they examine human rights as a basis for educational policies and discuss how international human rights instruments can be incorporated into the teacher education curriculum. The book will benefit teacher trainers, teachers and education policy makers concerned with race, gender and special needs.

Copies from: David Fulton Publishers, 2 Barbon Close, London WC1N 3JX, UK.

Title: Adult Learning Methods: A Guide for Effective Instruction

Author: Galbraith, Michael W. ed.

Place of publication: Florida (USA)
Publisher: Kreiger Publishing
Year of Publication: 1990

Language: ENG
ISBN no.: 0894645935
No of pages: 414 p.

CONTENT: An examination of the methodology of adult education, aimed at academic institutions, and adult educators and trainers. In chapters written by nineteen specialists, it covers many topics. 'Understanding and Facilitating Adult Learning' includes finding your own technique, enhancing motivation and discussion skills: 'Methods and Techniques' discusses information technology and traditional styles, and 'A Future Perspective' examines possibilities for the future. Information is supported by tables and bibliographic references throughout.

Copies from: Krieger Publishing Co, Krieger Drive, Malabar, Florida 32950, USA.

Title: Teaching for Citizenship in Europe

Author: Osler, Audrey ed. ; Rathenow, Hanns-Fred ed. ; Starkey, Hugh ed.

Place of publication: Stoke-on-Trent (UK)

Language: ENG

Publisher: Trentham Books

ISBN no.: 1858560527

Year of Publication: 1995

No of pages: 222 p.

CONTENT: A collection of essays with a European perspective on the issues of training and teaching for the development of citizenship education. Divided into three areas, the essays cover citizenship and human rights, the training of teachers and the development of curricula. Many draw on practical research and teaching experience, and case studies from around Europe. The range of educational subject areas drawn upon in the discussions include languages, geography and history. Relevant for teachers and student teachers especially.

Copies from: Trentham Books Ltd, Westview House, 734 London Road, Stoke on Trent, Staffs. ST4 5NP, United Kingdom.

Title: Education for Human Rights: An International Perspective

Author: Ray, Douglas (...et al)

Place of publication: Paris (France)

Language: ENG

Publisher: International Bureau of Education

ISBN no.: 9231030396

Year of Publication: 1994

No of pages: 304 p.

CONTENT: A series of essays on the role of education in the protection of human rights. They provide a range of introductions to various topics, such as the development of school curricula, the definitions of education in, and for human rights, and other theoretical issues. They also include geographical surveys of most major areas, and the conflicts and achievement of human rights education experienced in them. The essays have been compiled by academics from around the globe. Each essay includes bibliographical notes.

Copies from: UNESCO, 7 Place de Fontenoy, 75700 Paris, France.

Title: Introductory Guide to Human Rights Law and Humanitarian Law

Author: Leary, Virginia A. ; Wickremasinghe, Suriya

Place of publication: Colombo (Sri Lanka)

Language: ENG

Publisher: Nadesan Centre

ISBN no.: 9559255037

Year of Publication: 1995

No of pages: 79 p.

CONTENT: Second edition of a guide intended to introduce the arguments for human rights. Definitions, history, and major human rights instruments are presented and explained. This is followed by an examination of the mechanisms which exist to protect these rights, such as human rights courts, and the High Commissioner for Human Rights. Appendices include international treaties relating to human rights, some UN guidelines and agreements, and case studies in international human rights protection.

Copies from: The Nadesan Centre, 31 Charles Place, Colombo 3, Sri Lanka.

Title: Human Rights: Major International Instruments Status as at 31 May 1996

Author: Symonides, Janusz ed. ; Volodin, Vladimir ed. ; Rivet, Sophie ed.

Place of publication: Paris (France)

Language: ENG

Publisher: UNESCO

ISBN no.:

Year of Publication: 1996

No of pages: 32 p.

CONTENT: A bilingual document in English and French produced to support the UN Decade for Human Rights Education. It is a reference document, listing all major human rights instruments by subject matter. In table form, countries are listed and details are given of their status in the United Nations Organisation and UNESCO, and the human rights instruments that have been ratified by the country. The same system is followed to cover regional instruments - those of the Council of Europe, the Organisation of African Unity, and the Organisation of American States. All information given is as current in May 1996.

Copies from: UNESCO, 7 Place de Fontenoy, 75700 Paris, France.

Title: High Commissioner for Human Rights: An Introduction - Making Human Rights a Reality

Author: United Nations

Place of publication: Geneva (Switzerland)

Language: ENG

Publisher: United Nations

ISBN no.:

Year of Publication: 1996

No of pages: 46 p.

CONTENT: A short pamphlet introducing the High Commissioner for Human Rights, intended to give an outline of the post, its history and its function. Suitable as background material for students and organisations, it contains appendices of the resolutions passed by the General Assembly, affecting the post of the High Commissioner.

Copies from: Office of the High Commissioner for Human Rights, United Nations, 1211 Geneva 10, Switzerland.

Title: Human Rights Declaration - 1948

Author: Informal Sector Service Centre

Place of publication: Kathmandu (Nepal)

Language: ENG NEP

Publisher: Informal Sector Service Centre

ISBN no.:

Year of Publication: 1994

No of pages: 61 p.

CONTENT: A bilingual Universal Declaration of Human Rights in English and Nepali. It is aimed mainly at children, and is simplified and illustrated accordingly.

Copies from: Informal Sector Service Centre (INSEC), PO Box 2726, Kathmandu, Nepal.

Teaching and Training Materials

Title: Citizenship Education Curriculum for High Schools

Author: Jana Ondráková

Place of publication: Prague (Czech Rep.)

Language: CZE ENG

Publisher: Czech Helsinki Committee

ISBN no.:

Year of Publication: 1997

No of pages: 50 p.

CONTENT: Designed for teachers of school students of 10 -15 years, using classroom methodology such as role-play, team work and discussions. The handbook introduces ideas of democracy - equality, community, respect for rights etc. with an emphasis on the environment of the children themselves

Copies from: Czech Helsinki Committee, POB 4, 119 00 Praha 1, Czech Republic.

Title: Human Rights for Children

Author: Tacoma Human Rights Education Group

Place of publication: Al-Haq

Language: ARA ENG RUS

Publisher: AI USA; AI Palestine

ISBN no.:

Year of Publication: 1996

No of pages: 86 p.

CONTENT: This manual is intended to heighten awareness of human rights particularly those related to children. The Declaration of the Rights of the Child, proclaimed by the United Nations in 1959, provides the nucleus for the manual. It summarises the Declaration in Ten Principles which are dealt with in each unit of the manual. Each unit contains suggestions for classroom activities and a resource list. The activities lend themselves to be used in different areas such as geography, mathematics, history, language and arts, and are designed for children from 3-12 years old.

Copies from: Amnesty International USA, 304 Pennsylvania Ave SE, Washington DC 20003, USA.

Title: The Convention on the Rights of the Child

Author: Jana Ondráková

Place of publication: Prague (Czech Rep.)

Language: CZE ENG

Publisher: Czech Helsinki Committee

ISBN no.:

Year of Publication: 1997

No of pages: 50 p.

CONTENT: An outline, with discussion, of the various parts of the Convention on the Rights of the Child, aimed at children and their teachers. Each section comes with suggestions for activities which will demonstrate that particular right in the lives of the children.

Copies from: Czech Helsinki Committee, POB 4, 119 00 Praha 1, Czech Republic.

Title: Training on Fact-finding and Documentation of Human Rights Violations: A Trainer's Manual

Author: Ravindran, D.J.

Place of publication: Bangkok (Thailand)

Language: ENG

Publisher: Asian Forum for Human Rights and Development (AFHRD).

ISBN no.:

Year of Publication: 1996

No of pages: 98 p.

CONTENT: Manual for human rights organisations to train their employees in fact-finding methods. Introduces basic training techniques, and covers topics such as safety, standards, techniques, evidence, report writing etc.

Copies from: AFHRD, c/o Union for Civil Liberty, 109 Suthisarnwinichai Rd, Samsennk, Huay Kwang, Bangkok 10320, Thailand

Title: Getting the Facts Down

Author: Guzman, M.

Place of publication: Bangkok (Thailand)

Language: ENG

Publisher: AFHRD

ISBN no.:

Year of Publication: 1997

No of pages: 92 p.

CONTENT: Practical guide to documenting human rights investigations. Looks at the practical aspects, such as using and setting up databases

Copies from: AFHRD, c/o Union for Civil Liberty, 109 Suthisarnwinichai Rd, Samsennk, Huay Kwang, Bangkok 10320, Thailand

Title: Peaceful Classroom

Author: Smith, Charles A.

Place of publication: Mt. Rainer (USA)

Language: ENG

Publisher: Gryphon House

ISBN no.:

Year of Publication: 1993

No of pages: 208 p.

CONTENT: A teacher's textbook of 162 activities for pre-school and very young children. The book is divided into sections on friendship, compassion, cooperation and kindness, each made up of a variety of activities designed to encourage and deepen these skills. Activities cover art, games, cooking, storytelling and discussion, and are clearly set out with an introductory section for the teacher.

Copies from: Gryphon house, 3706 Otis Street, Mt.Rainer, Maryland 20712, USA.

Title: Conflict Management Middle School Curriculum

Author: Loescher, Elizabeth

Place of publication: Denver (USA)

Publisher: Conflict Center

Year of Publication: 1990

Language: ENG

ISBN no.:

No of pages: 64 p.

CONTENT: Teacher's textbook presenting a structured twelve day course for middle school students in conflict resolution skills. The focus is on directly relevant exercises, which can be used to resolve everyday classroom conflict. Exercises include sheets and illustrations which may be photocopied, and clear annotations for the teacher. The course incorporates frequent evaluations and assessment exercises.

Copies from: The Conflict Centre, 2626 Osceola St, Denver, CO 80212, USA.

Title: Oxfam Gender Training Manual

Author: Williams, Suzanne

Place of publication: Oxford (UK)

Publisher: Oxfam

Year of Publication: 1994

Language: ENG

ISBN no.: 0855982675

No of pages: 634 p.

CONTENT: A comprehensive training manual aimed at adults, generally from developing countries, designed to introduce issues of gender, sex discrimination, feminism and equality. Over one hundred training activities are clearly presented and explained, accompanied by notes on the experiences that facilitators have had with each exercise. A wide spectrum of issues relating to women are covered, including stereotypes, employment, development, violence, health, family etc.

Copies from: OXFAM, 274 Banbury Rd, Oxford OX2 7DZ, UK.

Title: Peacemaking Creatively Through the Arts: A Handbook of Educational Activities and Experiences for Children

Author: Vos Wezeman, Phyllis

Place of publication: Prescott (USA)

Publisher: Educational Ministries

Year of Publication: 1990

Language: ENG

ISBN no.: 187787101

No of pages: 213 p.

CONTENT: This handbook presents a wide variety of arts-based activities for children aimed at introducing peace ideas, and the skills for peace. They include activities using music, culinary arts, theatre, dance and photography, as well as more familiar arts and crafts projects. They are designed to explore peace themes in different contexts - peace at school, at home, in the local community and in the wider world. All are clearly explained and illustrated, and suggest ways in which they can be enhanced and developed.

Copies from: Educational Ministries Inc, 165 Plaza Drive, Prescott AZ 86303-5549,

USA.

Title: Getting Along: Activities for Teaching Cooperation, Responsibility and Respect

Author: Schilling, Dianne

Place of publication: Spring Valley (USA)

Language: ENG

Publisher: Innerchoice Publishing

ISBN no.: 1564990125

Year of Publication: 1993

No of pages: 134 p.

CONTENT: An introductory set of over sixty classroom activities for middle age-range school students. They are designed to teach a variety of skills, including effective communication, resolving conflict, including others and cooperation. The activities are all supported by a full explanation, and there is an introduction which covers skills and teaching methodology for the teacher. The activities include roleplay, circle discussion, written activities and group work.

Copies from: Wilmington College Peace Resource Centre, Pyle Centre Box 1183, Wilmington, OH 45177, USA.

Title: Human and Peoples' Rights: Stories, Pictures and Conversations about the Issues

Author: Hirst, Terry

Place of publication: Nairobi (Kenya)

Language: ENG

Publisher: Mazingira Institute

ISBN no.: 9966987681

Year of Publication: 1996

No of pages: 40 p.

CONTENT: A comic book, suitable for teaching adults and high school children introducing human rights, and human rights issues. Written with a clear emphasis on human rights and society from the point of view of Kenya, the book clearly explains the difficulties and debates surrounding rights, as well as the rights themselves. Covers the African Charter of Human and Peoples' Rights.

Copies from: Mazingira Institute, PO Box 14550, Nairobi, Kenya.

Title: Why Human Rights II

Author: Amnesty International

Place of publication: London (UK)

Language: ENG

Publisher: Amnesty International UK

ISBN no.:

Year of Publication: (1996)

No of pages: 64 p.

CONTENT: A second teachers pack from AI UK, with 9 units and accompanying video, designed for younger high school students. The course aims to introduce major issues in human rights, including the death penalty, refugees, children's rights, and free expression. Each unit is introduced by a section on the video, and the supporting pack contains activity sheets and teacher's briefing, in order that the video information can be followed up. Activities include role play and games, as well as classroom discussions.

Copies from: Amnesty International, 99 Roseberry Ave, London EC1R 4RE.

Title: Human Rights: Questions and Answers

Author: Levin, Leah ; UNESCO

Place of publication: Paris (France)

Publisher: UNESCO

Year of Publication: 1996

Language: ENG FRE GER

ISBN no.: 9231032615

No of pages: 147 p.

CONTENT: New edition of a booklet first produced in 1981, aimed to provide a guide for the general public, for non-university levels of education and for individuals and organisations working for the promotion of human rights. It describes in plain language and by means of questions, the scope and meaning of international human rights and each article of the Universal Declaration of Human Rights. The booklet is illustrated with cartoons.

Copies from: UNESCO, 7 place de Fontenoy, 75700 Paris, France.

Title: Women's Human Rights in Daily Living Together: A Manual for Women's Human Rights Education

Author: Matus, Veronique ; Bertran, Gloria

Place of publication:

Language: ENG

Publisher: Organizing committee for the Decade for HRE (OCDHRE)

ISBN no.:

Year of Publication:

No of pages: 53 p.

CONTENT: A manual for educators presenting a series of exercises, including discussion and games, which are aimed at adults. The aim of the exercises is to explore the position of women in society, and their human rights. Participants are encouraged to examine established structures in the family and society which affect the role of women, and to look at ways to change them. The manual includes an evaluation sheet to use with the exercises, and a glossary of terms used.

Copies from: OCDHRE, W.111th St, Suite 4E, New York, NY100025, USA.

Title: Claiming our Rights: A Manual for Women's HRE in Muslim Societies

Author: Afkhami, M; Vaziri, H.

Place of publication: Bethesda (USA)

Language: ENG

Publisher: Sisterhood is Global Institute

ISBN no.:

Year of Publication: 1997

No of pages: 154 p.

CONTENT: Extensive teaching manual aimed at women, which examines rights in muslim societies and the theological background to defend them. Twelve teaching sessions, which are based on case studies and excerpts from the Qur'an put forward exercises and discussions on the role and rights of women. Emphasis is placed on the ways in which women can identify and support women's rights through the Qur'an. Includes introduction for trainers/teachers, bibliography and appendices on various texts, both traditional and modern; eg. UDHR.

Copies from: SIGI, 4343 Montgomery Ave, Suite 201, Bethesda, MD 20814 USA.

Title: International Human Rights Standards for Law Enforcement: A Pocket Book on Human Rights for the Police

Author: United Nations

Place of publication: Geneva
Publisher: United Nations
Year of Publication: 1996

Language: ENG
ISBN no.: 9211541220
No of pages: 50 p.

CONTENT: A pocket-sized pamphlet on human rights for the police. It gives succinct information, with explanatory notes on a variety of issues, with the human rights standards concerned. Topics include: arrest, detention, the use of firearms, dealing with refugees, non-nationals etc. A complementary manual and trainers' guide is also produced.

Copies from: Centre for Human Rights, 8-14 Ave de la Paix, 1211 Geneva 10, Switzerland.

Title: Learning to Participate: Human Rights, Citizenship and Development in the Local Community

Author: Osler, Audrey

Place of publication: Selly Oak (UK)

Language: ENG

Publisher: Development Education Centre

ISBN no.: 0948838450

Year of Publication: 1996

No of pages: 54 p.

CONTENT: This publication is the result of a collaborative effort between teachers and local people in Handsworth, Birmingham (UK). The group was set up to investigate ten years of local issues, such as race relations, poverty and policing since the September 1985 uprising in Handsworth. The book collects together materials developed by this project for students of a high school level. Theoretical issues concerning human rights and equality are supported by local figures, media information and case-study discussion giving a good selection of classroom activities.

Copies from: Development Education Centre, Gillett Centre, 998 Bristol Rd, Selly Oak, Birmingham B29 6LE, UK.

Title: Nationalism and Identity in a European Context: A Curriculum Unit for History and Social Studies

Author: Steinbeck, Reinhold ed.

Place of publication: Stanford (USA)

Language: ENG

Publisher: Leland Stanford Junior University

ISBN no.:

Year of Publication: 1993

No of pages: 34 p.

CONTENT: This paper outlines a three-session teaching unit aimed at the younger high school age range (grade 9). Using an introductory class, and an extended role play session, the unit introduces the issues and debates surrounding identity, group identity and nationalism in a very demonstrative way. The sessions are clearly explained, and the paper includes photocopiable handouts for use during the unit.

Copies from: The Europe Project/SPICE, IIS, Littlefield Centre, Rm 14, Stanford University, 300 Lasuen St, Stanford, CA 94305-5013, USA.

Title: Our Book... of Child Rights

Author: Ali, Kathy Keirle ; Ali, Zulfiqar

Place of publication: Karachi (Pakistan)
Publisher: Human Rights Education Programme
Year of Publication: 1996

Language: ENG
ISBN no.: 9690498763
No of pages: 24 p.

CONTENT: A colourful picture book, with some text suitable for young children, which illustrates each of the major areas of child rights (education, health, play, safety etc). Basic questions for discussion accompany each right, which can be used by the teacher or parent. Detailed teacher's guide is also available.

Copies from: Human Rights Education Programme, 11-B Main Korangi Rd, Phase 1, D.H.A., Karachi, Pakistan.

Title: What Makes a Good Teacher: Children Speak their Mind

Author: Power, Colin N. ed

Place of publication:

Publisher: UNESCO Associated Schools Project

Year of Publication:

Language: ENG FRE SPA

ISBN no.:

No of pages: 32 p.

CONTENT: A trilingual compilation (French, English & Spanish) of original art and prose contributions from school children, on the subject of their teachers. A good illustration of the value of teaching, and children's interpretation of this - as seen from a wide variety of national perspectives. Also includes some information on UNESCO's projects.

Copies from: UNESCO, 7 Place de Fontenoy, 75352 Paris 07 SP, France.

SPANISH PUBLICATIONS

Background and Theory

Title: Catálogo de material didáctico educación en derechos humanos = Catalogue of HRE Teaching Materials

Author: IIDH

Place of publication: San Jose (Costa Rica)

Publisher: IIDH

Year of Publication: 1995

Language: SPA

ISBN no.: 9977962782

No of pages:

CONTENT: Bibliography of around one hundred HRE publications, mainly Spanish - although also including Mistsiko and Portuguese. Each entry gives an abstract of contents and purchasing details, and the volume includes extensive cross-reference index.

Copies from: IIDH, AP 10081-1000, San Jose, Costa Rica.

Teaching and Training Materials

Title: Valija didáctica = Educational Suitcase

Author: Amnesty International

Place of publication: Madrid (Spain)

Publisher: Amnesty International Spain

Language: SPA

ISBN no.: 9800730478

Year of Publication: 1993

No of pages: 200 p.

CONTENT: A teacher's pack designed to introduce the issues of human rights into the classroom, from the Venezuelan angle. It specifically provides information for the teacher on the problems and methodology of human rights education etc, and details on the three themes: freedom, equality and solidarity, each with supporting activities and games for the classroom. The pack is derived from one produced by the Centro de Recursos Educativos, in Costa Rica.

Copies from: Amnesty International, Palmera 15, 28029 Madrid, Spain.

Title: El niño y los derechos humanos = Children and Human Rights

Author: Amnesty International

Place of publication: Capital Federal (Argentina)

Language: SPA

Publisher: Amnistia Internacional Argentina

ISBN no.:

Year of Publication:

No of pages: 53 p.

CONTENT: The collected results of a competition for children organised by Amnesty International Argentina. Children aged between 7 and 13 were asked to contribute art and creative writing along the themes of human rights, and this volume presents some twenty-five of the entrants. Also included is a short cartoon version of the Declaration of the Rights of the Child, and appendices on institutions for the protection of human rights, and the UDHR.

Copies from: Amnesty International Argentina, 25 de Mayo 67, 4to.Piso, CP 1002, Capital Federal, Argentina.

Title: Proyecto de educación en derechos humanos: ano 1 numero 2 = Protecting HRE

Author: Puente, Isabel ed.

Place of publication: Buenos Aires (Argentina)

Language: SPA

Publisher: Amnistia Internacional Argentina

ISBN no.:

Year of Publication: 1996

No of pages: 16 p.

CONTENT: Amnesty International Human Rights Education Magazine. This issue contains material suitable for children, including fiction along human rights themes, and a report of recent human rights education events in the region.

Copies from: Amnesty International Argentina, 25 de Mayo 67, 4th Piso, 1002 Buenos Aires, Argentina.

Title: Programa educación y derechos humanos: modulo 1 = HRE Program

Author: Lopez, Daniel ed.

Place of publication: Argentina

Language: SPA

Publisher: Movimiento Ecumenico por los Derechos Humanos

ISBN no.:

Year of Publication:

No of pages: 22 p.

CONTENT: Outline of a workshop for use by teachers on the basic factors in teaching human rights. The workshop briefly outlines techniques and aims of human rights education, and appendices from human rights educators in Mexico and Bogota give introductions to the use of materials.

Copies from: Movimiento Ecumenico por los Derechos Humanos, Solis 936, CP 1078, Capital Federal, Argentina.

Title: Todos y cada uno = Each and Every One of Us

Author: Siede, Isabelino A.

Place of publication: Buenos Aires (Argentina)

Language: SPA

Publisher: Amnesty International Argentina

ISBN no.: 9879622308

Year of Publication: 1997

No of pages: 77 p.

CONTENT: Introduction for children to the issues of human rights, and the way in which the events of the twentieth century have shaped and affected discussion. Well illustrated, with cartoon stories, photos, tables of figures etc, the book covers many topics including race, disability, freedom of speech and political freedom in a clear format.

Copies from: Amnesty International Argentina, 25 de Mayo 67, 4to.Piso, CP 1002, Capital Federal, Argentina.

Title: El Teatro Escolar y los Derechos Humanos = School Theatre and Human Rights

Author: Angeles, William Tamayo

Place of publication: Lima (Peru)

Language: SPA

Publisher: Amnesty International

ISBN no.:

Year of Publication: 1995

No of pages: 76 p.

CONTENTS: A guide for teachers organising theatre projects using the theme of human rights. The guide covers background, aims and objectives, and issues of culture etc; and details the practical aspects of theatre, running through the stages of planning a production, from writing to performance. Includes a bibliography.

Copies from: Amnesty International Peru, Av. Enrique Palacios 735, Lima 18, Peru.

Title: Cómo debe ser un buen maestro: los niños opinan = What Makes a Good Teacher: Children Speak their Minds

Author: Power, Colin N. ed

Place of publication: Paris (France)

Language: SPA

Publisher: UNESCO Associated Schools Project

ISBN no.:

Year of Publication:

No of pages: 32 p.

CONTENT: A trilingual compilation (French, English & Spanish) of original art and prose contributions from school children, on the subject of their teachers. A good illustration of the value of teaching, and children's interpretation of this - as seen from a wide variety of national perspectives. Also includes some

information on UNESCO's projects.

Copies from: UNESCO, 7 Place de Fontenoy, 75352 Paris 07 SP, France.

OTHER LANGUAGES

Arabic

Title: Claiming our Rights: A Manual for Women's HRE in Muslim Societies

Author: Afkhami, M; Vaziri, H.

Place of publication: Bethesda (USA)

Language: ARA ENG

Publisher: Sisterhood is Global Institute (SIGI)

ISBN no.:

Year of Publication: 1997

No of pages: 154 p.

CONTENT: Extensive teaching manual aimed at women, which examines rights in muslim societies and the theological background to defend them. Twelve teaching sessions, which are based on case studies and excerpts from the Qur'an, put forward exercises and discussions on the role and rights of women. Emphasis is placed on the ways in which women can identify and support women's rights through the Qur'an. Also available in the following languages: Persian, Uzbek, Bengali and Malay

Copies from: SIGI, 4343 Montgomery Ave, Suite 201, Bethesda, MD 20814 USA.

Title: Human Rights for Children

Author: Tacoma Human Rights Education Group

Place of publication: Al-Haq

Language: ARA ENG

Publisher: AI USA; AI Palestine

ISBN no.:

Year of Publication: 1996

No of pages: 86 p.

CONTENT: This manual is intended to heighten awareness of human rights particularly those related to children. The Declaration of the Rights of the Child, proclaimed by the United Nations in 1959, provides the nucleus for the manual, It summarises the Declaration in Ten Principles which are dealt with in each unit of the manual. Each unit contains suggestions for classroom activities and a resource list. The activities lend themselves to be used in different areas such as geography, mathematics, history, language and arts, and are designed for children from 3-12 years old.

Copies from: Amnesty International USA, 304 Pennsylvania Ave SE, Washington DC 20003, USA.

Czech

Title: Výchova k občanství pro základní školu = Citizenship Education Curriculum for High School

Author: Jana Ondrášková

Place of publication: Prague (Czech Rep.)

Language: CZE ENG

Publisher: Czech Helsinki Committee

ISBN no.:

Year of Publication: 1997

No of pages: 50 p.

CONTENT: Designed for teachers of school students of 10 -15 years, using classroom methodology such as role-play, team work and discussions. The handbook introduces ideas of democracy - equality, community, respect for rights etc. with an emphasis on the environment of the children themselves

Copies from: Czech Helsinki Committee, POB 4, 119 00 Praha 1, Czech Republic.

Title: Co je: Úmluva o právech dítěte = The Convention on the Rights of the Child

Author: Jana Ondráková

Place of publication: Prague (Czech Rep.)

Language: CZE ENG

Publisher: Czech Helsinki Committee

ISBN no.:

Year of Publication: 1997

No of pages: 50 p.

CONTENT: An outline, with discussion, of the various parts of the Convention on the Rights of the Child aimed at children and their teachers. Each section comes with suggestions for activities which will demonstrate the particular right in the lives of the children. Illustrated, with appendix of full text of the convention.

Copies from: Czech Helsinki Committee, POB 4, 119 00 Praha 1, Czech Republic.

French

Title: Droits de l'homme: les principaux instruments internationaux état au 31 mai

1996 = Human Rights: Major International Instruments Status as at 31 May 1996

Author: Symonides, Janusz ed. ; Volodin, Vladimir ed. ; Rivet, Sophie ed.

Place of publication: Paris (France)

Language: FRE

Publisher: UNESCO

ISBN no.:

Year of Publication: 1996

No of pages: 32 p.

CONTENT: A bilingual document in English and French produced to support the UN Decade for Human Rights Education. It is a reference document, listing all major human rights instruments by subject matter. In table form, countries are listed and details are given of their status in the United Nations Organisation and UNESCO, and the human rights instruments that have been ratified by the country. The same system is followed to cover regional instruments - those of the Council of Europe, the Organisation of African Unity, and the Organisation of American States. All information given is as current in May 1996.

Copies from: UNESCO, 7 Place de Fontenoy, 75700 Paris, France.

Title: Liberté de l'individu en droit = Freedom of the Individual Under Law

Author: Daes, Erica-Irene A.

Place of publication: New York (USA)

Language: FRE

Publisher: United Nations

ISBN no.: 9211540798

Year of Publication: 1990

No of pages: 214 p.

CONTENT: A study of Article 29 of the Universal Declaration of Human Rights: on the individual's duties to the community. It examines it in the context of global affairs, the way in which article 29

was initially drafted, the response from most major nations and agencies, and also provides recommendations for its use in human rights education.

Copies from: Centre for Human Rights, United Nations, 1211 Geneva 10, Switzerland.

Title: Qu'est-ce qu'un bon maître: les enfants ouvrent leur coeur = What Makes a Good Teacher: Children Speak their Minds

Author: Power, Colin N. ed

Place of publication:

Publisher: UNESCO Associated Schools Project

Year of Publication:

Language: FRE SPA ENG

ISBN no.:

No of pages: 32 p.

CONTENT: A trilingual compilation (French, English & Spanish) of original art and prose contributions from school children, on the subject of their teachers. A good illustration of the value of teaching, and children's interpretation of this - as seen from a wide variety of national perspectives. Also includes some information on UNESCO's projects.

Copies from: UNESCO, 7 Place de Fontenoy, 75352 Paris 07 SP, France.

Title: Human Rights: Questions and Answers

Author: Levin, Leah ; UNESCO

Place of publication: Paris (France)

Publisher: UNESCO

Year of Publication: 1996

Language: FRE ENG GER

ISBN no.: 9231032615

No of pages: 147 p.

CONTENT: New edition of a booklet first produced in 1981, aimed at providing a guide for the general public, for non-university levels of education and for individuals and organisations working for the promotion of human rights. It describes in plain language and by means of questions, the scope and meaning of international human rights and each article of the Universal Declaration of Human Rights. The booklet is illustrated with cartoons.

Copies from: UNESCO, 7 place de Fontenoy, 75700 Paris, France.

Title: Idée qui fait son chemin = Idea Gaining Ground

Author: Nkaké, Lucie-Mami Noor

Place of publication: Geneva (Switzerland)

Publisher: UNESCO International Bureau of Education

Year of Publication: 1996

Language: FRE ENG

ISBN no.:

No of pages: 47 p.

CONTENT : Brochure produced by the 44th session of the International Conference on Education (Geneva 1994) intended for teachers, students and human rights educators. The brochure summarises in accessible format the major issues discussed by the conference. These include the development of human rights education over the past seventy years, new philosophies in education, cultural perspectives, and the practical application of these discussions.

Copies from: International Bureau of Education, PO Box 199, 1211 Geneva, Switzerland.

German

Title: Human Rights: Questions and Answers

Author: Levin, Leah ; UNESCO

Place of publication: Paris (France)

Publisher: UNESCO

Year of Publication: 1996

Language: ENG FRE GER

ISBN no.: 9231032615

No of pages: 147 p.

CONTENT: New edition of a booklet first produced in 1981, aimed at providing a guide for the general public, for non-university levels of education and for individuals and organisations working for the promotion of human rights. It describes in plain language and by means of questions the scope and meaning of international human rights and each article of the Universal Declaration of Human Rights. The booklet is illustrated with cartoons.

Copies from: UNESCO, 7 place de Fontenoy, 75700 Paris, France.

Title: Basismappe fur Schulvortrage = Introductory Materials for School Lessons

Author: Amnesty International Osterreichische Sektion

Place of publication: Vienna (Austria)

Publisher: Amnesty International Austria

Year of Publication: 1996

Language: GER

ISBN no.:

No of pages: 136 p.

CONTENT: An introductory reference guide for human rights education in schools. It includes a methodology section, which introduces brainstorming and discussion techniques, using alternative media, do's and don't's for preparation, and many examples of classroom presentations. A section on Amnesty issues introduces 'tricky questions', Amnesty's work in Austria, and general facts and figures. Appendices include international human rights standards, bibliography, and the Austrian Ministry of Education's recommendations for HRE.

Copies from: Amnesty International Austria, Apostelgasse 25-27, A-1030 Vienna, Austria.

Khmer

Title: Children's Rights

Author: LICADHO

Place of publication: Phnom Penh (Cambodia)

Publisher: LICADHO

Year of Publication: 1995

Language: CAM

ISBN no.:

No of pages: 24 p.

CONTENT: A cartoon story book aimed at introducing children to the issues of children's rights, and child abuse. The story is that of a brother and sister who are orphaned and sold.

Copies from: LICADHO, #103, St.97 Chamcar Mon, Phnom Penh. Cambodia.

Nepalese

Title: Human Rights Declaration - 1948
Author: Informal Sector Service Centre
Place of publication: Kathmandu (Nepal)
Publisher: Informal Sector Service Centre
Year of Publication: 1994

Language: ENG NEP
ISBN no.:
No of pages: 61 p.

CONTENT: A bilingual Universal Declaration of Human Rights in English and Nepali. It is aimed mainly at children, and is simplified and illustrated accordingly.

Copies from: Informal Sector Service Centre (INSEC), PO Box 2726, Kathmandu, Nepal.

Russian

Title: Citizenship Education (human rights)
Author: Sokolov
Place of publication: Moscow (Russia)
Publisher: Znanie
Year of Publication: 1993

Language: RUS
ISBN no.:
No of pages: 93 p.

CONTENT: Official text book produced by the Ministry of Education of Russia, for citizenship education in schools. It presents texts on various subjects with questions and essay topics. Covers fair trials, the United Nations, the Universal Declaration of Human Rights, political rights and freedoms, economic and cultural rights.

Copies from: Znanie, proezd Serova 4, 101835 Moscow, Russia

Title: Rights Just in Case
Author: Kashirtseva, E. ; Shabel'nik, E.
Place of publication: Moscow (Russia)
Publisher: Vita Press
Year of Publication: 1995

Language: RUS
ISBN no.: 5882410150
No of pages: 48 p.

CONTENT: A children's illustrated version of the Universal Declaration of Human Rights, which uses images from folk tales to represent each article.

Copies from: Vita Press, Ul.Gavrikova 7/9, Moscow 107140, Russia

Title: Your Rights

Author: Kashirtseva, E. ; Shabel'nik E.

Place of publication: Moscow (Russia)

Publisher: Vita Press

Year of Publication: 1995

Language: RUS

ISBN no.: 5882410118

No of pages: 62 p.

CONTENT: An illustrated version of the UDNR for children

Copies from: Vita Press, Ul.Gavrikova 7/9, Moscow 107140, Russia