HUMAN RIGHTS BINGO

The purpose of this activity is for the pupils to better their knowledge on human rights and the institutions and documents which protect these rights.

How to approach this task? First, hand every pupil a sheet of paper containing a questionnaire. Secondly, every participant must find someone who knows the answers to individual questions or agrees with a specific claim. Each pupil can only sign their name once on each hand-out. The Game ends when the first person who finishes yells BINGO. Thirdly and lastly, after finishing, the group will get together and discuss the various claims and go through the questions in the questionnaires.

<table>
<thead>
<tr>
<th>An institution, which protects human rights.</th>
<th>A country in which human rights are abused.</th>
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<tbody>
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<td>A document, which protects human rights.</td>
<td>An organization, which promotes, or fights for, human rights.</td>
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<tr>
<td>A film about human rights.</td>
<td>Who can abuse human rights?</td>
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<tr>
<td>Worst case of human right abuse.</td>
<td>The most fundamental human right.</td>
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<tr>
<td>A group of people who have not been bestowed human rights.</td>
<td>A person most credited for human rights.</td>
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<tr>
<td>Three rights every young person should have.</td>
<td>When was the Universal Declaration of Human Rights adopted?</td>
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Examples of answers:

1. An institution, which protects human rights: Human Rights Ombudsman of the Republic of Slovenia, Council of Europe (European Court for Human Rights and Office of the High Commissioner for Human Rights), European Union (European ombudsman) ...
2. A country in which human rights are abused: There is no country in which human rights are not abused.
3. A document, which protects human rights: The Universal Declaration of Human Rights, the constitution of the Republic of Slovenia, the Convention on the Rights of the Child, the Convention for the Protection of Human Rights and Fundamental Freedoms ...
4. An organization, which promotes, or fights for, human rights: Amnesty International, Human Rights Watch ...
5. A film on human rights: *12 Angry Men, Dead Man Walking, Empire of the Sun, Gandhi, In the Name of the Father, The Killing Fields, The Last Emperor, Labyrinth of Justice, A Man for All Seasons, Midnight Express, Once Were Warriors, One Flew Over the Cuckoo's Nest, Philadelphia, Schindler's List, Invictus, Dead Poets Society*…

6. Who can abuse human rights? No one should abuse human rights. Unfortunately, this is a daily occurrence. Rights are abused by state representatives and ordinary people.

7. The worst case of human rights abuse: Here it is up to the pupils to pick an event and elaborate their decision.

8. The most important human right: As above, it is up to the pupil to decide which right he/she holds dear to him/her the most and to explain the decision.

9. A group of people who have not been bestowed human rights: Everyone has human rights – they belong to us from birth onwards, especially since we are all human. Despite that, the rights of many a person are abused.

10. A person most credited for human rights: Mahatma Gandhi, Martin Luther King Jr., Nelson Mandela, Rosa Parks, Tomo Križnar, Desmond Tutu, Zlata Filipović, Aung San Suu Kyi …

11. Three rights every young person should have: The right to an education, the right to a stable home, the right to free time, freedom from violence…


*Activity is taken and adapted from manual Compass.*