

# SCHOOL PROGRESS REPORT

NAME: ..... Government of the Slovak Republic .....

SCHOOL YEAR: ..... 2010/2011 .....

YEAR IN OFFICE: ..... First .....

SUBJECT:	GRADE:
Guidelines for identification and monitoring of segregation	FAIL
Collection of data on education disaggregated by gender and ethnicity	FAIL
Mainstream and special school desegregation	FAIL
Support for schools to desegregate classes	FAIL

Index: EUR 72002/2011 English

## FEEDBACK:

The new government made a commitment in its August 2010 programme to end segregated education on the basis of ethnic origin, but another school year has passed without concrete measures being taken. Thousands of Romani children continue to be taught in segregated mainstream and special schools or classes offering an inferior education.

In the new regional education strategy, the government must introduce a clear definition of segregation. There should be robust guidelines and resources for the State School Inspectorate on how to identify, monitor and combat segregation in practice. The government must introduce a clear duty on schools to desegregate their classes and give them effective support to do so.

Now is the time for the government to take effective action to ensure that Romani children enjoy their right to an education free from discrimination.

## ADDITIONAL COMMENTS:

**MUST TRY  
HARDER**

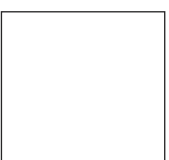
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**UNLOCK  
THEIR FUTURE**

**END SEGREGATION OF  
ROMANI CHILDREN IN  
SLOVAKIA'S SCHOOLS**

**AMNESTY  
INTERNATIONAL**



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