
amnesty international

HUMAN RIGHTS EDUCATION

Bibliography: Volume IV

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HOW TO USE THIS BIBLIOGRAPHY

The information about the materials mentioned in this bibliography is categorized as follows:

Explanation of the Fields

TITLE: The original title of the book, separated from the subtitle by a colon. After = the title and subtitle translated into English.

AUTHOR: The author/authors of the book.

EDITION: This field is only mentioned when the book is other than a first edition.

PLACE OF PUBLICATION: Place of publication as it appears on the material. Two places of publication are separated by a semicolon.

PUBLISHER: Publisher of the material. If more than two publishers published the book, they are separated by a semicolon.

ISBN: ISBN number of the book.

DATE OF PUBLICATION: Date of publication is entered by year. When no date is specified a probable date is supplied and entered in brackets, e.g. (1991).

NUMBER OF PAGES: Number of pages of the issue.

LANGUAGE: The language/languages in which the book is published, it contains the first three letters of the language.

CONTENT: A short description of the material.

COPIES FROM: The address where the material can be obtained.

To facilitate the use of this bibliography of human rights education printed materials the publications have been grouped by languages and according to the target sector at which they are aimed.

Several publications will appear more than once into the catalogue e.g. if a book is translated in English and Spanish, it will be mentioned twice: in the chapter containing the English publications and in the chapter containing the Spanish publications.

In many instances when the publication is found in different languages and we do not possess a copy of each version, we give the title in the language version we have reviewed and provide our own translation of the title, which may not necessarily correspond to the title given by the publisher. When ordering the book we suggest you mention the original

title and specify the language in which you would like to receive the publication.

If you have any relevant material which you would like to be added to next year's bibliography please send a copy to the Human Rights Education Team at the International Secretariat, 1 Easton Street, London WC1X 8DJ, United Kingdom.

Abbreviations and Definitions

UDHR = Universal Declaration of Human Rights

NGO = Non-Governmental Organization

HRE = Human Rights Education

Abbreviations of Languages

ARA = Arabic

CAM = Cambodian

ENG = English

FRE = French

GER = German

GUJ = Gujarati

HEB = Hebrew

HUN = Hungarian

ITA = Italian

MIS = Miskito

POL = Polish

SPA = Spanish

ZUL = Zulu

ENGLISH PUBLICATIONS

Background

Title: Universal Declaration of Human Rights

Author: Scandinavian University Press

Place of publication: Oslo (Norway)

Language:

ENG

Publisher: Scandinavian University Press

ISBN no: 8200213390

Year of Publication: 1992

No of pages: 474 p.

CONTENT: This book is a commentary on the Universal Declaration of Human Rights written by human rights specialists from five Nordic countries. Each article of the Declaration is analysed in terms of its background, its importance, the intentions of its drafters as well as subsequent standard-setting and implementation activities which have grown out of its existence.

Copies from: Scandinavian University Press, 0608, Oslo 6, Norway

Title: Human Rights and Pre-trial Detention

Author: Centre for Human Rights

Place of publication: Geneva (Switzerland)

Language: ENG/SPA

Publisher: United Nations

ISBN no.: 9211541069

Year of Publication: 1994

No of pages: 54 p.

CONTENT: A practical guide to the international human rights instruments that exist to protect rights during pre trial detention. It provides extensive excerpts from these instruments, and a clear introduction explaining their relevance, the legal terminology etc.

Copies from: Centre for Human Rights, United Nations, 1211 Geneva 10, Switzerland.

Title: Human Rights and Elections

Author: Centre for Human Rights

Place of publication: New York (USA)

Language: ENG/SPA

Publisher: United Nations

ISBN no.: 10201688

Year of Publication: 1994

No of pages: 24 p.

CONTENT: A guide to the international standards concerning election rights. It provides copies of the major human rights instruments which govern elections, such as those of the UN, the UDHR, and the International Covenant on Civil and Political Rights, and gives a commentary on these. It also outlines the way in which national law can support the right to a fair and effective election.

Copies from: Centre for Human Rights, United Nations, 1211 Geneva 10, Switzerland.

Title: International Law of Human Rights

Author: Sieghart, Paul

Place of publication: New York (USA)

Language: ENG

Publisher: Oxford University Press

ISBN no.: 0198760965

Year of Publication: 1984

No of pages: 569 p.

CONTENT: This book describes and comments on eight different international human rights instruments: The Universal Declaration of Human Rights, The International Covenant on Civil and Political Rights, The International Covenant on Economic Social and Cultural Rights, The European Convention on Human Rights and Fundamental Freedoms, The European Social Charter, The American Declaration of the Rights and Duties of Man, The American Convention on Human Rights, The American Charter on Human and People's rights. They are ordered according to their subject matter, with cross references and textual comment, a brief history and information on how they are used by international institutions.

Copies from: Oxford University Press, Walton St, Oxford OX2 6DP, UK.

Title: European Convention on Human Rights

Author: Council of Europe

Place of publication: Strasbourg (France)

Language: ENG

Publisher: Human Rights Information Centre

ISBN no.:

Year of Publication: 1995

No of pages: 68 p.

CONTENT: A copy of the complete European Convention on Human Rights. Includes some referencing, and an appendix.

*Copies from: Human Rights Information Centre, Council of Europe,
F-67075 Strasbourg Cedex.*

Title: National Curriculum Orders: Proof Copy

Author: S.C.A.A.

Place of publication: London (UK)

Language: ENG

Publisher: S.C.A.A.

ISBN no.:

Year of Publication: 1994

No of pages: 248 p.

CONTENT: Proof copy of the intended UK National Curriculum, covering standards and syllabus content for: English, Maths, Science, History, Geography, Design and Technology, Information Technology, Languages, Art, Music and Physical Education.

Copies from: SCAA Customer Services, Newcombe House, 45 Notting Hill Gate, London W11 3JB, UK.

Title: Guide in Monitoring and Promoting Human Rights, and NGO Management

Author: de Jonge, W. (...et al)

Place of publication: Vienna (Austria)

Language:

ENG

Publisher: International Helsinki Federation for Human Rights

ISBN no.: 3854590008

Year of Publication: 1995

No of pages: 157

p.

CONTENT: An introduction to human rights, and human rights instruments and protection mechanism, such as the UN and the Council of Europe, intended for the use of NGOs. It also covers national

means to protect human rights, examining court systems, the media etc, lists national and international human rights NGOs, and examines the ways in which human rights can be disseminated in society as a whole, through human rights education and human rights monitoring. Includes bibliography, address list, appendices on fundraising and financial management etc.

Copies from; International Helsinki Federation for Human Rights, Rummelhardtgasse 2/18, 1090 Vienna, Austria.

Title: Women and Rape

Author: Armstrong, Alice

Place of publication: Gweru (Zimbabwe)

Language: ENG

Publisher: Modern Press

ISBN no.:

Year of Publication: 1994

No of pages: 22 p.

CONTENT: The pamphlet provides practical information for women who have been raped. It contains the description of law concerning rape, police investigation, trial and provides addresses of places where a victim can seek advice.

Copies from: Legal Resources Foundation, PO Box 918, Harare, Zimbabwe.

Title: Manual on Human Rights Reporting

Author: United Nations

Place of publication: New York (USA)

Language: ENG/SPA/FRE

Publisher: United Nations

ISBN no.: 9211540828

Year of Publication: 1991

No of pages: 203 p.

CONTENT: A technical guide to domestic reporting on human rights standards, particularly as a contribution to the formation of international human rights instruments. Intended for both NGO and government use, it explains the need for a 'constructive dialogue' between governments and major human rights bodies and monitors, and introduces practical guidance on the drafting, submission and documentation of reports. It also explains the relevance of major international human rights instruments and the ways in which their influence can be ascertained through human rights reporting.

Copies from: Centre for Human Rights, United Nations, 1211 Geneva 10, Switzerland.

Title: Human Rights Institution Building: A Handbook on Establishing and Sustaining Human Rights Organisations

Author: Fund for Peace ; Jacob Blaustein Institute

Place of publication: New York (USA)

Language: ENG

Publisher: Fund for Peace

ISBN no.:

Year of Publication: 1994

No of pages: 73 p.

CONTENT: The book is designed to look at the components of effective institution building. It describes how a group is started, looks at organisational structure, and how a human rights group may be sustained and consolidated. It gives some advice regarding fund-raising, increasing a group's effectiveness, developing public relations and media contacts.

Copies from: The Fund for Peace, 823 UN Plaza, Suite 717, New York, NY 10017, USA.

Title: Bangladeshi Children in Tower Hamlets

Author: Warner, R. (...et al)

Place of publication: London (UK)

Language: ENG

Publisher: Learning by Design

ISBN no.: 1873928777

Year of Publication: 1995

No of pages: 25 p.

CONTENT: A short guide for primary school teachers who have Bangladeshi children in their classes, particularly non-English speakers. It provides basic history, and background information on religion, tradition, language etc. Also contains good practical classroom advice on teaching English as a second language, and contact addresses for a variety of issues and problems.

Copies from: Learning by Design, Tower Hamlets Development Centre, English St, London E3 4TA, UK.

Title: Human Rights Education in the Philippines

Author: Claude, Richard Pierre

Place of publication: Manila (Philippines)

Language: ENG

Publisher: Kalikasan Press

ISBN no.: 9718577750

Year of Publication: 1991

No of pages: 134 p.

CONTENT: Detailed essay assessing the Filipino human rights education programme in policy, legal and political terms. (Comprehensive appendices contain relevant legislation and UNSCO papers.)

Copies from: Kalikasan Press, 247 Manrique St, Sampaloc, Manila 1008, The Philippines.

Title: Freedom of the Individual Under Law

Author: Daes, Erica-Irene A.

Place of publication: New York (USA)

Language:

ENG/SPA

Publisher: United Nations

ISBN no.:

9211540798

Year of Publication: 1990

No of pages: 214

p.

CONTENTS: A study of the implication of Article 29 of the Universal Declaration of Human Rights (the right to develop freely) upon the individual's duties to the community. It examines this in the context of global affairs, the way in which article 29 was initially drafted, the response from most major nations and agencies, and also provides recommendations for its use in human rights education.

Copies from; Centre for Human Rights, United Nations, 1211 Geneva 10, Switzerland.

Title: National Human Rights Institutions

Author: Centre for Human Rights

Place of publication:

Geneva (Switzerland)

Language: ENG/SPA

Publisher: United Nations

ISBN no.: 9211541158

Year of Publication: 1995

No of pages: 55 p.

CONTENT: A guidance handbook for human rights organisations, covering the historical context of human rights monitoring (such as the establishment of the United Nations), important elements - including independence, cooperation and accessibility, human rights education, interaction with government and the task of monitoring human rights.

Includes textual support from major human rights instruments such as the UDHR.

Copies from: Centre for Human Rights, United Nations, 1211 Geneva 10, Switzerland.

Title: Breakthrough 10: Human Rights

Author: Merklings, M. ed.

Place of publication: New York (USA)

Language: ENG

Publisher: Global Education Associates

ISBN no.: 08893942

Year of Publication: 1989

No of pages 95 p.

CONTENT: Volume 10 of the periodical Breakthrough, dedicated to the subject of human rights. Contains general material such as the UDHR, a guide to the UN and other monitoring mechanisms, and various national and international conventions. Also a selection of essays covering such topics as: environmental, economic and women's rights, the relation between human rights and various religious movements, human rights education, and some poetry on the theme of human rights.

Copies from: Global Education Associates, 45 Riverside Drive, Suite 1848, New York, NY 10115, USA.

Title: Forum 3: Education for Sustainable Development

Author: Williams, J. ed.

Place of publication: Cambridge (USA)

Language: ENG

Publisher: Harvard Institute for International Development

ISBN no.:

Year of Publication: 1994

No of pages: 17 p.

CONTENT: Volume 3 of the periodical Forum, which looks at education for sustainable development. It contains various articles on economics, ecology, children etc from the perspective of sustainable development planning, and several which examine the needs and aims of education within these topic areas, and possible curricula.

Copies from: The Harvard Institute for International Development, 1 Elliot St, Cambridge, MA 02138, USA.

Title: Testing to Learn, Learning to Test

Author: Capper, J.

Place of publication: Washington DC (USA) **Language:** ENG

Publisher: ABEL

ISBN no.:

Year of Publication: 1994

No of pages: 33 p.

CONTENT: A guide to the use of testing in education, including information on designing tests of various kinds (ie performance tasks, multiple choice questions), examination problems, national standards etc. Illustrated, and includes sample questions.

Copies from: ABEL, Academy for Educational Development, 1875 Connecticut Ave, Washington DC, 20009-1202, USA.

Title: Curriculum Development and Implementation of Teaching Programmes

Author: Seguin, R.

Place of publication: Paris (France)

Language: ENG

Publisher: UNESCO

ISBN no.:

Year of Publication: 1991

No of pages: 111 p.

CONTENT: A UNESCO commissioned study on the ways in which education, for both adults and children can be tackled in the developing world. The study looks at both curriculum and teaching needs, how to plan reforms, develop curricula and learning programmes, and programmes to evaluate educational standards.

Copies from: UNESCO, 7 Place de Fontenoy, 75700 Paris, France.

Title: A Guide to Planning and Administering Government School Textbook Projects

Author: Pearce, D.

Place of publication: Paris (France)

Language: ENG

Publisher: Unesco

ISBN no.:

Year of Publication: 1990

No of pages: 95 p.

CONTENT: A UNESCO commissioned book, reflecting its general policy of promoting the publication and dissemination of educational textbooks. This study aims to provide a practical guide to counter the problems of producing textbooks in developing countries. It looks at the issues of planning, finance, printing, media, bookselling etc. in a clear and informative manner.

Copies from: UNESCO, 7 place de Fontenoy, 75700 Paris, France.

Title: The Elaboration of School Textbooks

Author: Seguin, R.

Place of publication: Paris (France)

Language: ENG

Publisher: UNESCO

ISBN no.:

Year of Publication: 1989

No of pages: 63 p.

CONTENT: A guide reflecting UNESCO's concern with the adequate provision of educational textbooks – which aims to provide teachers and trainers with a methodological guide to producing their own educational publications. The guide looks at teaching theory, problems with drafting books, illustrations, running trials etc.

Copies from: UNESCO, 7 Place de Fontenoy, 75700 Paris, France.

Title: Human Rights

Author: Council of Europe

Place of publication: Strasbourg (France) **Language:** ENG

Publisher: Publishing and Documentation Service **ISBN no.:**

Year of Publication: 1995 **No of pages:** 5 p.

CONTENT: A wallet containing five information leaflets on the European Commission of Human Rights, and the Council of Europe. They concern: general information, the Social Charter, the European Commission, women's rights and the Convention for the Prevention of Torture.

Copies from: The Human Rights Information Centre, Council of Europe, F- 67075 Strasbourg CEDEX, France.

Title: Summer Schools and Other University Courses in Human Rights

Author: Human Rights Education Centre

Place of publication: Strasbourg (France) **Language:** ENG

Publisher: Council of Europe **ISBN no.:**

Year of Publication: 1994 **No of pages:** 55 p.

CONTENT: Pamphlet containing course details, dates and prices correct for 1994 of the major human rights courses in Europe. Includes short courses, such as summer schools, as well as university courses.

Copies, and further information from: Human Rights Awareness Unit, Human Rights Information Centre, Council of Europe, F-67075 Strasbourg-Cedex, France.

Title: Information Paper
Author: United Nations High Commission for Refugees (UNHCR)
Place of publication: Geneva (Switzerland) **Language:** ENG
Publisher: United Nations **ISBN no.:**
Year of Publication: 1993 **No of pages:** 10 p.

CONTENT: The pamphlet contains information about the position of refugees in the world. It deals with the protection of refugees as well as the international legal instruments relating to them.

Copies from: UNHCR, Case Postale 2500, CH-1211 Geneva 2 Depot, Switzerland.

Title: Human Rights: A Selection of Films, Booklets and Videos
Author: United Nations Department of Information
Place of publication: New York **Language:** ENG
Publisher: United Nations Department of Information **ISBN no.:**
Year of Publication: 1988 **No of pages:** 20 p.

CONTENT: This pamphlet presents a selected list of UN posters, photos, booklets, and films on human rights. It also contains addresses of United Nations Information Centres and services.

Copies from: Dept of Public Information, Dissemination Division, United Nations, New York, NY 10017, USA.

Title: Human Rights: A Continuing Challenge for the Council of Europe
Author: Council of Europe Publishing and Documentation Service
Place of publication: Strasbourg (France) **Language:** ENG
Publisher: Council of Europe Press **ISBN no.:** 9287127840
Year of Publication: 1995 **No of pages:** 143 p.

CONTENT: This book contains an overview of the activities of the Council of Europe developed to secure observance of human rights in their widest sense. It describes the Council of Europe's main supervisory mechanisms in the field of human rights, its relations with other inter-governmental and non-governmental organisations as well as assistance programmes with respect to countries of Central and Eastern Europe.

Copies from: The Council of Europe, F- 67075 Strasbourg CEDEX, France.

Title: Commonwealth Values in Education: A Working Paper
Author: Bourne, Richard
Place of publication: London (UK) **Language:** ENG
Publisher: Commonwealth Secretariat **ISBN no.:**
Year of Publication: 1994 **No of pages:** 20 p.

CONTENT: Results of a UNESCO survey of ethics and human rights as currently taught in schools in the Commonwealth. It covers a wide range of geographical areas, and comments on diversity of curricula, financial resources, effectiveness, and scope for development. An appendix includes the questionnaire used etc.

Copies from: Commonwealth Secretariat, Marlborough House, Pall Mall, London SW1Y 5HX.

Teaching Materials: Teaching Young People and Children

Title: Educating for Human Dignity

Author: Reardon, Betty A.

Place of publication: Philadelphia (USA)

Language: ENG/ARA

Publisher: University of Pennsylvania Press

ISBN no.:

0812215249

Year of Publication: 1995

No of pages: 238 p.

CONTENT: A detailed teacher's textbook, outlining the purposes and approaches of human rights education, and providing many exercises for the classroom. The exercises and activities are divided into sections according to age group; early grades, middle years and high school, and cover a wide variety of human rights education issues including discrimination, children's rights and international human rights standards. The textbook also lists a large amount of resource materials, including films, and reproduces the UDHR, The Convention on the Elimination of Discrimination Against Women and the Convention on the Rights of the Child in appendices.

Copies from: University of Penn Press, PO Box 4836, Hampden Sta., Baltimore MD 21211, USA.

Title: Declaration of Rights

Author: Legal Resources Foundation

Place of publication: Harare (Zimbabwe)

Language: ENG

Publisher: Legal Resources Foundation

ISBN no.:

Year of Publication: 1995

No of pages: 18 p.

CONTENT: This pamphlet is aimed at children, and lists and illustrates the rights set out in the Declaration of Rights, a chapter in the Constitution of Zimbabwe.

Copies from: PO Box 918, Harare, Zimbabwe

Title: Understand the Law: The Individual and Society

Author: School Curriculum Development

Place of publication: London (UK)

Language: ENG

Publisher: School Curriculum Development

ISBN no.:

0340423311

Year of Publication: 1994

No of pages: 112 p.

CONTENT: First volume in a set of four for school children which explores the relationship between the individual and society. Topics covered include the legal age of majority, the ethics of the law, and citizenship. How the law functions in modern society is explored through role play, debates, problems etc. Includes worksheets which can be photocopied.

Copies from: Hodder & Stoughton, Mill Rd, Dunton Green, Sevenoaks TH13 2YA. UK.

Title: *Understand the Law: Implementing the Law*

Author: *Schools Curriculum Development*

Place of publication: *London (UK)*

Language: *ENG*

Publisher: *Schools Curriculum Development*

ISBN no.:

0340423110

Year of Publication: *1995*

No of pages: *111 p.*

CONTENT: *Second volume in a set of four for school children. It examines a number of legal and moral issues raised when the machinery of law is invoked, including the individual's responsibility, the police, juvenile laws etc. using case study and role play. For classroom use.*

Copies from: *Hodder & Stoughton, Mill Rd, Dunton Green, Sevenoaks TN13 2YA, UK.*

Title: *Understand the Law: Going to Work*

Author: *Schools Curriculum Development*

Place of publication: *London (UK)*

Language: *ENG*

Publisher: *Schools Curriculum Development*

ISBN no.:

0340423145

Year of Publication: *1995*

No of pages: *111 p.*

CONTENT: *Third volume in a set of four for school children. It looks at law concerning work, such as that governing discrimination, contract, health and redundancy etc, using a variety of practical activities designed for class room use.*

Copies from: *Hodder & Stoughton, Mill Rd, Dunton Green, Sevenoaks TN13 2YA, UK.*

Title: *Understand the Law: Using the Law*

Author: Schools Curriculum Development

Place of publication: London (UK)

Language: ENG

Publisher: Schools Curriculum Development
0340620528

ISBN no.:

Year of Publication: 1995

No of pages: 111 p.

CONTENT: Fourth and final volume in a set of school textbooks aimed at introducing the workings, and debates of the law to students. This volume looks at law relevant to the everyday person, and especially secondary school students. This includes the legal age of majority, school rules, rights of children and the European Convention on Human Rights. These and other topics are introduced through role play, case study etc.

Copies from: Hodder & Stoughton, Mill Rd, Dunton Green, Sevenoaks
TN13 2YA, UK.

Title: Critical Choices for Hungary: The Teacher's Guide

Author: Hammer, Ferenc

Place of publication: Budapest (Hungary)

Language:

ENG/HUN

Publisher: Joint Eastern Europe Center for Democratic Education and Governance.

ISBN no.:

Year of Publication: 1995

No of pages: 36 p.

CONTENT: A manual for teachers, especially in Hungary, centered around workshops on the practices of life under a democracy. The workshops are designed for young people, and deals with such issues as unemployment, poverty and crime. Includes topics for discussion and exercises.

Copies from: The Joint Eastern Europe Centre for Democratic Education and Governance, 1399 Budapest, PO Box 701/316, Hungary.

Title: Critical Choices for Hungary
Author: Hammer, Ferenc
Place of publication: Budapest *Language: ENG/HUN*
Publisher: Joint Eastern Europe Centre for Democratic Education and Governance. *ISBN no.:*
Year of Publication: 1995 *No of pages: 105 p.*

CONTENT: A text book for a social science course intended mainly for Hungarian students covering unemployment, poverty and crime. It contains topics and problems for discussion, with explanations and summaries.

Copies from: The Joint Eastern Europe Centre for Democratic Education and Governance, 1399 Budapest, PO Box 701/316, Hungary.

Title: Uprooted: Refugees and the United States
Author: Donahue, David M. (...et al)
Place of publication: Alameda (USA) *Language: ENG*
Publisher: Hunter House *ISBN no.: 0897931793*
Year of Publication: 1995 *No of pages: 205 p.*

CONTENT: High school textbook containing over twenty self-contained activities (with illustrated handouts) on a variety of topics, all with background textual information. Subjects covered include: basic issues, history of refugees in the United States, the contemporary problem,

'refugees in your community'. Activities are well supported by documentary evidence, and involve role-play, debate etc.

Copies from: Hunter House Publishers, PO Box 2914, Alameda, CA 94501-0914, USA.

Title: Teaching Human Rights

Author: Shiman, David A.

Place of publication: Denver (USA)

Language: ENG

Publisher: University of Denver

ISBN no.: 0943804795

Year of Publication: 1993

No of pages: 155 p.

CONTENT: A training manual for both school and adult use. Contains a large amount of documentary sources such as extracts, cartoons etc intended for discussion and other practical activities such as role play. The book looks at bills and constitutions, the history of rights, economic rights, death penalty, the north-south divide etc.

Copies from: The Centre for Teaching International Relations, Univ. of Denver, Denver, CO 80208, USA.

Title: Human Rights Education Pack

Author: Yeban, Felice I. ed.

Place of publication: Bangkok (Thailand)

Language: ENG

Publisher: Asian Regional Resource Centre for Human Rights (ARRCHR)

ISBN no.: 9748927849

Year of Publication: 1995

No of pages: 194

p.

CONTENT: Detailed introduction to the teaching of human rights theory. It explains the objective of the book's subsequent exercises, the how and

why of a participatory approach to teaching, or 'human rights pedagogy', using teaching models which could be copied and used. The second part of the book concerns course modules with sample lessons based on human rights in the Asia-Pacific region. The third section contains readings, providing an in-depth discussion of human rights theory. Valuable for both teacher and student.

Copies from: ARRCHR, PO Box 26, Bungthonglang, Bangkok 10242, Thailand.

Title: Prejudice Handbook

Author: Shiman, David A.

Place of publication: New York (USA)

Language: ENG

Publisher: Anti-Defamation League

ISBN no.:

Year of Publication: 1994

No of pages: 113 p.

CONTENT: A textbook designed to teach about discrimination, prejudice, stereotypes, and minority rights. It is aimed at 9-13 yr olds and also their teachers (it includes a 'self-examination questionnaire' for teachers, for assessment of class room practice). The most part of the book is dedicated to a series of activities for participatory teaching. Role-play, discussion, problem solving etc are designed to reveal the processes of opinion, perception and prejudice and the ways they might be changed.

Copies from: The Anti-Defamation League, 823 United Nations Plaza, New York, NY 10017, USA.

Title: HRE Resource Notebooks: Economic Rights

Author: Ackerman, S. (...et al)

Place of publication: San Francisco (USA)

Language: ENG

Publisher: Amnesty International USA

ISBN no.:

Year of Publication: 1991

No of pages: 67 p.

CONTENT: One of eight notebooks providing illustrated resources for teaching about human rights through activity and discussion based learning. Economic Rights is aimed at children, and deals with the issues of the developing world and hunger through practical demonstration. Also includes a teaching text by the US Committee for World Food Day.

Copies available from Amnesty International US Section, Rm 1162, 53 W.Jackson, Chicago, IL 60604, USA.

Title: HRE Resource Notebooks: Children's Rights

Author: Edmonds, B. (...et al)

Place of publication: Berkeley (USA)

Language: ENG

Publisher: Amnesty International USA

ISBN no.:

Year of Publication: 1995

No of pages: 63 p.

CONTENT: One of eight notebooks providing illustrated resources for teaching about human rights through activity and discussion based learning. This volume is aimed at the under 13 age group, and includes material for teaching about the Convention on the Rights of the Child, and all this encompasses.

Copies available from Amnesty International US Section, Rm 1162, 53 W.Jackson, Chicago, IL 60604, USA.

Title: HRE Resource Notebooks: Indigenous People's Rights

Author: Schell-Whalen, M. (...et al)

Place of publication: Waitsfield (USA)

Language: ENG

Publisher: Amnesty International USA

ISBN no.:

Year of Publication: 1995

No of pages: 76 p.

CONTENT: One of eight notebooks providing illustrated resources for teaching about human rights through activity and discussion based learning. This volume is aimed at school children, and deals with questions of identity, land rights, displaced people etc, with workshops and activities. Well illustrated.

Copies from: Amnesty International US Section, Midwest Office, 53 W.Jackson, Rm 1162, Chicago, IL 60604, USA.

Title: HRE Resource Notebooks: Death Penalty

Author: Naylor, H. (...et al)

Place of publication: Oakland (USA)

Language: ENG

Publisher: Amnesty International USA

ISBN no.:

Year of Publication: 1995

No of pages: 162 p.

CONTENT: One of eight notebooks providing illustrated resources for teaching about human rights through activity and discussion based learning. This volume is aimed at high school- adult age group, and examines the history of the death penalty, and the ethics of the death penalty in an attempt to allow students to make their own analysis. Well illustrated, and based on excerpts, newscuttings, workshop activities etc.

Copies from Amnesty International US Section, Midwest Office, 53 W. Jackson. Rm 1162, Chicago, IL 60604, USA.

Title: HRE Resource Notebooks: Gay and Lesbian Rights

Author: Donahue, D. (...et al)

Place of publication: Oakland (USA) **Language:** ENG
Publisher: Amnesty International USA **ISBN no.:**
Year of Publication: 1995 **No of pages:** 82 p.

CONTENT: One of eight notebooks providing illustrated resources for teaching about human rights through activity and discussion based learning. This volume is aimed at high school children and includes an exceptionally comprehensive bibliography. Uses material for discussion, role play etc. to teach about the rights of lesbians and gays.

Copies from: Amnesty International US Section, Midwest office, 53 W.Jackson, Rm 1162, Chicago IL 60604, USA.

Title: HRE Resource Notebooks: UDHR
Author: Fernekes, W. (...et al)
Place of publication: Flemington (USA) **Language:** ENG
Publisher: Amnesty International USA **ISBN no.:**
Year of Publication: 1995 **No of pages:** 102 p.

CONTENT: One of eight notebooks providing illustrated resources for teaching about human rights through activity and discussion based learning. This volume is aimed at bringing the Universal Declaration of Human Rights to school children and includes a children's version of the declaration, as well as a number of related activities.

Copies from Amnesty International US Section, Midwest Office, 53 W.Jackson, Rm 1162, Chicago, IL 60604, USA.

Title: HRE Resource Notebooks: Teaching Young Children About Human Rights
Author: Schmidt, J. (...et al)

Place of publication: Foxboro (USA)

Language: ENG

Publisher: Amnesty International USA

ISBN no.:

Year of Publication: 1995

No of pages: 90 p.

CONTENT: One of eight notebooks providing illustrated resources for teaching about human rights through activity and discussion based learning. This volume provides material and information for teachers, so that human rights education may be successfully pursued in the classroom. A good introduction for teachers, with useful material for workshops etc.

Copies from Amnesty International US Section, Midwest Office, 53 W.Jackson, Rm 1162, Chicago, IL 60604.

Title: Understanding Human Rights

Author: Ishwaran, M. (...et al)

Place of publication: Bombay (India)

Language: ENG

Publisher: Justice and Peace Commission

ISBN no.:

Year of Publication: 1995

No of pages: 147 p.

CONTENT: Set of four leaflets designed for school use in India. They deal separately with the following issues: Women's rights, children's rights, the environment and rights, and the UDHR, all with reference to India. They provide a textual introduction to the major issues in each of these areas, and discussion questions and classroom activities for the teacher's use.

Copies from: Justice and Peace Commission, St. Pius College, Aarey Rd, Goregaon East, Bombay 400 063, India.

Title: *Searching for Justice*

Author: Kelly, K. ; Nteta, A.

Place of publication: Gaborone (Botswana)

Language: ENG

Publisher: Ditshwanelo

ISBN no.:

Year of Publication: 1995

No. of pages: 17 p.

CONTENT: A short booklet produced by Ditshwanelo (the Botswana Centre for Human Rights) outlining a role play game on HIV and AIDS. It is aimed at a group numbered about 15+, to take place in one or two workshop sessions. It allows participants to explore the issues of HIV/AIDS and the human rights concerns, and illustrates the dialogues between various perspectives.

Copies from: Ditshwanelo, Private Bag 00416, Gaborone, Botswana.

Title: *Human Rights for All*

Author: O'Brien, E. (...et al)

Place of publication: St. Paul (USA)

Language: ENG

Publisher: National Institute for Citizen Education **ISBN no.:**

0314149436

Year of Publication: 1995

No of pages: 159 p.

CONTENT: A new, updated version of textbook designed for high school students which examines the problems and practices of human rights, illustrated by the clauses of the UDHR. It introduces topics and problems for discussion, which can be used by the teacher in the classroom.

Copies from: West Publishing Co. 610 Opperman Drive, PO Box 64526, St. Paul, MN 55164-0526, USA.

Title: *Do it Justice*

Author: Osler, A.

Place of publication: Birmingham (UK)

Language: ENG

Publisher: Development Education Centre

ISBN no.:

0948838043

Year of Publication: 1988

No of pages: 45 p.

CONTENT: *A practical handbook for teachers of primary and senior students. It combines activities for teaching about human rights, with analyses of widely available school reading material (fiction and non-fiction) with the aim of suggesting how they might be incorporated to support this teaching.*

Copies from: *Development Education Centre, Selly Oak Colleges, Bristol Road, Birmingham B29 6LE, UK.*

Title: *Proclaim Peace: Claim our Rights*

Author: *Centrale de l'Enseignement du Quebec (CEQ)*

Place of publication: *Quebec (Canada)*

Language: ENG

Year of Publication: 1988

ISBN no.: 08353050

Publisher: *Centrale de l'Enseignement du Quebec*

No of pages:

86 p.

CONTENT: *A teaching guide to introduce young students to peace issues. Modules are clearly set out with aims, appropriate age ranges, methods etc, and cover a range of activities on prejudice, political prisoners, letter writing, Apartheid, and indigenous people's rights with reference to Canada. Includes good background information.*

Copies from: CEQ, Centre de Documentation, 1170 boul. de Lebourgneuf, Quebec G2K 2G1, Canada.

Title: Songs, Games and Stories from Around the World
Author: Goodman, H. ed.
Place of publication: London (UK) *Language:* ENG
Publisher: UNICEF-UK *ISBN no.:* 1871440068
Year of Publication: 1990 *No of pages:* 56 p.

CONTENT: A collection of songs (some in the original language, with English translation) stories and games with accompanying cassette tape, designed for the under eights. Includes photographs and information on UNICEF's work.

Copies from: UNICEF UK, 55 Lincoln's Inn Fields, London WC2A 3NB, UK.

Title: National Standards for Civics and Government
Author: Centre for Civic Education
Place of publication: Calabasas (USA) *Language:* ENG
Publisher: Centre for Civic Education *ISBN no.:*
Year of Publication: 1993 *No of pages:* 45 p.

CONTENT: Preliminary outline of US curriculum for 'civics and government' for grades 9 - 12. Introduces aims and national standards of the curriculum, and outlines its various modules. Subjects covered include the aims of the government, the American political system, the constitution and democracy, world affairs, and the citizen.

Copies from: The Centre for Civic Education, 5146 Douglas Fir Road, Calabasas, CA 91302, USA.

Title: Tale of the Nail
Author: Crowley, B.
Place of publication: New Barnet (UK) Language: ENG
Publisher: SEEDS ; Amnesty International ISBN no.:
Year of Publication: 1992 No of pages: 65 p.

CONTENT: Script for the original educational musical play, 'The Tale of the Nail', created by a partnership of the company SEEDS and Amnesty International. The play is designed for young children, and introduces the ideas of civil and political rights, and dictatorships.

Copies from: SEEDS, 24 Meadway Close, New Barnet, Herts EN5 5LA, UK.

Title: Rigoberta Menchu: The Prize that Broke the Silence
Author: Sommers, Meredith (...et al)
Place of publication: Minneapolis (USA) Language: ENG
Publisher: Resource Centre of the Americas ISBN no.:
Year of Publication: 1992 No of pages: 26 p.

CONTENT: Teaching guide for high school students, based around the story of Rigoberta Menchu, Nobel prize winner in 1992. The book introduces the story, and develops the themes to discuss ideas such as the situation in Guatemala, third world food production, the north-south divide etc. These are presented in the form of exercises

suitable for the classroom, and include much primary evidence in the form of newspaper articles and poetry.

Copies from: The Resource centre of the Americas, 317 17th Ave SE, Minneapolis, MN 55414-2077, USA.

Title: *Our World, Our Rights*

Author: Brown, Margot ed.

Place of publication: London (UK)

Language: ENG

Publisher: Amnesty British Section

ISBN no.: 1873328168

Year of Publication: 1996

No of pages: 161 p.

CONTENT: A primary school textbook to introduce the UDHR through a variety of activities. Includes worksheets, handouts etc that can be photocopied based on stories, factual information and illustrated problems, which discuss rights both in the classroom, and in the wider context. Includes information for the teacher on human rights and human rights education.

Copies from: Amnesty International, 99-119 Roseberry Ave, London EC1R 4RE, UK.

Title: *Ag gay yah: A Gender Equity Curriculum for Grades Six to Twelve*

Author: Young, W. ed.

Place of publication: Newton (USA)

Language: ENG

Publisher: WEEA Publishing Center

ISBN no.:

Year of Publication: 1992

No of pages: 178 p.

CONTENT: A teacher's guide aimed at challenging discriminatory stereotyping amongst children in the classroom. It concentrates particularly on gender stereotypes, and those facing native Americans in contemporary USA. Classroom activities, such as role play and problem solving based on relevant excerpts and fiction are introduced, and also evaluated with the results of pilot tests given

Copies from: WEEA, Education Centre, 55 Chapel St, Newton, Massachusetts 02160, USA.

Title: Keep Us Safe: A Project to Introduce the UN Convention on the Rights of the Child to 8-13 Year Olds

Author: UNICEF- UK ; Save The Children Fund

Place of publication: London (UK)

Language: ENG

Publisher: UNICEF- UK ; Save The Children Fund

ISBN no.:

187144005X

Year of Publication: 1990

No of pages: 76 p.

CONTENT: One of three books (accompanied by a teachers' handbook) designed to introduce the UN Convention on the Rights of the Child to 8-13 year olds. This book deals with those articles which cover protection of the child from abuse and exploitation. Each unit focuses on one article, and contains many activities (games, worksheets, texts, cartoons etc.) together with directions for the teacher on how to use them. The book also includes lists of resources and useful addresses.

Copies from: UNICEF-UK, 55 Lincoln's Inn Fields, London WC2A 3NB, UK.

Title: *The Whole Child: A Project to Introduce the UN Convention on the Rights of the Child to 8-13 Year Olds*

Author: UNICEF-UK ; Save The Children Fund

Place of publication: London (UK)

Language: ENG

Publisher: UNICEF-UK ; Save The Children Fund

ISBN no.:

1871440025

Year of Publication: 1990

No of pages: 54 p.

CONTENT: *One of three books (accompanied by a teachers' handbook) designed to introduce the Convention on the Rights of the Child to 8-13 year olds. This book covers those articles which deal with the child's participation in his/her own development ("those issues which concern a child's basic identity, his/her childhood and involvement in the wider society"). Each unit is structured around one article and contains a selection of activities (games, worksheets, texts, cartoons etc.) together with directions for the teacher on their use.*

Copies from: UNICEF-UK, 55 Lincoln's Inn Fields, London WC2A 3NB, UK.

Title: *It's Our Right: A Project to Introduce the UN Convention on the Rights of the Child to 8-13 Year Olds*

Author: UNICEF-UK; Save The Children Fund

Place of publication: London (UK)

Language: ENG

Publisher: UNICEF-UK; Save The Children Fund

ISBN no.:

1871440041

Year of Publication: 1990

No of pages: 78 p.

CONTENT: One of three books (accompanied by a teachers' handbook) to introduce the UN Convention on the Rights of the Child to 8-13 year olds, this book covers those articles which deal with provision for the child's physical and emotional development. It includes lists of resources and useful addresses and units structured around individual articles of the convention, each unit containing numerous activities (games, texts, role-plays, worksheets etc) and suggestions for the teacher on their use.

Copies from: UNICEF-UK, 55 Lincoln's Inn Fields, London WC2A 3BN, UK.

Title: Teachers' Handbook: Teaching the UN Convention on the Rights of the Child

Author: UNICEF-UK ; Save The Children

Place of publication: London (UK)

Language: ENG

Publisher: UNICEF-UK ; Save The Children

ISBN no.:

1871440033

Year of Publication: 1990

No of pages: 30 p.

CONTENT: A book for teachers of children in junior/lower secondary schools, accompany a set of three "project books" on the Convention on the Rights of the Child. It includes detailed suggestions on incorporating the project into parts of the British core curriculum, an introduction to Unicef and SCF (who jointly produced the book), a short history of children's rights, an outline of the principles of the convention and then the full text, accompanied by an unofficial summary of the main provisions.

Copies from: UNICEF-UK, 55 Lincoln's Inn Fields, London WC2A 3NB, UK.

Title: We: Lessons on Human Worth and Dignity

Author: Elliott, R.

Place of publication: Minneapolis (USA)

Language: ENG

Publisher: UN Association USA

ISBN no.: 1880663203

Year of Publication: 1992

No of pages: 138 p.

CONTENT: A teacher's guide to introducing prejudice awareness in the classroom through a series of activities and debates. Includes handouts which can be copied to support role-plays, projects, group discussions and problem solving, all aimed at defining the origins of prejudice and intolerance, and constructing positive attitudes.

Copies from: UN Association USA, 1929 S 5th St, Minneapolis, MN 55454, USA.

Title: Manual on Nonviolence and Children

Author: Judson, Stephanie

Place of publication: Philadelphia (USA)

Language: ENG

Publisher: New Society Publishers

ISBN no.: 0865710368

Year of Publication: 1984

No of pages: 152 p.

CONTENT: A teacher's manual for primary school age groups, intended to introduce conflict resolution ideas into the classroom. It outlines various concepts such as affirmation, sharing and competition versus community, and the ways in which these may be introduced to young children. This involves outlining activities, class plans etc and includes case study reports from teachers of their own results. The book contains a wealth of information in the form of bibliographies, and an appendix of the activities, games and songs used in the book.

Copies from: The Movement for a New Society, 4722 Baltimore Ave, Philadelphia, PA 19143, USA.

Title: Young Citizens Passport

Author: Citizenship Foundation

Place of publication: London (UK)

Language: ENG

Publisher: Hodder and Stoughton

ISBN no.: 0340630841

Year of Publication: 1994

No of pages: 96 p.

CONTENT: Pocket sized guide to English law designed for schoolchildren and young adults. Provides information on all relevant aspects of law, such as housing, drugs, driving, work, travel, crime, police etc, in a clear and accessible way. Also includes a comprehensive list of contact addresses.

Copies from: Citizenship Foundation, Weddel House, 13 West Smithfield, London EC1A 9HY, UK.

Title: Refugee Experience

Author: Craig, Anne Armstrong

Place of publication: New York (USA)

Language: ENG

Publisher: Women's Commission for Refugees

ISBN no.:

Year of Publication: 1994

No of pages: 20 p.

CONTENT: Introduction for school children on the subject of refugees and human rights. Includes handouts which can be copied for use in the classroom, and other resources, such as maps and posters. Comes with a ten minute information video. Covers both background information, on the reasons for displaced persons, the processes of asylum seeking etc, and suggested classroom activities.

Copies from: WCRWC, 122 E. 42nd St. 12th Floor, New York, NY
10168-1289, USA.

Title: Kids Who Commit Crimes: What Should be Done about Juvenile
Violence

Author: Melville, Keith ed.

Place of publication: Dubuque (USA)

Language: ENG

Publisher: Kendal/Hunt Publishing

ISBN no.: 0840398042

Year of Publication: 1994

No of pages: 24 p.

CONTENT: A textbook used by the American organisation National Issues Forum, which is a network of local discussion groups. The book is designed to introduce the problem of juvenile violence in the USA, and is aimed at young people and adults. It outlines debates on the causes of juvenile crime, the role of the media, the possible deterrants, social measures etc, providing a large amount of background information, and statistics. This is followed by a questionnaire to be returned to the National Issues Forum.

Copies from: Kendall/Hunt Publishing Co, 2460 Kerper Boulevard,
Dubuque, Iowa 52004-0539, USA.

Teaching Materials: Training professionals

Title: Paralegal Training Manual for Nigeria

Author: Ige, Tokunbo

Place of publication: Lagos (Nigeria)

Language: ENG

Publisher: Legal Research and Resource Development Centre

ISBN no.: 9782899984

Year of Publication: 1994

No of pages: 55 p.

CONTENT: This manual is aimed at introducing participatory training techniques to NGO trainers working in the community to raise awareness of human rights. It presents techniques such as workshop activities, debates, role play etc.

Copies from: Legal Research and Resources Development Centre, 386 Murtala Mohammed Way, Yaba, PO Box 75242, Victoria Island, Lagos, Nigeria.

Title: Paralegal's Companion

Author: Ige, Olatokunbo ; Odukoya, Atinuke

Place of publication: Lagos (Nigeria)

Language:

ENG

Publisher: Legal Research and Resources Development

ISBN no:

9722899860

Year of Publication: 1994

No of pages: 47 p.

CONTENT: This book is a continuation of the 'Paralegal training manual for Nigeria' and provides information and practical advice designed to equip paralegals with the ability to analyse, evaluate and resolve legal disputes.

Copies from: Legal Research and Resources Development Centre, 186 Murtala Mohammed Way, Yaba, PO Box 75242, Victoria Island, Lagos.

Title: Human Rights and Social Work

Author: Centre for Human Rights

Place of publication: Geneva (Switzerland)

Language: ENG

Publisher: United Nations Centre for Human Rights

ISBN no.:

9211541042

Year of Publication: 1994

No of pages: 68 p.

CONTENT: The book is the first in a series of training manuals for use by both instructors and participants. It contains details of international human rights standards, together with the appropriate pedagogical techniques for conveying this information. Its aim is to provide social work students, teaching staff and practising social workers with an understanding and awareness of human rights issues and concerns for social justice.

Copies from: Centre for Human Rights, United Nations, 1211 Geneva 10, Switzerland.

Title: Peace Forces and Human Rights

Author: Amnesty International

Place of publication: Amsterdam (Netherlands)

Language: ENG

Publisher: Amnesty International Dutch Section

ISBN no.:

Year of Publication: 1994

No of pages: 88 p.

CONTENT: Guidelines produced by Amnesty International in conjunction with the UN, concerning standards of behaviour for peace keeping forces. Using case studies of past UN peace keeping missions, it outlines dilemmas and problems which face peacekeeping with regard to human rights. A separate volume of appendices is also available containing

Amnesty's recommendations, international human rights instruments etc.

Copies from: Amnesty International Dutch Section, Keizersgracht 620, 1017 ER Amsterdam, The Netherlands.

Title: Appendices to Peace Forces and Human Rights

Author: Amnesty International

Place of publication: Amsterdam (Netherlands)

Language: ENG

Publisher: Amnesty International Dutch Section **ISBN no.:**

Year of Publication: 1994

No of pages: 80 p.

CONTENT: Appendices to the volume Peace Forces and Human Rights, produced by Amnesty International and the UN. Includes important documents such as Amnesty's recommendations for peace keeping forces, for the prevention of torture, 'disappearances' etc and international human rights instruments.

Copies from: Amnesty International, Keizersgracht 620, 1017 ER Amsterdam, The Netherlands.

Title: Human Rights Manual

Author: Department of Foreign Affairs and Trade

Place of publication: Canberra (Australia)

Language: ENG

Publisher: A.J.Law

ISBN no.: 0644325623

Year of Publication: 1993

No of pages: 212 p.

CONTENT: A textbook produced by the Government of Australia, intended to introduce the basic human rights issues relevant to the processes of government. It is detailed and formal in approach, and

covers the context and international legal framework in which human rights can be protected, including the role of major bodies such as the UN, the EC and NGOs. It also looks at human rights issues in Australia; women's rights, indigenous peoples, refugees etc. It contains several appendices of human rights instruments, Australia's NGOs etc.

Copies from: Commonwealth Information Services, GPO Box 84, Canberra ACT 2601, Australia.

Title: *Defender's Handbook*
Author: *Feltoe, G.*
Place of publication: *Harare (Zimbabwe)* **Language:**
ENG
Publisher: *Legal Resources Foundation* **ISBN no.:**
Year of Publication: *1994*
No. of pages: *196 p.*

CONTENT: *A guide for legal practitioners in Zimbabwe covering the procedure of criminal law. The guide goes through the process of arrest, trial and sentencing, outlining the legal position of the client, the duty of the lawyer, police etc, and the requirements of the trial. Very comprehensive, including case notes and sample copies of search and arrest warrants, summons forms and other documents.*

Copies from: Legal Resources Foundation, PO Box 918, Harare, Zimbabwe.

Title: *Magistrate's Handbook*
Author: *Feltoe, G.*

Place of publication: Harare (Zimbabwe) **Language:**
 ENG
Publisher: Legal Resources Foundation **ISBN no.:**
Year of Publication: 1992 **No of pages:** 166 p.

CONTENT: A guide to the procedures of criminal law, intended for magistrates in Zimbabwe. Covers all aspects of arrest, bail, trial, sentences and appeals in detail. Includes case history, and sample forms for bail, remand, summons etc.

Copies from: Legal Resources Foundation, PO Box 918, Harare, Zimbabwe.

Title: Prosecutor's Handbook
Author: Reid Rowland, J.
Place of publication: Harare (Zimbabwe) **Language:**
 ENG
Publisher: Legal Resources Foundation **ISBN no.:**
Year of Publication: 1992 **No of pages:** 222 p.

CONTENT: A guide for prosecutors in Zimbabwe. Covers all aspects of law relevant to the prosecution in a criminal trial, including evidence, witnesses, unusual circumstances etc. Also provides a large amount of case history, and legal extracts.

Copies from Legal Resources Foundation, PO Box 918, Harare, Zimbabwe.

Title: Introduction to Human Rights Training for Commonwealth Prison Officials
Author: Penal Reform International

Place of publication: London (UK) *Language:* ENG
Publisher: Penal Reform International *ISBN no.:*
Year of Publication: 1993 *No of pages:* 154 p.

CONTENT: A guide for the trainers of prison officials in the commonwealth, outlining the international human rights instruments pertinent to this area of governance, and examines the ways in which they can be put into practice in prisons. Details prisoners' rights concerning food, hygiene, discipline, exercise, mental health etc. Also examines the ways in which this training can best be undertaken, and provides a wealth of suggested reading.

Copies from: Penal Reform International, 169 Clapham Rd, London SW9 OPU, UK.

Teaching Materials: Teaching adults

Title: Bells of Freedom
Author: Action Professionals Association for the People (APAP)
Place of publication: Addis Ababa (Ethiopia) *Language:* ENG
Publisher: APAP *ISBN no.:*
Year of Publication: 1996 *No of pages:* 86 p.

CONTENT: A technical handbook for facilitators of 'nonformal' human rights education, with reference to Ethiopia. It introduces the purpose and methods of human rights education, and covers a variety of subject areas where it can be used to good effect: for instance concerning arranged marriages, child prostitution, the disabled, etc. It brings to the fore legal instruments including The Convention for the Elimination of Discrimination Against Women, and the UDHR through a series of

CONTENT: Two booklets aimed to provide material to read and discuss concerning the general issues of human rights. The booklets deals with such issues as; justice and peace, the death penalty, population control, and abortion and provides excerpts and documents from various individuals and organisations intended to be used in discussions.

Copies from: CCJPZ, The Publications Dept, PO Box CY 284, Causeway, Harare, Zimbabwe.

Title: Building Whole Communities: Volume One

Author: Ministry of Community and Cooperative Development

Place of publication: Harare (Zimbabwe)

Language:

ENG

Publisher: Government Publisher

ISBN no.:

Year of Publication: 1991

No of pages: 82 p.

CONTENT: First in a seven volume series dealing with women's rights in Zimbabwe, which presents their situation in that country through case studies followed by advice and exercises. The aim of this series is to examine the ways in which communities in Zimbabwe can be developed to improve women's human rights. This introductory volume begins with the topics of development, and the history of women and development in Zimbabwe. It is intended for adult education in grass roots organisations.

Copies from: Government Publisher, PO Box 8062, Causeway, Harare, Zimbabwe.

Title: Building Whole Communities: Volume Two

Author: Ministry of Community and Development
Place of publication: Harare (Zimbabwe) **Language:** ENG
Publisher: Government Publisher **ISBN no.:**
Year of Publication: 1991 **No of pages:** 72 p.

CONTENT: Second in a series of seven volumes on women's rights in the community in Zimbabwe. This volume concentrates on women's economic situation, and appraises women in agriculture, employment and self-employment. It is designed for 'grass-roots' adult education, and consists of illustrated case studies, exercises and discussion questions.

Copies from: Government Publisher, PO Box 8062 Causeway, Harare, Zimbabwe.

Title: Building Whole Communities: Volume Three
Author: Ministry of Community and Development
Place of publication: Harare (Zimbabwe) **Language:**
 ENG
Publisher: Government Publisher **ISBN no.:**
Year of Publication: 1991 **No of pages:** 85 p.

CONTENT: Third volume in series on women's rights in Zimbabwe. This volume concentrates on women's economic and social position as regards domestic work, environment, living conditions and health. Information is conveyed through illustrated case studies, exercises designed for adult education, and problem solving/discussion ideas. The text looks at women's rights as they exist in Zimbabwe, and the ways in which communities can be developed in order to improve the position of women.

Copies from: Government Publisher, PO Box 8062, Causeway, Harare, Zimbabwe.

Title: Building Whole Communities: Volume Four

Author: Ministry of Community and Development

Place of publication: Harare (Zimbabwe)

Language:

ENG

Publisher: Government Publisher

ISBN no.:

Year of Publication: 1991

No of pages: 133 p.

CONTENT: Volume four of this series examines women's social and cultural rights. Through role play, case study and discussion exercises aimed at adult students, women's roles in the media, the family and education are outlined in a clear and informative way.

Copies from: Government Publisher, PO Box 8062 Causeway, Harare, Zimbabwe.

Title: Building Whole Communities: Volume Five

Author: Ministry of Community and Development

Place of publication: Harare (Zimbabwe)

Language:

ENG

Publisher: Government Publisher

ISBN no.:

Year of Publication: 1991

No of pages: 118 p.

CONTENT: Volume five of this series on women's rights in Zimbabwe concentrates on women's legal and political situation. Through case study and discussion exercises aimed at an adult audience, the book examines women's current status, and the ways in which their role in the community may be improved.

Copies from: Government Publisher, PO Box 8062 Causeway, Harare, Zimbabwe.

Title: Building Whole Communities: Volume Six
Author: Ministry of Community and Development
Place of publication: Harare (Zimbabwe) Language: ENG
Publisher: Government Publisher ISBN no.:
Year of Publication: 1991 No of pages: 72 p.

CONTENT: Volume six of this series deals with women with special needs. The rights of disabled women, young and old women, and prostitutes in Zimbabwe are introduced for discussion through illustrated case study and problem exercises, designed for adult audiences. Women's current status is examined, as are ways in which this can be improved upon.

Copies from: Government Publisher, PO Box 8062 Causeway, Harare, Zimbabwe.

Title: Building Whole Communities: Volume Seven
Author: Ministry of Community and Development
Place of publication: Harare (Zimbabwe) Language: ENG
Publisher: Government Publishers ISBN no.:
Year of Publication: 1991 No of pages: 120 p.

CONTENT: Final volume in series designed for women in Zimbabwe, concerning rights in the community. This deals with the problems, and ways in which women can be involved in planning for the future of

Zimbabwe. It is well illustrated, and is designed for teaching adults in a community setting, through case studies and problem solving exercises, which make the issues relevant and clear. .

Copies from: Government Printer, PO Box 8062 Causeway, Harare, Zimbabwe.

Title: Shopping List of Techniques in Teaching Human Rights

Author: Alvarez, R.M.(...et al)

Place of publication: Quezon City (The Philippines) **Language:** ENG

Publisher: Zamora Press and Publication **ISBN no.:**

9719021004

Year of Publication: 1994

No of pages: 115 p.

CONTENT: Perceptive analysis of the processes of learning, and the most successful ways in which a human rights education can be taught. The book isolates each stage necessary in changing behaviour – such as knowledge of rights, their context and their promotion, and introduces activities and exercises relevant to the development of each of these stages

Copies from: Zamora Press, 1166 Rodriguez Sr. Blvd, New Manila. Quezon City, The Philippines.

Title: Ke tsa rona

Author: Kelly, K. ed. (...et al)

Place of publication: Gaborone (Botswana) **Language:** ENG

Publisher: Ditshwanelo **ISBN no.:**

Year of Publication: 1991

No of pages: 55 p.

CONTENT: A training manual for youth and informal sector teaching in Botswana, covering the main aspects of human rights in the community – such as democracy and the constitution, indigenous peoples, the death penalty, and women. Ideas are introduced using illustrated, relevant case studies, which can be used for exercises, discussion, role play etc. Includes copy of the African Charter on Human and Peoples' Rights.

Copies from: Ditshwanelo, PO Box 00416, Gaborone, Botswana.

Title: How to Do it Manual

Author: Gross, Susan Hill

Place of publication: St.Louis Park (USA) **Language:** ENG

Publisher: Upper Midwest Women's History Center **ISBN no.:**

Year of Publication: 1993 **No of pages:** 165
p.

CONTENT: Teaching manual for women and general audiences to introduce the position of women in developing countries. Presented in the form of exercises, which can be photocopied. Also including discussion exercises, readings and problem solving based on real life issues in Asia and Africa. Accompanied by video on women and empowerment, 'In Her Own Image', intended for educational use.

Copies from Upper Midwest Women's History Center, 6300 Walker St, St.Louis Park, Minnesota 55416, USA.

Title: Right to Adequate Shelter

Author: Zimbabwe Human Rights Association

Place of publication: Harare (Zimbabwe) **Language:** ENG

Publisher: Zimbabwe Human Rights Association **ISBN no.:**

Year of Publication: 1995 **No of pages:** 9 p.

CONTENT: One of two pamphlets designed to raise public awareness on the international instruments and covenants that govern economic, social and cultural rights in Zimbabwe. They contain case studies followed by comments as well as exercises.

Copies from: Zimbabwe Human Rights Association, Head Office, 55 Herbert Chitepo Ave, Harare, Zimbabwe.

Title: Right to Education

Author: Zimbabwe Human Rights Association

Place of publication: Harare (Zimbabwe) Language: ENG

Publisher: Zimbabwe Human Rights Association ISBN no.:

Year of Publication: 1995 No of pages: 9 p.

CONTENT: One of two educational pamphlets designed to raise public awareness of the international instruments and covenants that govern economic social and cultural rights in Zimbabwe. They contain case studies followed by comments as well as exercises.

Copies from: Zimbabwe Human Rights Association, Head Office, 55 Herbert Chitepo Ave, Harare, Zimbabwe.

Human Rights Laws and Instruments

Title: Law and the Courts in Zimbabwe

Author: Legal Resources Foundation

Place of publication: Harare (Zimbabwe) Language: ENG

Publisher: Legal Resources Foundation ISBN no.:

Year of Publication: 1995

No of pages: 18 p.

CONTENT: The pamphlet contains information about the constitution of Zimbabwe, especially the laws concerning trials and courts.

Copies from: Legal Resources Foundation, PO Box 918, Harare, Zimbabwe.

Title: Know Your Rights

Author: Legal Resources Foundation

Place of publication: Harare (Zimbabwe)

Language: ENG

Publisher: Legal Resources Foundation

ISBN no.:

Year of Publication: 1991

No of pages: 130 p.

CONTENT: A series of leaflets explaining basic rights, intended for community use in Zimbabwe. They deal with subjects such as 'car passengers involved in accidents', 'cash and credit sales', 'bail', 'maintenance - who can claim it and how', 'making a will', 'summons - what to do' etc.

Copies from: Legal Resources Foundation, PO Box 918, Harare, Zimbabwe.

Title: Arrest and Trial of Persons

Author: Catholic Commission for Justice and Peace in Zimbabwe (CCJPZ)

Place of publication: Gweru (Zimbabwe)

Language: ENG

Publisher: CCJPZ

ISBN no.:

Year of Publication: 1988

No of pages: 38 p.

CONTENT: This booklet is designed to provide the society of Zimbabwe with the basic legal procedures regarding arrest and trial.

Copies from: CCJPZ, PO Box, Causeway, Harare, Zimbabwe.

Title: Voter Education Project

Author: Catholic Commission for Justice and Peace in Zimbabwe (CCJPZ)

Place of publication: Harare (Zimbabwe)

Language: ENG

Publisher: CCJPZ

ISBN no.:

Year of Publication: 1990

No of pages: 1 p.

CONTENT: Short pamphlet indicating the rights of the individual as a voter ie. the right to information, the right to join a political party.

Copies from: CCJPZ, PO Box CY 284, Causeway, Harare, Zimbabwe.

Title: Fundamental Rights Enshrined in the Constitution of Zimbabwe

Author: Catholic Commission for Justice and Peace in Zimbabwe (CCJPZ)

Place of publication: Harare (Zimbabwe)

Language: ENG

Publisher: CCJPZ

ISBN no.:

Year of Publication: 1990

No of pages: 27 p.

CONTENT: An outline of the rights contained in the constitution of Zimbabwe, with annotations.

Copies from: CCJPZ, PO Box CY 284, Causeway, Harare, Zimbabwe.

SPANISH PUBLICATIONS

Background

Title: *La libertad del individuo ante la ley= Freedom of the Individual Under the Law*

Author: *Daes, Erica-Irene A. ; Centre for Human Rights*

Place of publication: *New York (USA)*

Language: *SPA/ENG*

Publisher: *United Nations*

ISBN no.: *9213540396*

Year of Publication: *1990*

No of pages: *214 p.*

CONTENT: *A study of the implication of Article 29 of the Universal Declaration of Human Rights (the right to develop freely) on the individual's duties to the community. It examines this in the context of global affairs, the way in which article 29 was initially drafted, the response from most major nations and agencies, and also provides recommendations for its use in human rights education.*

Copies from; *Centre for Human Rights, United Nations, 1211 Geneva 10, Switzerland.*

Title: *La construccion de una nueva practica educativa = Development of a New Educational Practice*

Author: *Duenas, C.S. ; Magendzo, L.*

Place of publication: *San Jeronimo (Mexico)*

Language: *SPA*

Publisher: *Comision Nacional de Derechos Humanos*

ISBN no.:

9686954228

Year of Publication: 1994

No of pages: 130

p.

CONTENT: This book presents the experiences of various NGOs carrying out HRE programmes in Mexico, Guatemala, Colombia, Peru, Uruguay, Chile and the Inter-American Institute for Human Rights based in Costa Rica. The authors have based their analysis on a number on interviews and published materials. The aim is to systematise the HRE work being carried out in the region and put forward some conclusions to help the development of new strategies.

Copies from: CNDH, Periferico Sur 3469, Esquina Luis Cabrera, San Jeronimo Lidice, CP 10200, Mexico DF, Mexico.

Title: Directorio latinoamericano de instituciones de educacion en derechos humanos = Directory of HRE Institutions in Latin America

Author: Centro de Recursos Educativos

Place of publication: San Jose (Costa Rica)

Language: SPA

Publisher: Centro de Recursos Educativos

ISBN no.: 9977962766

Year of Publication: 1995

No of pages: 428 p.

CONTENT: A directory of Latin American NGOs concerned with human rights education; listing areas of concern, objectives, materials produced, addresses etc. Includes a form for registration with the directory.

Copies from: Instituto Interamericano de Derechos Humanos, AP 10081-1000 San Jose, Costa Rica.

Title: Educacion formal y derechos humanos en America Latina= Formal Education and Human Rights in Latin America

Author: Magendzo, Abraham (...et al)

Place of publication: Santa Fe de Bogota (Colombia) **Language:** SPA

Publisher: Impresol

ISBN no.:

Year of Publication: 1993

No of pages: 131 p.

CONTENT: This book aims to recount the history of HRE in the region in an attempt to systematize the efforts so far developed. It also examines the tensions and dilemmas which HRE practitioners have to face and the methodological solutions being used.

Copies from: La Consejeria Presidencial para los Derechos Humanos, Santa Fe de Bogota, Colombia.

Teaching Materials: Teaching Young People and Children

Title: El periodico mural y los derechos humanos= A Human Rights Newsboard.

Author: Amnesty International

Place of publication: Lima (Peru)

Language: SPA

Publisher: Amnesty International Peru

ISBN no.:

Year of Publication: 1990

No of pages: 26 p.

CONTENT: A short booklet offering suggestions on how to integrate human rights into the everyday life of a secondary school. It looks at a variety of media in which activities can be staged, and contains an appendix of Amnesty's terminology, and the UDHR. One of a series of four booklets on human rights in schools, the others being: Guia para padres de familia (parents), Creando historietas (young children), Guia para docentes (Teachers).

Copies from: Amnesty International, Av. Enrique Palacios 735, Lima 18, Peru.

Title: Guia para docentes= Teacher's Guide

Author: Amnesty International

Place of publication: Lima (Peru)

Language: SPA

Publisher: Amnesty International Peru

ISBN no.:

Year of Publication: 1990

No of pages: 43 p.

CONTENT: A short booklet offering suggestions for teachers on how to integrate human rights into everyday life at school. It looks the issues which should be covered in human rights education, and lists some activities which can be attempted in the classroom. One of a series of four booklets on human rights in schools, the others being: Guia para padres de familia (parents), Creando Historietas (young children), El Periodico Mural y los Derechos Humanos (Secondary education).

Copies from: Amnesty International, Av. Enrique Palacios 735, Lima 18, Peru.

Title: Guia para padres de familia= Guide for Heads of Families

Author: Amnesty International

Place of publication: Lima (Peru)

Language: SPA

Publisher: Amnesty International Peru

ISBN no.:

Year of Publication: 1990

No of pages: 31 p.

CONTENT: A short booklet offering suggestions on how to integrate parents into the human rights programme in school. It looks at the relations between parents and children, and the ways in which the Convention on the Rights of the Child can be brought into effect in the home. One of a series of four booklets on human rights in schools, the

others being: *El Periodico Mural y los Derechos Humanos* (secondary schools), *Creando Historietas* (young children), *Guia para docentes* (Teachers).

Copies from: Amnesty International, Av. Enrique Palacios 735, Lima 18, Peru.

Title: *Creando historietas con las niñas y los niños: Storywriting with Young Children*

Author: Amnesty International

Place of publication: Lima (Peru)

Language: SPA

Publisher: Amnesty International Peru

ISBN no.:

Year of Publication: 1990

No of pages: 36 p.

CONTENT: A short booklet offering suggestions on how to integrate human rights into the education of young children. It suggests a variety of activities, providing worksheets which can be photocopied for use in the classroom. One of a series of four booklets on human rights in schools, the others being: *Guia para padres de familia* (parents), *El Periodico Mural y los Derechos Humanos* (secondary schools), *Guia para docentes* (Teachers).

Copies from: Amnesty International, Av. Enrique Palacios 735, Lima 18, Peru.

Title: *Derechos economicos sociales y culturales= Economic, Social and Cultural Rights*

Author: Gasca, Fidencia Luna

Place of publication: Tlaxcala (Mexico)

Language: SPA

Publisher: Centro Universitario de Derechos Humanos

ISBN no.:

Year of Publication: 1995

No of pages: 12 p.

CONTENT: A brief booklet which explains economic, social and cultural rights using cartoons. It shows how these rights are protected under the Mexican constitution and international standards, and examines the importance of organisation and cooperation to protect these rights.

Copies from: CEIDHET, Carretera Tlaxcala-Puebla, KM 1.5, Tlaxcala, Tlax CP 90 000, Mexico.

Title: Educacion en derechos humanos modulo 3 = Human Rights Education Module Three

Author: Klainer, Rosa (...et al)

Place of publication: Buenos Aires (Argentina)

Language: SPA

Publisher: Movimiento Ecumenico por los Derechos Humanos ISBN no.:

Year of Publication: 1993

No of pages:

50 p.

CONTENT: This teaching module aims to help the educator introduce issues related to identity. It underlines the importance for students to develop a clear and balanced identity, to understand to what ethnic group they belong, and how these issues relate to human rights in their own country, and internationally. It presents suggestions to strengthen the sense of identity, and the responsibilities linked to it in the school environment.

Copies from: MEDH, Dpto. Educacion-Curso a Distancia, Solis 936,
Codigo Postal 1078, Capital Federal, Argentina.

Title: La Zanahoria: manual de educacion en derechos humanos= The Carrot: An Education Manual for Human Rights.

Author: Amnesty International

Place of publication: Queretaro (Mexico)

Language: SPA

Publisher: Amnesty International Mexico

ISBN no.:

Year of Publication: 1995

No of pages: 172 p.

CONTENT: This manual aims to provide ideas and guidance to those teachers interested in introducing human rights in their educational work. It contains an introduction to human rights, methodological advice on participatory techniques and activities for the classroom covering the full range of human rights.

Copies from: Amnesty International, AP 1 1117 76001 Queretaro, Oro, Mexico

Title: El si y el no de los derechos= The Yes and No of Human Rights

Author: Amnesty International

Place of publication: Lima (Peru)

Language: SPA

Publisher: Amnesty International Peru

ISBN no.:

Year of Publication: 1994

No of pages: 26 p.

CONTENT: Teacher's pack for use in primary schools, which introduces the basic rights of the child through simple class room activities. This is clearly put forward, accompanied by supporting information etc.

Copies from: Amnesty International, Ave. Enrique Palacios 735, Lima 18.

Title: *Identidad y ciudadanía = Identity and Citizenship*
Author: Diaz, C.P.; Vargas, V.S.
Place of publication: Lima (Peru) **Language:** SPA
Publisher: Amnesty International Peru **ISBN no.:**
Year of Publication: 1994 **No of pages:** 131 p.

CONTENT: This book presents a proposal for the introduction of human rights in secondary education. It introduces the concept of human rights and the history of their development. It then goes on to look at the lifestyle and the problems facing young people. The last three chapters concentrate on providing advice and methodological approaches and actual activities for the classroom. The appendix contains the text of some major human rights instruments.

Copies from: Amnestia Internacional, Ave. Enrique Palacios 735, Lima 18, Peru.

Title: *Guia para docentes = Guide for Teaching Staff*
Author: Rodriguez, Dina ; Instituto Interamericano de Derechos Humanos ; Amnesty International
Place of publication: San Jose (Costa Rica) **Language:** SPA
Publisher: (s.n.) **ISBN no.:** 005262
Year of Publication: (n.d.) **No of pages:** 197 p.

CONTENT: This file of materials is aimed at secondary school teachers in Central America and is designed to help incorporate human rights education into schools, particularly in the area of the social sciences. It is divided into three main sections on i) Liberty ii) Equality and iii)

Solidarity with each section containing basic materials for lectures and suggested activities for the classroom.

Copies from: Amnesty International Costa Rican Section, AP 1024-1002 San Jose, Costa Rica. **Also:**

Instituto Interamericano de Derechos Humanos, AP 10081-1000 San Jose, Costa Rica

Title: Valija didactica = Educational Suitcase

Author: Amnesty International

Place of publication: Carmelitas (Venezuela)

Language: SPA

Publisher: Amnesty International Venezuela **ISBN no.:**

Year of Publication: 1993

No of pages: 200 p.

CONTENT: A teacher's pack designed to introduce the issues of human rights into the classroom, from the Venezuelan angle. It specifically provides information for the teacher on the problems and methodology of human rights education etc, and details on the three themes: freedom, equality and solidarity, each with supporting activities and games for the classroom. The pack is derived from one produced by the Centro de Recursos Educativos, in Costa Rica.

Copies from: Amnesty International, Edificio El Ateneo, piso 5, Plaza Morelos Los Caobos, Carmelitas 1010-A, Venezuela.

Teaching Materials: Training Professionals

Title: Manual de preparacion de informes sobre los derechos humanos = Manual on Human Rights Reporting

Author: United Nations

Place of publication: New York (USA)

Language: SPA/ENG/FRE

Publisher: United Nations

ISBN no.: 9213540418

Year of Publication: 1991

No of pages: 149 p.

CONTENT: A technical guide to domestic reporting on human rights standards, particularly as a contribution to the formation of international human rights instruments. Intended for both NGO and government use, it explains the need for a 'constructive dialogue' between governments and major human rights bodies and monitors, and introduces practical guidance on the drafting, submission and documentation of reports. It also explains the relevance of major international human rights instruments and the ways in which their influence can be ascertained through human rights reporting.

Copies from: Centre for Human Rights, United Nations, 1211 Geneva 10, Switzerland.

Title: Instituciones nacionales de derechos humanos= National Human Rights Institutions

Author: Centre for Human Rights

Place of publication: Geneva (Switzerland)

Language: SPA/ENG

Publisher: United Nations

ISBN no.: 9211541158

Year of Publication: 1995

No of pages: 55 p.

CONTENT: A guidance handbook for human rights organisations, covering the historical context of human rights monitoring, important elements- such as independence, cooperation and accessibility, human rights education, interaction with government and the task of monitoring human rights. Includes textual support from major human rights instruments such as the UDHR.

Copies from: Centre for Human Rights, United Nations, 1211 Geneva 10, Switzerland.

Teaching Materials: Teaching Adults

Title: Programa de educacion en derechos de las humanas= Human Rights Education Programme

Author: Interamerican Human Rights Institute

Place of publication: San Jose (Costa Rica)

Language: SPA

Publisher: Interamerican Human Rights Institute

ISBN no.:

Year of Publication: 1995

No of pages: 332 p.

CONTENT: This manual is aimed at trainers working with women. It addresses the main human rights concerns involving women's issues: identity, the body and sexuality, gender, citizenship and democracy, media, the right to education, organizing, discrimination and human rights, and international legislation. The manual provides examples of how these issues can be presented and discussed with women so as to empower them to promote and protect their rights.

Copies from: Interamerican Human Rights Institute, 10081-1000 San Jose, Costa Rica.

Human Rights Laws and Instruments

Title: Los derechos humanos y las elecciones= Human Rights and Elections

Author: Centre for Human Rights

Place of publication: New York (USA)

Language: SPA/ENG

Publisher: United Nations

ISBN no.: 9213540531

Year of Publication: 1994

No of pages: 24 p.

CONTENT: A guide to the international standards concerning election rights. It provides copies of the major human rights instruments which govern elections, such as those of the UN, the UDHR, and the International Covenant on Civil and Political Rights, and gives a commentary on these. It also outlines the way in which national law can support the right to a fair and effective election.

Copies from: Centre for Human Rights, United Nations, 1211 Geneva 10, Switzerland.

Title: Derechos humanos y prision preventiva= Human Rights and Pre-trial Detention

Author: Centre for Human Rights

Place of publication: Geneva (Switzerland)

Language: SPA/ENG

Publisher: United Nations

ISBN no.: 9213540558

Year of Publication: 1994

No of pages: 54 p.

CONTENT: A practical guide to the international human rights instruments that exist to protect rights during pre trial detention. It provides extensive excerpts from these instruments, and a clear introduction explaining their relevance, the legal terminology etc.

Copies from: Centre for Human Rights, United Nations, 1211 Geneva 10, Switzerland.

ARABIC PUBLICATIONS

Teaching Materials: Teaching Young People and Children

Title: Huquq al-insan li'l-jami = Human Rights for Everyone
Author: Mason, D. (...et al)
Place of publication: Jerusalem (Israel) **Language:** ARA
Publisher: Palestinian Centre for Human Rights Education
ISBN no.:
Year of Publication: 1990 **No of pages:** 75 p.

CONTENT: Aimed at young people this book aims to improve understanding of basic principles and values of human rights through answering questions and tackling issues related to human rights. It also discusses ways to prevent human rights violations and suggests the positive role of student participation.

Copies from: Palestinian Centre for Human Rights Education, PO Box 17421, East Jerusalem, Israel

Title: Karamat al-insan = Education for Human Dignity: Practical Activities for Teaching Human Rights and Democracy
Author: Reardon, Betty
Place of publication: Jerusalem (Israel) **Language:** ARA/ENG
Publisher: Palestinian Centre for Human Rights Education
ISBN no.:
Year of Publication: 1994 **No of pages:** 195 p.

CONTENT: A detailed teacher's textbook, outlining the purposes and approaches of human rights education, and providing many exercises for the classroom. The exercises and activities are divided into sections

according to age group; early grades, middle years and high school, and cover a wide variety of human rights education issues including discrimination, children's rights and international human rights standards. The textbook also lists a large amount of resource materials, including films, and reproduces the UDHR, The Convention on the Elimination of Discrimination Against Women and the Convention on the Rights of the Child in appendices.

Copies from: Jerusalem Centre for Human Rights Education, PO Box 17421, East Jerusalem, Israel.

Title: *Convention on the Rights of the Child*
Author: United Nations
Place of publication: Jerusalem (Israel) **Language:** ARA
Publisher: Decade of Human Rights Education **ISBN no.:**
Year of Publication: 1990 **No of pages:** 4 p.

CONTENT: Small pamphlet containing outline of the United Nations Convention on the Rights of the Child, in Arabic.

Copies from: DHRE, PO Box 17421, E.Jerusalem, Israel.

Title: *Huquq al-insan li'l-atfal = Human Rights for Children*
Author: Ruhu, M. S.
Place of publication: Tunis (Tunisia) **Language:** ARA
Publisher: Arab Institute for Human Rights **ISBN no.:**
 997397249
Year of Publication: 1990 **No of pages:** 15 p.

CONTENT: Reading book for younger children uses colour drawings of a young girl and her doll to illustrate the basic rights of the child (the right to a name, to play, education, housing, health care etc).

Copies from: Arab Institute for Human Rights, 10 Ave. Ibn Mas'ud, al-Manza, 1004 Tunis, Tunisia

Title: Educational Plan for Implementing the Convention on the Human Rights of the Child

Author: Centre for Applied Research in Education

Place of publication: Jerusalem (Israel) **Language:** ARA

Publisher: Decade of Human Rights Education **ISBN no.:**

Year of Publication: 1990 **No of pages:** 6 p.

CONTENT: For each basic right of the child the booklet lists the way these rights should affect the teacher's behaviour towards pupils, and lists activities which teachers could undertake with pupils.

Copies from: DHRE, PO Box 17421 E.Jerusalem, Israel.

Title: Children Have Rights

Author: Belhadi, Y. ; Hazu, T.

Place of publication: Tunis (Tunisia) **Language:** ARA

Publisher: Arab Institute for Human Rights (AIHR) **ISBN no.:**
9973771001

Year of Publication: 1990 **No of pages:** 51 p.

CONTENT: With coloured illustrations and varied exercises this book details the rights of the child for primary school children and illustrates the meaning of the UN Convention on the rights of the child.

Copies from: AIHR, 10 Ave. Ibn Mas'ud, al-Manza, 1004 Tunis, Tunisia.

OTHER LANGUAGES

Cambodian

Title: Universal Declaration of Human Rights

Author: Cambodian League for the Promotion and Defence of Human Rights

Place of publication: Phnom Penh (Cambodia) Language: CAM

Publisher: LICADHO

ISBN no.:

Year of Publication: 1995

No of pages: 18 p.

CONTENT: Short illustrated booklet which introduces the major articles of the UDHR.

Copies from: LICADHO 103, St. 97, Chamcar Mon, Phnom Penh, Cambodia.

Title: Children's Rights

Author: Cambodian League for the Promotion and Defense of Human Rights

Place of publication: Phnom Penh (Cambodia) Language: CAM

Publisher: LICADHO

ISBN no.:

Year of Publication: 1995

No of pages: 10 p.

CONTENT: Short booklet which introduces the issues of child exploitation in Cambodia, and the ways in which their rights can and should be asserted. It is presented in the format of a cartoon story, which should

be suitable for teaching about children's rights and rights in general to both adults and children.

Copies from: LICADHO 103, St. 97, Chamcar Mon, Phnom Penh, Cambodia.

Title: Women's Rights, Hygiene, Health Care for Mothers and Children: Teaching Curriculum

Author: Cambodian League for the Promotion and Defense of Human Rights

Place of publication: Phnom Penh (Cambodia) **Language:** CAM

Publisher: LICADHO

ISBN no.:

Year of Publication: 1995

No of pages: 26 p.

CONTENT: Teaching guide for health workers etc. covering the basic aspects of health and human rights education for women, particularly in respect of their children. The book uses some illustrations, which could be used for teaching the non-literate. Topics covered include illnesses, hygiene, education, the family etc.

Copies from: LICADHO, 103 St. 97, Chamcar Mon, Phnom Penh, Cambodia.

French

Title: Manuel relatif a l'etablissement des rapports sur les droits de l'homme = Manual on Human Rights Reporting

Author: United Nations

Place of publication: New York (USA)

Language: FRE/ENG/SPA

Publisher: United Nations

ISBN no.: 9212540872

Year of Publication: 1991

No of pages: 147 p.

CONTENT: A technical guide to domestic human rights monitoring, particularly in the context of forming international human rights instruments. Intended for both NGO and government use, it explains the need for a 'constructive dialogue' between governments and major human rights bodies and introduces practical guidance on the drafting, submission and documentation of reports. It also explains the relevance of major international human rights instruments and the ways in which their influence can be ascertained through human rights reporting.

Copies from: Centre for Human Rights, United Nations, 1211 Geneva 10, Switzerland.

Title: *Regardons la realite en pactes...*= Investigating Human Rights Instruments

Author: Amnesty International.

Place of publication: Paris (France)

Language: FRE

Publisher: Amnesty International.

ISBN no.:

Year of Publication: 1989

No of pages: 64 p.

CONTENT: A set of photocopy activity sheets designed for school and similar educational use. They cover the major covenants on human rights, including the European covenants on economic, social and cultural rights, and civil and political rights, and the UDHR. Through illustrations, excerpts, cartoons and case studies they present the issues and debates concerned with each of these covenants.

Copies from: Amnesty International, 4 Rue de la Pierre Levee, 75553 Paris Cedex, France.

German

Title: You and AI: Number 10

Author: Amnesty International

Place of publication: Bern (Germany)

Language: GER

Publisher: Amnesty International Switzerland

ISBN no.:

Year of Publication: 1995

No of pages: 23 p.

CONTENT: September 1995 issue of Amnesty youth magazine, looking at the question of young people, homosexuality and rights. Various topics are covered, such as AIDS, relevant support organisations, and the role of Amnesty in both Switzerland and Germany.

Copies from: Amnesty International, Sektion Schweiz, Postfach 3001, Bern, Switzerland.

Title: Rende Fera: ein madchen aus der fremde= Rende Fera: The Outsider.

Author: Holl, Maria Theresia

Place of publication: Linz (Austria)

Language: GER

Publisher: Amnesty International Austria

ISBN no.:

Year of Publication: 1993

No of pages: 15 p.

CONTENT: Cartoon story book for children, telling the story of a class of children accepting and understanding a new pupil who is different to them. Introduces important discussion questions.

Copies from: Amnesty International, Region OO, Schillerstr. 1/4, 4020 Linz, Austria.

Gujarati

Title: U.N. International Covenant on Economic, Social and Cultural Rights

Author: S.E.T.U.

Place of publication: Ahmedabad (India)

Language: GUJ

Publisher: S.E.T.U.

ISBN no.:

Year of Publication: 1995

No of pages: 32 p.

CONTENT: Gujarati version of the United Nations Covenant on Economic, Social and Cultural Rights. One of a series of grassroots translations of international human rights instruments published in India by SETU, The Centre for Social Knowledge and Action.

Copies available from SETU, 1 Punyashlok, Nr Liberty Bus Stop, University, Ahmedabad, 380 009, India.

Hebrew

Title: Why Human Rights?

Author: Amnesty International

Place of publication: Tel Aviv (Israel)

Language: HEB

Publisher: Amnesty International Israel

ISBN no.:

Year of Publication: 1989

No of pages: 75 p.

CONTENT: Hebrew translation of the Amnesty International publication Why Human Rights? - an illustrated teaching manual aimed at young people. A good introduction to the basic human rights issues; the connection between human rights and democracy, personal attitudes and behaviour.

Copies available from: Amnesty International Israel Section, PO Box 14179 Tel Aviv, 61141 Israel.

Hungarian

Title: Tarsadalmi kerdesekrol az osztalyban= *Critical Choices for Hungary: A Teacher's Guide.*

Author: Hammer, Ferenc

Place of publication: Budapest (Hungary) **Language:** HUN/ENG

Publisher: Joint Eastern Europe Center for Democrat **ISBN no.:**

Year of Publication: 1995 **No of pages:** 36 p.

CONTENT: A manual for teachers, especially in Hungary, centered around workshops on the practices of life under a democracy. The workshops are designed for young people, and deal with such issues as unemployment, poverty and crime. Includes topics for discussion and exercises.

Copies from: The Joint Eastern Europe Centre for Democratic Education and Governance, 1399 Budapest, PO Box 701/316, Hungary.

Title: Tarsadalmi kerdesekrol az osztalyeremben= *Critical Choices for Hungary*

Author: Hammer, Ferenc

Place of publication: Budapest (Hungary) **Language:** HUN/ENG

Publisher: Joint Eastern Europe Centre for Democrat **ISBN no.:**

Year of Publication: 1995 **No of pages:** 105 p.

CONTENT: A text book for a social science course intended mainly for Hungarian students. It contains topics for discussion and problems, with explanations and summaries. Teacher's manual also available.

Copies from: The Joint Eastern Europe Centre for Democratic Education and Governance, 1399 Budapest, PO Box 701/316, Hungary

Title: Tarsadalmi kerdesekrol az osztalyteremben= Critical Choices for Hungary

Author: Hammer, Ferenc

Place of publication: Budapest (Hungary)

Language: HUN

Publisher: Joint Eastern Europe Centre for Democrat

ISBN no.:

Year of Publication: 1992

No of pages: 210

p.

CONTENT: Folder containing various leaflets on a variety of civil education subjects such as: Streaming in schools, poverty, collective security, punishment and youth.

Copies from; The Joint Eastern Europe Centre for Democratic Education and Governance, 1399 Budapest, PF 701/316, Hungary.

Italian

Title: Educare ai diritti = Teaching Rights

Author: Drerup, Anne

Place of publication: Rome (Italy)

Language: ITA

Publisher: Amnesty International Italy

ISBN no.:

Year of Publication: 1995

No of pages: 144 p.

CONTENT: This book is part of an 'educational suitcase' containing CDs, tapes and different texts which provide the teacher with the basic

instruments needed to introduce human rights issues to the classroom. The first part of the book explains why human rights should be part of the school curricula and those methodologies which should be used to teach them. The second part presents a series of activities for the classroom, dealing with a range of subjects from poverty to gender issues.

Copies from: Amnesty International, Viale Mazzini 146, 00195 Rome, Italy.

Title: Strumenti internazionali sui diritti umani= International Human Rights Instruments

Author: Giliberti, Giuseppe

Place of publication: Rome (Italy)

Language: ITA

Publisher: Amnesty International Italy

ISBN no.:

Year of Publication: 1995

No of pages: 144 p.

CONTENT: This book provides an introduction to human rights and provides the texts of The UDHR, The International Convention on Civil and Political Rights, The International Covenant on Economic, Social and Cultural Rights, and many other major international instruments for human rights.

Copies from: Amnesty International, Viale Mazzini 146, 00195 Rome.

Miskito

Title: Taktan awarka

Author: Orozco, Raul

Place of publication: Managua (Nicaragua)

Language: MIS

Publisher: El Renacimiento

ISBN no.:

Year of Publication: 1996

No of pages: 30 p.

CONTENT: Miskito translation of a Save The Children guide to the UN Convention on the Rights of the Child. Intended for young children, or early readers, the various aspects of the Convention are presented in cartoon format, with direct reference to street children in Nicaragua.

Copies from: Radda Barnen, Torsgatan 4, 107 88 Stockholm, Sweden.

Polish

Title: Human Rights Album

Author: Council of Europe

Place of publication: Strasbourg (France)

Language: POL

Publisher: Council of Europe

ISBN no.: 928712096X

Year of Publication: 1992

No of pages: 30 p.

CONTENT: This booklet explains the 21 articles of the European Convention on Human Rights and its Protocols with the help of 11 illustrations. It also gives a brief outline of the mechanisms of the European Council.

Copies from: Council of Europe, Palais de l'Europe, BP 431 R6, 67007 Strasbourg, France

Title: Prawa Czlowieka a Policja, problemy teorii i praktyki= Human Rights and the Police: Problems of Theory and Practice

Author: Rzeplinski, A. (...et al)

Place of publication: Legionowo (Poland)

Language: POL

Publisher: Wydawnictwo Centrum Szkolenia Policji w ISBN no.:
8385714081

Year of Publication: 1994 **No of pages:** 346
p.

CONTENT: This book was written by a group of authors with the aim to introduce the basic problems concerning rights and freedoms of people in relation to the police and other governmental forces in Poland. It contains a historical background to human rights as well as information about international instruments intended to deal with these issues.

Copies from: Centrum Szkolenia Policji, Wydawnictwo, 05-121
Legionowo, Poland.

Zulu

Title: Ukuphembisa umthethosisekelo wakho = Creating your Constitution
Workbook

Author: Peens, Andrew (...et al)

Place of publication: Durban (South Africa) **Language:** ZUL ENG

Publisher: Community Law Centre **ISBN no.:**

Year of Publication: 1994 **No of pages:** 57 p.

CONTENT: Workbook to accompany textbook by the same name.

Illustrated workspace, based on exercises in the textbook, intended to be filled out as part of an informal survey on the making of the South African constitution. Deals with many issues including the government, women and traditional leaders.

*Copies from: Community Law Centre, Berea Centre, 249 Berea Rd,
Durban 4001.*